

TraQCEr User Guide

Using TraQCEr to determine QCE-eligibility

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1 Introduction

What is TraQCEr?

TraQCEr is a software application for schools to determine the likelihood of QCE eligibility for students using predicted results. The application has been designed for use by school administrators, guidance officers and classroom teachers.

About TraQCEr

TraQCEr is a tool for use by schools. It is not a definitive QCE calculator. The finer intricacies of QCE requirements and final QCE-eligibility are determined by the Senior Learning Information Management System (SLIMS). TraQCEr should be used in conjunction with knowledge of QCE requirements to determine the potential QCE-eligibility of students.

Obtaining school data for use in TraQCEr

Student enrolments and finalised results are obtained in the form of a Learner Enrolment Data Extract (as a .csv file) from the SLIMS Registration and Banking System (RABS).

- For instructions on how to generate a SLIMS bulk download for Enrolments and results, go to the QCAA website: www.qcaa.qld.edu.au.
- Click on Years 10–12 > SLIMS – Registration & banking > User guides and help.

How can TraQCEr be used to determine QCE-eligibility?

The Learner Enrolment Data Extract file is loaded into TraQCEr. This file contains all enrolments for the selected cohort. It includes all school enrolments as well as those for Recognized Training Organisations (RTOs), universities and other recognised studies. Finalised results will appear for those learning options that have been reported. The school can enter predicted results for learning that has not been finalised. For each student, TraQCEr will indicate whether the assigned pattern of study meets QCE requirements and overall QCE-eligibility.

2 Installing the TraQCEr application

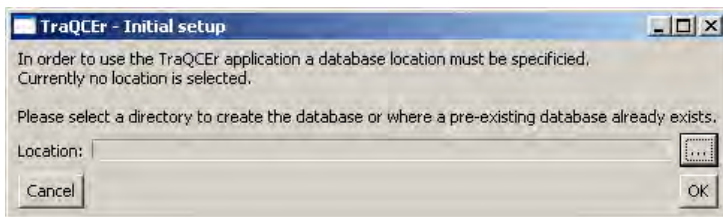
Download the TraQCEr install file from the QCAA website www.qcaa.qld.edu.au. (Select Years 10-12 > Certificates and qualifications > Queensland Certificate of Education > TraQCEr.) Your web browser should allow you to save the file in the place you select.

Navigate to the directory in which you saved the TraQCEr program file and open it. It is a good idea to close other applications first. The install program will open. Follow the prompts to install the program. A shortcut that looks like this will be created on your desktop:

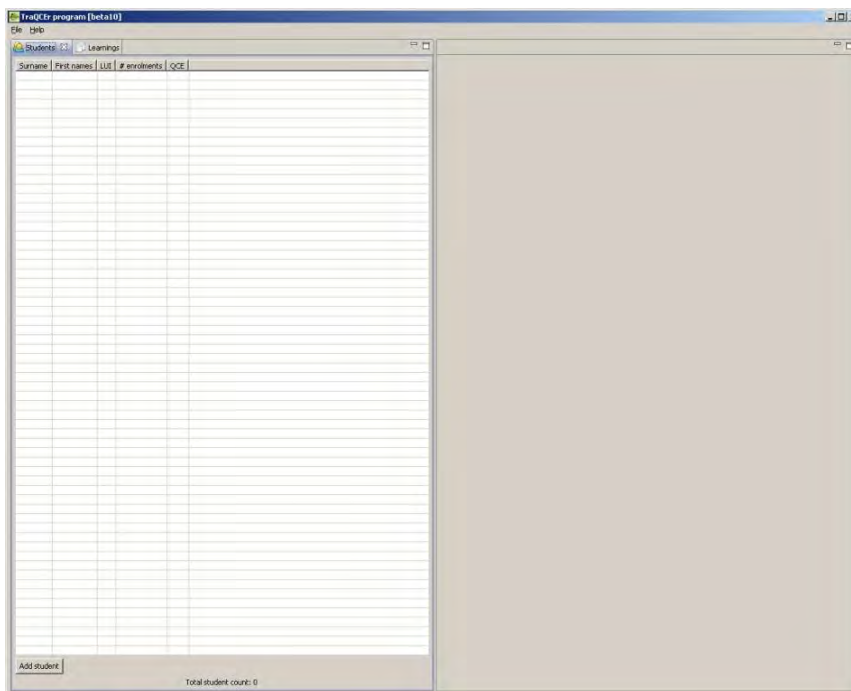


3 Initial TraQCEr setup

- Double click on TraQCEr.exe.
- You will be asked to specify a database location.

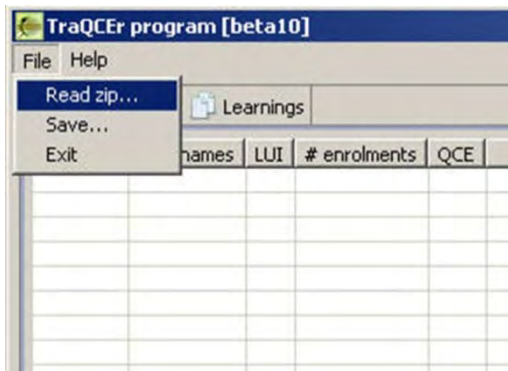


- The first time you do this, you will also be asked to confirm the location.
- The TraQCEr application will appear on the screen.

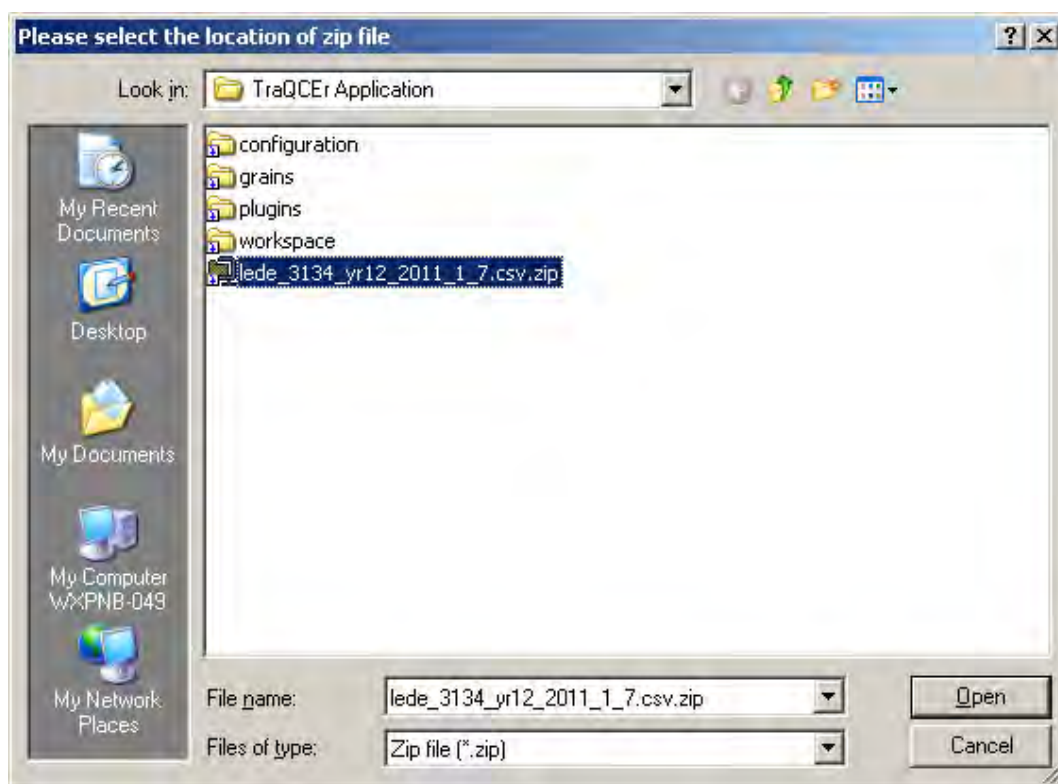


Reading the Learner Enrolment Data Extract

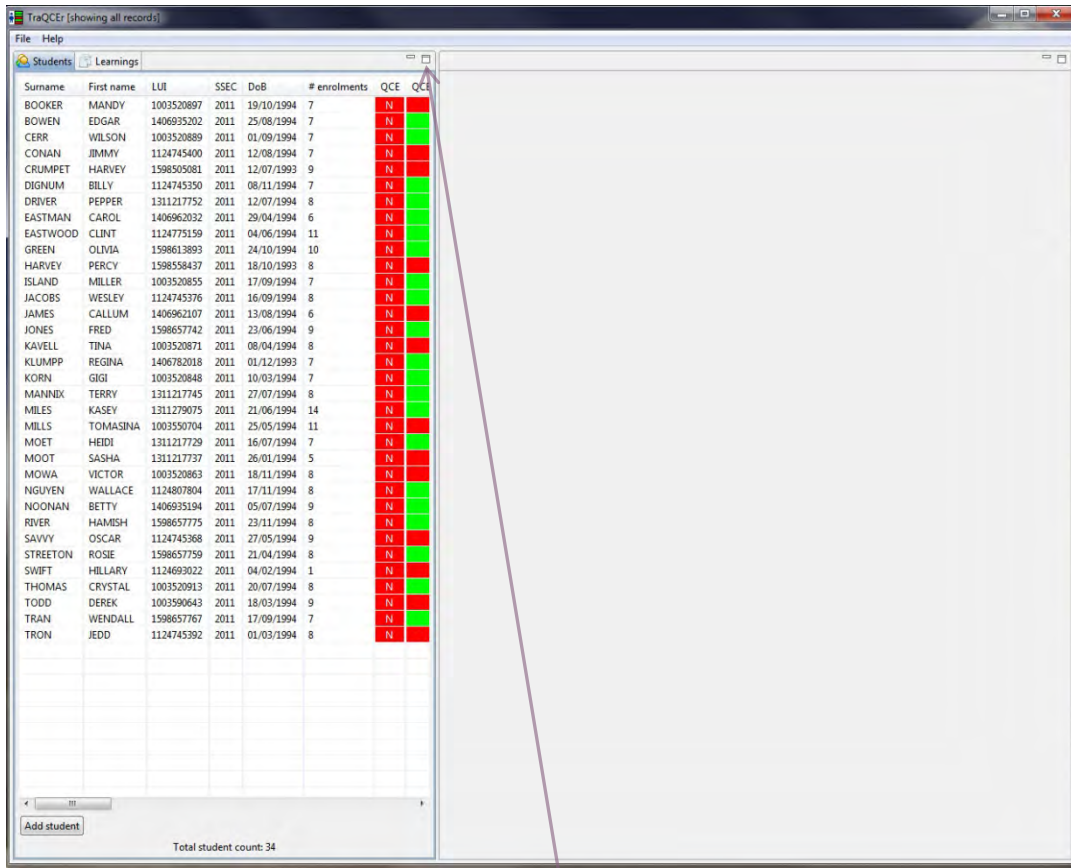
- Click on 'File' on the top left corner of the TraQCEr application, then 'Read zip'.



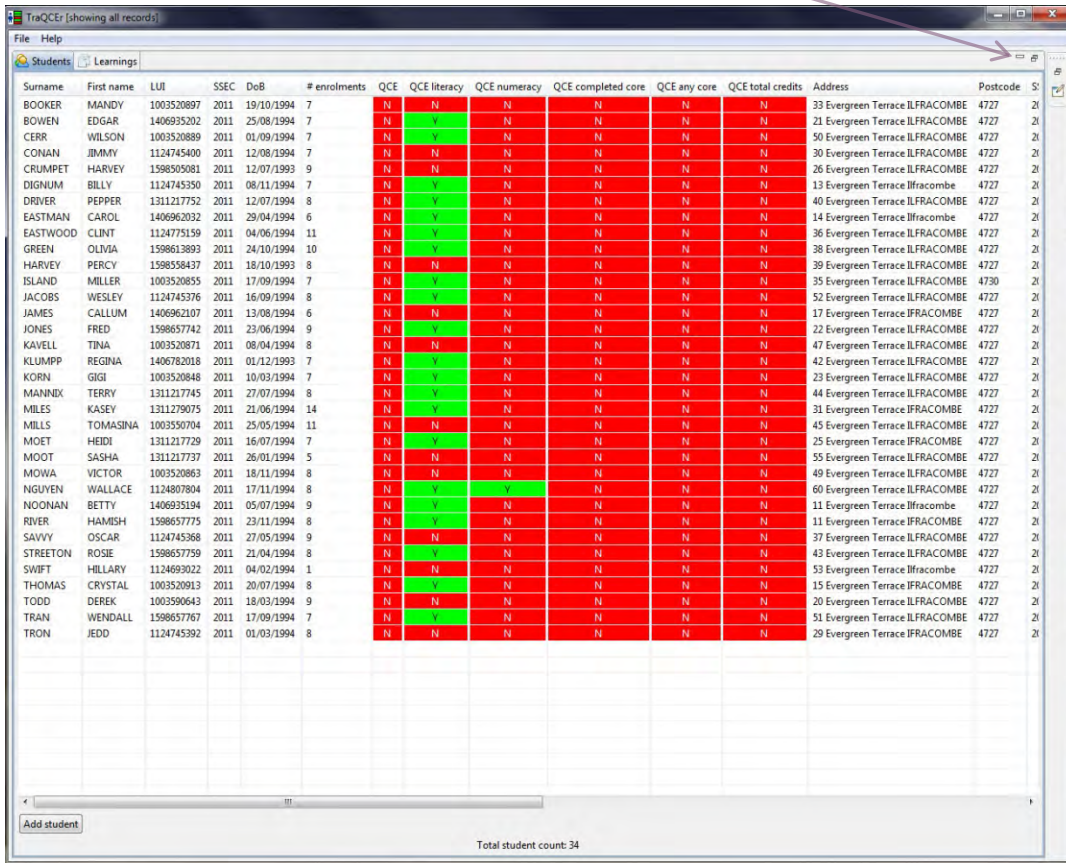
- Select the zip file (the Learner Enrolment Data Extract from the SLIMS Registration and Banking System) from where it has been saved and click 'Open'.



- The left panel of TraQCEr will populate with a list of students and their personal details.



- Both panels of TraQCEr can be maximised and minimised.



4 Adding results for student learning

Adding results and participation for individuals

- Double click on the name of the student for which results are to be added.
- On the right side of the screen enrolments and results will appear in the 'Simplified enrolments' box in the upper half of the screen for the selected student.

The screenshot displays the TraQCEr software interface. On the left, a table lists students with columns for Surname, First name, LUI, SSEC, DoB, # enrolments, QCE, and QCE literacy. The student DRIVER PEPPER (LUI: 1311217752) is selected. On the right, a detailed view for this student is shown, including characteristics (LUI, First name, Surname, Gender, DOB), enrolments (Simplified and Detailed), QCE status, and QCE contributors.

| Surname | First name | LUI | SSEC | DoB | # enrolments | QCE | QCE literacy |
|----------|------------|------------|------|------------|--------------|-----|--------------|
| BOEKER | MANDY | 1003520897 | 2011 | 19/10/1994 | 7 | N | N |
| BOHEN | EDGAR | 1406935202 | 2011 | 25/08/1994 | 7 | N | N |
| CERR | WILSON | 1003520889 | 2011 | 01/09/1994 | 7 | N | Y |
| CONAN | JIMMY | 1124745400 | 2011 | 12/08/1994 | 7 | N | N |
| CRUMPET | HARVEY | 1598505081 | 2011 | 12/07/1993 | 9 | N | N |
| DUNLUM | BILLY | 1124745350 | 2011 | 08/11/1994 | 7 | N | Y |
| DRIVER | PEPPER | 1311217752 | 2011 | 12/07/1994 | 8 | N | Y |
| EASTMAN | CAROL | 1406962032 | 2011 | 29/04/1994 | 6 | N | Y |
| EASTWOOD | CLINT | 1124775159 | 2011 | 04/06/1994 | 11 | N | Y |
| GREEN | OLIVIA | 1598613893 | 2011 | 24/10/1994 | 10 | N | Y |
| HARVEY | PERCY | 1598558437 | 2011 | 18/10/1993 | 8 | N | N |
| ISLAND | MILLER | 1003520855 | 2011 | 17/09/1994 | 7 | N | Y |
| JACOBS | WESLEY | 1124745376 | 2011 | 16/09/1994 | 8 | N | Y |
| JAMES | CALLUM | 1406962107 | 2011 | 13/08/1994 | 6 | N | N |
| JONES | FRED | 1598657742 | 2011 | 23/06/1994 | 9 | N | Y |
| KAVELL | TINA | 1003520871 | 2011 | 08/04/1994 | 8 | N | N |
| KLUMPP | REGINA | 1406782018 | 2011 | 01/12/1993 | 7 | N | Y |
| KORN | GIGI | 1003520848 | 2011 | 10/03/1994 | 7 | N | Y |
| MANNIX | TERRY | 1311217745 | 2011 | 27/07/1994 | 8 | N | Y |
| MILES | KASEY | 1311279075 | 2011 | 21/06/1994 | 14 | N | Y |
| MILLS | TOMASINA | 1003550704 | 2011 | 25/05/1994 | 11 | N | N |
| MOET | HEIDI | 1311217729 | 2011 | 16/07/1994 | 7 | N | Y |
| MOOT | SASHA | 1311217737 | 2011 | 26/01/1994 | 5 | N | N |
| MOWA | VICTOR | 1003520863 | 2011 | 18/11/1994 | 8 | N | N |
| NGUYEN | WALLACE | 1124807804 | 2011 | 17/11/1994 | 8 | N | Y |
| NOONAN | BETTY | 1406935194 | 2011 | 05/07/1994 | 9 | N | Y |
| RIVER | HAMISH | 1598657775 | 2011 | 23/11/1994 | 8 | N | Y |
| SAVVY | OSCAR | 1124745368 | 2011 | 27/05/1994 | 9 | N | Y |
| STREETON | ROSIE | 1598657759 | 2011 | 21/04/1994 | 8 | N | Y |
| SWIFT | HILLARY | 1124693022 | 2011 | 04/02/1994 | 1 | N | N |
| THOMAS | CRYSTAL | 1003520913 | 2011 | 20/07/1994 | 8 | N | Y |
| TODD | DEREK | 1003590643 | 2011 | 18/03/1994 | 9 | N | N |
| TRAN | WENDALL | 1598657767 | 2011 | 17/09/1994 | 7 | N | Y |
| TRON | JEDD | 1124745392 | 2011 | 01/03/1994 | 8 | N | N |

DRIVER, PEPPER (1311217752)

Characteristics:
 LUI: 1311217752
 First names: PEPPER Surname: DRIVER
 Gender: F DOB: 1994-07-12

Enrolments:

Simplified enrolments [8]

| Type | ID | Name | Result | Participation | Unit code | Unit name |
|------|----------|---------------------------------------|--------|---------------|-----------|--------------------|
| SS | 1 | ENGLISH | H | 4 sems | AS | Authority Subject |
| SS | 20 | ANCIENT HISTORY | | | AS | Authority Subject |
| SS | 36 | MATHEMATICS A | | | AS | Authority Subject |
| SS | 42 | BIOLOGY | | | AS | Authority Subject |
| SS | 80 | VISUAL ART | | | AS | Authority Subject |
| SS | 6080 | INDUSTRIAL TECHNOLOGY STUDIES (4 SEM) | | | ARS | Authority Register |
| VET | 30626QLD | Certificate I in Work Education | | | CERT I | Certificate I |
| VET | RTE20103 | Certificate II in Agriculture | | | CERT II | Certificate II |

Detailed enrolments [8]

Overrides [0]

QCE:

QCE contributors

| Condition | Credits | Required | Fail steps | Contributors |
|----------------|---------|----------|------------|--------------|
| Literacy | Y | Y | 2 | ENGLISH |
| Numeracy | N | Y | 0 | |
| Completed Core | 4 | 12 | 0 | ENGLISH [4] |
| General Core | 4 | 12 | 0 | ENGLISH [4] |
| Total Credits | 4 | 20 | 0 | ENGLISH [4] |

- For each Authority and Authority-registered subject click on the 'Result' column to reveal the drop down menu that allows selection of a result: VL to VH.

The screenshot shows the TraQCEr interface with a list of students on the left and a detailed view for 'DRIVER, PEPPER' on the right. In the 'Simplified Enrolment' table, the 'Result' column for the first row (ENGLISH) is highlighted with a red arrow pointing to a dropdown menu that is currently set to '[NO VALUE]'. The detailed view on the right shows the student's characteristics (LUI: 1311217752, First names: PEPPER, Surname: DRIVER, Gender: F, DOB: 1994-07-12) and a list of enrolments. Below the enrolments, there is a 'QCE' section with a red 'N' button, and a 'QCE contributors' section with a table of QCE rules.

| Type | ID | Name | Result | Participation | Unit code | Unit name |
|------|----------|---------------------------------------|------------|---------------|-----------|-------------------------|
| SS | 1 | ENGLISH | [NO VALUE] | AS | AS | Authority Subject |
| SS | 20 | ANCIENT HISTORY | [NO VALUE] | AS | AS | Authority Subject |
| SS | 36 | MATHEMATICS A | [NO VALUE] | AS | AS | Authority Subject |
| SS | 42 | BIOLOGY | [NO VALUE] | AS | AS | Authority Subject |
| SS | 80 | VISUAL ART | [NO VALUE] | AS | AS | Authority Subject |
| SS | 6080 | INDUSTRIAL TECHNOLOGY STUDIES (4 SEM) | | ARS | ARS | Authority Registered Su |
| VET | 30626QLD | Certificate I in Work Education | | CERT I | CERT I | Certificate I |
| VET | RTE20103 | Certificate II in Agriculture | | CERT II | CERT II | Certificate II |

- For each Authority and Authority-registered subject click on the 'Participation' column to reveal the drop down menu that allows selection of a number of semesters: 1 to 4.

This screenshot is similar to the one above, but the 'Participation' column in the 'Simplified Enrolment' table is highlighted with a red arrow pointing to a dropdown menu that is currently set to '[NO VALUE]'. The detailed view on the right shows the student's characteristics and a list of enrolments. Below the enrolments, there is a 'QCE' section with a red 'N' button, and a 'QCE contributors' section with a table of QCE rules.

| Type | ID | Name | Result | Participation | Unit code | Unit name |
|------|----------|---------------------------------------|--------|---------------|-----------|-------------------------|
| SS | 1 | ENGLISH | H | [NO VALUE] | AS | Authority Subject |
| SS | 20 | ANCIENT HISTORY | | [NO VALUE] | AS | Authority Subject |
| SS | 36 | MATHEMATICS A | | [NO VALUE] | AS | Authority Subject |
| SS | 42 | BIOLOGY | | [NO VALUE] | AS | Authority Subject |
| SS | 80 | VISUAL ART | | [NO VALUE] | AS | Authority Subject |
| SS | 6080 | INDUSTRIAL TECHNOLOGY STUDIES (4 SEM) | | ARS | ARS | Authority Registered Su |
| VET | 30626QLD | Certificate I in Work Education | | CERT I | CERT I | Certificate I |
| VET | RTE20103 | Certificate II in Agriculture | | CERT II | CERT II | Certificate II |

- VET courses do not require a result. The drop down menu allows participation to be recorded as Complete or Incomplete for any Certificate I and 25%, 50%, 75% or 100% complete for all other certificates.

The screenshot shows the TraQCEr interface with a list of students on the left and a detailed view for DRIVER PEPPER on the right. The 'Simplified Enrolment' table shows the following rows:

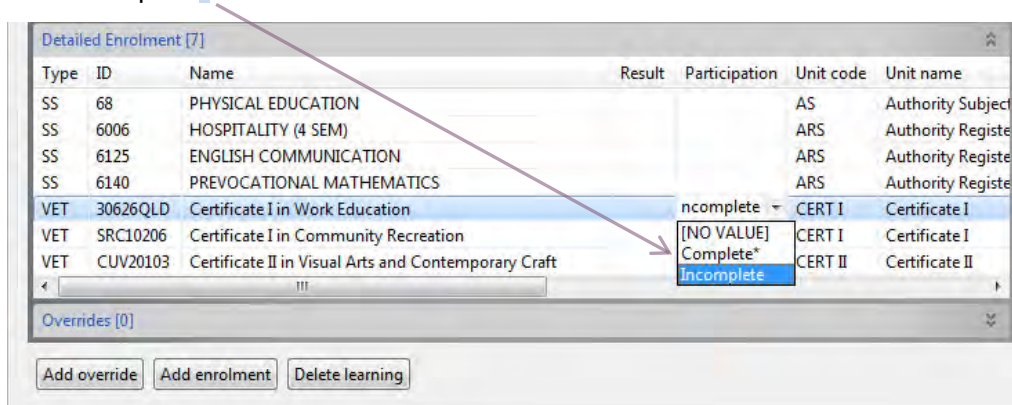
| Type | ID | Name | Result | Participation | Unit code | Unit name |
|------|----------|---------------------------------------|--------|---------------|-----------|------------------------------|
| SS | 1 | ENGLISH | H | 4 sems | AS | Authority Subject |
| SS | 20 | ANCIENT HISTORY | | | AS | Authority Subject |
| SS | 36 | MATHEMATICS A | | | AS | Authority Subject |
| SS | 42 | BIOLOGY | | | AS | Authority Subject |
| SS | 80 | VISUAL ART | | | AS | Authority Subject |
| SS | 6080 | INDUSTRIAL TECHNOLOGY STUDIES (4 SEM) | | | ARS | Authority Registered Subject |
| VET | 30626QLD | Certificate I in Work Education | | NO VALUE | CERT I | Certificate I |
| VET | RTE20103 | Certificate II in Agriculture | | NO VALUE | CERT II | Certificate II |

The 'Detailed Enrolment' section shows a dropdown menu for 'Participation' with options: Complete, Incomplete, and NO VALUE. The 'QCE' section shows a red 'N' in a box. The 'QCE contributors' section shows a table with columns: Condition, Credits, Required, Fail steps, Contributors.

This screenshot shows the same TraQCEr interface as above, but the 'Participation' dropdown for VET RTE20103 is now set to '25% complete'. The 'Detailed Enrolment' section shows the dropdown menu with options: 25% complete, 50% complete, 75% complete, 100% complete, and NO VALUE. The 'QCE' section still shows a red 'N' in a box. The 'QCE contributors' section remains the same.

- Clicking on the double arrows along the right side of the student enrolment and results pane will expand and collapse each of the information boxes. Expanding the 'Detailed Enrolment' box will allow you view the full enrolment details for a student, including Enrolment and Completion dates as well as Provider ID, type and name. This can be done using the scroll bar at the bottom of the box.

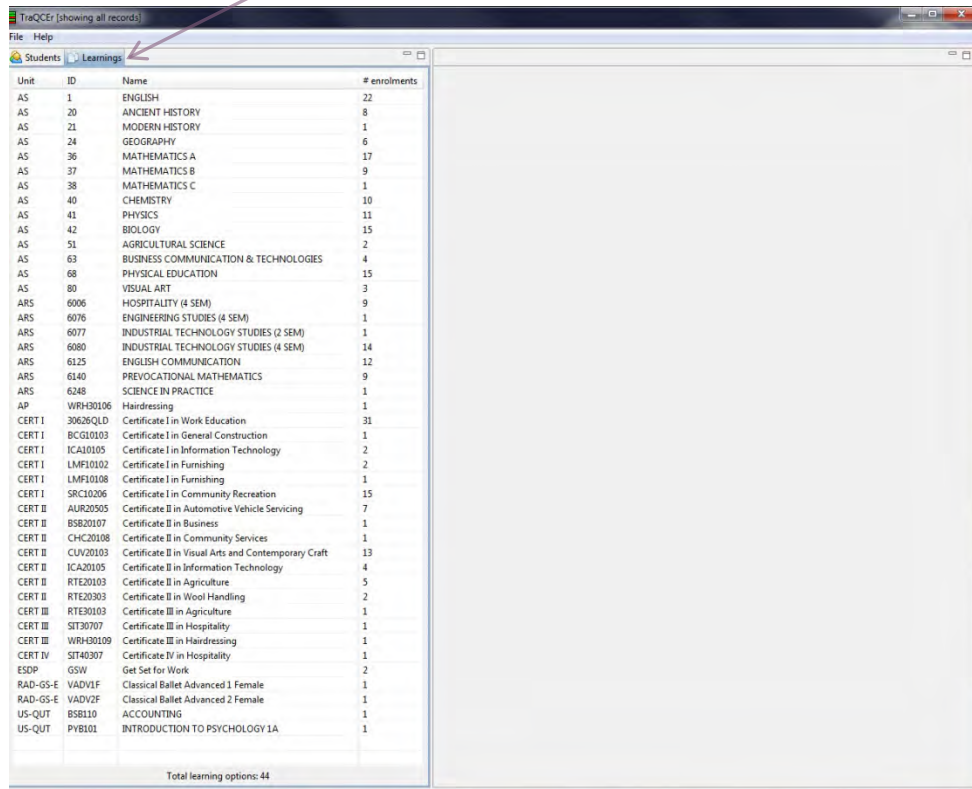
The screenshot shows the TraQCEr interface. On the left is a table of students with columns for Surname, First name, LUI, SSEC, DoB, # enrolments, QCE, and QCE. On the right, the detailed view for student DRIVER, PEPPER (1311217752) is shown. It includes sections for Characteristics, Enrolments (Simplified and Detailed), Overrides, and QCE rules. A red arrow points from the text above to the double arrows on the right side of the 'Detailed Enrolments' table.

- If you change the result or participation for a subject and then wish to change it back to its original status you can find this marked by an asterisk in the 'Detailed Enrolment' box. The asterisk will appear at the end of the result or participation value in each of the columns. In the example below the original imported participation value for the Certificate I in Work Education is 'Complete*'.


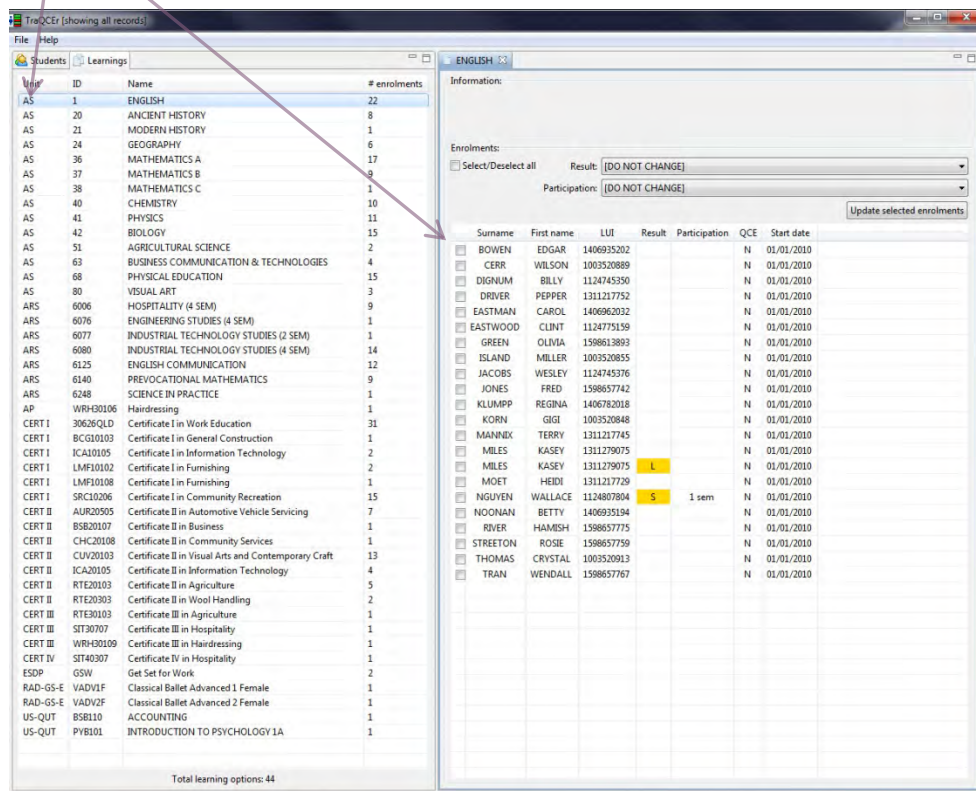
The screenshot shows a close-up of the 'Detailed Enrolment' table. The table has columns for Type, ID, Name, Result, Participation, Unit code, and Unit name. The row for 'Certificate I in Work Education' (VET 30626QLD) shows 'ncomplete' in the Result column and 'Complete*' in the Participation column. A dropdown menu is open over the 'Complete*' value, showing options: '[NO VALUE]', 'Complete*', and 'Incomplete'.

Adding results and participation for a subject cohort

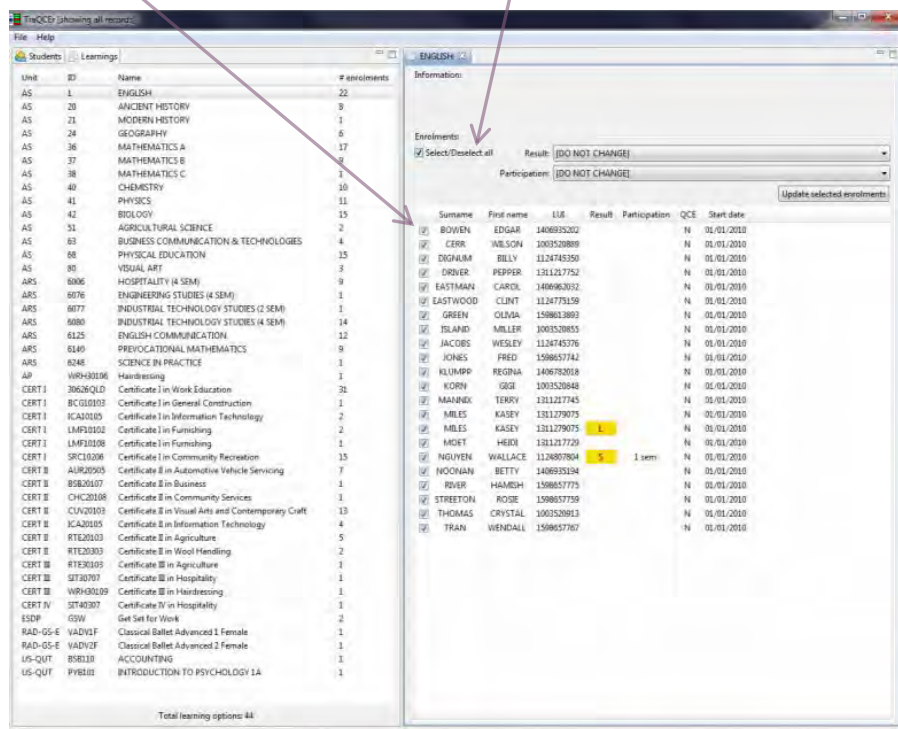
- By clicking on the 'Learnings' tab on the top left of the TraQCEr screen a list of all courses of study undertaken by students at that school is generated.



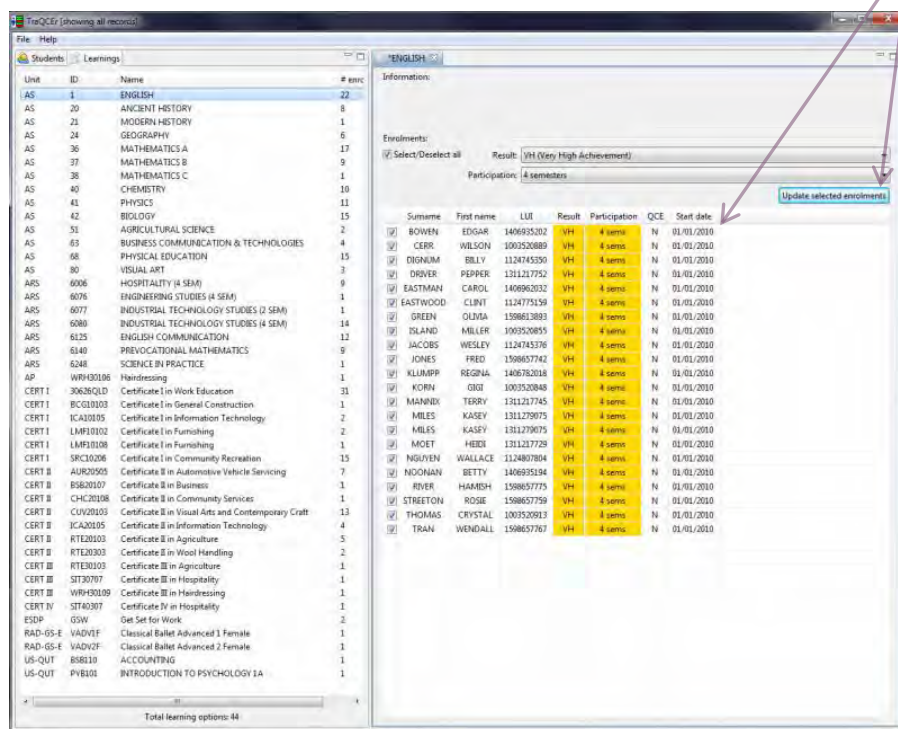
- Double clicking on the name of one of those courses of study brings up a list of students undertaking that course in the right-hand screen.



- The 'Select/Deselect all' button allows multiple students to be selected as indicated by a tick in the box beside each student.



- Results and Participation can be assigned to all the selected students by clicking on the 'Update selected enrolments' button.



- This screen allows results to be entered for multiple students of a course cohort. When results or participation are changed from what has been imported from the Learner Enrolment Data Extract they are shaded yellow. By clicking on the boxes beside each student's name, individual students can be selected and deselected for different enrolment updates.

Uploading a more recent Learner Enrolment Data Extract

Enrolments and results can be updated by uploading a more recent Learner Enrolment Data Extract from SLIMS. When doing this there are two options: upload the data extract into SLIMS, deleting all previously entered information or upload the data extract to incorporate the changes that were previously entered.

5 Adding or deleting enrolments for a student

A school may wish to investigate changes to QCE-eligibility should a student make alterations to their patterns of study. TraQCEr allows enrolments to be deleted and others added and the effect on QCE-eligibility determined.

Deleting an enrolment

By right clicking on the name of a course in the 'Simplified Enrolment' box the first option is to remove an enrolment.

The screenshot displays the TraQCEr application window. On the left, a 'Students' table lists various students with columns for Surname, First name, LUJ, SSEC, DoB, # enrolments, QCE, and QCE. The student 'DRIVER, PEPPER (1311217752)' is selected. The main window shows the 'Simplified Enrolments' section for this student, listing courses such as ENGLISH, ANCIENT HISTORY, MATHEMATICS A, BIOLOGY, VISUAL ART, and INDUSTRIAL TECHNOLOGY. A context menu is open over the 'MATHEMATICS A' enrolment, with the 'Remove enrolment' option highlighted. Below the enrolment list, there are sections for 'Detailed enrolments', 'Overrides', 'QCE', and 'QCE contributors'.

The 'Add enrolment' button

- The 'Add enrolment' function allows courses of study to be added to a student's pattern of study. The school selects from a list generated from SLIMS. Only courses that are already being undertaken by students in that cohort appear in the options available.
- By clicking on the 'Add enrolment' button directly below the 'Simplified Enrolment' box a new screen appears that allows a course of study to be selected and added to the enrolments of a student. Results and participation can then be added to that pattern of study.

The screenshot shows the TraQCEr interface with a list of students on the left and a detailed view of a student's enrolments on the right. A dialog box titled 'Add enrolment' is open, allowing the user to select a learning type, unit, and provider. The 'Simplified enrolments' table is visible in the background.

| Type | ID | Name | Result | Participation | Unit code | Unit name |
|------|----------|--|--------|---------------|-----------|------------------------------|
| SS | 1 | ENGLISH | Wk | 4 sems | AS | Authority Subject |
| SS | 20 | ANCIENT HISTORY | | | AS | Authority Subject |
| SS | 36 | MATHEMATICS | | | AS | Authority Subject |
| SS | 42 | BIOLOGY | | | AS | Authority Subject |
| SS | 89 | VISUAL ART | | | AS | Authority Subject |
| SS | 6880 | INDUSTRIAL TECHNOLOGY STUDIES (4-BEAK) | | | ABS | Authority Registered Subject |
| VET | 30626QLD | Certificate I in Work Education | | | CERT I | Certificate I |
| VET | RTE20103 | Certificate II in Agriculture | | | CERT II | Certificate II |

- Alternatively, by right clicking in the 'Simplified Enrolment' box, the second option is to create an enrolment.

This screenshot shows the same TraQCEr interface as above, but with a right-click context menu open over the 'Simplified enrolments' table. The menu options include 'Remove enrolment', 'Create enrolment', 'ID', 'Name', 'Result', 'Participation', and 'Unit code'. The 'Create enrolment' option is highlighted.

The 'Add override' button

- The 'Add override' button allows the user to create a course of study that has not been recorded in SLIMS. It is the place where processes such as a notional Sound for literacy and/or numeracy can be applied.
- By clicking on the 'Add override' button a screen appears that allows the user to create a course of study.

The screenshot displays the TraQCEr software interface. On the left, a table lists students with columns for Surname, First name, SSEC, DoB, # enrolments, QCE, and QCI. The student DRIVER, PEPPER (ID 1311217752) is highlighted. On the right, a detailed view for this student shows characteristics, enrolments, and a table of QCE rules. A 'Create override' dialog box is open in the foreground, with the 'Add override' button from the interface pointing to it. The dialog box contains the following information:

Create override

Learning name: English Co Provider name: Southbank Literacy requirement Numeracy requirement

QCE category: Core QCE credit: 4

QCE rules (0 passed, 5 failed)

| Condition | Credits | Required | Fail steps | Contributors |
|----------------------|----------|-----------|------------|--------------|
| Literacy | N | Y | 0 | |
| Numeracy | N | Y | 0 | |
| Completed Core | 0 | 12 | 0 | |
| General Core | 0 | 12 | 0 | |
| Total Credits | 0 | 20 | 0 | |

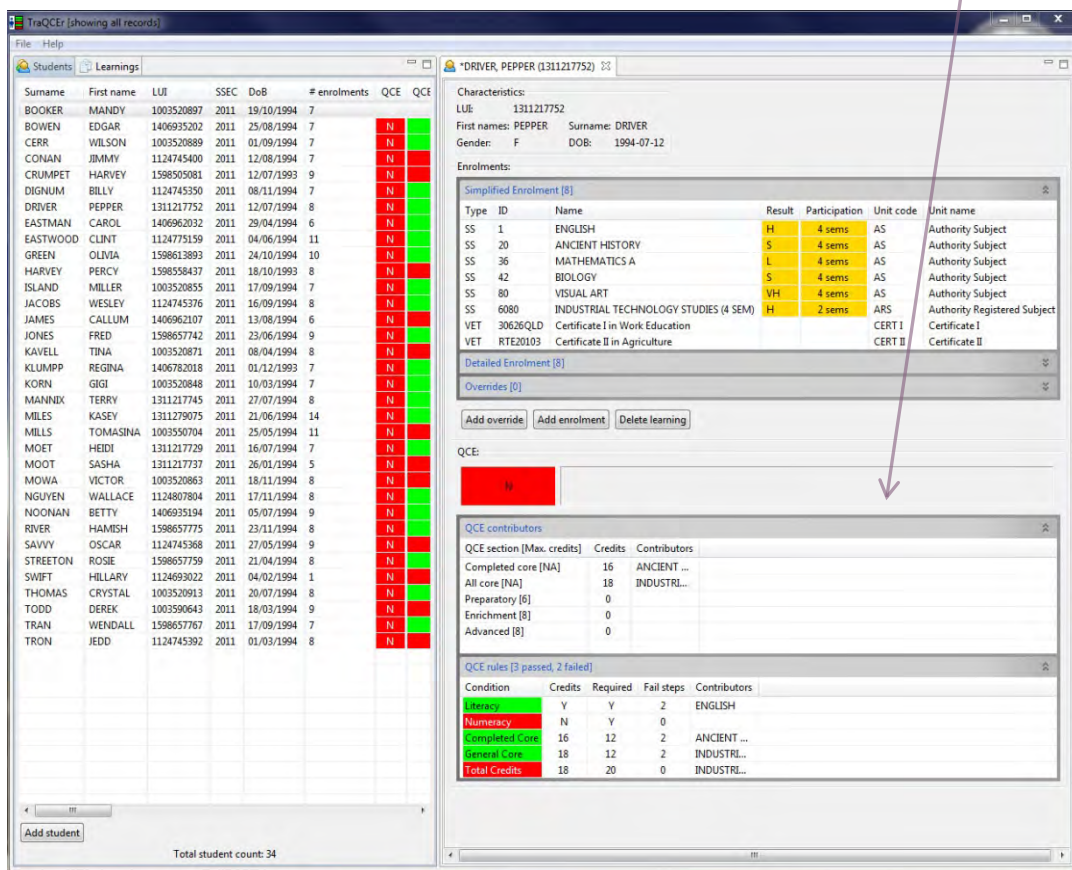
- Knowledge of QCE requirements is necessary to ensure that valid courses are created.

6 QCE requirements and eligibility indicated

The meeting of QCE requirements and QCE-eligibility is indicated at the bottom of the individual student screen that appears on the right-hand side of TraQCEr when a student is selected from the cohort list. The box titled 'QCE:' includes two sections: 'QCE contributors' and 'QCE rules'.

'QCE contributors' indicates the learning will contribute to certain QCE requirements.

'QCE rules' indicates how each QCE requirement and QCE-eligibility is potentially met.



The meeting of QCE requirements is indicated in the 'condition' column

- Green shading behind the name of a condition indicates that student learning should meet that QCE requirement.
- Red shading behind the name of a condition indicates that student learning cannot meet that QCE requirement.
- The 'Contributors' column indicates the learning that will contribute towards each QCE requirement.
- Fail steps indicate how close a student is to not meeting a requirement. The higher the number the safer a student is in meeting that requirement. For example, an SA in English will give '1' fail step in literacy and a HA will give '2'.

Literacy and Numeracy

Green shading will indicate that the literacy and/or numeracy requirements will be met by the enrolments and results entered. The credit column will only show Y (yes) or N (no) since some methods by which these requirements can be met do not contribute credit towards a QCE.

The completed Core requirement

When the requirement of 12 credits from completed Core courses is met by the proposed pattern of study, green shading will be applied. When relaxations have been applied for changes between Mathematics or English subjects, green shading may show with fewer than 12 credits.

General Core

When relaxations have been applied for changes between Mathematics or English subjects, the combination of subjects to meet the completed Core requirement may contribute fewer than 12 credits. In order to meet this requirement a student must still gain a total of 12 credits from other Core learning. The General Core section indicates when those 12 credits are likely to apply.

Total

When the pattern of study contributes 20 or more credits, green shading will indicate that the credit total meets QCE requirements. If the conceded semesters rule applies, this section may have green shading although only 18 or 19 credits apply to that pattern of study.

Overall QCE-eligibility

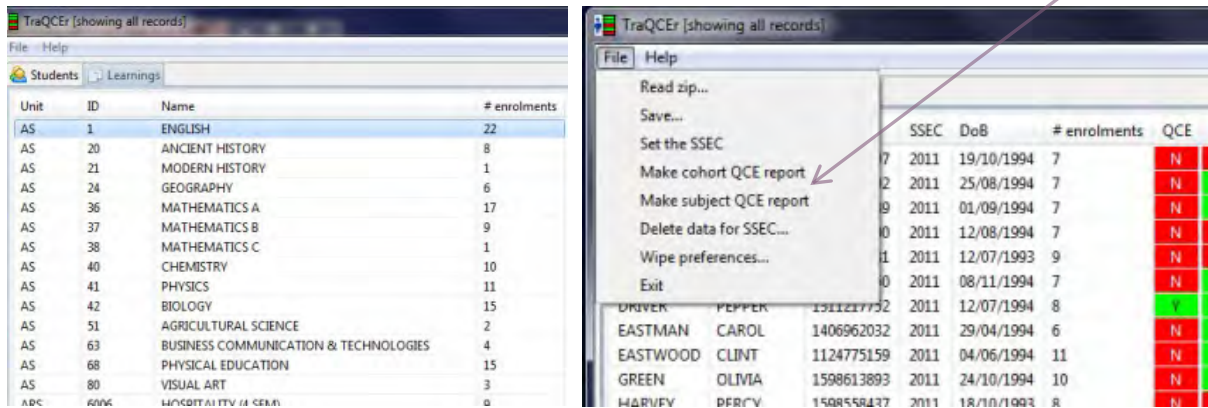
When the pattern of study meets all requirements, QCE-eligibility is indicated by either red shading with an 'N' (no) inside the box or green shading with a 'Y' (yes) inside the box.

The screenshot displays the TraQCEr software interface. On the left, a table lists students with columns for Surname, First name, LUI, SSEC, DoB, # enrolments, and QCE. The QCE column contains 'Y' (green) or 'N' (red) indicators. On the right, a detailed view for student DRIVER, PEPPER (LUI: 1311217752) is shown. This view includes:

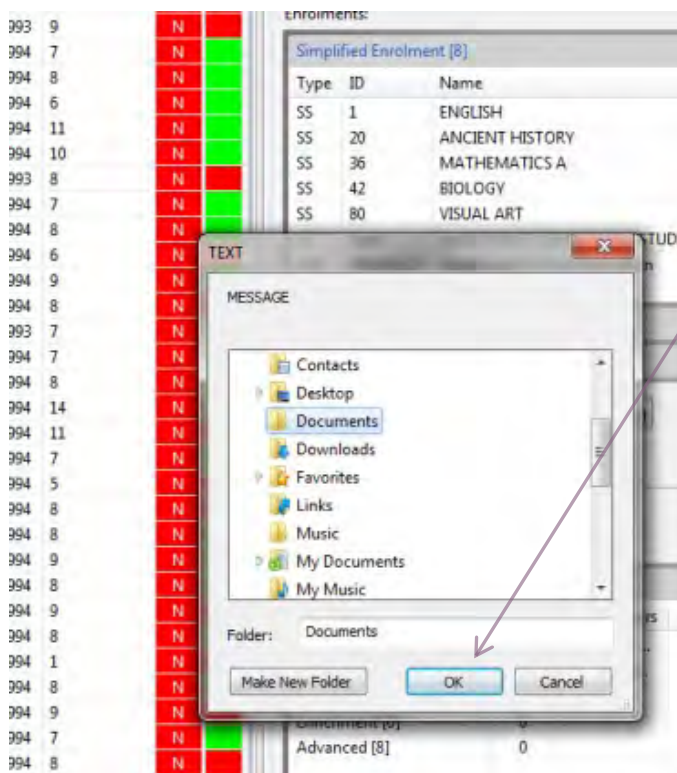
- Characteristics:** First names: PEPPER, Surname: DRIVER, Gender: F, DOB: 1994-07-12.
- Enrolments:** A table showing subjects like ENGLISH, ANCIENT HISTORY, MATHEMATICS A, BIOLOGY, VISUAL ART, and INDUSTRIAL TECHNOLOGY STUDIES (4 SEM).
- Simplified Enrolment [6]:** A table with columns for Type, ID, Name, Result, Participation, Unit code, and Unit name.
- Detailed Enrolment [8]:** A table with columns for QCE section, Max. credits, Credits, and Contributors.
- QCE:** A red box containing 'N', indicating the student is not QCE-eligible.
- QCE contributors:** A table showing contributions from various sections like Completed core [NA], All core [NA], Preparatory [6], Enrichment [8], and Advanced [8].
- QCE rules [3 passed, 2 failed]:** A table with columns for Condition, Credits, Required, Fail steps, and Contributors.

7 TraQCEr reports

Cohort and Subject QCE reports can be generated (as PDFs) and printed using TraQCEr. Click on 'File' on the top left corner of the TraQCEr application, then 'Make cohort QCE report' or 'Make subject QCE report'. To 'make a subject QCE report' you will need to select the subject in the 'Learnings' tab first (example below is English).



You will be asked to specify a location where the reports should be saved. Select the location and click 'OK'.



The reports show the five conditions and the resulting QCE eligibility for each student in either the cohort or the subject. This is indicated by either a **X** (no) or a **✓** (yes). Also shown in brackets **X (4)** are the total core credits and total credits for each student.

TraQCEr report - Potential QCE Eligibility

All students in TraQCEr

| Student name | Literacy | Numeracy | Completed core requirement | Total core credits | Total credits | QCE eligibility |
|------------------------------|----------|----------|----------------------------|--------------------|---------------|-----------------|
| BOOKER, MANDY | X | X | X | X(0) | X(2) | X |
| BOWEN, EDGAR | ✓ | X | X | X(4) | X(6) | X |
| CERR, WILSON | ✓ | X | X | X(4) | X(4) | X |
| CONAN, JIMMY | X | X | X | X(0) | X(0) | X |
| CRUMPET, HARVEY | X | X | X | X(0) | X(0) | X |
| DIGNUM, BILLY | ✓ | X | X | X(4) | X(4) | X |
| DRIVER, PEPPER | ✓ | ✓ | ✓ | ✓(22) | ✓(22) | ✓ |
| EASTMAN, CAROL | ✓ | X | X | X(4) | X(4) | X |
| EASTWOOD, CLINT | ✓ | X | X | X(9) | X(11) | X |
| GREEN, OLIVIA | ✓ | X | X | X(5) | X(7) | X |
| HARVEY, PERCY | X | X | X | X(0) | X(2) | X |
| ISLAND, MILLER | ✓ | X | X | X(4) | X(6) | X |
| JACOBS, WESLEY | ✓ | X | X | X(7) | X(7) | X |
| JAMES, CALLUM | ✓ | ✓ | ✓ | ✓(18) | ✓(20) | ✓ |
| JONES, FRED | ✓ | X | X | X(9) | X(11) | X |
| KAVELL, TINA | X | X | X | X(0) | X(2) | X |
| KLUMPP, REGINA | ✓ | X | X | X(4) | X(4) | X |
| KORN, GIGI | ✓ | ✓ | ✓ | ✓(20) | ✓(21) | ✓ |
| MANNIX, TERRY | ✓ | X | X | X(5) | X(7) | X |
| MILES, KASEY | ✓ | ✓ | X | ✓(12) | X(12) | X |
| MILLS, TOMASINA | X | X | X | X(1) | X(3) | X |
| MOET, HEIDI | ✓ | X | X | X(4) | X(4) | X |
| MOOT, SASHA | X | X | X | X(0) | X(0) | X |
| MOWA, VICTOR | X | X | X | X(2) | X(2) | X |
| NGUYEN, WALLACE | ✓ | ✓ | X | X(9) | X(9) | X |
| NOONAN, BETTY | ✓ | X | X | X(4) | X(6) | X |
| RIVER, HAMISH | ✓ | X | X | X(4) | X(4) | X |
| Number meeting reqmt. | 22 | 5 | 4 | 5 | 4 | 4 |
| Percentage | 65 | 15 | 12 | 15 | 12 | 9 |

TraQCEr report - Potential QCE Eligibility

ENGLISH

| Student name | Literacy | Numeracy | Completed core requirement | Total core credits | Total credits | QCE eligibility |
|-----------------|----------|----------|----------------------------|--------------------|---------------|-----------------|
| BOWEN, EDGAR | ✓ | X | X | X(4) | X(6) | X |
| CERR, WILSON | ✓ | X | X | X(4) | X(4) | X |
| DIGNUM, BILLY | ✓ | X | X | X(4) | X(4) | X |
| DRIVER, PEPPER | ✓ | ✓ | ✓ | ✓(22) | ✓(22) | ✓ |
| EASTMAN, CAROL | ✓ | X | X | X(4) | X(4) | X |
| EASTWOOD, CLINT | ✓ | X | X | X(9) | X(11) | X |
| GREEN, OLIVIA | ✓ | X | X | X(5) | X(7) | X |
| ISLAND, MILLER | ✓ | X | X | X(4) | X(6) | X |
| JACOBS, WESLEY | ✓ | X | X | X(7) | X(7) | X |
| JONES, FRED | ✓ | X | X | X(9) | X(11) | X |
| KLUMPP, REGINA | ✓ | X | X | X(4) | X(4) | X |
| KORN, GIGI | ✓ | ✓ | ✓ | ✓(20) | ✓(21) | ✓ |
| MANNIX, TERRY | ✓ | X | X | X(5) | X(7) | X |
| MILES, KASEY | ✓ | ✓ | X | ✓(12) | X(12) | X |
| MILES, KASEY | ✓ | ✓ | X | ✓(12) | X(12) | X |
| MOET, HEIDI | ✓ | X | X | X(4) | X(4) | X |
| NGUYEN, WALLACE | ✓ | ✓ | X | X(9) | X(9) | X |
| NOONAN, BETTY | ✓ | X | X | X(4) | X(6) | X |
| RIVER, HAMISH | ✓ | X | X | X(4) | X(4) | X |
| STREETON, ROSIE | ✓ | X | X | X(5) | X(7) | X |
| THOMAS, CRYSTAL | ✓ | X | X | X(4) | X(7) | X |
| TRAN, WENDALL | ✓ | X | X | X(4) | X(6) | X |

| | | | | | | |
|-----------------------|-----|----|---|----|---|---|
| Number meeting reqmt. | 22 | 5 | 2 | 4 | 2 | 2 |
| Percentage | 100 | 23 | 9 | 18 | 9 | 9 |