

Memo

Queensland Curriculum and Assessment Authority

27 June 2017

Senior secondary

Number: 036/17

Prescribed text lists for English learning area senior syllabuses

Purpose

To inform schools of the process that QCAA will follow to develop prescribed text lists for English, English as an Additional Language (EAL), and Literature.

Background

In February 2017, the QCAA Board approved General syllabuses for English, EAL, and Literature. These syllabuses are to be used for the first time with Year 11 students in 2019.

The new syllabus construct mandates the range and number of literary and non-literary texts that should be studied in these subjects. It also mandates the depth of treatment of texts for the three internal assessments and one external assessment in Units 3 and 4 of the course.

This will be the first time in more than 40 years that Queensland senior English syllabuses are supported by prescribed text lists.

How text lists will be developed

In March 2017, the QCAA Board approved a process to develop prescribed text lists for English, EAL, and Literature. The process involves:

- establishing a Prescribed Text Selection Working Group, including English curriculum experts from the State, Catholic and Independent schooling sectors
- developing criteria with which to identify appropriate literary texts
- forming subject-specific text advisory panels responsible for developing subsequent prescribed text lists in the longer term
- collating the suggestions made by teachers at syllabus implementation workshops.

The QCAA aims to publish the initial lists of prescribed texts by the end of 2017.

What you need to do

Please distribute this memo to English Heads of Department and Year 11 and 12 teachers who will implement English, EAL and Literature from 2019.

Finding out more

Please email Lisa Bottomley, Learning Area Manager, English and Languages, at Lisa.Bottomley@qcaa.qld.edu.au, or phone 3864 0129.

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