

Tuesday 30 May 2017

Question book

English

Time allowed

Perusal time — 5 minutes

Writing time — 120 minutes

General instructions

- Write using black or blue pen.
- The question is to be answered in the response book.
- Planning paper will not be marked.

There are two items for each of the six novels.
Respond to ONE of the items for the novel you have studied.



Queensland
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Instructions

Respond to ONE of the items for the novel you have studied.

In response to the item you have chosen, write an analytical essay.

The essay should be:

- written for readers who are familiar with the novel
 - approximately 700 words, excluding quotations. This length is a guide only.
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***Maestro* by Peter Goldsworthy**

a) In *Maestro*, how is the reader positioned to view Paul?

OR

b) In *Maestro*, to what extent are the people of Darwin represented as significant in shaping Paul's values?

***The Secret River* by Kate Grenville**

a) In *The Secret River*, how is the reader positioned to view Will?

OR

b) In *The Secret River*, to what extent are the people of the Hawkesbury region represented as significant in shaping Will's values?

***Looking for Alibrandi* by Melina Marchetta**

a) In *Looking for Alibrandi*, how is the reader positioned to view Josie?

OR

b) In *Looking for Alibrandi*, to what extent are Josie's peers represented as significant in shaping her values?

***Emma* by Jane Austen**

a) In *Emma*, how is the reader positioned to view Emma?

OR

b) In *Emma*, to what extent is the community of Highbury represented as significant in shaping Emma's values?

***The Great Gatsby* by F. Scott Fitzgerald**

a) In *The Great Gatsby*, how is the reader positioned to view Gatsby?

OR

b) In *The Great Gatsby*, to what extent is American society of the 1920s represented as significant in shaping Gatsby's values?

***The Chosen* by Chaim Potok**

a) In *The Chosen*, how is the reader positioned to view Danny?

OR

b) In *The Chosen*, to what extent are the differing Jewish communities represented as significant in shaping Reuven's values?

END OF PAPER

