

Survey questions

Draft 1 revised General, Applied (Essential) and Short Course syllabuses

Inviting feedback on syllabuses

The Queensland Curriculum and Assessment Authority (QCAA) is seeking stakeholder feedback on draft 1 of the revised General, Applied (Essential) and Short Course syllabuses. This feedback will be collected through an online survey.

To assist stakeholders in preparing feedback, this document provides an overview of the survey questions and information about the scope of changes about to be made as part of a revision process.

Scope of feedback

During the review of the General, Applied (Essential) and Short Course syllabuses, it was evident that some stakeholders expect changes to syllabuses that are significantly beyond the scope of a syllabus revision and would require a syllabus redevelopment. Examples of changes that are beyond the scope of a revision include changes:

- to the number of summative assessments
- that significantly alter the nature of the external assessment, e.g. the percentage weighting, the technique, the objectives assessed
- to the purpose of the subject
- that would have a significant impact on school resources, e.g. the need for new textbooks or equipment.

These changes were not made to the syllabuses. It is important that feedback on draft 1 of the revised General, Applied (Essential) and Short Course syllabuses are confined to the revisions that were made.

Survey questions

There are 15 survey questions:

- Three questions that gather information about the respondent
- Seven questions that use a sliding scale to determine stakeholder agreement or disagreement
- Five questions that allow stakeholders to provide written feedback

The 15 questions have been listed below to help prepare your response to the online survey.

Questions

Question 1

Select the syllabus you are providing feedback for (Select from the drop-down list).

Question 2

Have you read the following for this syllabus? (Select Y/N for each).

1. Review report
2. Draft 1 syllabus

Question 3

Select the group/s that best describe you (Select from the drop-down list).

Information about Questions 4 – 10

The following questions relate to the purpose of a syllabus revision. Revisions should:

- improve the clarity in the document for teachers and students
- ease implementation challenges identified by stakeholders
- ensure assessment processes continue to be clearly understood, appropriate and effective
- make expectations more transparent
- update and refine subject matter where necessary.

Question 4

Do the draft revisions improve the clarity in the document? (1 = Very much; 7 = Not at all).

Question 5

Do the draft revisions ease the implementation challenges identified in the review report? (1 = Very much; 7 = Not at all).

Question 6

Do the draft revisions ensure assessment processes are clearly understood? (1 = Very much; 7 = Not at all).

Question 7

Do the draft revisions ensure assessment processes are appropriate? (1 = Very much; 7 = Not at all).

Question 8

Do the draft revisions ensure assessment processes are effective? (1 = Very much; 7 = Not at all).

Question 9

Do the draft revisions make expectations clear? (1 = Very much; 7 = Not at all).

Question 10

How effectively do the draft revisions update and refine subject matter? (1 = Very much; 7 = Not at all).

Information about Question 11 – 15

The following questions provide opportunity for written feedback on the draft revisions. Responses that clearly identify what the feedback relates to and are actionable will assist QCAA in developing draft 2.

Note: this is a generic survey; the questions might not apply to the syllabus you are responding for (respond with N/A if this is the case).

Question 11

Provide feedback on the revisions to the syllabus objectives.

Question 12

Provide feedback on the revisions to the syllabus subject matter.

Question 13

Provide feedback on the revisions to the syllabus assessment information.

Question 14

Provide feedback on the revisions to the syllabus Instrument-Specific Marking Guides.

Question 15

Provide feedback on the revisions to the syllabus template.

Finding out more

If you would like more information about the QCAA's syllabus development and management activities, see the Frequently Asked Questions page available on the QCAA website: [Syllabus review and revision frequently asked questions | Queensland Curriculum and Assessment Authority \(qcaa.qld.edu.au\)](#).



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