Memo

Queensland Studies Authority

12 July 2010

Number: 047/10

Prep – Year 9

Trial of Year 1 Literacy and Numeracy Checkpoints

Purpose

All schools are invited to participate in an open trial of the Year 1 Literacy and Numeracy Checkpoints during Semester 2, 2010.

Education Queensland schools are invited to participate in a supported trial of the Year 1 Literacy and Numeracy Checkpoints during Semester 2, 2010.

Background

During Semester 2, 2009, the QSA trialled draft Year 1 assessments and a moderation process with 38 Education Queensland schools. Feedback from these schools informed revision of the assessments.

These assessments are based on the Prep and Year 1 Literacy and Numeracy Indicators. They gather evidence of children’s learning in literacy and numeracy at three checkpoints – February, June and October. The Year 1 Literacy and Numeracy Checkpoint assessments are supported by annotated samples of evidence of children’s demonstrations of the indicators.

Information

The Semester 2, 2010 trial of the Year 1 Literacy and Numeracy Checkpoints will involve a representative sample of Education Queensland schools across Queensland. The closing date for submission of expressions of interest is Friday 23 July 2010 and schools will be notified of the outcome by Friday 30 July 2010.

The trial will be evaluated by an external evaluator using on-line surveys and interviews with trial teachers.

Schools selected for the supported trial will be expected to participate in the following activities.

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>30 July 2010</td>
<td>Nominate one or more Year 1 classes to be part of the trial</td>
</tr>
<tr>
<td>Tuesday 3 August 2010 from 2:00 to 4:00pm</td>
<td>Nominated Year 1 teacher participates in an on-line information session. Other personnel involved in the trial can participate but there will be only one computer connection per school.</td>
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<tr>
<td>By 20 August 2010</td>
<td>Trial several June checkpoint assessments:</td>
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<td>• either reading or writing assessment</td>
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<td>• one numeracy assessment</td>
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<td></td>
<td>Complete June assessment survey</td>
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<td></td>
<td>Complete data record sheet</td>
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<tr>
<td>Week of 30 August – 3 September 2010</td>
<td>Participate in a one-day workshop in either Cairns/Townsville, Rockhampton or Brisbane</td>
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<tr>
<td>Date</td>
<td>Task</td>
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<tr>
<td>By 15 October 2010</td>
<td>Trial one complete October assessment</td>
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<td>Compile evidence of student learning, including work samples</td>
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<td></td>
<td>Complete data record sheet</td>
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<tr>
<td>Pupil-free Day</td>
<td>Participate in moderation in a local cluster</td>
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<tr>
<td>18 October 2010</td>
<td>Complete October assessment survey</td>
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<tr>
<td>By 15 November 2010</td>
<td>Trial February assessment contexts with Prep children</td>
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<td></td>
<td>Complete February assessment survey</td>
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<tr>
<td>Completed by</td>
<td>Provide feedback to the evaluator via surveys and/or interviews</td>
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<tr>
<td>19 November 2010</td>
<td></td>
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The QSA will provide:
- 1 day of TRS per school for attendance at the workshop
- Travel to attend the workshop and accommodation when relevant
- Travel to attend local cluster moderation and accommodation when relevant
- Venues and catering for the workshop and local cluster moderation.

**What you need to do**

If you are an Education Queensland school, and are interested in contributing to the supported trial of the Year 1 Literacy and Numeracy Checkpoint assessments, please complete the expression of interest and return it to the QSA by Friday 23 July 2010.

Non–Education Queensland schools interested in participating in the open trial, please complete the expression of interest and return it to the QSA by Friday 23 July 2010.

**More information**

If you would like more information, please email Carolyn Harrod at carolyn.harrod@qsa.qld.edu.au, or phone 3864 0434.

Terry Gallagher
A/Assistant Director
P-12 Resources Branch
Att. Application form
Application form
To participate in the Open Trial of Year 1 Literacy and Numeracy Checkpoints — Semester 2, 2010

All applicants must complete page 1.

Applicants for the Education Queensland supported trial must also complete page 2.

This form can be completed by hand or on-screen. If completing on-screen, do not worry if a section slips over to the next page.

Once completed, send to the QSA by Friday 23 July 2010 to:

Attn: Assistant Director, P–12 Resources Branch
Queensland Studies Authority
PO Box 307, SPRING HILL QLD 4005

Or fax to: 07 3221 2553

Or email to: carolyn.harrod@qsa.qld.edu.au

<table>
<thead>
<tr>
<th>School information</th>
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<tbody>
<tr>
<td>NAME:</td>
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<tr>
<td>SECTOR:</td>
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<tr>
<td>🟢 Education Queensland</td>
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<tr>
<td>🟢 Queensland Catholic Education Commission</td>
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<tr>
<td>🟢 Independent Schools Queensland</td>
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Street address:
Postal address:
Phone: (     ) Fax: (     )

Principal details
Name: Phone: (     )
Email:

Nominated teacher(s) details
Name: Phone: (     )
Email:

Principal's signature: Date: / /

Applicants for the Education Queensland supported trial, please complete page 2.
To be completed by Education Queensland schools only, nominating for the supported trial

Once the applications for the Open Trial have been received, 100 Education Queensland schools will be selected as sample schools for an external evaluation process.

Please note that these schools must agree to undertake a certain level of involvement, as detailed in the accompanying memorandum and summarised below.

If this application is approved, the school undertakes to:

- Nominate one or more Year 1 classes to be part of the trial
- Make arrangements for the nominated Year 1 teacher(s) to participate in an on-line information session
- Trial several June checkpoint assessments:
  - either reading or writing assessment
  - one numeracy assessment
- Complete June assessment survey
- Complete data record sheet
- Participate in a one-day workshop in either Cairns/Townsville, Rockhampton or Brisbane
- Trial one complete October assessment
- Compile evidence of student learning, including work samples
- Participate in moderation in a local cluster on the student-free day in October
- Complete October assessment survey
- Trial February assessment contexts with Prep children
- Complete February assessment survey
- Provide feedback to the evaluator, via surveys and/or interviews
- Meet the timelines and deadlines communicated by the QSA and the external evaluator

Principal’s signature: __________________________ Date: / /