Developing Aboriginal and Torres Strait Islander perspectives

When planning a course of study teachers should identify ways to strengthen students’ appreciation and understanding of Aboriginal and Torres Strait Islander perspectives by encouraging engagement with Aboriginal and Torres Strait Islander:

- frameworks of knowledge and ways of learning
- contributions to Australian society and cultures
- ways of life and social contexts.

The Indigenous perspectives section of the QSA website has a collection of resources to help teachers engage with Indigenous histories and peoples (<www.qsa.qld.edu.au/577.html>).

The Aboriginal and Torres Strait Islander Studies Handbook (available from <www.qsa.qld.edu.au/8848.html>) includes information about:

- establishing a supportive school and classroom environment
- consulting and collaborating with local Indigenous communities
- dealing with sensitive issues
- selecting appropriate resources and texts
- removing barriers to student success and engagement.