

Memo

Queensland Curriculum and Assessment Authority

19 May 2017

Senior secondary

Number: 031/17

Aboriginal & Torres Strait Islander Studies senior syllabus: Draft 2 released for consultation

Purpose

To notify schools that the second draft of the Aboriginal & Torres Strait Islander Studies senior syllabus is available for reviewing and feedback from Friday 19 May to Friday 9 June 2017 through completion of an online survey.

Background

To support the introduction of the new Queensland Certificate of Education (QCE) system from 2019, QCAA senior syllabuses are being redeveloped.

When redeveloping syllabuses, writing teams draft a syllabus in consultation with Learning Area Reference Groups (LARGs) comprised of practising teachers and academics, as well as stakeholder group representatives.

The redevelopment process for General subjects (currently called Authority subjects) involves publishing drafts online for feedback from the wider education community, with refinements made after each response period.

The new senior assessment and tertiary entrance system will be introduced for students entering Year 11 in 2019.

Draft 2 syllabus available for feedback

The Aboriginal & Torres Strait Islander Studies expert writing team, comprised of practising teachers with subject discipline expertise, have responded to feedback on the initial draft of the syllabus. The second draft is now available online at www.qcaa.qld.edu.au/senior/new-snr-assessment-te/redev-snr-syll.

Learning area	Subject syllabus*
Humanities and Social Sciences	Aboriginal & Torres Strait Islander Studies

*Syllabus titles are provisional while the redevelopment process continues.

Draft 2 syllabus structure

Draft 2 of the Aboriginal & Torres Strait Islander Studies senior syllabus contains the following sections:

- course overview, which includes a rationale outlining the particular qualities of a subject and what students will learn
- teaching and learning, which includes syllabus objectives, the valued pedagogies and/or conceptual frameworks particular to a subject
- four units of work, which include formative Units 1 and 2 and summative Units 3 and 4. Each unit will have a unit title and description, unit objectives, unit requirements and detail of subject matter
- assessment information for Units 3 and 4, including instrument-specific marking guides (ISMGs) for summative internal assessments
- external assessment, which includes subject-specific external assessment advice
- glossary, which includes curriculum language that is consistent across syllabuses as well as subject-specific terms.

What you need to do

The QCAA invites feedback on the syllabuses via the online survey, which is available from **Friday 19 May to Friday 9 June 2017**.

Please make teachers, students and the school community aware of the survey and encourage their participation.

The survey should take approximately 30 minutes. To respond, please:

- go to the QCAA's syllabus redevelopment page: www.qcaa.qld.edu.au/senior/new-snr-assessment-te/redev-snr-syll
- click on the relevant syllabus name in the Senior secondary subject revision status table
- review the survey questions provided in PDF format
- click on the syllabus survey link to begin the survey. You will be able to view the syllabus and complete the survey in separate windows.

Finding out more

For more information about the redevelopment process, please:

- visit www.qcaa.qld.edu.au/senior/new-snr-assessment-te
- email Jeff.Thompson@qcaa.qld.edu.au
- phone (07) 3864 0260.

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