This teacher resource supports the teaching, learning and assessment of Standard Australian English through work programs based on the *English Senior Syllabus 2010*. The resource reinforces the intent of the senior syllabus, which is built on a framework of three interrelated dimensions — Dimensions 1, 2 and 3.

This resource focuses on Dimension 2 — *Understanding and controlling textual features*, providing guidance on building knowledge of the textual features of texts:

- use grammar and language structures for particular purposes
- use cohesive devices to develop ideas and connect parts of texts
- use vocabulary for particular purposes
- use mode-appropriate features to achieve particular purposes.

The information for Dimension 2 informs the level of challenge for Years 11 and 12, and allows for a variety of approaches to the teaching of Senior English and assessment of student work.

Integral to the development of this resource was the awareness that language programs used by schools and their systems draw on traditional or functional grammar. The resource complements the various language programs of schools, and the wealth of published texts, websites and e-glossaries about grammar and language.

The resource also took learning expectations to Year 10 into consideration. Students will undertake the Foundation to Year 10 Australian Curriculum for English in the compulsory years of schooling. Teachers should refer to Years 9 and 10 of this curriculum for the requirements of learning and standards before Year 11.

While the four aspects are presented independently for ease of search, we remind teachers that these aspects are interrelated with respect to the purpose and context for engaging with texts, and exploring how meaning is created.