

Year 10 Guidelines

Overview

In 2013, Queensland schools will plan, teach, assess and report on the Australian Curriculum in English, Mathematics, Science and History across the year levels. For information and resources to support Queensland schools with implementation, see the Australian Curriculum in Queensland by learning area or by year level sections on the QSA website:

www.qsa.qld.edu.au/20729.html.

Teachers continue to use the Queensland Year 10 Guidelines to plan, teach, assess and report on learning areas where the Australian Curriculum is not yet available.

The Year 10 Guidelines were updated in March 2013.

The Year 10 Guidelines are a curriculum planning resource. They provide practical information and advice to support the transition from Year 9 to senior schooling.

What the Year 10 Guidelines achieve

Year 10 is a vital educational year for young people. It is the final year of compulsory attendance at school. In this year, students will start planning their senior phase of learning.

The Guidelines can be used by teachers and schools to plan and deliver challenging and engaging courses of study in a range of school settings and for different groups of students.

For teachers, the Guidelines provide a practical planning resource for developing a curriculum that matches the learning needs of their students, and focuses on important aspects of the learning areas.

For schools, the Guidelines provide the flexibility to organise learning for Year 10 in many different ways.

Principles behind the Guidelines

The Guidelines are based on research, comprehensive mapping of prior learning and future learning demands and feedback from teachers across Queensland, and are underpinned by four guiding principles:

- **Foundation** — The Guidelines establish the foundation for young people to make decisions about their choices in Years 11 to 12, and to provide a solid base for the Knowledge and understanding and the Ways of working needed for the senior subjects.
- **Continuity** — The Guidelines maintain the focus on the capabilities that students need to work with knowledge, to grow and manage themselves, and to become active participants in local and global contexts.
- **Transition** — The Guidelines help schools support students in dealing with the increased expectations to take greater responsibility for their learning, participate in leadership and community activities, and engage with the greater complexity of more disciplinary-based or technical subjects.
- **Alignment** — The Guidelines provide advice about assessing students' achievements in meaningful ways and using assessment to promote improved learning.

How the Guidelines are organised

The Guidelines are organised in two parts:

- Learning area extracts from Year 10 Guidelines
- Year 10 learning options and advice.

Learning area extracts from Year 10 Guidelines

The Year 10 learning areas strengthen the transition from Years 1–9 *Essential Learnings* and establish clear pathways to the Years 11–12 senior syllabuses. The learning areas are:

- The Arts
- Business
- Geography
- Health and Physical Education
- Languages
- Technology.

Each Year 10 learning area includes:

- a rationale
- learning statements
- standards
- assessment techniques and instruments
- course planning advice.

This advice and information will help schools make decisions about which courses to offer, how many learning areas their students should undertake, and what the conditions or preferences are for further study in a learning area.

Year 10 learning options and advice

This part provides information and advice about:

- the Senior Education and Training (SET) Plan or equivalent
- career development and work education
- commencing vocational education and training
- preparing for the Queensland Core Skills (QCS) Test
- achieving a Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Achievement (QCIA).

More information

For more information on the Year 10 Guidelines, visit the QSA website or email: seniorcurriculum@qsa.qld.edu.au