**Composite classes**

This syllabus enables teachers to develop a course that caters for combined Year 11 and 12 classes. The syllabus can support teaching and learning for composite classes by enabling teachers to:

- structure learning experiences and assessment to allow students to access the key concepts and ideas suited to their needs in each year level
- provide opportunities for multilevel group work, peer teaching and independent work.

The following guidelines may prove helpful in designing a course of study for a composite class:

- the course of study could be written in a Year A/Year B format, if the school intends to teach the same topics to both cohorts
- a topic that will allow Year 11 students ease of entry into the course should be scheduled at the beginning of each year
- learning experiences and assessment need to cater for both year levels throughout the course. Even though tasks may be similar for both year levels, it is recommended that more extended and/or complex tasks be used with Year 12 students.