A work program is the school’s plan of how the course will be delivered and assessed, based on the school’s interpretation of the syllabus. It allows for special characteristics of the individual school and its students.

The school’s work program must meet syllabus requirements and indicate that there will be sufficient scope and depth of student learning to reflect the general objectives and meet the exit criteria and standards. Work program requirements are outlined below.

Components of the work program

| Course organisation | This should provide a clear statement of the structure of the school’s proposed course and the way in which it is organised and sequenced. It should indicate:
|                     | • each of the four units of work
|                     | • two units of work in Year 11 and two in Year 12
|                     | • time allocated for each unit of work. |

| Outline of intended student learning | In order to demonstrate that the scope and depth of student learning meets syllabus requirements, the school’s proposed course should include:
|                                    | • one sample of work based on Unit 4 Part A which clearly models the inquiry approach. |

| Assessment plan | The assessment plan provides an indication of the range and balance of assessment instruments and procedures used to gather information about student achievement for the two-year course of study. It should ensure verification folio requirements about student achievements are met, as outlined in Section 4.6 of the syllabus. The assessment plan must indicate:
|                 | • each of the four units of work
|                 | • two units of work in Year 11 and two in Year 12
|                 | • assessment technique and associated conditions
|                 | • dimensions to be assessed by each instrument
|                 | • formative, summative assessment
|                 | • Principles of exit assessment
|                 | • verification folio requirements
|                 | • post-verification assessment
|                 | • student profile that identifies monitoring, verification and exit. |