

Monday 12 September 2016

Question book

Economics

Year 11 — Supervised written assessment — extended written response

Time allowed Planning time: 20 minutes
Working time: 80 minutes

Materials provided

- Question book for reference only.
- Stimulus (clean copy of seen and unseen sources stimulus).
- Instrument-specific standards matrix.
- Paper for planning — 2 x A4 sheets. Planning notes **will not be marked**.

Equipment

Equipment	Comments
<ul style="list-style-type: none">• pens (black ink), pencils, eraser, ruler• highlighters (several colours) may be used on stimulus and planning paper only	<ul style="list-style-type: none">• ensure materials have no added text or handwriting

Conditions

- The stimulus may be annotated during planning time. Annotations and planning are not part of the final response and will not be marked.
- No notes are to be brought into the assessment room.
- Student responses will be written in the response book.
- The assessment will consist of a supervised written assessment — extended written response (400–600 words) to one unseen task.



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DO NOT WRITE ON THIS PAGE
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Task

Prepare a cost-benefit analysis of the 2018 Gold Coast Commonwealth Games from a Gold Coast regional perspective using the supplied data and information.

Present your findings as an analytical essay.

Your response will be marked according to the objectives and descriptors in the standards matrix attached.

END OF PAPER

Economics instrument-specific standards matrix

	A	B	C	D	E
	<p>The student work has the following characteristics:</p>				
Knowledge and understanding	<ul style="list-style-type: none"> systematic application and thorough explanation, making links and using examples of economic techniques, concepts, models, patterns, similarities and differences in data and information sustained control of a wide range of appropriate conventions of communication 	<ul style="list-style-type: none"> application and detailed explanation, using examples of economic techniques, concepts, models, patterns, similarities and differences in data and information consistent use of a range of appropriate conventions of communication 	<ul style="list-style-type: none"> application, using simple examples of economic techniques, concepts, models, patterns, similarities and differences in data and information use of appropriate conventions of communication 	<ul style="list-style-type: none"> partial application of economic techniques, concepts, models or information frequent lapses in appropriate conventions of communication 	<ul style="list-style-type: none"> statement of economic techniques, concepts, models or information frequent lapses in appropriate conventions of communication that impede understanding
Investigation	<ul style="list-style-type: none"> discerning selection, thorough and coherent organisation of data and information from a comprehensive variety of sources thorough examination of data for completeness, relevance, accuracy and bias to determine validity analysis of complex economic relationships through the reasoned interpretation of patterns, data and information 	<ul style="list-style-type: none"> selection and coherent organisation of data and information from a variety of sources detailed examination of data for completeness, relevance, accuracy and bias to determine validity analysis of economic relationships through the interpretation of patterns, data and information 	<ul style="list-style-type: none"> selection and organisation of data and information from sources examination of data for completeness, relevance, accuracy and bias to determine validity analysis of economic relationships through the identification of patterns, data and information 	<ul style="list-style-type: none"> selection and organisation of data or information simple examination of data for completeness or relevance identification of economic relationships from economic data or information 	<ul style="list-style-type: none"> selection of data or information rudimentary examination of data statement of economic relationships
Synthesis and evaluation	<ul style="list-style-type: none"> discerning use of a comprehensive variety of viewpoints, economic ideas and decisions to construct complex and substantiated economic understanding appraisal of economic ideas, through the critical use of implicit or explicit criteria, to draw valid and supported conclusions purposeful and effective communication of information through sequencing relevant and substantial subject matter to enhance economic meaning 	<ul style="list-style-type: none"> use of a wide variety of viewpoints, economic ideas and decisions to construct substantiated economic understanding appraisal of economic ideas, through the considered use of implicit or explicit criteria, to draw valid conclusions purposeful communication of information through sequencing relevant subject matter to enhance economic meaning 	<ul style="list-style-type: none"> variety of viewpoints, economic ideas and decisions to construct economic understanding appraisal of economic ideas, through the use of implicit or explicit criteria, to draw conclusions communication of information through sequencing relevant subject matter to convey economic meaning 	<ul style="list-style-type: none"> narrow selection of viewpoints, economic ideas or decisions to construct economic understanding appraisal of economic ideas to draw conclusions communication of information through sequencing of subject matter to convey aspects of economic meaning 	<ul style="list-style-type: none"> statement of economic understanding using provided viewpoints, economic ideas or decisions statement of economic ideas or conclusions communication of aspects of economic meaning using provided subject matter