

# NAPLAN — Year 5 Literacy

## Set 5 — Sample Language conventions test answers

### About the sample Language conventions test

The formats and response types in these practice items for spelling, grammar and punctuation are similar to those in the real tests. To prepare students for the test, be sure they understand the instructions.

In spelling, you may wish to hear the words for these items first, and use the errors to construct items relevant to your own students.

In grammar, students need to know that these questions are about formal, written language. In oral language, unconventional usages may “sound right” (e.g. “could of” may sound as right as “could have”, which is the conventionally correct form). When they are told to ‘correctly complete’ a sentence, students must think about conventional grammar, vocabulary and punctuation.

For teaching purposes, create additional items using examples from current class work.

### Answers

Spelling — identified	1 sponge; 2 reduce; 3 breath; 4 fudge; 5 lipstick; 6 guitar; 7 burning; 8 thought; 9 triangle; 10 churches; 11 suddenly; 12 cities; 13 buzzes
Spelling — unidentified	14 happiest; 15 boiling; 16 You’re; 17 They’re; 18 beginning; 19 truly; 20 opposite; 21 Geography
Grammar and Punctuation	22 B; 23 A; 24 A; 25 D; 26 D; 27 C; 28 C; 29 *; 30 C; 31 B; 32 C; 33 B; 34 C and D; 35 C; 36 B; 37 A; 38 B; 39 D; 40 B; 41 D; 42 C; 43 D

#### \* Question 29

Correct answers:

(i)

- (1855–1880); June of 1855; final confrontation, 28 June, 1880

(ii)

- This is an historical information text so the dates that things happened are important.
- Dates are important in biographies.
- Biographies tell you when things happened to a person. Time references give you this information.

Incorrect answers could include:

(i)

- Words from the text that are not related to time reference, e.g. names of people or places
- A list of time referencing words that are not in the text, e.g. when, the, after.

(ii)

- incomplete explanation e.g.
  - This is a historical information text.
  - This is a biography.
  - Time references tell you when things happen.
  - This is a biography. Biographies tell you about a person.
- inaccurate information for this text, e.g.
  - This is an information text. Information texts tell you how, when, where and why things happen.
  - Factual texts use lots of time reference words.

## Resources

Resources on the QSA website that may be useful include:

- *Spelling Yrs 1–9: scope and sequence guide* — [www.qsa.qld.edu.au/7284.html](http://www.qsa.qld.edu.au/7284.html)
- *A framework for describing spelling items* — [www.qsa.qld.edu.au/1443.html](http://www.qsa.qld.edu.au/1443.html)
- *Grammar Yrs 1–9: scope and sequence guide* — [www.qsa.qld.edu.au/7284.html](http://www.qsa.qld.edu.au/7284.html)
- *Teachers' notes: Notes on grammar* — [www.qsa.qld.edu.au/naplan-writing-advice.html](http://www.qsa.qld.edu.au/naplan-writing-advice.html)