

Activity 4: Sample response

Unit overviews

The context of the unit of work describes a broad set of circumstances that form the setting for teaching and learning. The context should enable students to link their learning at school to life beyond school and may include a topic (subject or theme), situation (facts, conditions or events) or scenario (sequence of events that could possibly happen).

The context of a unit of work should provide students with opportunities to work towards some or all of their learning goals that have been selected from the *Guideline for individual learning* (GIL).

Four sample unit overviews are provided below. These unit overviews are aligned with the teaching and learning needs of the two students described in the sample response to Activity 3: Using the GIL to develop a QCIA curriculum plan. These unit overviews could be used to develop four units of work that would provide opportunities to collect evidence of each student's progress towards their selected learning goals.

Sample unit overviews

Unit 1	Unit 2	Unit 3	Unit 4
<p>Context: In this unit students will investigate the importance of budgeting and saving in order to meet needs, satisfy wants and determine standards of living. Students explore what they consume and what influences their decisions to buy various goods and services. They will develop a personal budget in order to save money to attend an event or purchase a desired item.</p>	<p>Context: In this unit students will investigate the personal qualities and skills employees need for the workforce and develop skills that will help them deal with different workplace structures and relationships. Students explore a range of workplace environments and practise strategies for being an effective member of the workforce. Where appropriate, students will identify strategies for investigating employment opportunities post-school.</p>	<p>Context: In this unit students will investigate why knowledge of the law is necessary in order to operate effectively as a member of society. They will explore their legal rights and responsibilities, including consequences of breaking the law.</p>	<p>Context: In this unit students will investigate the importance of leisure and recreation in maintaining health and wellbeing and develop skills that will help them pursue appropriate leisure and recreation activities at school and throughout their adult lives. Students explore the leisure and recreation activities available in their local community, including ease of access, time factors and costs for participating. They participate in their preferred community-based leisure and recreation activities and where possible, identify strategies for continuing preferred activities post-school.</p>