

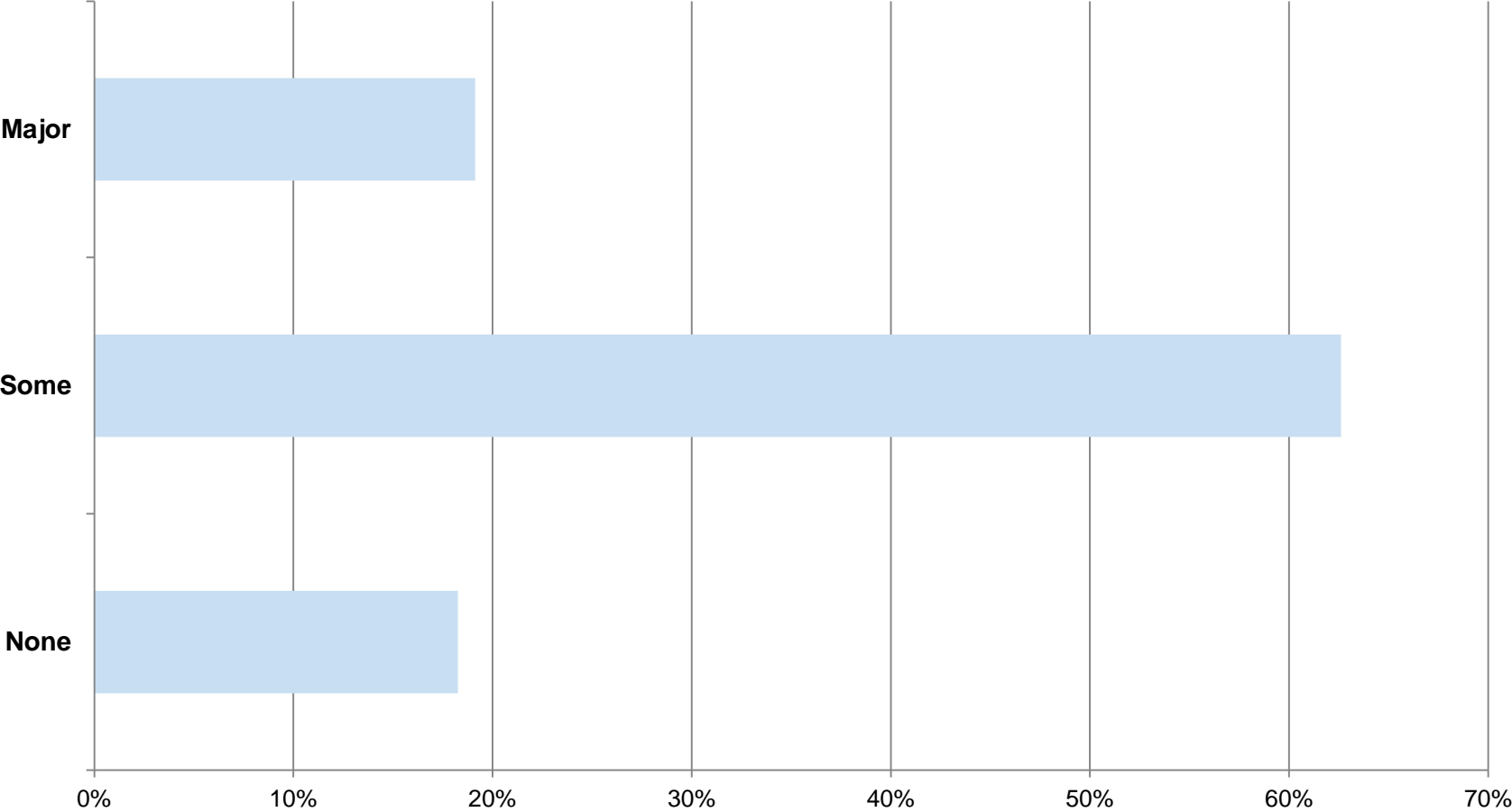


Senior Curriculum and Assessment Working Groups' Consultation Survey Summary

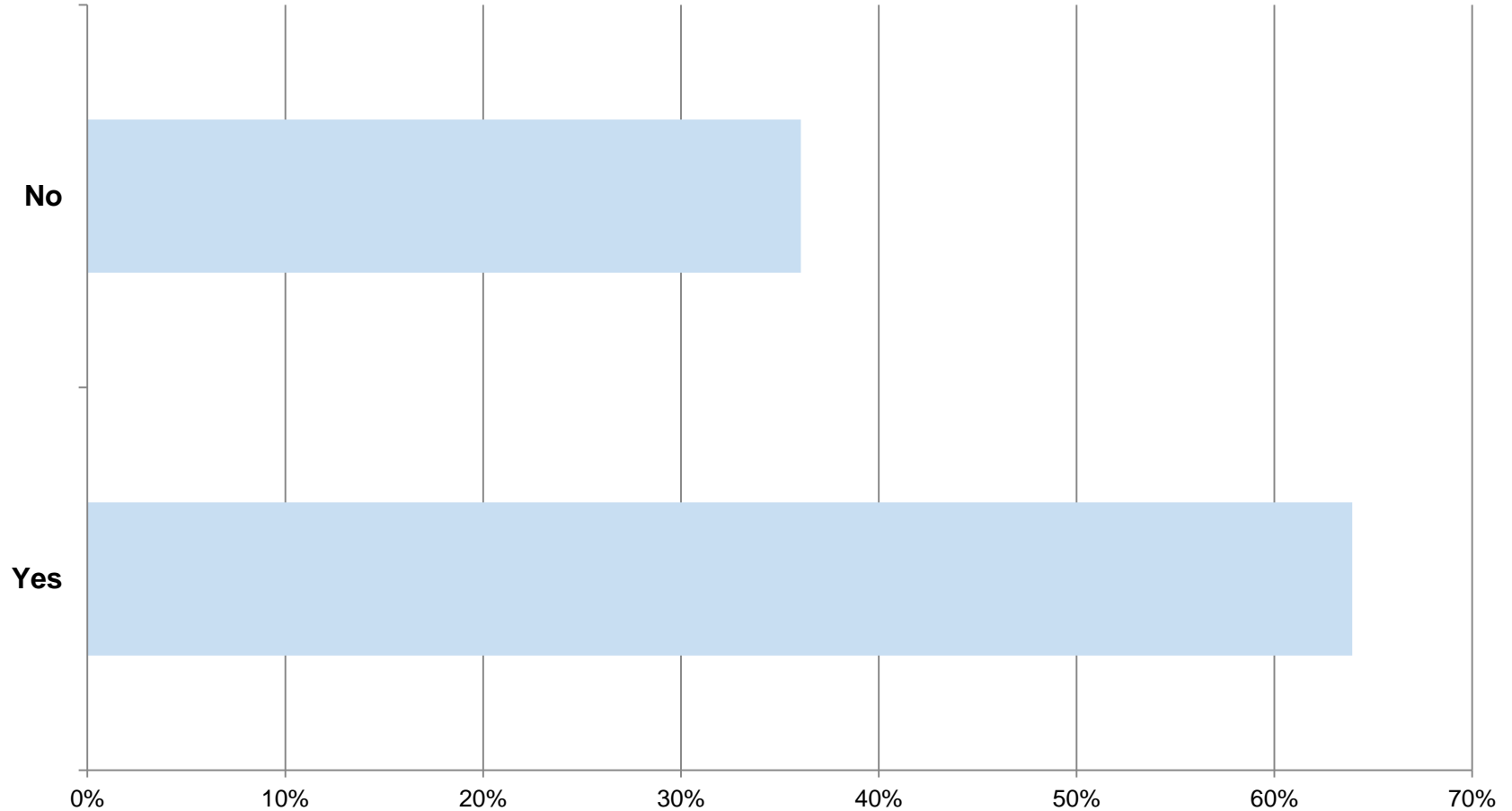
Background

- 22 subject expert working groups established to provide advice on technical issues relating to review of senior assessment and tertiary entrance processes
 - Working groups commissioned online survey in April 2015
 - 4465 respondents
 - 93% teachers, heads of department, principals or deputy principals.
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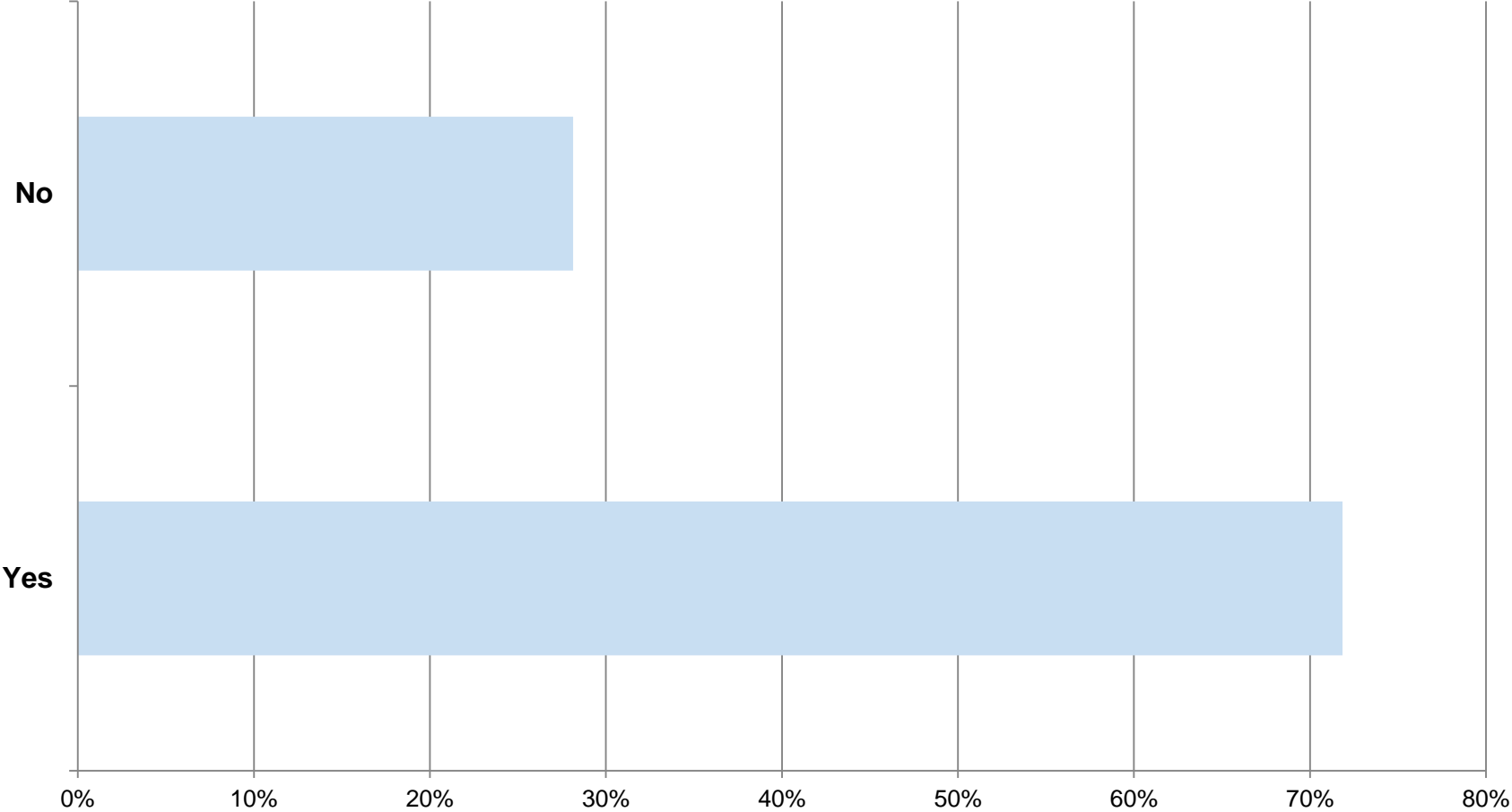
How much change do you think is needed in senior curriculum and assessment?



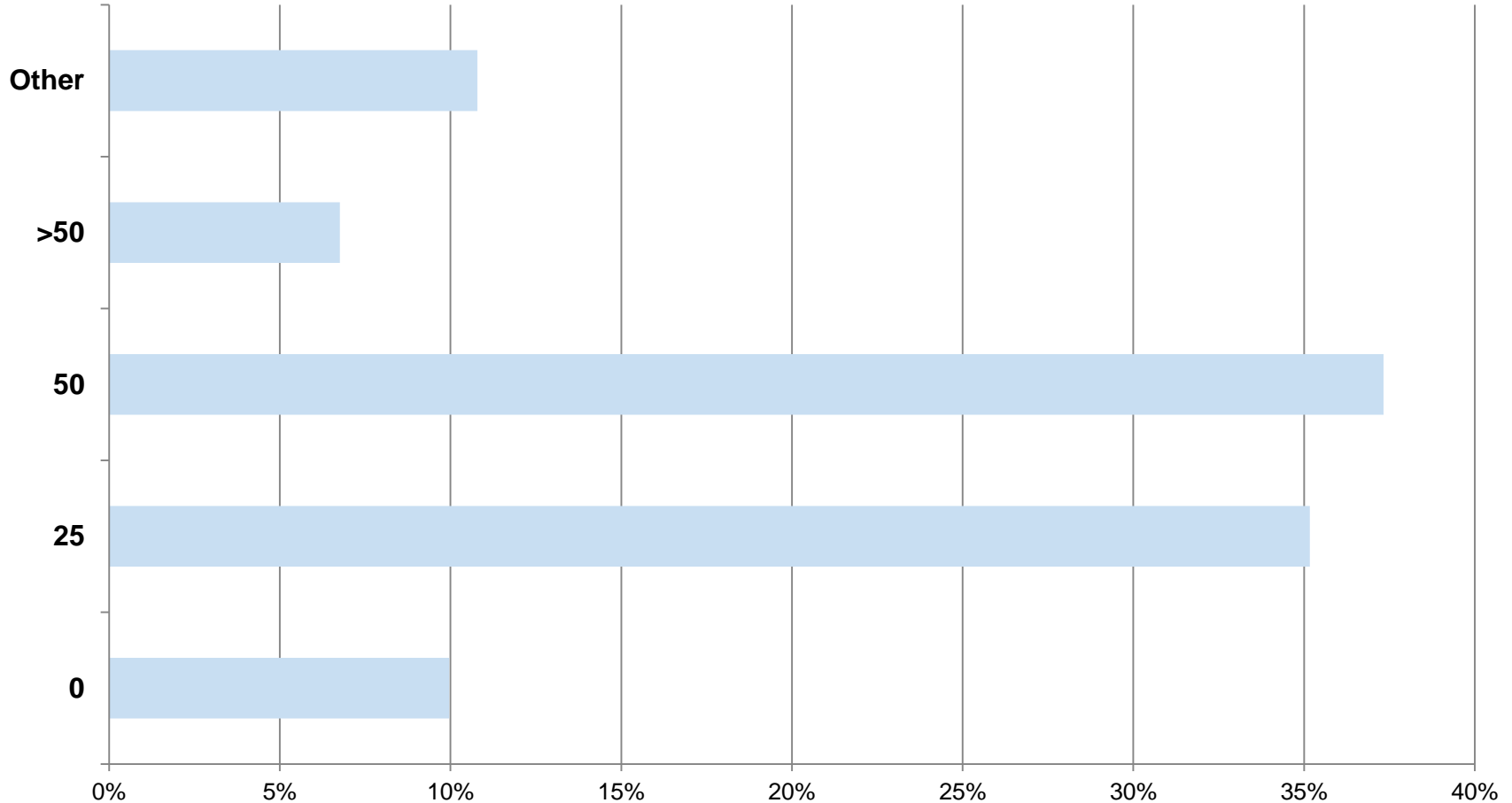
Do you agree each subject result should be based on four assessments?



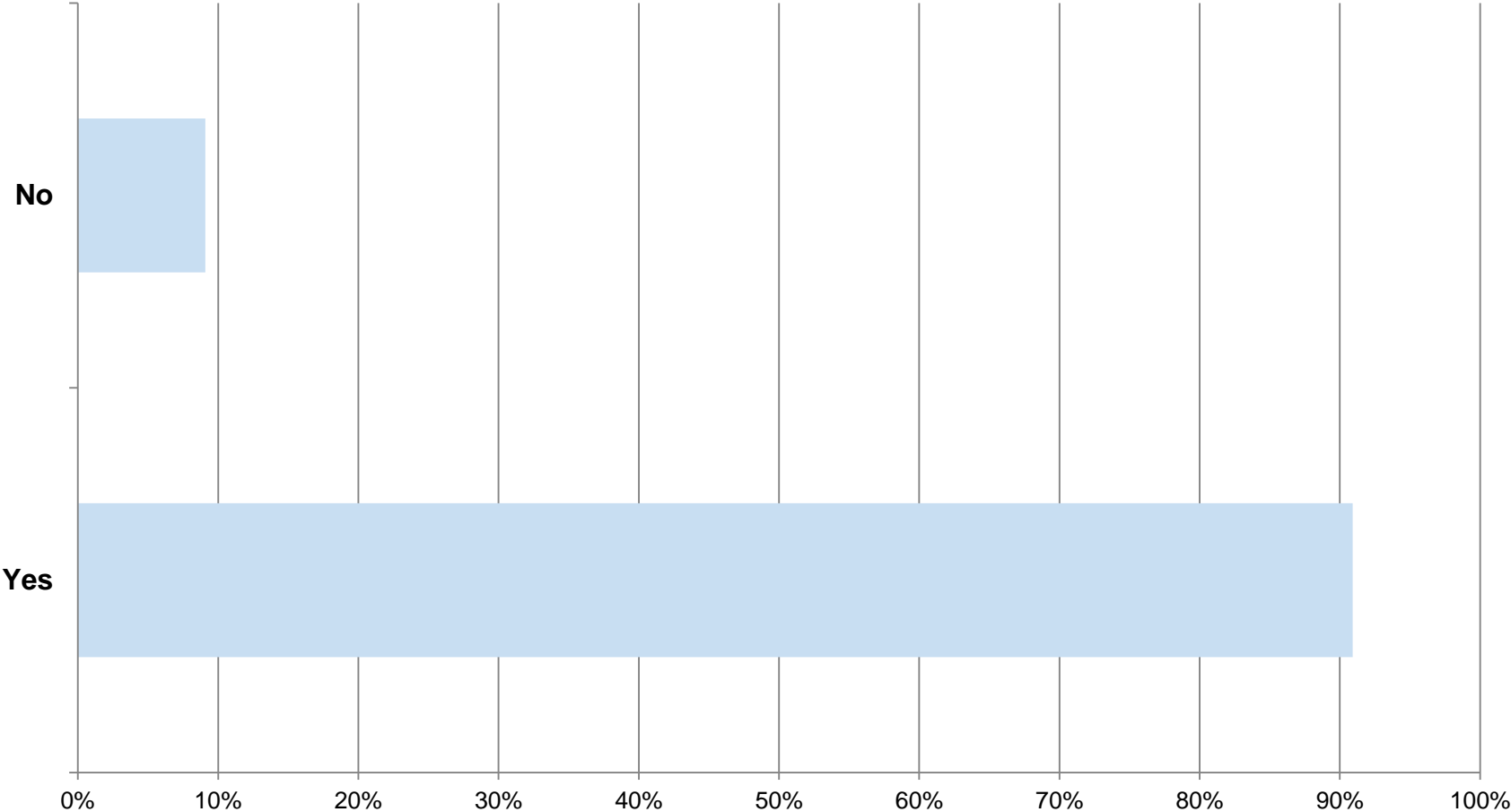
Do you support the introduction of external assessment?



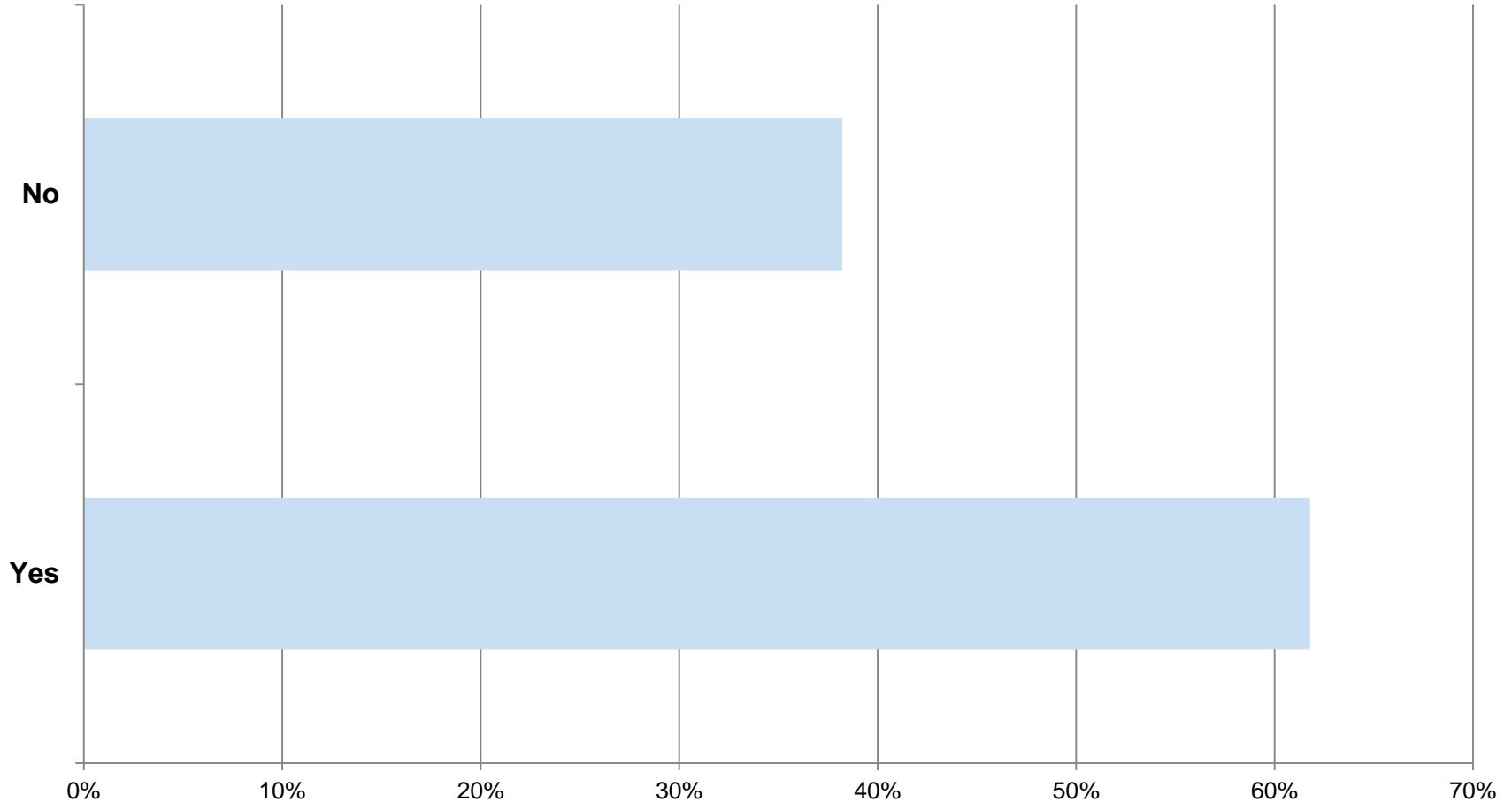
What proportion should external assessment contribute to a student's overall subject result?



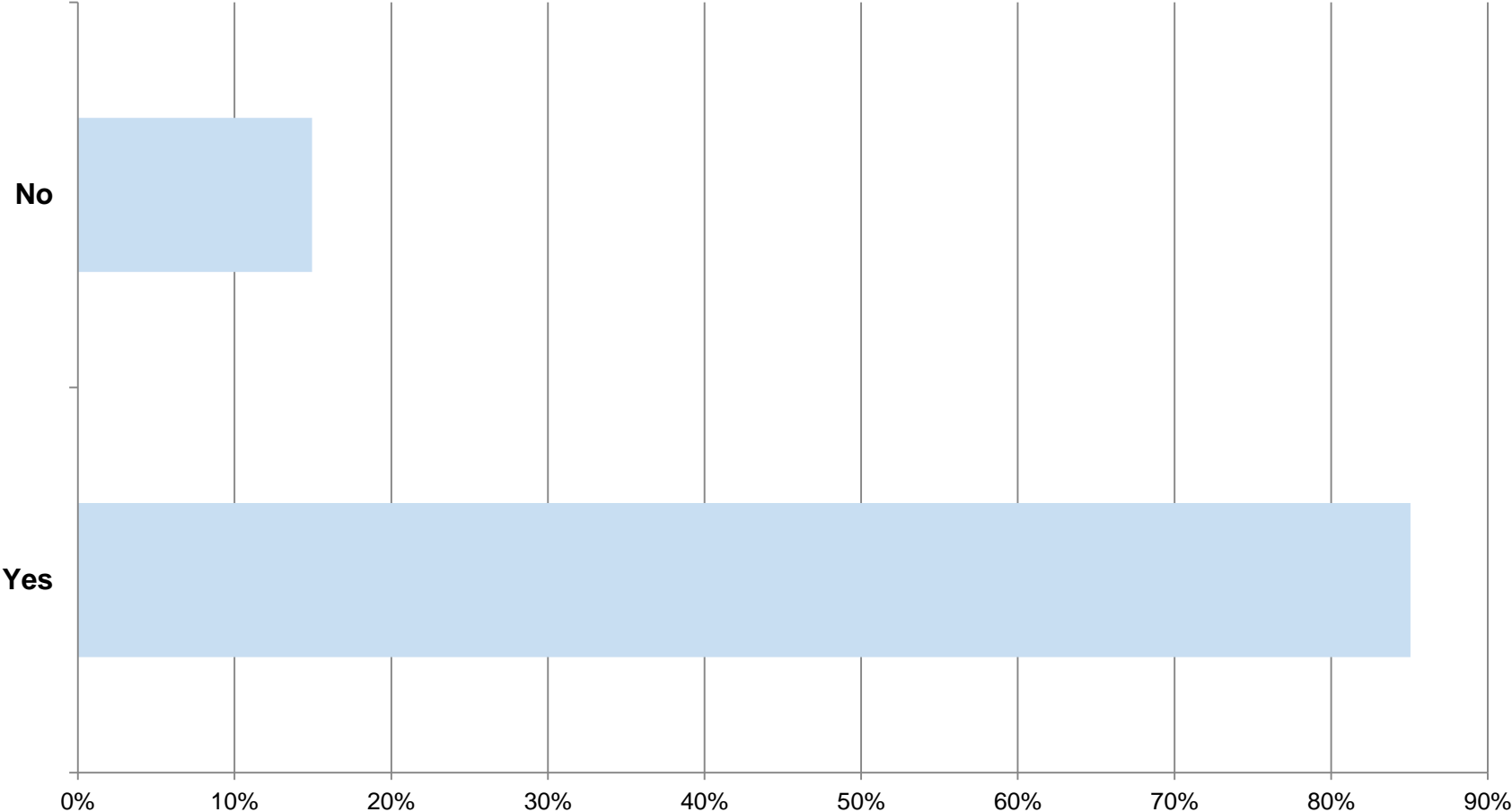
Do you want to preserve school-based assessment?



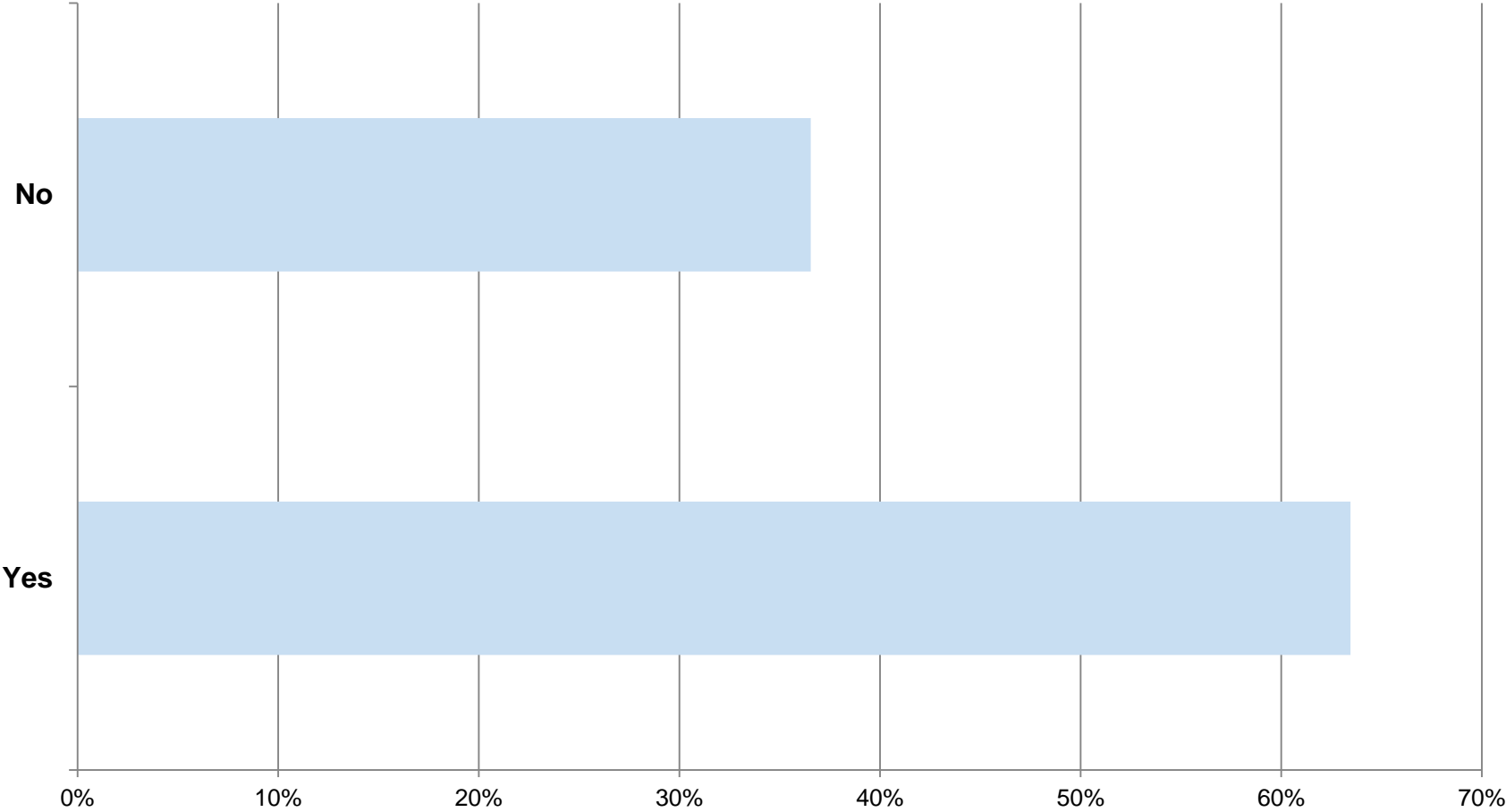
Do you think school-based assessment moderation processes need strengthening?



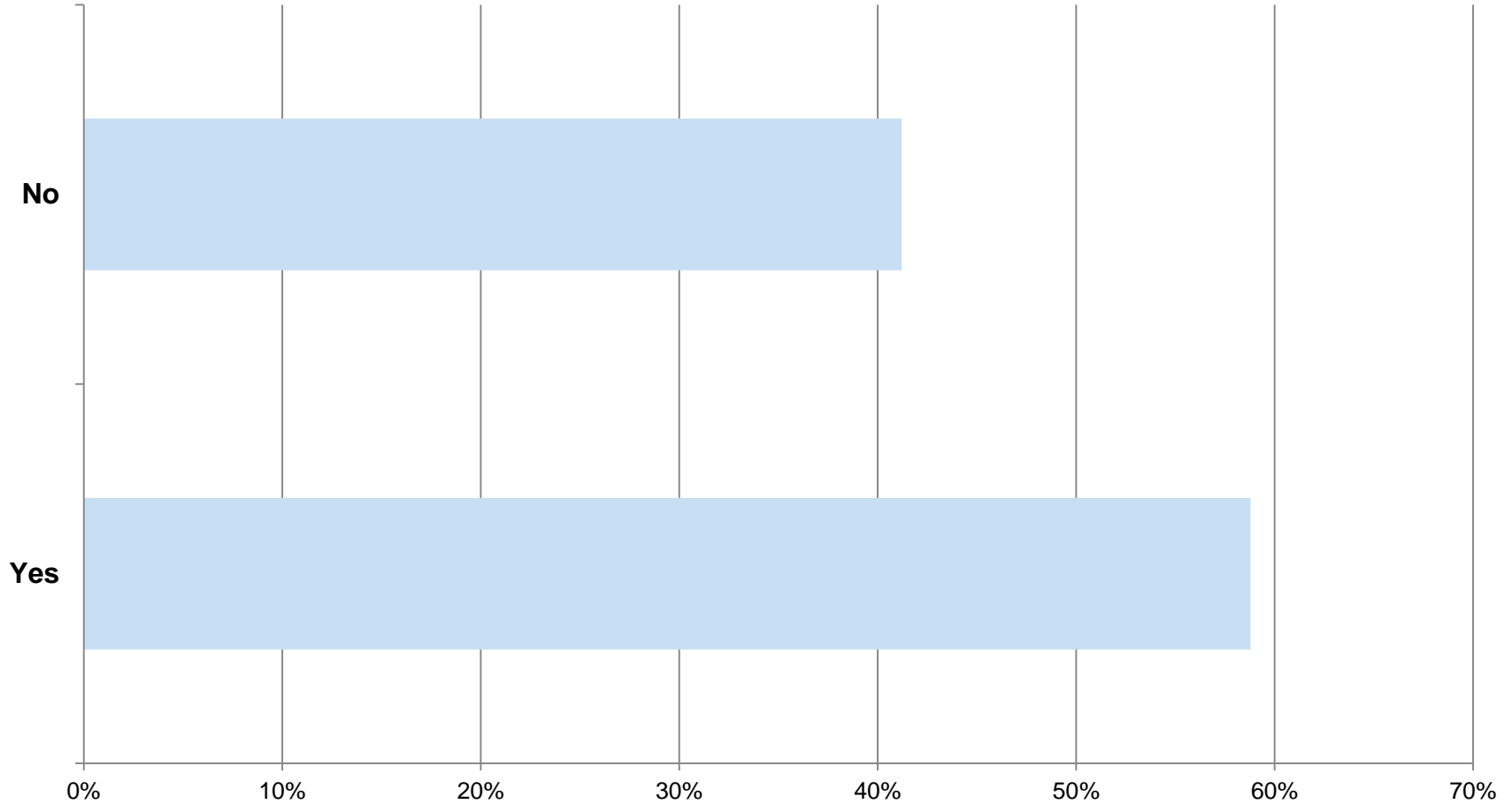
Would you support the endorsement of school-based assessment instruments prior to use with students?



Do you think Authority-registered subjects should also have a maximum of four assessments?



Do you think moderation for Authority-registered subjects needs strengthening?



Aboriginal and Torres Strait Islander Studies

- Support change
 - Support four assessments
 - Views evenly divided on external assessment
 - Views divided on contribution of external assessment
 - Support retaining school-based assessment
 - Support need for strengthening moderation
 - Support endorsing assessments before use.
-

Biology

- Support change
 - Support four assessments
 - Support use of external assessment
 - Favour 50% external assessment
 - Support retaining school-based assessment
 - Support need for strengthening moderation
 - Support endorsing assessments before use.
-

Business

- Support change
 - Support four assessments
 - Support use of external assessment
 - Favour 50% external assessment
 - Support retaining school-based assessment
 - Support need for strengthening moderation
 - Support endorsing assessments before use.
-

Chemistry

- Support change
 - Support four assessments
 - Support use of external assessment
 - Favour 50% external assessment
 - Support retaining school-based assessment
 - Support need for strengthening moderation
 - Support endorsing assessments before use.
-

Economics and Legal Studies

- Support change
 - Support four assessments
 - Support use of external assessment
 - Favour 50% external assessment
 - Support retaining school-based assessment
 - Mixed views on need to strengthen moderation
 - Support endorsing assessments before use.
-

English

- Support change
 - Views divided on four assessments
 - Support external assessment
 - Favour 25% external assessment
 - Support retaining school-based assessment
 - Mixed views on need to strengthen moderation
 - Support endorsing assessments before use.
-

Geography

- Support change
 - Views divided on four assessments
 - Support external assessment
 - Favour 50% external assessment
 - Support retaining school-based assessment
 - Mixed views on need to strengthen moderation
 - Support endorsing assessments before use.
-

Health and Physical Education

- Support change
 - Support four assessments
 - Support external assessment
 - Favour 25% external assessment
 - Support retaining school-based assessment
 - Mixed views on need to strengthen moderation
 - Support endorsing assessments before use.
-

Home Economics

- Support change
 - Views divided on four assessments
 - Support external assessment
 - Favour 25% external assessment
 - Support retaining school-based assessment
 - Do not consider moderation needs to be strengthened
 - Support endorsing assessments before use.
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Humanities

- Support change
 - Support four assessments
 - Support external assessment
 - Favour 50% external assessment
 - Support retaining school-based assessment
 - Mixed views on need to strengthen moderation
 - Support endorsing assessments before use.
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Industrial Technology

- Support change
 - Support four assessments
 - Support external assessment
 - Favour 25% external assessment
 - Support retaining school-based assessment
 - Mixed views on need to strengthen moderation
 - Support endorsing assessments before use.
-

Information Technology

- Support change
 - Views divided on four assessments
 - Support external assessment
 - Favour 25% external assessment
 - Support retaining school-based assessment
 - Mixed views on need to strengthen moderation
 - Support endorsing assessments before use.
-

Non-scripted Languages

- Support change
 - Views evenly divided on four assessments
 - Support external assessment
 - Favour 25% external assessment
 - Support retaining school-based assessment
 - Mixed views on need to strengthen moderation
 - Support endorsing assessments before use.
-

Scripted Languages

- Support change
 - Views divided on four assessments
 - Support external assessment
 - Favour 25% external assessment
 - Support retaining school-based assessment
 - Mixed views on need to strengthen moderation
 - Support endorsing assessments before use.
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Foundation Mathematics

- Support change
 - Views divided on four assessments
 - Support external assessment
 - Favour 50% external assessment
 - Support retaining school-based assessment
 - Mixed views on need to strengthen moderation
 - Support endorsing assessments before use.
-

Specialist Mathematics

- Support change
 - Views divided on four assessments
 - Support external assessment
 - Favour 50% external assessment
 - Support retaining school-based assessment
 - Mixed views on need to strengthen moderation
 - Support endorsing assessments before use.
-

Music

- Support change
 - Do not support four assessments
 - Views divided on external assessment
 - Favour 25% external assessment
 - Support retaining school-based assessment
 - Mixed views on need to strengthen moderation
 - Support endorsing assessments before use.
-

Performing Arts

- Support change
 - Do not support four assessments
 - Do not support external assessment
 - Favour 25% external assessment
 - Support retaining school-based assessment
 - Views divided on need to strengthen moderation
 - Support endorsing assessments before use.
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Physics

- Support change
 - Views divided on four assessments
 - Support external assessment
 - Favour 50% external assessment
 - Support retaining school-based assessment
 - Support need for strengthening moderation
 - Support endorsing assessments before use.
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Sciences

- Support change
 - Support four assessments
 - Support external assessment
 - Favour 50% external assessment
 - Support retaining school-based assessment
 - Mixed views on need to strengthen moderation
 - Support endorsing assessments before use.
-

Visual Arts

- Support change
 - Views divided on four assessments
 - Views evenly divided on external assessment
 - Favour 25% external assessment
 - Support retaining school-based assessment
 - Mixed views on need to strengthen moderation
 - Support endorsing assessments before use.
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