Section 1: School statement

<table>
<thead>
<tr>
<th>School:</th>
<th>Queensland Curriculum and Assessment Authority</th>
</tr>
</thead>
<tbody>
<tr>
<td>School code:</td>
<td>3000</td>
</tr>
<tr>
<td>Subject code:</td>
<td>6418</td>
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<tr>
<td>Composite class:</td>
<td>No</td>
</tr>
<tr>
<td>School contact:</td>
<td>SEO</td>
</tr>
<tr>
<td>Phone:</td>
<td>3864 0375</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:seo@qcaa.qld.edu.au">seo@qcaa.qld.edu.au</a></td>
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</tbody>
</table>

Section 2: Course and assessment overview

Furnishing Skills is a four-semester course of study.

Semesters 1 and 2 of the course are designed to allow students to begin their engagement with the course content, i.e. the knowledge, understanding and skills of the subject. Course content, learning experiences and assessment increase in complexity across the four semesters as students develop greater independence as learners.

Semesters 3 and 4 consolidate student learning.

QCAA approval

<p>| QCAA officer: | Date: |</p>
<table>
<thead>
<tr>
<th>Semester</th>
<th>Unit number and description</th>
<th>Time in hours</th>
<th>Electives</th>
<th>Core concepts and ideas</th>
<th>Assessment no.</th>
<th>Assessment technique, description and conditions</th>
<th>Dimensions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Unit 1: The furnishing industry — introduction and safety</td>
<td>20</td>
<td>• Cabinet-making • Furniture finishing • Furniture-making • Upholstery</td>
<td>Industry practices</td>
<td>1</td>
<td>Examination Safety and risk assessment 60.0–90.0 minutes • Short response test Individual supervised — Work Health and Safety 50–150 words per item</td>
<td>Knowing and understanding • Analysing and applying</td>
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<td></td>
<td>Unit 2: Furnishing industry production processes and product quality</td>
<td>35</td>
<td>• Cabinet-making</td>
<td>Industry practices</td>
<td>2</td>
<td>Project Individually, students manufacture a cabinet, e.g. small planter box, first aid cabinet using quick assembly fittings as specified on a basic technical drawing. Allocated time: 30 hours • Multimodal — non-presentation Annotated production journal including photographs and sketches Maximum: 6 A4 pages</td>
<td>Knowing and understanding • Analysing and applying • Producing and evaluating</td>
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<td></td>
<td>Unit 3: Communication and teamwork in furnishing enterprises</td>
<td>55</td>
<td>• Furniture finishing • Furniture-making • Upholstery</td>
<td>Industry practices</td>
<td>3</td>
<td>Project In a team, students manufacture a multipurpose foot stool from specifications. Allocated time: 30 hours • Multimodal — non-presentation Individually produced annotated production journal with photographs Maximum: 6 A4 pages</td>
<td>Knowing and understanding • Analysing and applying • Producing and evaluating</td>
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<td>Practical demonstration Individually upholstering the multi-purpose footstool to specifications. Allocated time: 2 hours</td>
<td>Knowing and understanding • Analysing and applying • Producing and evaluating</td>
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<tr>
<td>Semester</td>
<td>Unit number and description</td>
<td>Time in hours</td>
<td>Electives</td>
<td>Core concepts and ideas</td>
<td>Assess no.</td>
<td>Assessment technique, description and conditions</td>
<td>Dimensions</td>
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</table>
| 3        | Unit 4: Manufacturing enterprise — furniture for the outdoors | 55            | • Furniture finishing  
• Furniture-making | Industry practices  
• Manufacturing enterprises  
• Workplace health and safety  
• Personal and interpersonal skills  
• Product quality  
Production processes  
• Specifications  
• Tools  
• Materials | 5  
Project  
Individually, students manufacture an outdoor garden chair from specifications for sale to customers. Allocated time: 35 hours  
• Multimodal — non-presentation  
Individual digital portfolio (annotated production journal with sketches and photographs)  
Maximum: 8 A4 pages | • Knowing and understanding  
• Analysing and applying  
• Producing and evaluating |
|          |                             |               |           |                         | 6          | Practical demonstration  
Students manufacture templates for the outdoor garden chair from specifications. Allocated time: 5 hours | • Knowing and understanding  
• Analysing and applying  
• Producing and evaluating |
| 4        | Unit 5: Working cooperatively in furnishing and cabinet-making workplaces | 55            | • Cabinet-making  
• Furniture finishing  
• Furniture-making | Industry practices  
• Manufacturing enterprises  
• Workplace health and safety  
• Personal and interpersonal skills  
• Product quality  
Production processes  
• Specifications  
• Tools  
• Materials | 7  
Project  
In teams, students manufacture mobile butcher's blocks from specifications using batch production processes. Allocated time: 40 hours  
• Product component  
Mobile butcher's block  
• Multimodal — non-presentation  
Individual annotated production journal (including sketches and photographs)  
Maximum: 8 A4 pages | • Knowing and understanding  
• Analysing and applying  
• Producing and evaluating |
|          |                             |               |           |                         | 8          | Practical demonstration  
Students individually manufacture knife and utensil storage to specifications. Allocated time: 10 hours | • Knowing and understanding  
• Analysing and applying  
• Producing and evaluating |
# Furnishing Skills 2015

Furnishing Skills 2015

<table>
<thead>
<tr>
<th>Semester</th>
<th>Unit</th>
<th>Unit No.</th>
<th>Assessment Instrument</th>
<th>Formative or Summative</th>
<th>Knowing and understanding</th>
<th>Analysing and applying</th>
<th>Producing and evaluating</th>
</tr>
</thead>
</table>
| 1        | **Unit one**  
           The furnishing industry — introduction  
           and safety | 1 | Examination | F | | | |
|          | **Unit two**  
           Furnishing industry production  
           processes and product quality | 2 | Project | F | | | |
| 2        | **Unit three**  
           Communication and teamwork in  
           furnishing enterprises | 3 | Project | F | | | |
|          | | 4 | Practical demonstration | F | | | |
|          | **Interim Standards** | | | | | | |
|          | **Interim Level of Achievement** | | | | | | |
| 3        | **Unit four**  
           Manufacturing enterprise — furniture  
           for the outdoors | 5 | Project | S | | | |
|          | | 6 | Practical demonstration | S | | | |
| 4        | **Unit five**  
           Working cooperatively in furnishing and  
           cabinet-making workplaces | 7 | Project | S | | | |
|          | | 8 | Practical demonstration | S | | | |
|          | **Exit Standards** | | | | | | |
|          | **Exit Level of Achievement** | | | | | | |