Developing Aboriginal and Torres Strait Islander perspectives

When planning a course of study teachers should identify ways to strengthen students’ appreciation and understanding of Aboriginal and Torres Strait Islander perspectives by encouraging engagement with Aboriginal and Torres Strait Islander:

- frameworks of knowledge and ways of learning
- contributions to Australian society and cultures
- ways of life and social contexts.

The Indigenous perspectives section of the QCAA website has a collection of resources to help teachers engage with Indigenous histories and peoples [www.qcaa.qld.edu.au/577.html](http://www.qcaa.qld.edu.au/577.html).

The Aboriginal and Torres Strait Islander Studies Handbook (available from [www.qcaa.qld.edu.au/8848-teaching.html](http://www.qcaa.qld.edu.au/8848-teaching.html)) includes information about:

- establishing a supportive school and classroom environment
- consulting and collaborating with local Indigenous communities
- dealing with sensitive issues
- selecting appropriate resources and texts
- removing barriers to student success and engagement.

Specific advice for English Extension

Units 3 and 4 offer opportunities to examine the issues of Aboriginal and Torres Strait Islander peoples, especially in the context of power and social change.