

# Senior curriculum and assessment working groups consultation survey

April 2015

To preserve the identity of respondents,  
survey comments have not been  
included in this report.

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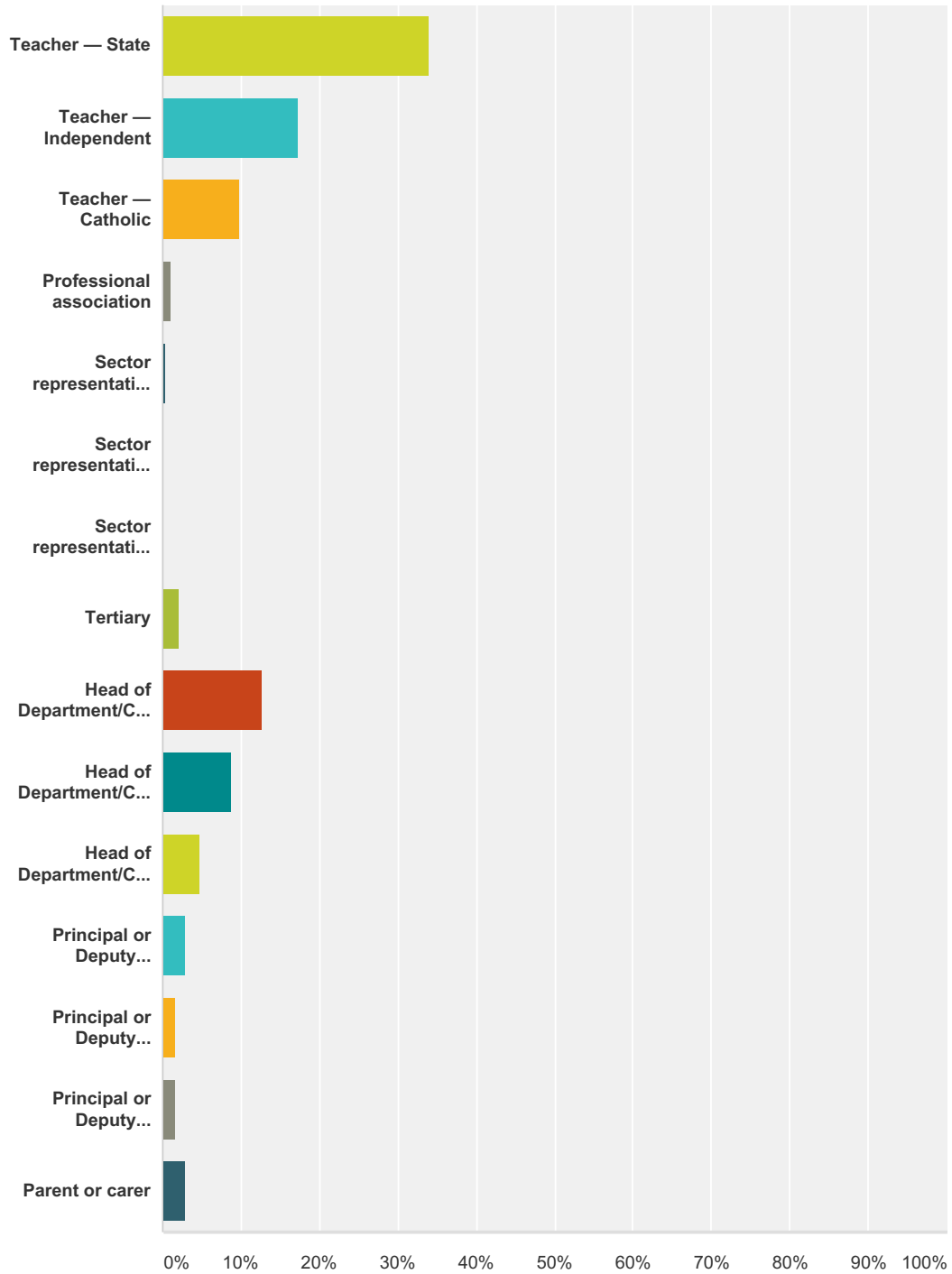
Website: [qcaa.qld.edu.au](http://qcaa.qld.edu.au)

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### Q1 Which option best describes you?

Answered: 4,465 Skipped: 0



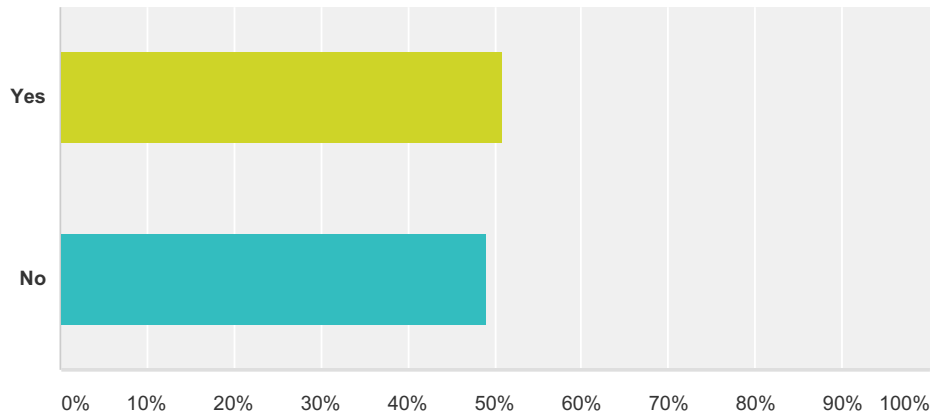
Answer Choices	Responses	
Teacher — State	34.11%	1,523
Teacher — Independent	17.27%	771
Teacher — Catholic	9.85%	440

## Senior Curriculum and Assessment Survey

Professional association	0.94%	42
Sector representative — State Schooling	0.40%	18
Sector representative — Independent Schools Queensland	0.11%	5
Sector representative — Queensland Catholic Education Commission	0.13%	6
Tertiary	2.02%	90
Head of Department/Curriculum — State	12.70%	567
Head of Department/Curriculum — Independent	8.78%	392
Head of Department/Curriculum — Catholic	4.77%	213
Principal or Deputy Principal — State	2.84%	127
Principal or Deputy Principal — Independent	1.63%	73
Principal or Deputy Principal — Catholic	1.57%	70
Parent or carer	2.87%	128
<b>Total</b>		<b>4,465</b>

**Q2 Are you a current QCAA (or formerly QSA) State or District panellist?**

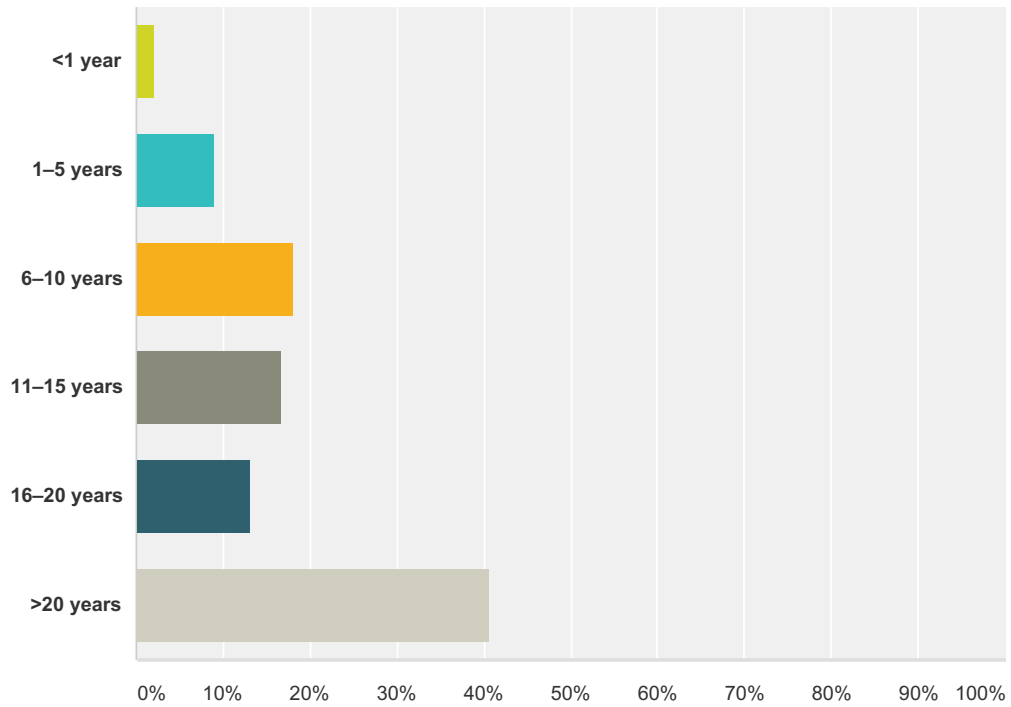
Answered: 4,465 Skipped: 0



Answer Choices	Responses
Yes	51.04% 2,279
No	48.96% 2,186
<b>Total</b>	<b>4,465</b>

### Q3 If applicable, how many years have you been teaching?

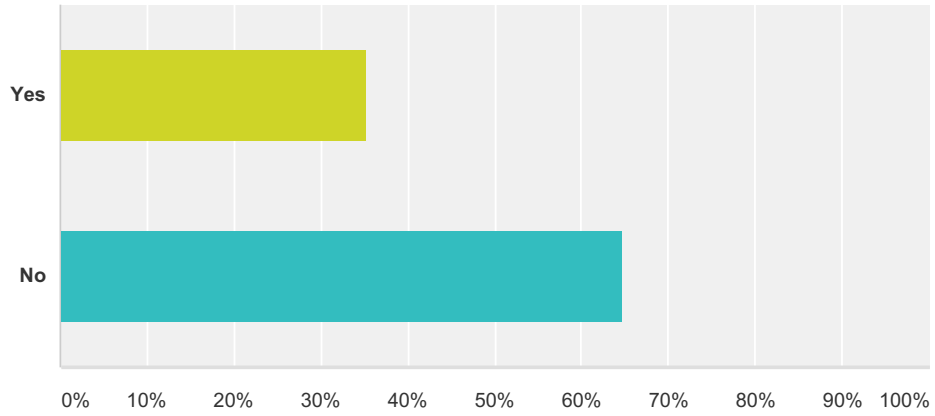
Answered: 4,147 Skipped: 318



Answer Choices	Responses
<1 year	2.17% 90
1-5 years	8.97% 372
6-10 years	18.23% 756
11-15 years	16.76% 695
16-20 years	13.09% 543
>20 years	40.78% 1,691
<b>Total</b>	<b>4,147</b>

### Q4 Have you had experience teaching in other Australian or international jurisdictions?

Answered: 4,465 Skipped: 0

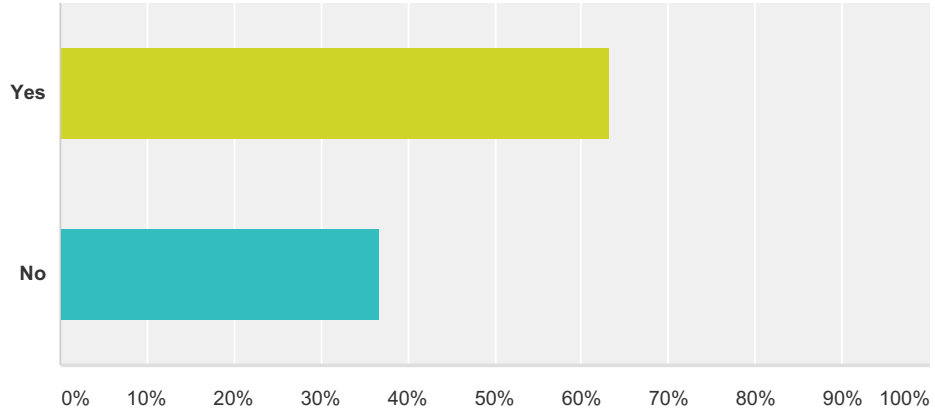


Answer Choices	Responses	
Yes	35.25%	1,574
No	64.75%	2,891
<b>Total</b>		<b>4,465</b>



### Q5 Have you read the Queensland Review of Senior Assessment and Tertiary Entrance recommendations?

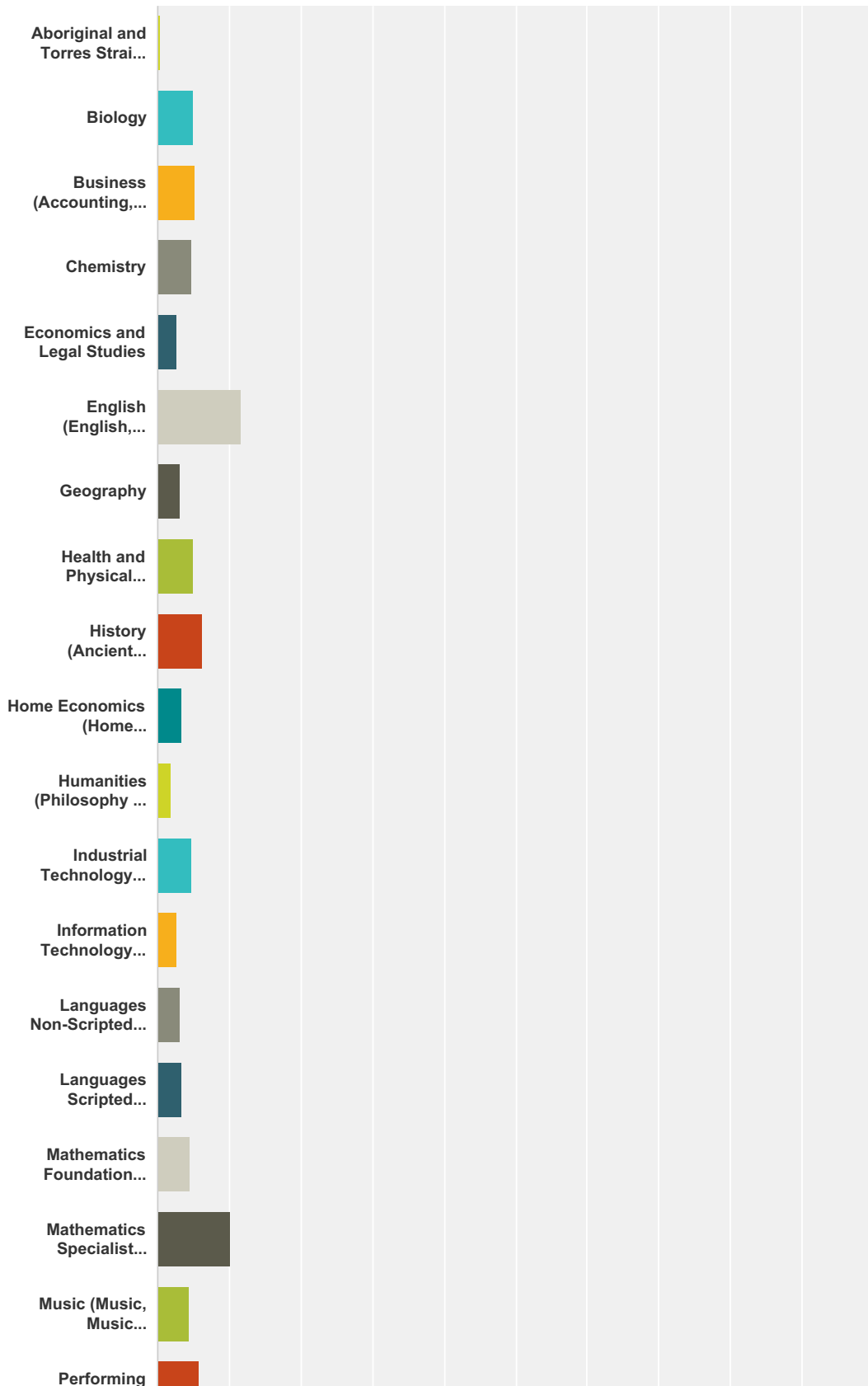
Answered: 4,465 Skipped: 0



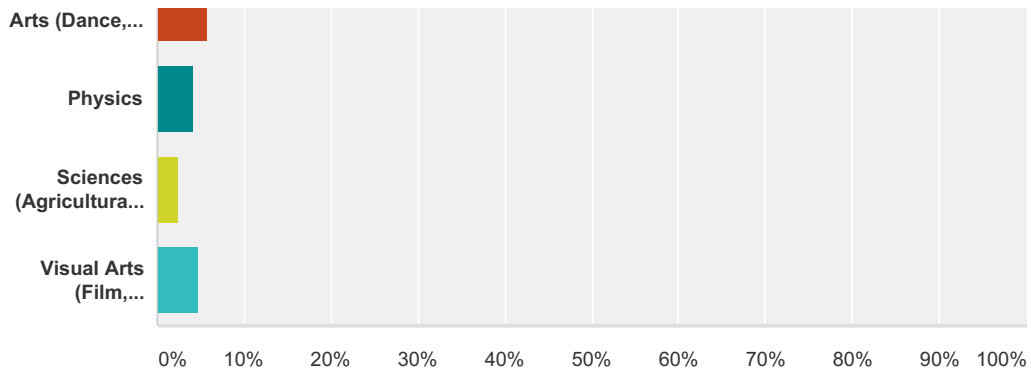
Answer Choices	Responses
Yes	63.25% 2,824
No	36.75% 1,641
<b>Total</b>	<b>4,465</b>

### Q6 Select the relevant working group for which you are completing this survey.

Answered: 4,078 Skipped: 387



## Senior Curriculum and Assessment Survey



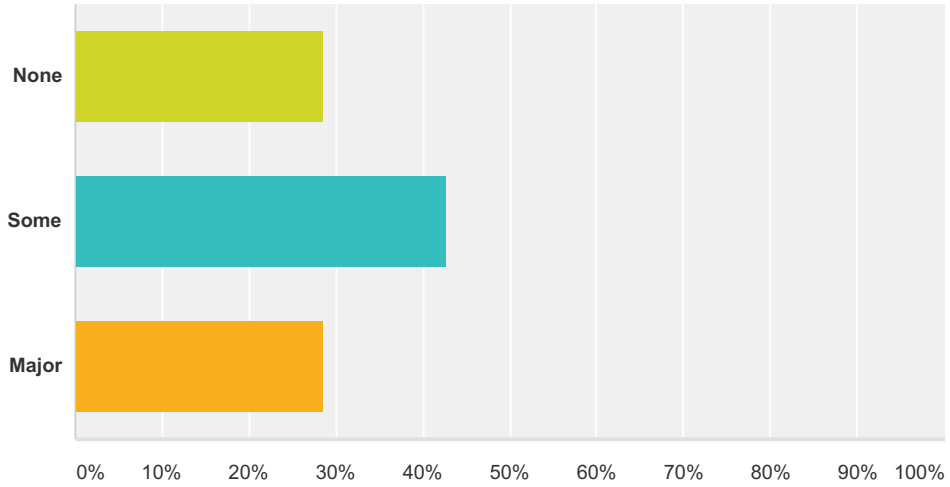
Answer Choices	Responses
Aboriginal and Torres Strait Islander Studies	0.47% 19
Biology	5.10% 208
Business (Accounting, Business Communication & Technology, Business Management, Business Studies SAS, Tourism SAS)	5.30% 216
Chemistry	4.83% 197
Economics and Legal Studies	2.70% 110
English (English, English Extension, English for ESL Learners, English Communication SAS)	11.60% 473
Geography	3.19% 130
Health and Physical Education (Health Education, Physical Education, Recreation SAS)	4.95% 202
History (Ancient History, Modern History)	6.18% 252
Home Economics (Home Economics, Hospitality Studies, Early Childhood Studies SAS, Fashion SAS, Hospitality Practices SAS)	3.43% 140
Humanities (Philosophy & Reason, Study of Religion, Study of Society, Religion & Ethics SAS, Social & Community Studies SAS)	1.86% 76
Industrial Technology (Aerospace Studies, Engineering Technology, Graphics, Technology Studies, Building and Construction Skills SAS, Engineering Skills SAS, Furnishing SAS, Industrial Graphics Skills SAS, Industrial Technology SAS)	4.71% 192
Information Technology (Information Processing & Technology, Information Technology Systems, Information & Communication Technology SAS)	2.80% 114
Languages Non-Scripted (French, French Extension, German, German Extension, Indonesian, Indonesian Extension, Italian, Latin, Modern Greek, Spanish)	3.07% 125
Languages Scripted (Chinese, Chinese Extension, Japanese, Korean, Vietnamese)	3.33% 136
Mathematics Foundation (Mathematics A, Prevocational Mathematics SAS)	4.51% 184
Mathematics Specialist (Mathematics B, Mathematics C)	10.20% 416
Music (Music, Music Extension, Music in Practice SAS)	4.36% 178
Performing Arts (Dance, Drama, Dance in Practice SAS, Drama in Practice SAS)	5.86% 239
Physics	4.17% 170

## Senior Curriculum and Assessment Survey

Sciences (Agricultural Science, Earth Science, Marine Studies, Science 21, Agricultural and Horticultural Practices SAS, Aquatic Practices SAS, Science in Practice SAS)	<b>2.50%</b> 102
Visual Arts (Film, Television & New Media, Visual Art, Arts in Practice SAS, Media Arts in Practice SAS, Visual Arts in Practice SAS)	<b>4.88%</b> 199
<b>Total</b>	<b>4,078</b>

**Q7 How much change do you think is needed in senior Aboriginal and Torres Strait Islander Studies curriculum and assessment in Queensland?**

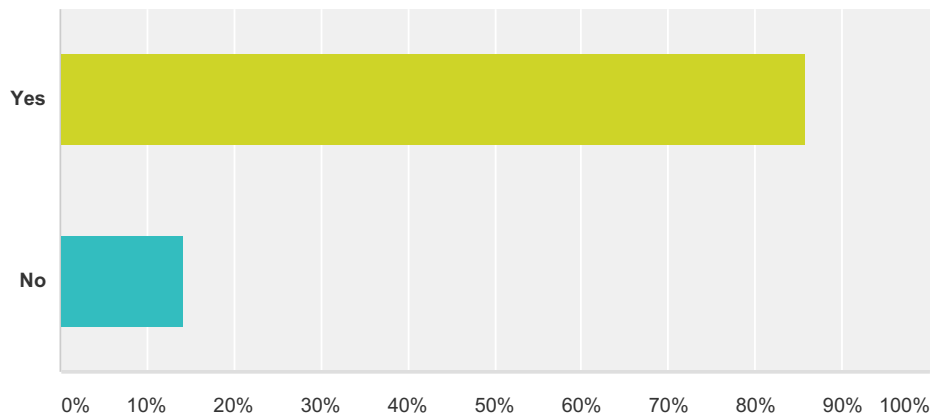
Answered: 14 Skipped: 4,451



Answer Choices	Responses
None	28.57% 4
Some	42.86% 6
Major	28.57% 4
<b>Total</b>	<b>14</b>

### Q8 Do you agree that each subject result should be based on four assessments?

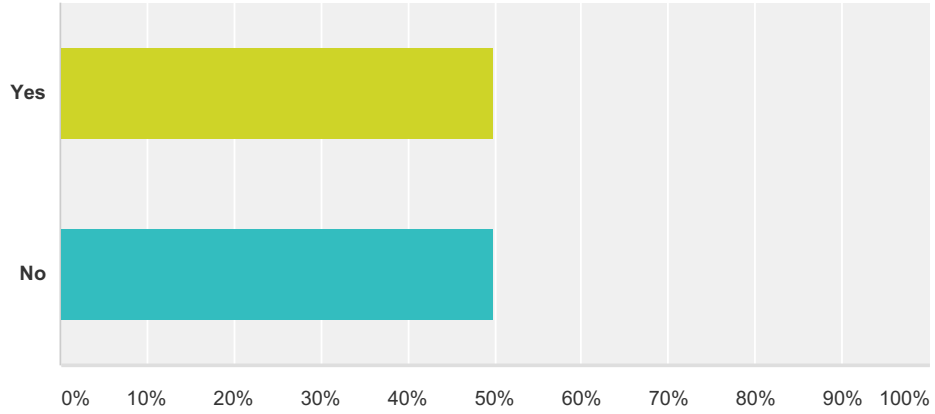
Answered: 14 Skipped: 4,451



Answer Choices	Responses	
Yes	85.71%	12
No	14.29%	2
<b>Total</b>		<b>14</b>

**Q9 Do you support the introduction of an external assessment in Aboriginal and Torres Strait Islander Studies?**

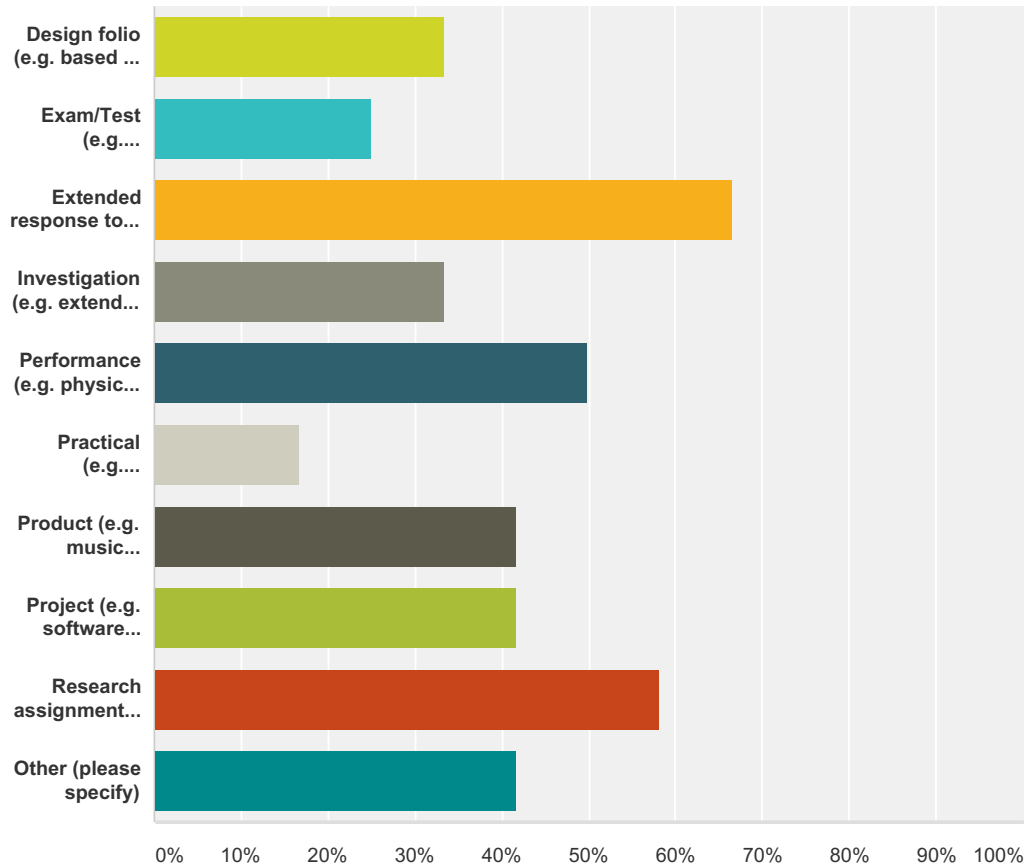
Answered: 12 Skipped: 4,453



Answer Choices	Responses	
Yes	50.00%	6
No	50.00%	6
<b>Total</b>		<b>12</b>

**Q10 If external assessment was included in this subject, which assessment technique/s could be applied? You may select more than one option.**

Answered: 12 Skipped: 4,453



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	33.33% 4
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	25.00% 3
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	66.67% 8
Investigation (e.g. extended experimental investigation)	33.33% 4
Performance (e.g. physical activity, arts performance)	50.00% 6
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	16.67% 2
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	41.67% 5
Project (e.g. software development, performing arts production, hospitality event)	41.67% 5
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	58.33% 7



# Senior Curriculum and Assessment Survey

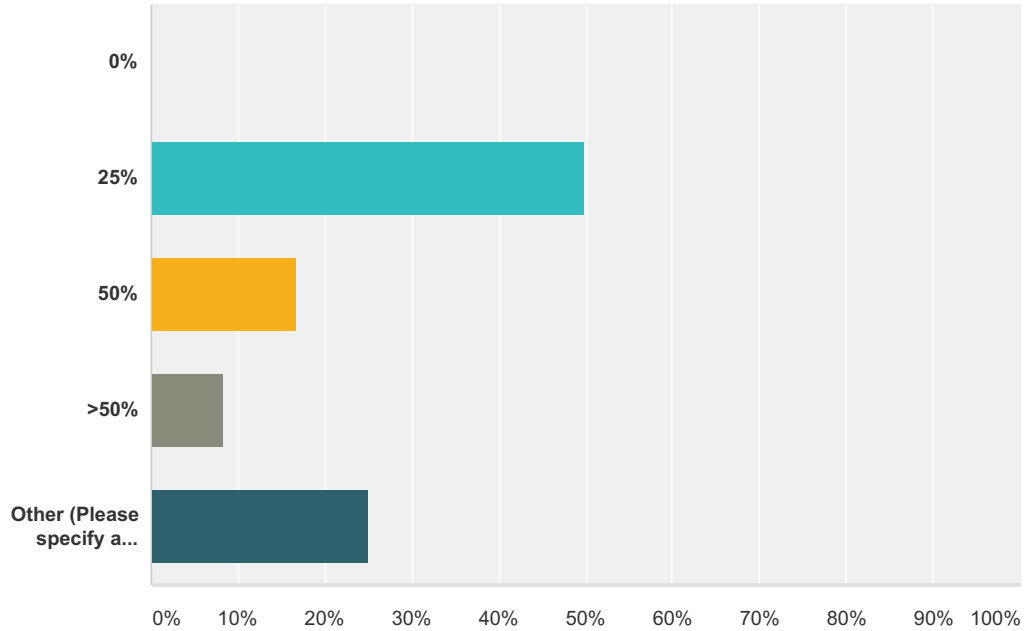
Other (please specify)	41.67%	5
<b>Total Respondents: 12</b>		

**Q11 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 6 Skipped: 4,459

**Q12 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 12 Skipped: 4,453



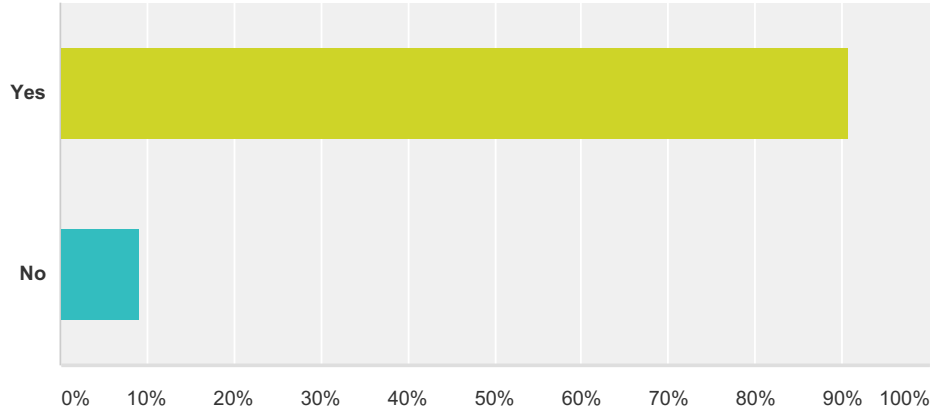
Answer Choices	Responses
0%	0.00% 0
25%	50.00% 6
50%	16.67% 2
>50%	8.33% 1
Other (Please specify a percentage)	25.00% 3
<b>Total</b>	<b>12</b>

**Q13 Please comment on why you chose this percentage (maximum 1000 characters).**

Answered: 7 Skipped: 4,458

**Q14 Do you want to preserve school-based assessment in Aboriginal and Torres Strait Islander Studies?**

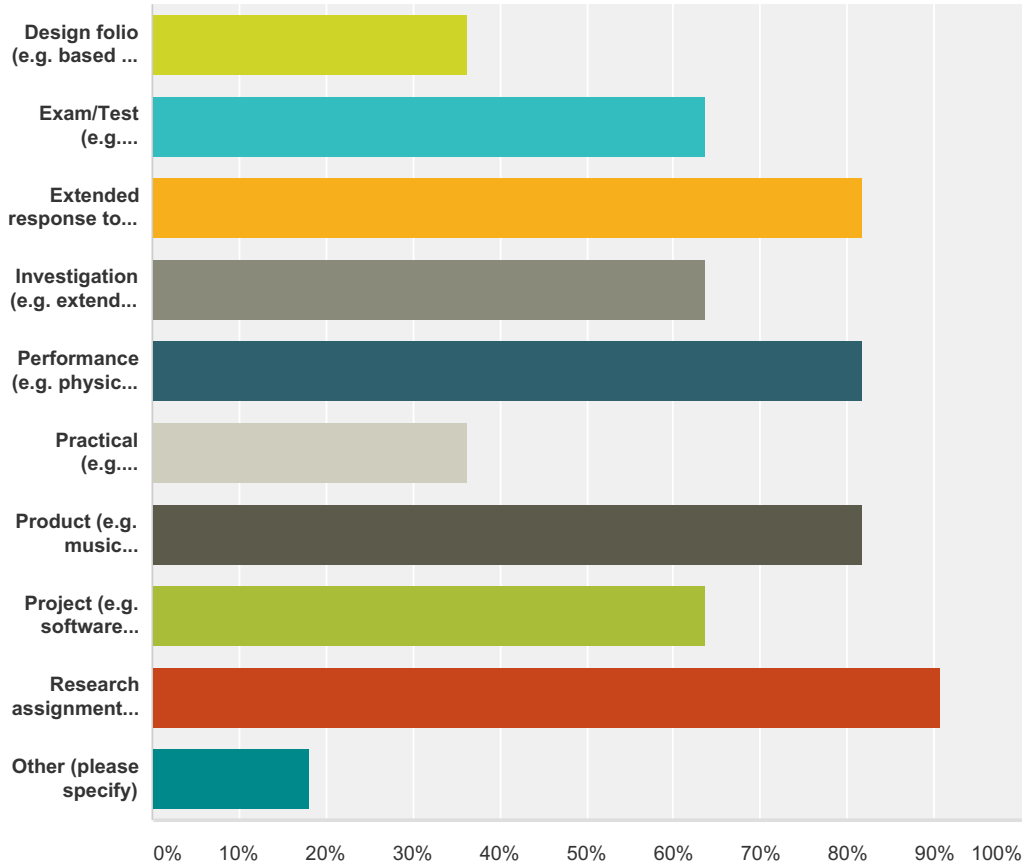
Answered: 11 Skipped: 4,454



Answer Choices	Responses
Yes	90.91% 10
No	9.09% 1
<b>Total</b>	<b>11</b>

**Q15 Which assessment technique/s would be effective as school-based assessment within this subject? You may select more than one option.**

Answered: 11 Skipped: 4,454



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	36.36% 4
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	63.64% 7
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	81.82% 9
Investigation (e.g. extended experimental investigation)	63.64% 7
Performance (e.g. physical activity, arts performance)	81.82% 9
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	36.36% 4
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	81.82% 9
Project (e.g. software development, performing arts production, hospitality event)	63.64% 7
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	90.91% 10

# Senior Curriculum and Assessment Survey

Other (please specify)	18.18%	2
<b>Total Respondents: 11</b>		

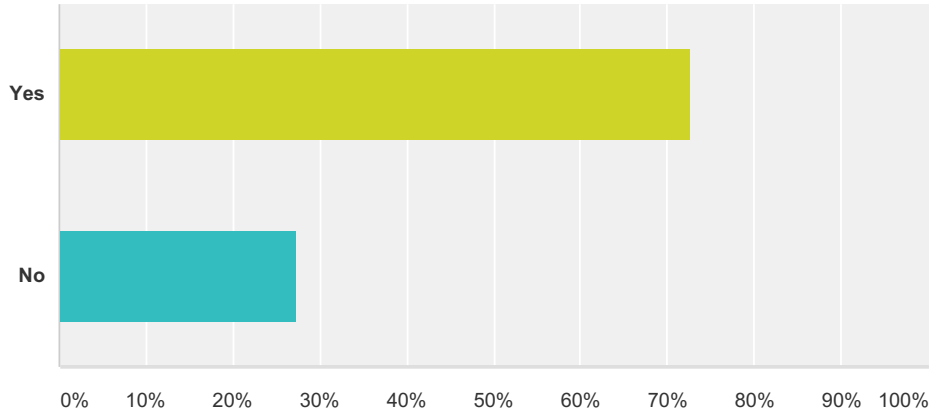
**Q16 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 5 Skipped: 4,460



**Q17 Do you think school-based assessment moderation processes need strengthening in Aboriginal and Torres Strait Islander Studies?**

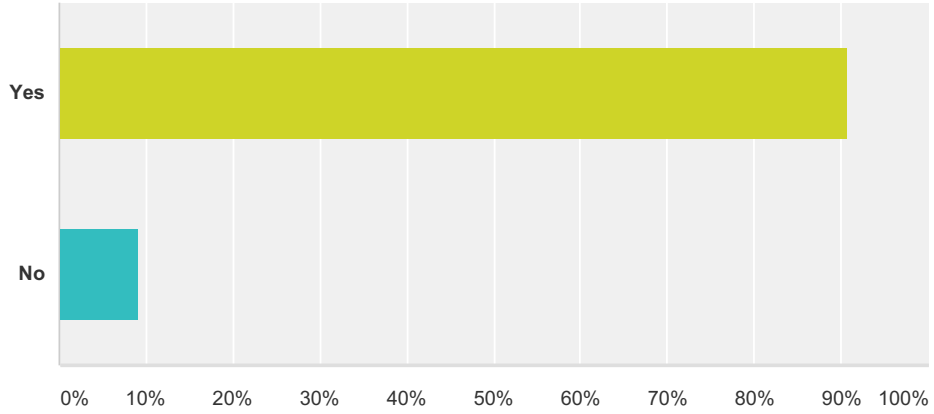
Answered: 11 Skipped: 4,454



Answer Choices	Responses	
Yes	72.73%	8
No	27.27%	3
<b>Total</b>		<b>11</b>

**Q18 Would you support the endorsement of school-based assessment instruments prior to use with students?**

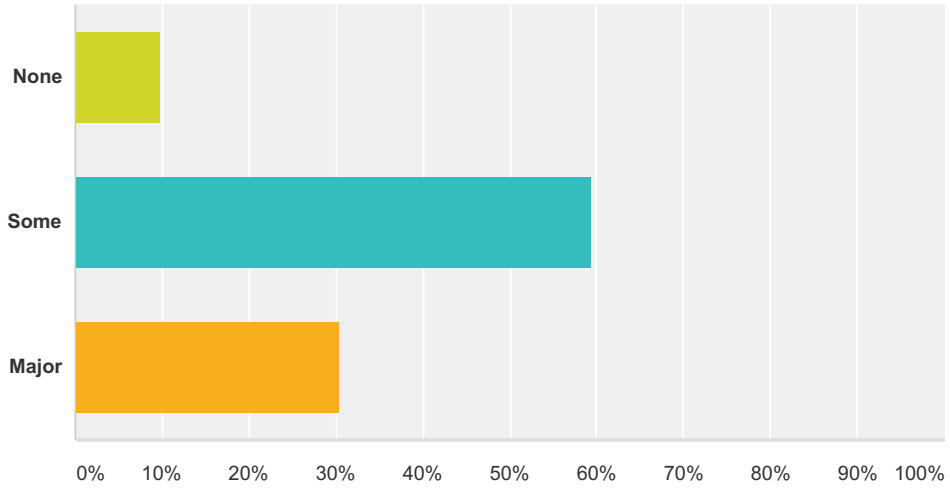
Answered: 11 Skipped: 4,454



Answer Choices	Responses	
Yes	90.91%	10
No	9.09%	1
<b>Total</b>		<b>11</b>

**Q19 How much change do you think is needed in senior Biology curriculum and assessment in Queensland?**

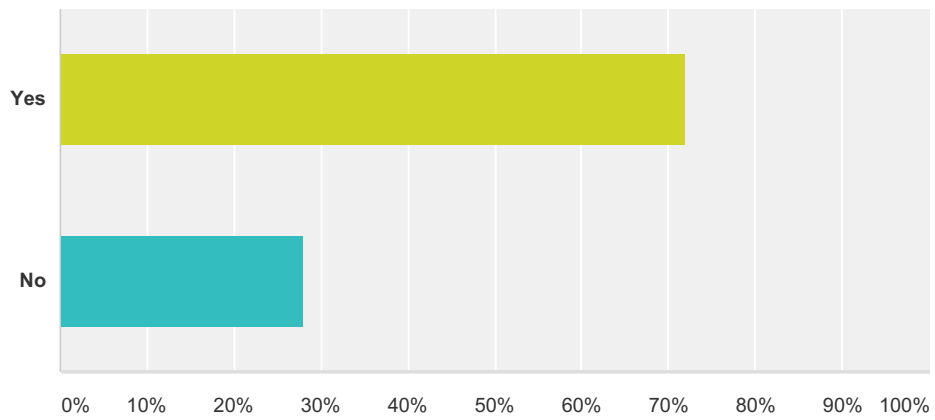
Answered: 193 Skipped: 4,272



Answer Choices	Responses
None	9.84% 19
Some	59.59% 115
Major	30.57% 59
<b>Total</b>	<b>193</b>

**Q20 Do you agree that each subject result should be based on four assessments?**

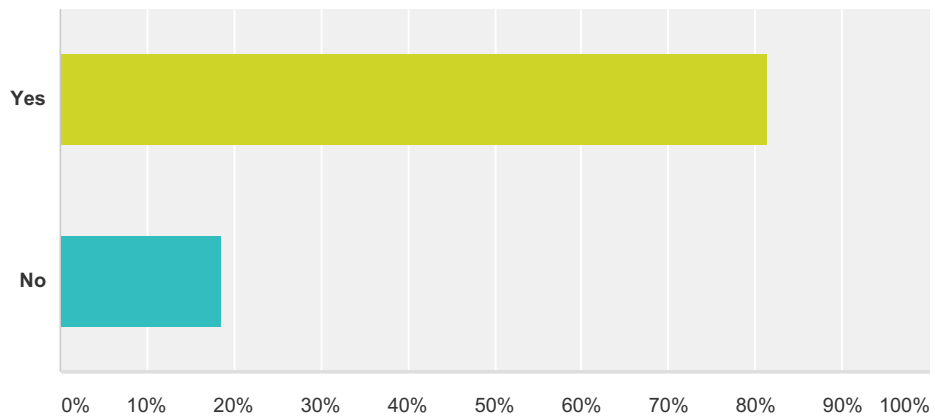
Answered: 193 Skipped: 4,272



Answer Choices	Responses	
Yes	72.02%	139
No	27.98%	54
<b>Total</b>		<b>193</b>

### Q21 Do you support the introduction of an external assessment in Biology?

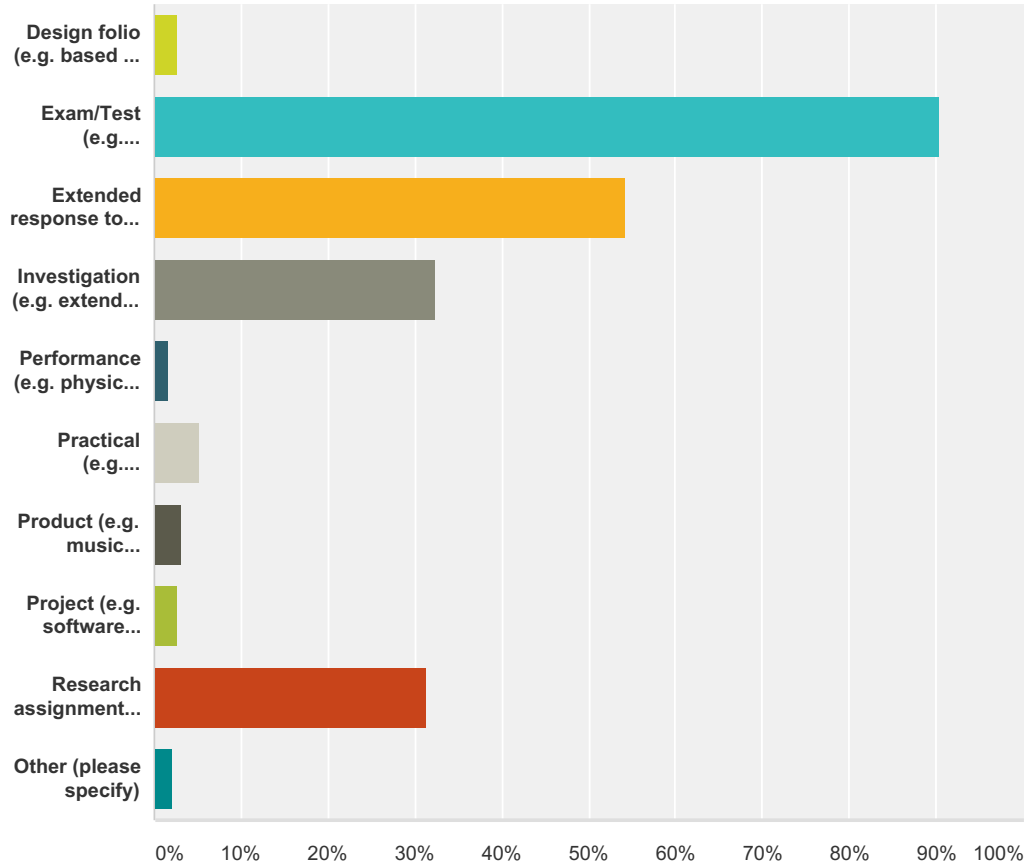
Answered: 188 Skipped: 4,277



Answer Choices	Responses	
Yes	81.38%	153
No	18.62%	35
<b>Total</b>		<b>188</b>

**Q22 If external assessment was included in this subject, which assessment technique/s could be applied? You may select more than one option.**

Answered: 188 Skipped: 4,277



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	2.66% 5
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	90.43% 170
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	54.26% 102
Investigation (e.g. extended experimental investigation)	32.45% 61
Performance (e.g. physical activity, arts performance)	1.60% 3
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	5.32% 10
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	3.19% 6
Project (e.g. software development, performing arts production, hospitality event)	2.66% 5

## Senior Curriculum and Assessment Survey

Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	<b>31.38%</b>	59
Other (please specify)	<b>2.13%</b>	4
<b>Total Respondents: 188</b>		

**Q23 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

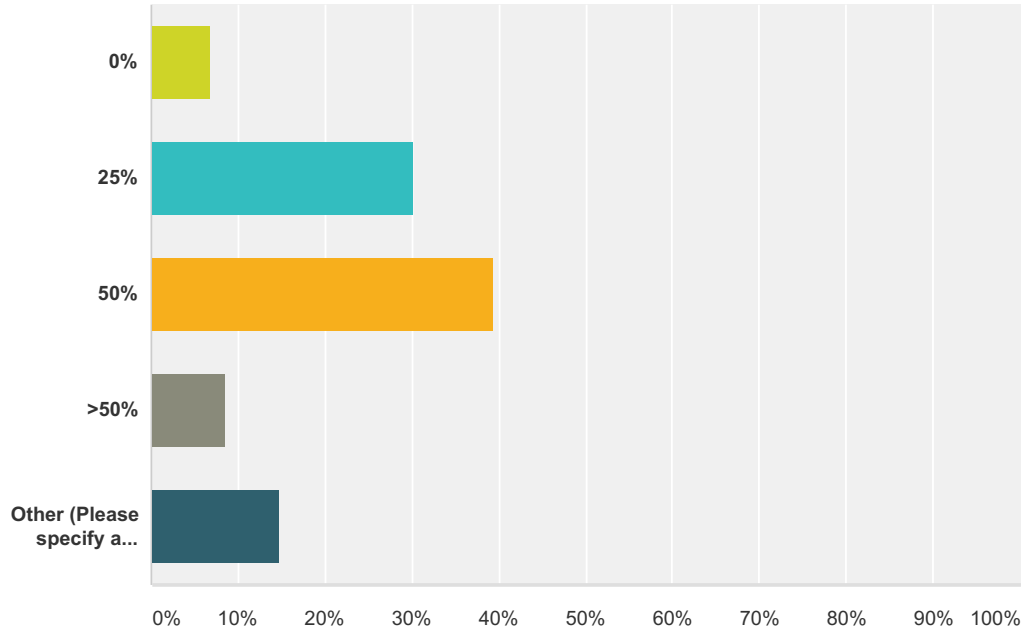
Answered: 126 Skipped: 4,339

To preserve the identity of respondents, survey comments have not been included in this report.



**Q24 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 188 Skipped: 4,277



Answer Choices	Responses
0%	6.91% 13
25%	30.32% 57
50%	39.36% 74
>50%	8.51% 16
Other (Please specify a percentage)	14.89% 28
<b>Total</b>	<b>188</b>

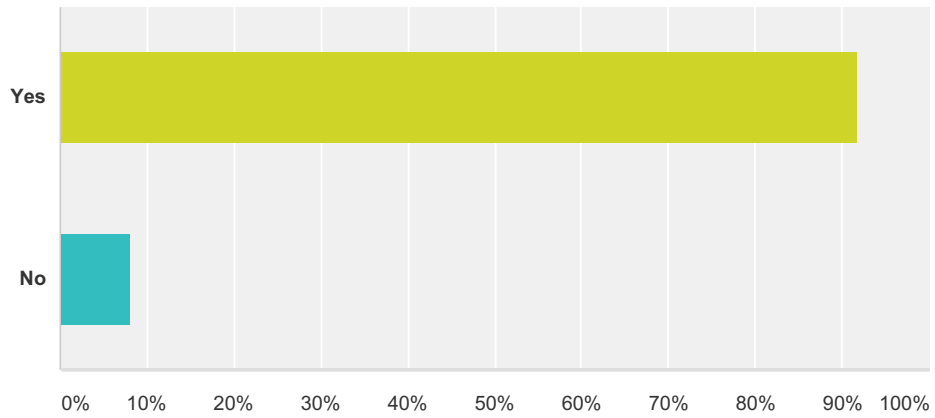
**Q25 Please comment on why you chose this percentage (maximum 1000 characters).**

Answered: 128 Skipped: 4,337

To preserve the identity of respondents, survey comments have not been included in this report.

**Q26 Do you want to preserve school-based assessment in Biology?**

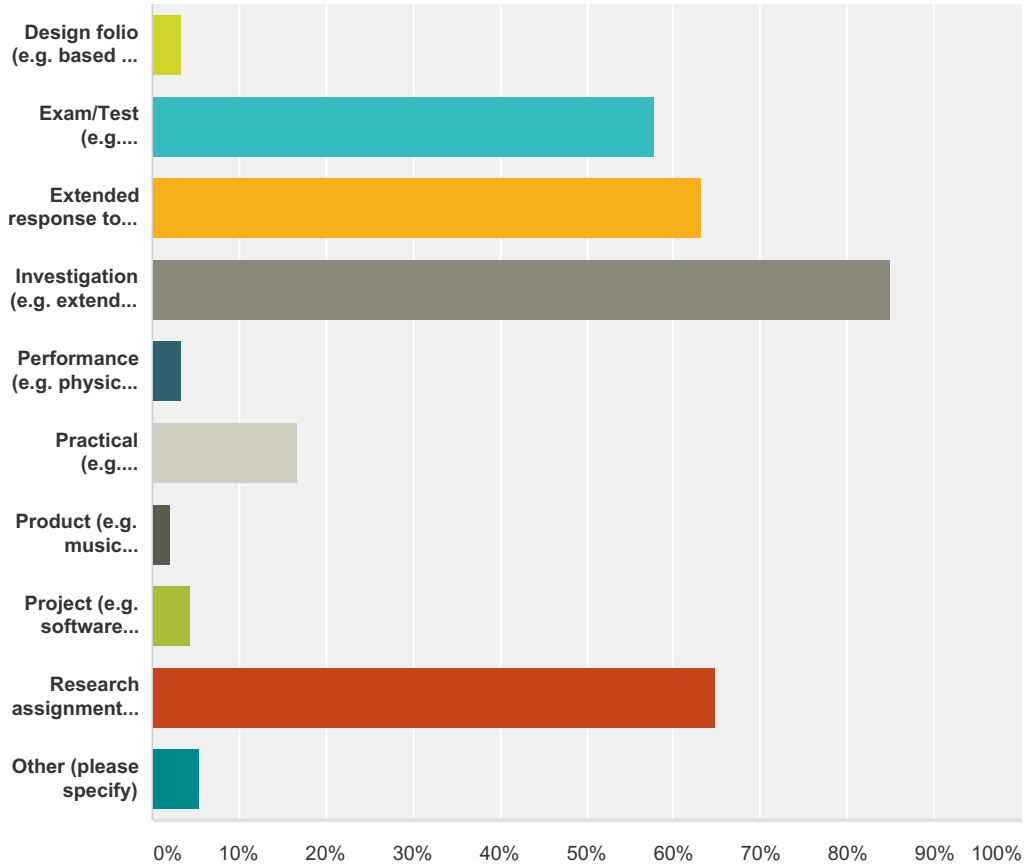
Answered: 185 Skipped: 4,280



Answer Choices	Responses
Yes	91.89% 170
No	8.11% 15
<b>Total</b>	<b>185</b>

**Q27 Which assessment technique/s would be effective as school-based assessment within this subject? You may select more than one option.**

Answered: 185 Skipped: 4,280



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	3.24% 6
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	57.84% 107
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	63.24% 117
Investigation (e.g. extended experimental investigation)	84.86% 157
Performance (e.g. physical activity, arts performance)	3.24% 6
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	16.76% 31
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	2.16% 4
Project (e.g. software development, performing arts production, hospitality event)	4.32% 8

## Senior Curriculum and Assessment Survey

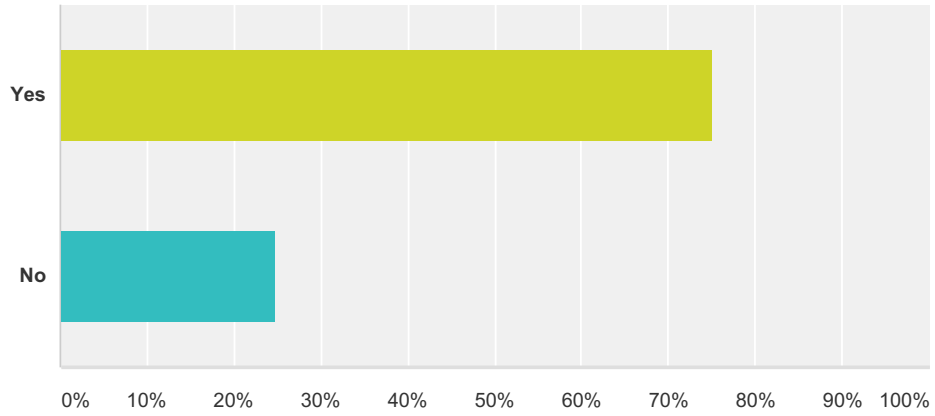
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	<b>64.86%</b>	120
Other (please specify)	<b>5.41%</b>	10
<b>Total Respondents: 185</b>		

**Q28 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 108 Skipped: 4,357

**Q29 Do you think school-based assessment moderation processes need strengthening in Biology?**

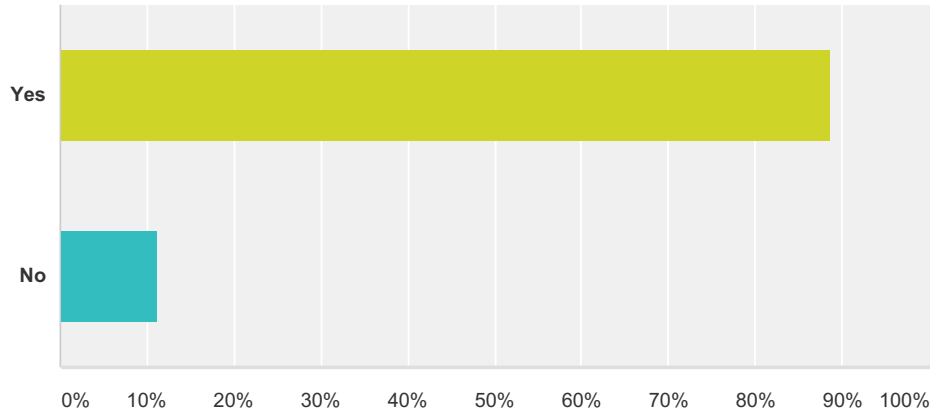
Answered: 185 Skipped: 4,280



Answer Choices	Responses
Yes	75.14% 139
No	24.86% 46
<b>Total</b>	<b>185</b>

**Q30 Would you support the endorsement of school-based assessment instruments prior to use with students?**

Answered: 185 Skipped: 4,280

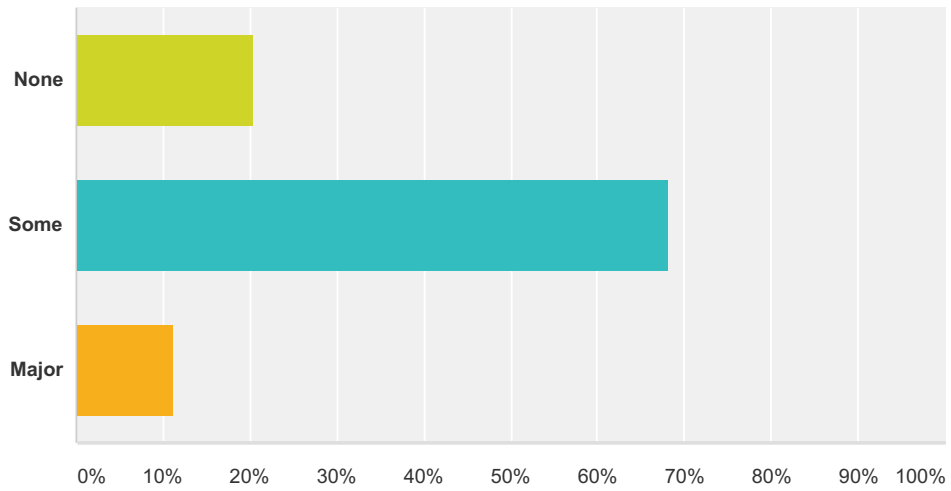


Answer Choices	Responses
Yes	88.65% 164
No	11.35% 21
<b>Total</b>	<b>185</b>



**Q31 How much change do you think is needed in senior Business curriculum and assessment in Queensland?**

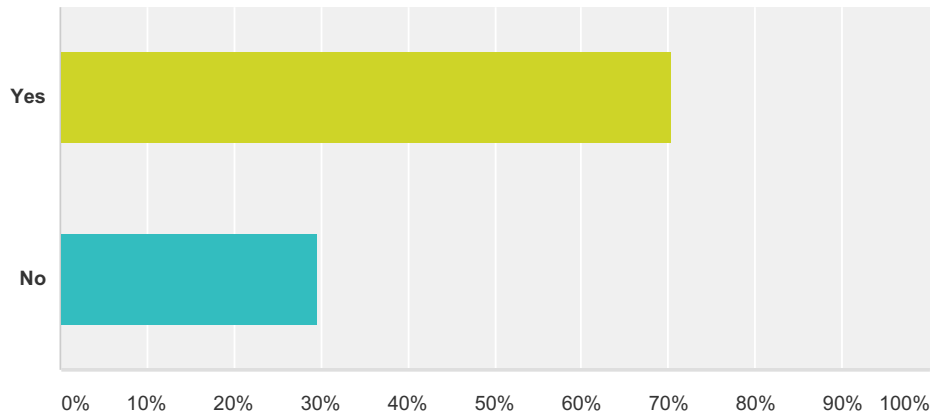
Answered: 186 Skipped: 4,279



Answer Choices	Responses
None	20.43% 38
Some	68.28% 127
Major	11.29% 21
<b>Total</b>	<b>186</b>

**Q32 Do you agree that each subject result should be based on four assessments?**

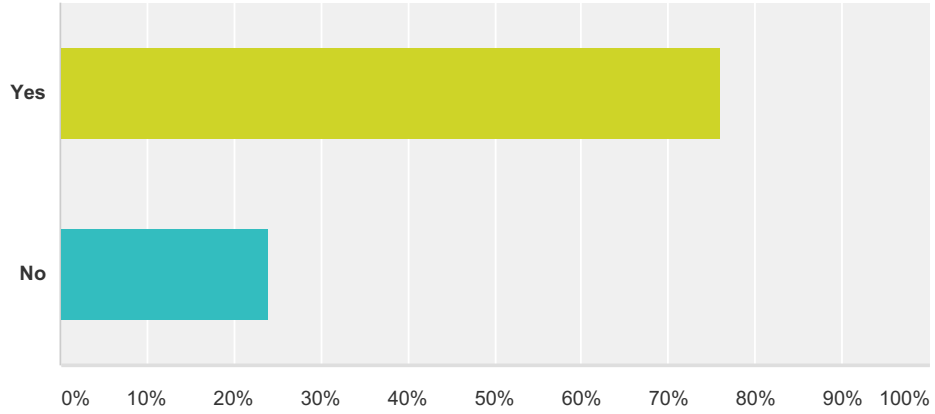
Answered: 186 Skipped: 4,279



Answer Choices	Responses	
Yes	70.43%	131
No	29.57%	55
<b>Total</b>		<b>186</b>

**Q33 Do you support the introduction of an external assessment in Authority Business subjects?**

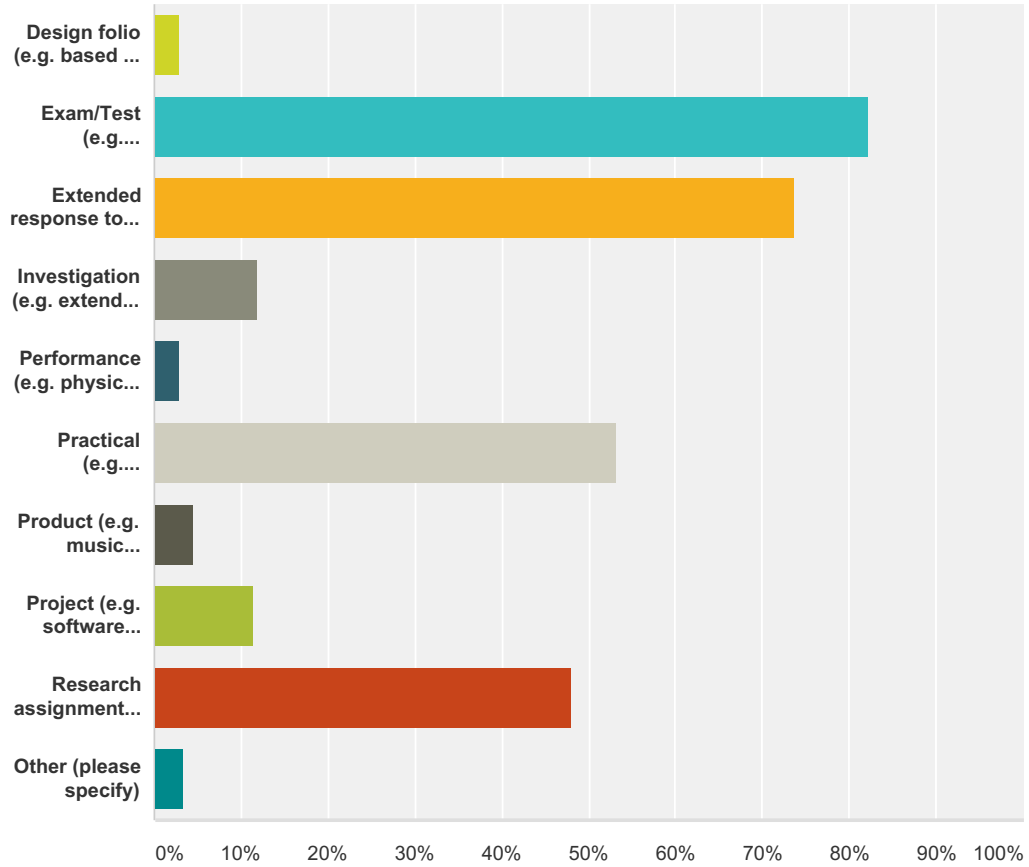
Answered: 175 Skipped: 4,290



Answer Choices	Responses	
Yes	76.00%	133
No	24.00%	42
<b>Total</b>		<b>175</b>

**Q34 If external assessment was included in this/these subject/s, which assessment technique/s could be applied? You may select more than one option.**

Answered: 175 Skipped: 4,290



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	2.86% 5
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	82.29% 144
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	73.71% 129
Investigation (e.g. extended experimental investigation)	12.00% 21
Performance (e.g. physical activity, arts performance)	2.86% 5
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	53.14% 93
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	4.57% 8
Project (e.g. software development, performing arts production, hospitality event)	11.43% 20

## Senior Curriculum and Assessment Survey

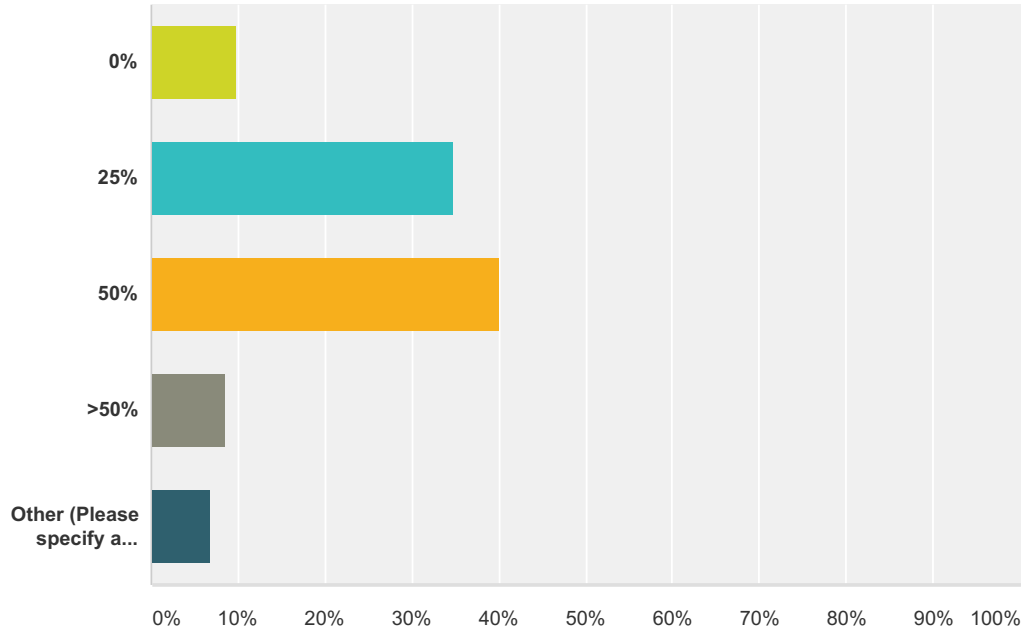
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	48.00%	84
Other (please specify)	3.43%	6
<b>Total Respondents: 175</b>		

**Q35 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 105 Skipped: 4,360

**Q36 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 175 Skipped: 4,290



Answer Choices	Responses
0%	9.71% 17
25%	34.86% 61
50%	40.00% 70
>50%	8.57% 15
Other (Please specify a percentage)	6.86% 12
<b>Total</b>	<b>175</b>

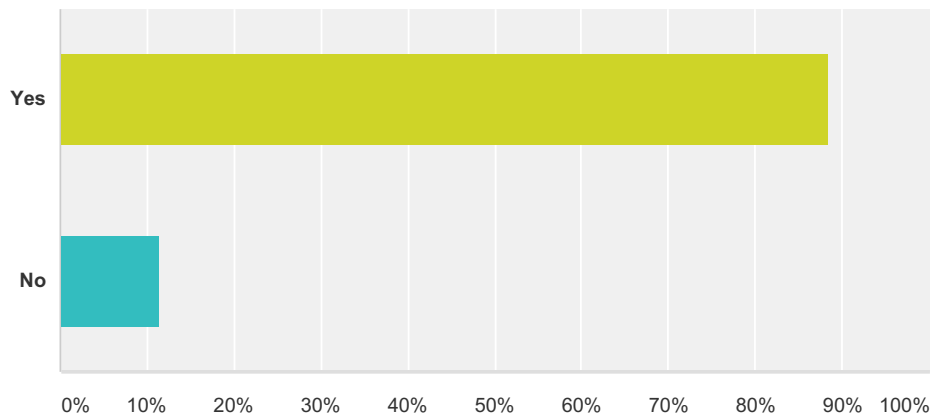
**Q37 Please comment on why you chose this percentage (maximum 1000 characters).**

Answered: 104 Skipped: 4,361



**Q38 Do you want to preserve school-based assessment in Business subjects?**

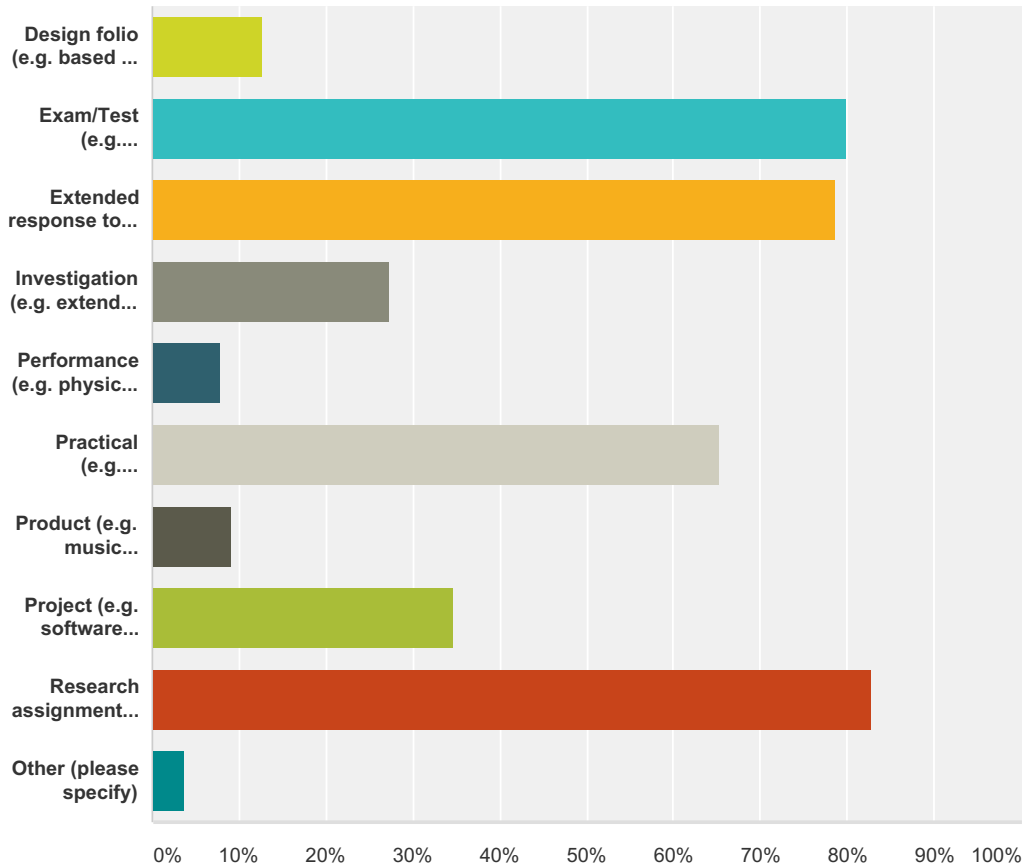
Answered: 164 Skipped: 4,301



Answer Choices	Responses
Yes	88.41% 145
No	11.59% 19
<b>Total</b>	<b>164</b>

**Q39 Which assessment technique/s would be effective as school-based assessment within Authority Business subjects? You may select more than one option.**

Answered: 164 Skipped: 4,301



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	12.80% 21
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	79.88% 131
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	78.66% 129
Investigation (e.g. extended experimental investigation)	27.44% 45
Performance (e.g. physical activity, arts performance)	7.93% 13
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	65.24% 107
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	9.15% 15

## Senior Curriculum and Assessment Survey

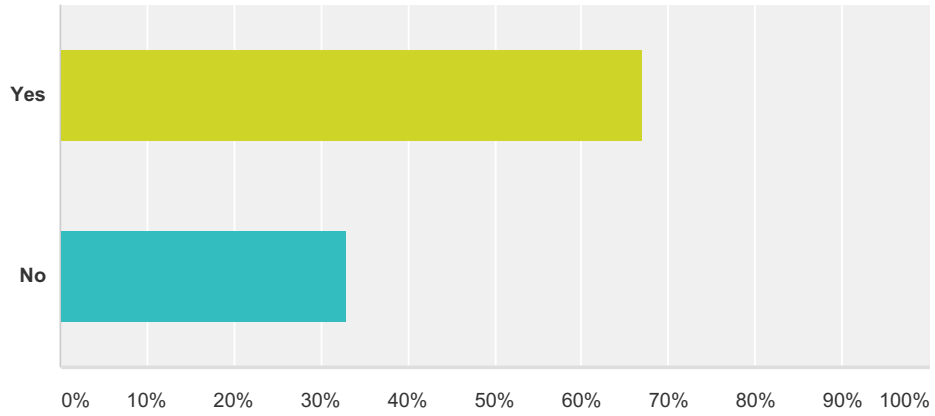
Project (e.g. software development, performing arts production, hospitality event)	<b>34.76%</b> 57
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	<b>82.93%</b> 136
Other (please specify)	<b>3.66%</b> 6
<b>Total Respondents: 164</b>	

**Q40 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 72 Skipped: 4,393

**Q41 Do you think school-based assessment moderation processes need strengthening in Authority Business subjects?**

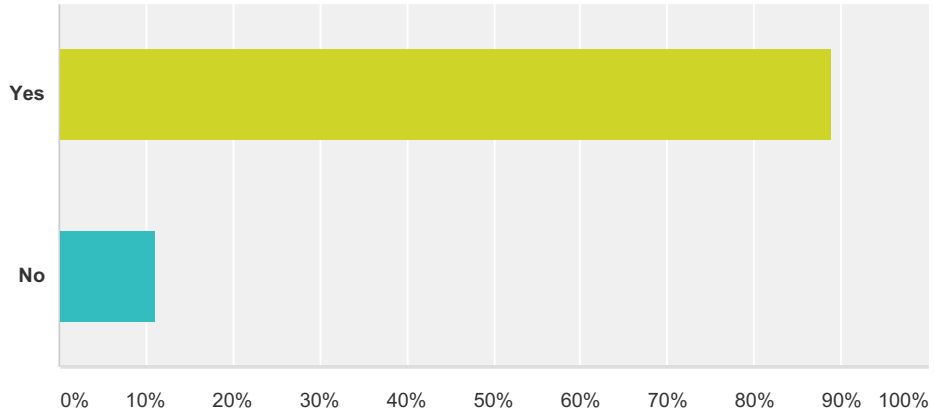
Answered: 164 Skipped: 4,301



Answer Choices	Responses	
Yes	67.07%	110
No	32.93%	54
<b>Total</b>		<b>164</b>

**Q42 Would you support the endorsement of school-based assessment instruments for Authority Business subjects prior to use with students?**

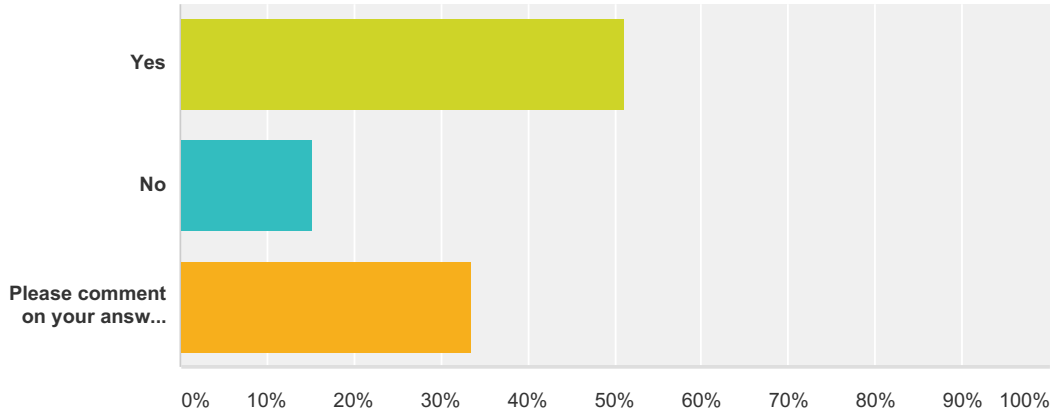
Answered: 164 Skipped: 4,301



Answer Choices	Responses
Yes	89.02% 146
No	10.98% 18
<b>Total</b>	<b>164</b>

**Q43 The Review proposes a maximum of four (4) assessment items in Authority subjects. Do you think SASs should also have a maximum of four assessments?**

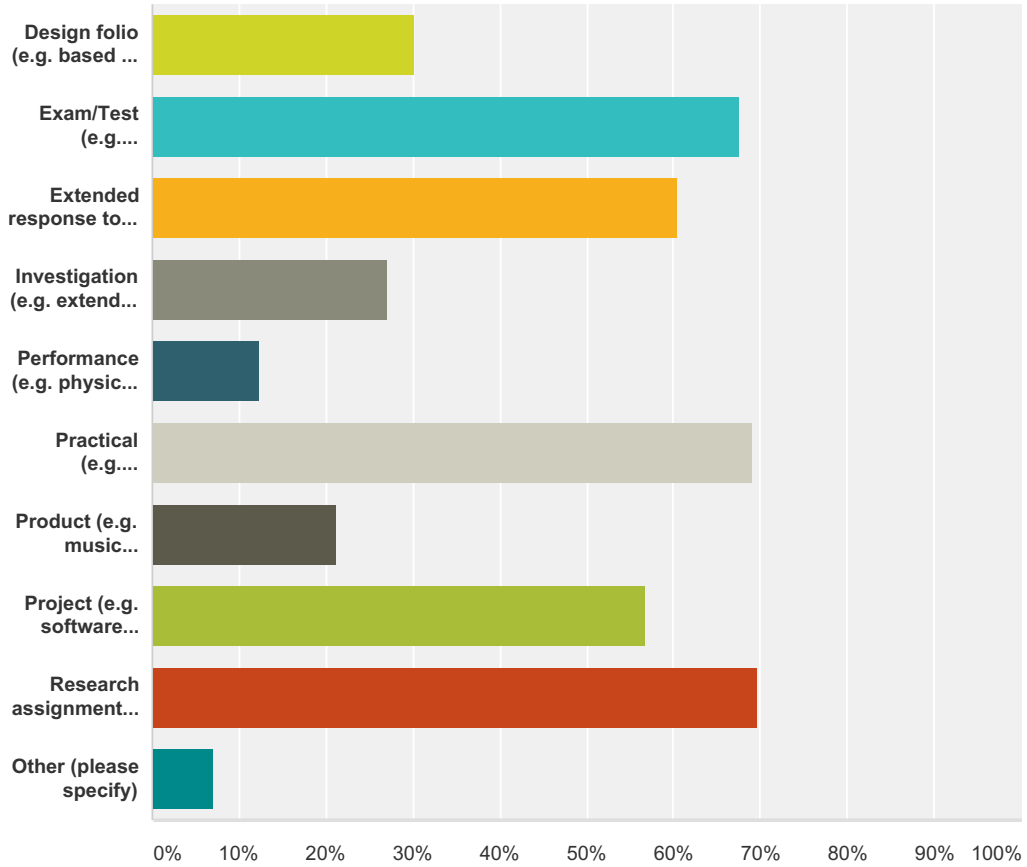
Answered: 164 Skipped: 4,301



Answer Choices	Responses	
Yes	51.22%	84
No	15.24%	25
Please comment on your answer (maximum 1000 characters).	33.54%	55
<b>Total</b>		<b>164</b>

**Q44 Which assessment technique/s would be effective as school-based assessment within Business SASs? You may select more than one option.**

Answered: 155 Skipped: 4,310



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	30.32% 47
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	67.74% 105
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	60.65% 94
Investigation (e.g. extended experimental investigation)	27.10% 42
Performance (e.g. physical activity, arts performance)	12.26% 19
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	69.03% 107
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	21.29% 33
Project (e.g. software development, performing arts production, hospitality event)	56.77% 88

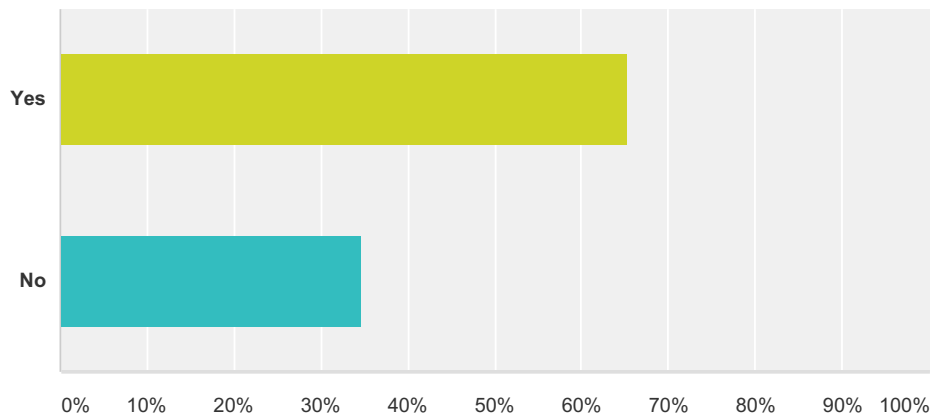


## Senior Curriculum and Assessment Survey

Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	<b>69.68%</b>	108
Other (please specify)	<b>7.10%</b>	11
<b>Total Respondents: 155</b>		

**Q45 Should the moderation processes for the Business SASs be strengthened?**

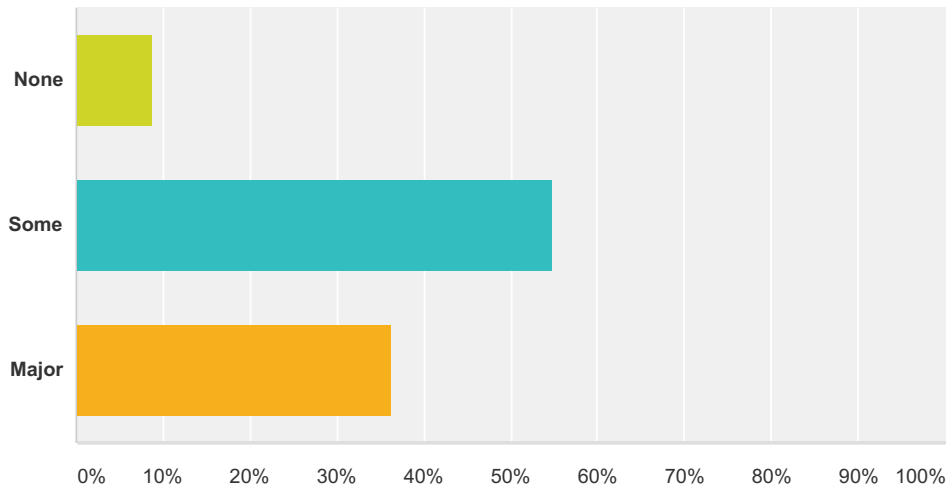
Answered: 164 Skipped: 4,301



Answer Choices	Responses
Yes	65.24% 107
No	34.76% 57
<b>Total</b>	<b>164</b>

**Q46 How much change do you think is needed in senior Chemistry curriculum and assessment in Queensland?**

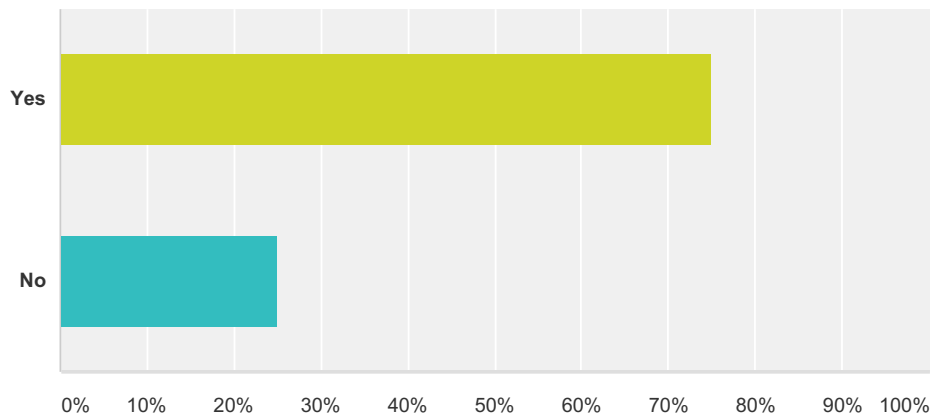
Answered: 195 Skipped: 4,270



Answer Choices	Responses
None	8.72% 17
Some	54.87% 107
Major	36.41% 71
<b>Total</b>	<b>195</b>

**Q47 Do you agree that each subject result should be based on four assessments?**

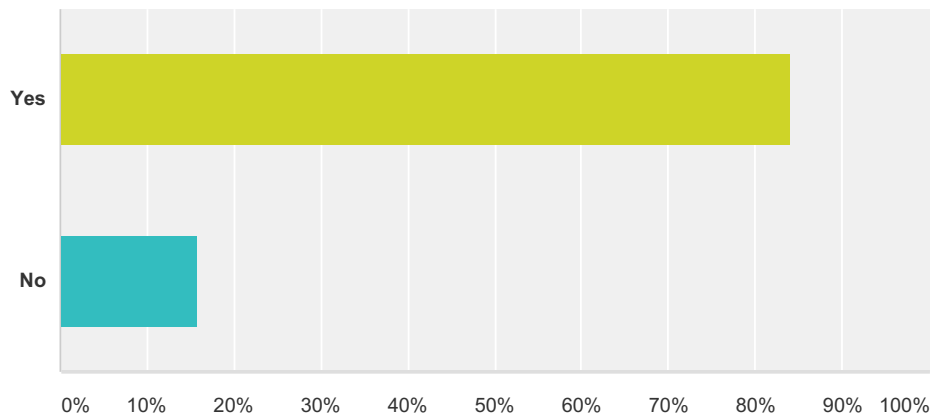
Answered: 195 Skipped: 4,270



Answer Choices	Responses	
Yes	74.87%	146
No	25.13%	49
<b>Total</b>		<b>195</b>

**Q48 Do you support the introduction of an external assessment in Chemistry?**

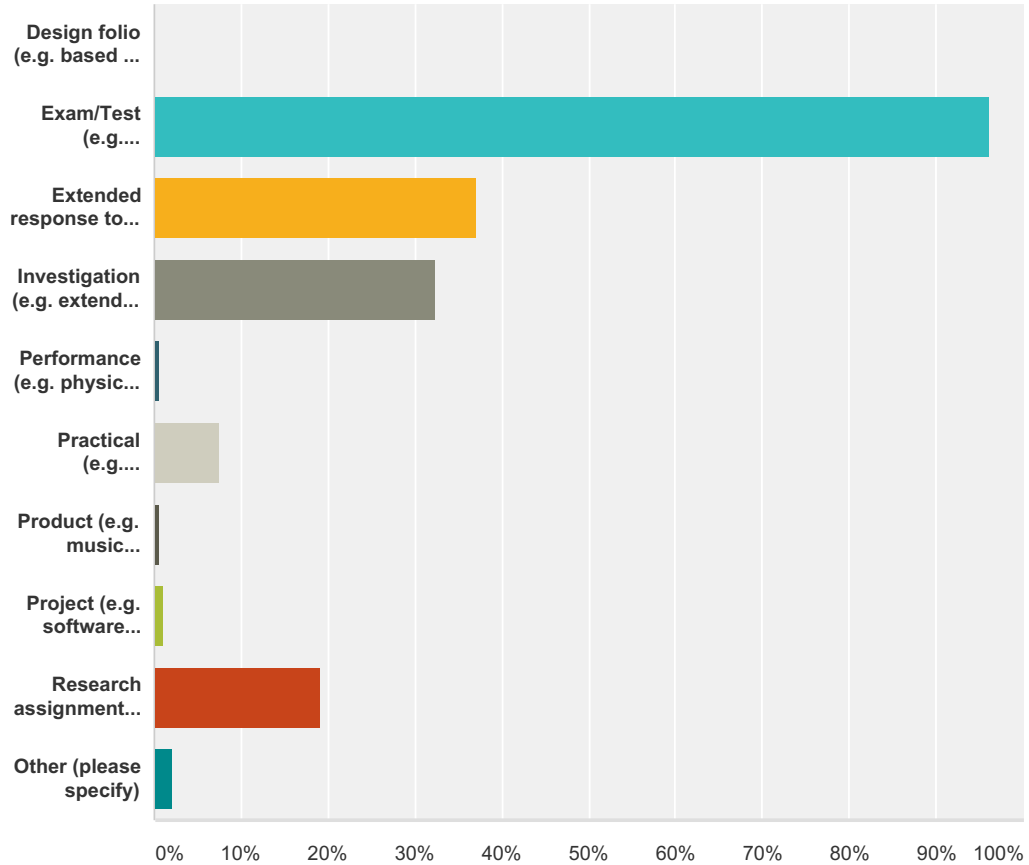
Answered: 188 Skipped: 4,277



Answer Choices	Responses	
Yes	84.04%	158
No	15.96%	30
<b>Total</b>		<b>188</b>

**Q49 If external assessment was included in this subject, which assessment technique/s could be applied? You may select more than one option.**

Answered: 188 Skipped: 4,277



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	0.00% 0
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	96.28% 181
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	37.23% 70
Investigation (e.g. extended experimental investigation)	32.45% 61
Performance (e.g. physical activity, arts performance)	0.53% 1
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	7.45% 14
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	0.53% 1
Project (e.g. software development, performing arts production, hospitality event)	1.06% 2
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	19.15% 36

## Senior Curriculum and Assessment Survey

Other (please specify)	2.13%	4
<b>Total Respondents: 188</b>		

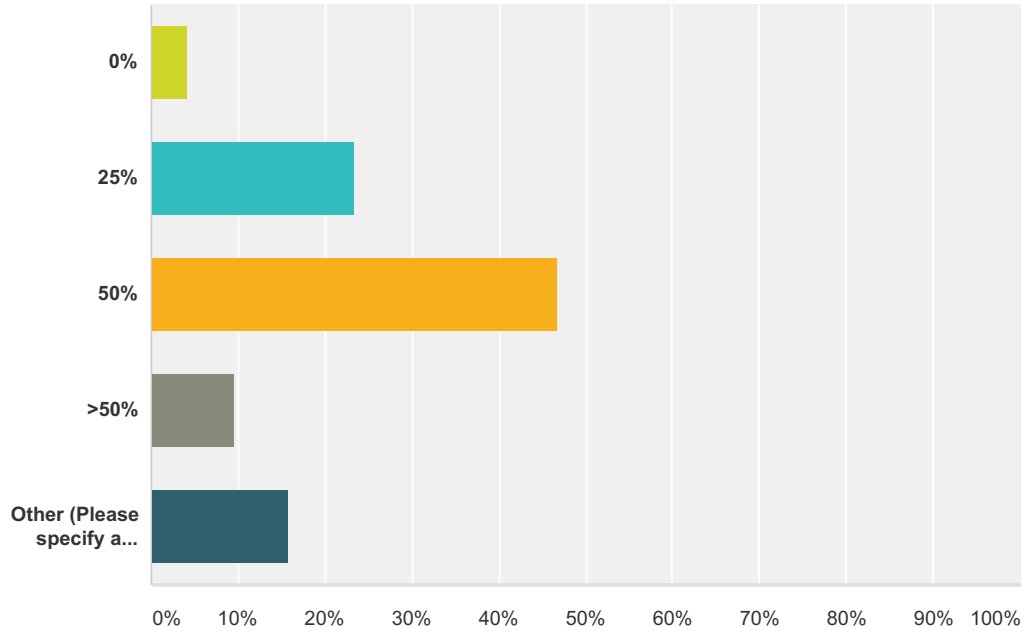
**Q50 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 122 Skipped: 4,343



**Q51 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 188 Skipped: 4,277



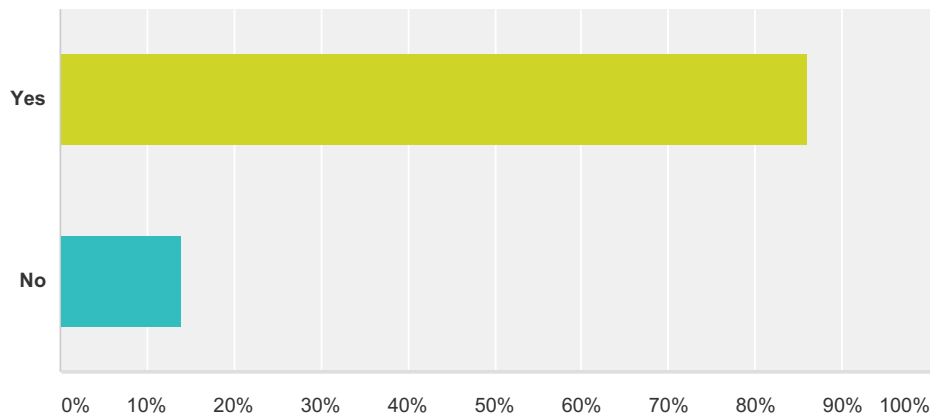
Answer Choices	Responses	Count
0%	4.26%	8
25%	23.40%	44
50%	46.81%	88
>50%	9.57%	18
Other (Please specify a percentage)	15.96%	30
<b>Total</b>		<b>188</b>

**Q52 Please comment on why you chose this percentage (maximum 1000 characters).**

Answered: 120 Skipped: 4,345

### Q53 Do you want to preserve school-based assessment in Chemistry?

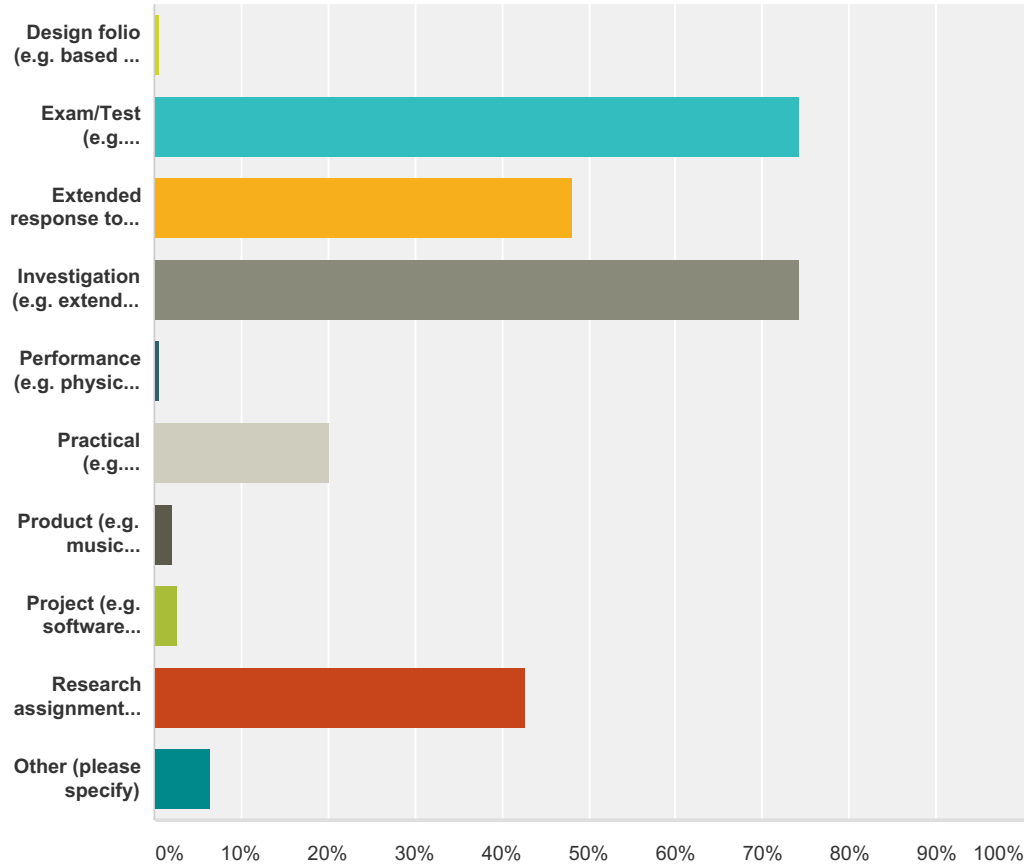
Answered: 187 Skipped: 4,278



Answer Choices	Responses
Yes	86.10% 161
No	13.90% 26
<b>Total</b>	<b>187</b>

**Q54 Which assessment technique/s would be effective as school-based assessment within this subject? You may select more than one option.**

Answered: 187 Skipped: 4,278



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	0.53% 1
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	74.33% 139
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	48.13% 90
Investigation (e.g. extended experimental investigation)	74.33% 139
Performance (e.g. physical activity, arts performance)	0.53% 1
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	20.32% 38
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	2.14% 4
Project (e.g. software development, performing arts production, hospitality event)	2.67% 5

## Senior Curriculum and Assessment Survey

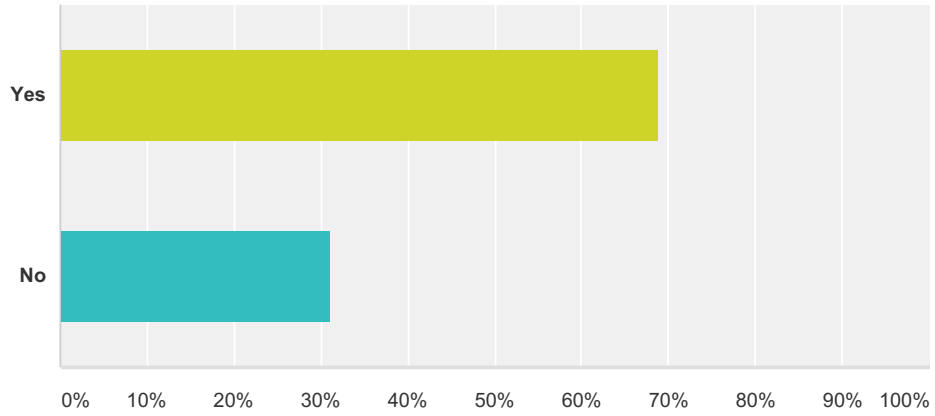
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	42.78%	80
Other (please specify)	6.42%	12
<b>Total Respondents: 187</b>		

**Q55 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 105 Skipped: 4,360

### Q56 Do you think school-based assessment moderation processes need strengthening in Chemistry?

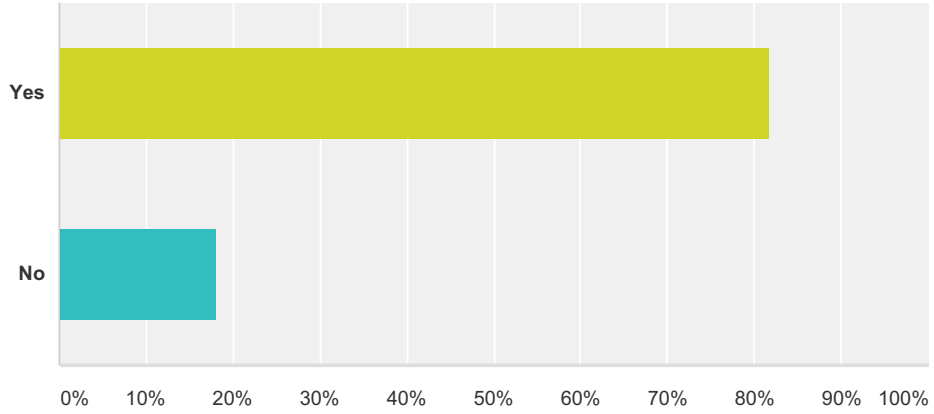
Answered: 187 Skipped: 4,278



Answer Choices	Responses	
Yes	68.98%	129
No	31.02%	58
<b>Total</b>		<b>187</b>

**Q57 Would you support the endorsement of school-based assessment instruments prior to use with students?**

Answered: 187 Skipped: 4,278

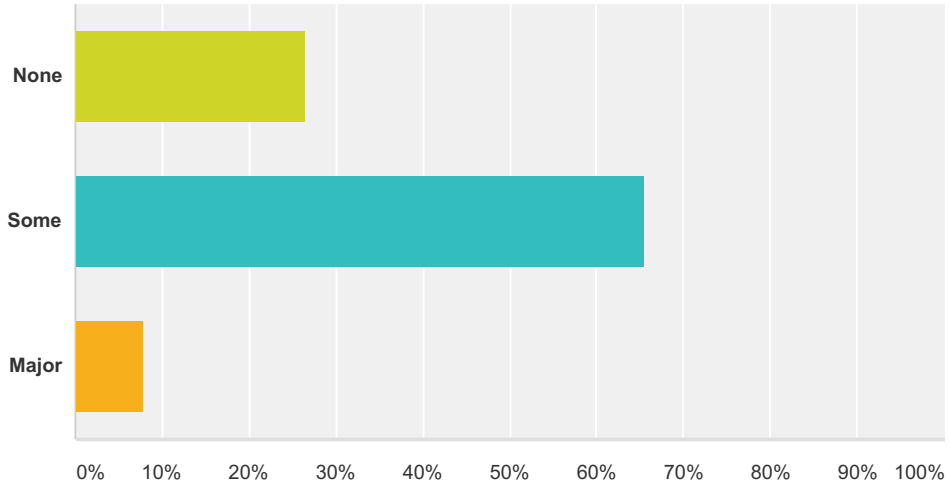


Answer Choices	Responses
Yes	81.82% 153
No	18.18% 34
<b>Total</b>	<b>187</b>



**Q58 How much change do you think is needed in senior Economics and Legal Studies curriculum and assessment in Queensland?**

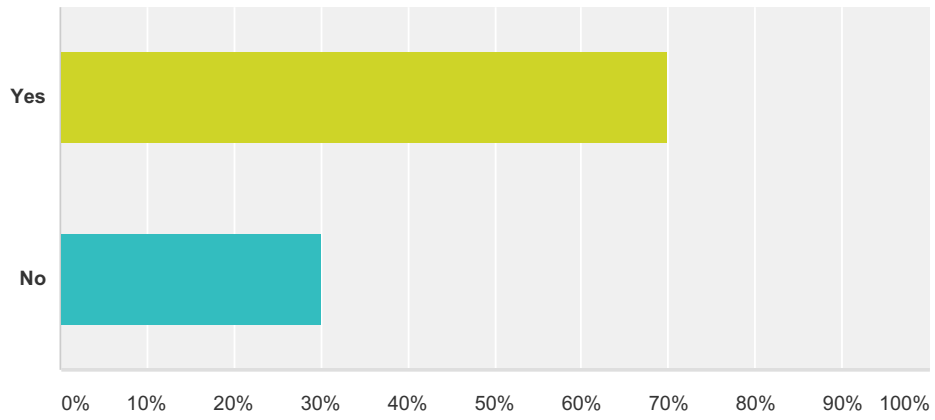
Answered: 113 Skipped: 4,352



Answer Choices	Responses
None	26.55% 30
Some	65.49% 74
Major	7.96% 9
<b>Total</b>	<b>113</b>

**Q59 Do you agree that each subject result should be based on four assessments?**

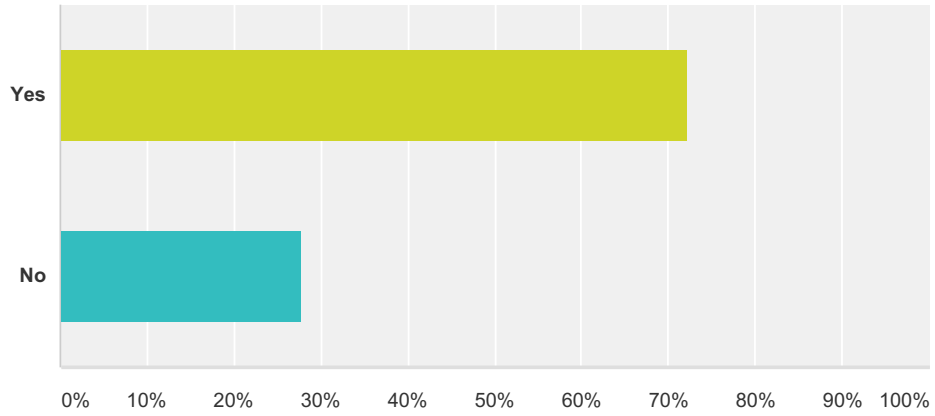
Answered: 113 Skipped: 4,352



Answer Choices	Responses
Yes	69.91% 79
No	30.09% 34
<b>Total</b>	<b>113</b>

### Q60 Do you support the introduction of an external assessment in Economics and Legal Studies?

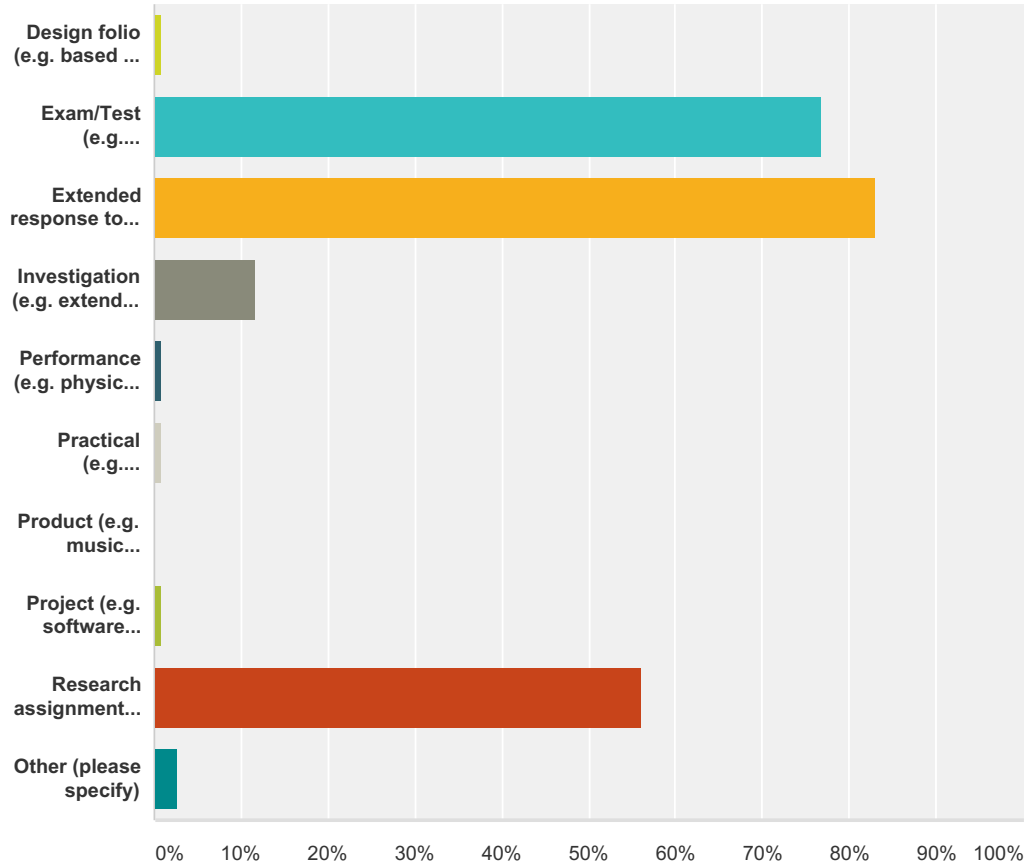
Answered: 112 Skipped: 4,353



Answer Choices	Responses	
Yes	72.32%	81
No	27.68%	31
<b>Total</b>		<b>112</b>

**Q61 If external assessment was included in this/these subjects, which assessment technique/s could be applied? You may select more than one option.**

Answered: 112 Skipped: 4,353



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	0.89% 1
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	76.79% 86
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	83.04% 93
Investigation (e.g. extended experimental investigation)	11.61% 13
Performance (e.g. physical activity, arts performance)	0.89% 1
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	0.89% 1
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	0.00% 0
Project (e.g. software development, performing arts production, hospitality event)	0.89% 1
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	56.25% 63

# Senior Curriculum and Assessment Survey

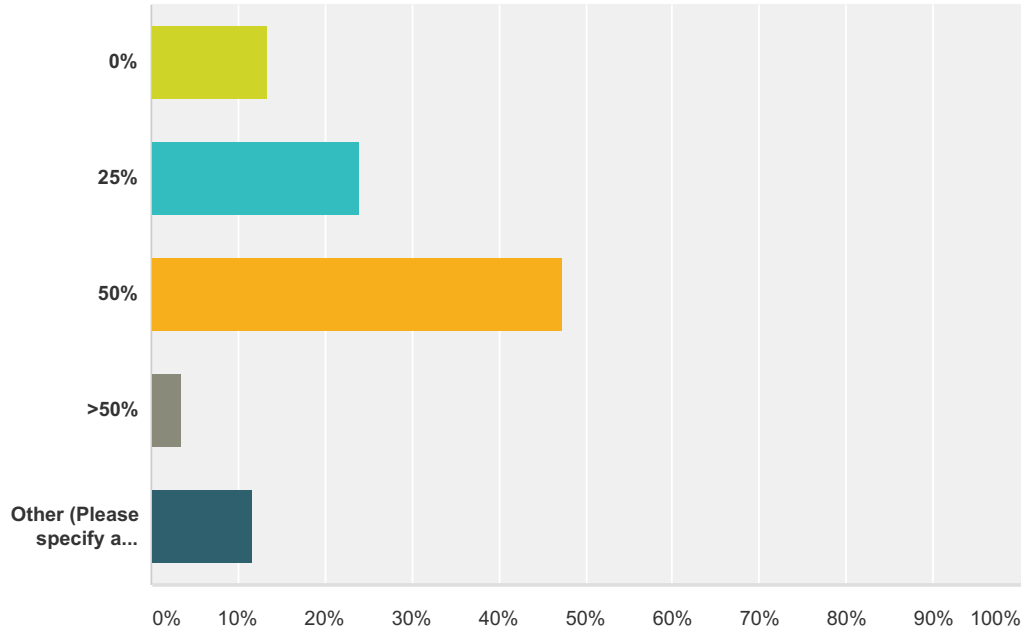
Other (please specify)	2.68%	3
<b>Total Respondents: 112</b>		

**Q62 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 65 Skipped: 4,400

**Q63 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 112 Skipped: 4,353



Answer Choices	Responses
0%	13.39% 15
25%	24.11% 27
50%	47.32% 53
>50%	3.57% 4
Other (Please specify a percentage)	11.61% 13
<b>Total</b>	<b>112</b>

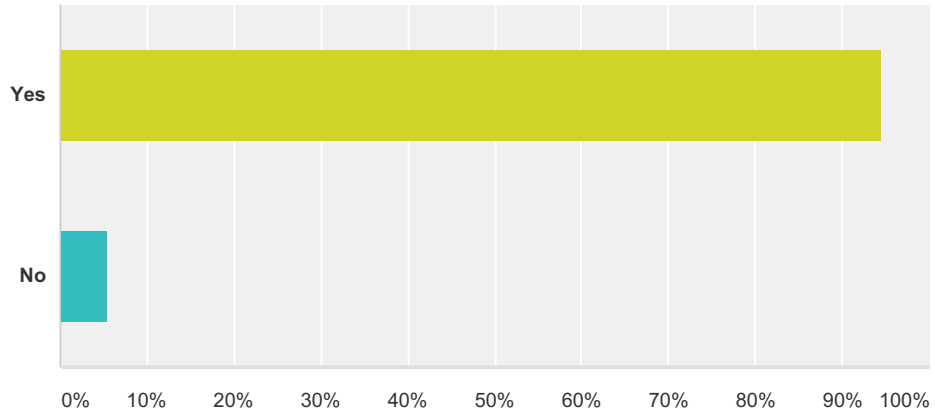
**Q64 Please comment on why you chose this percentage (maximum 1000 characters).**

Answered: 67 Skipped: 4,398



### Q65 Do you want to preserve school-based assessment in Economics and Legal Studies?

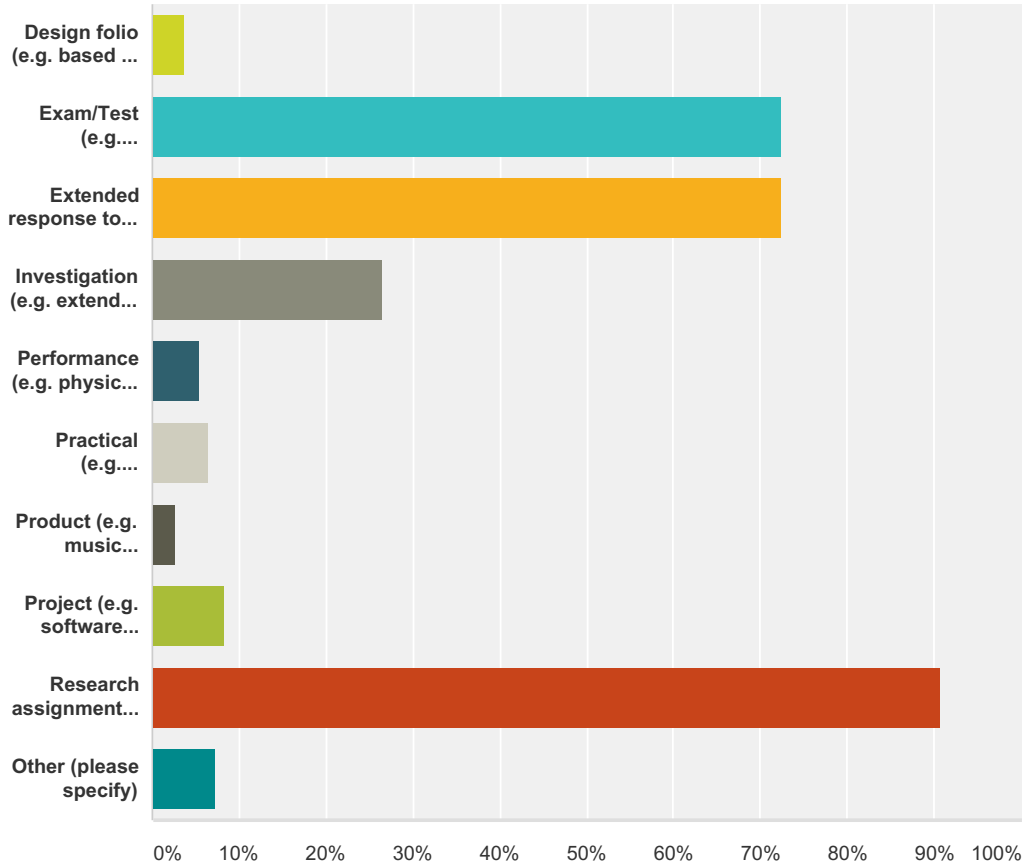
Answered: 109 Skipped: 4,356



Answer Choices	Responses
Yes	94.50% 103
No	5.50% 6
<b>Total</b>	<b>109</b>

**Q66 Which assessment technique/s would be effective as school-based assessment within this/these subject/s? You may select more than one option.**

Answered: 109 Skipped: 4,356



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	3.67% 4
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	72.48% 79
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	72.48% 79
Investigation (e.g. extended experimental investigation)	26.61% 29
Performance (e.g. physical activity, arts performance)	5.50% 6
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	6.42% 7
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	2.75% 3
Project (e.g. software development, performing arts production, hospitality event)	8.26% 9
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	90.83% 99

# Senior Curriculum and Assessment Survey

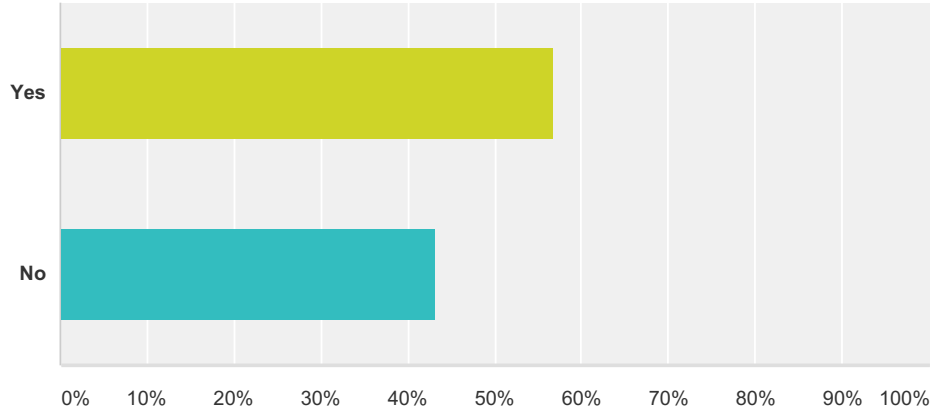
Other (please specify)	7.34%	8
<b>Total Respondents: 109</b>		

**Q67 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 59 Skipped: 4,406

**Q68 Do you think school-based assessment moderation processes need strengthening in Economics and Legal Studies?**

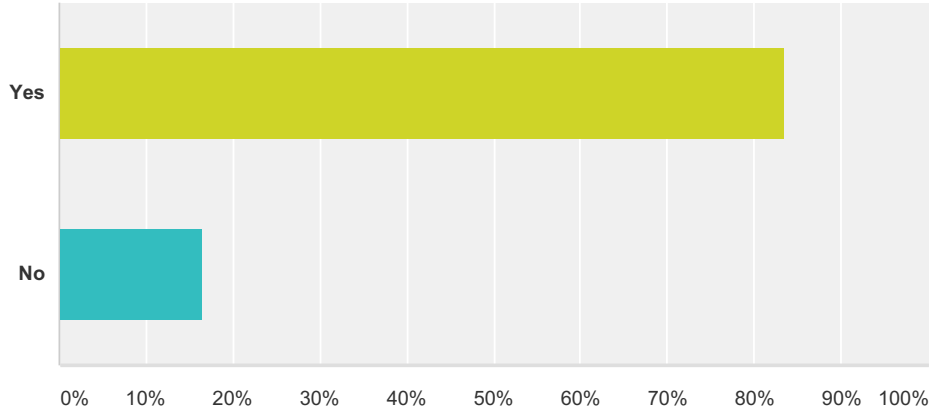
Answered: 109 Skipped: 4,356



Answer Choices	Responses	
Yes	56.88%	62
No	43.12%	47
<b>Total</b>		<b>109</b>

**Q69 Would you support the endorsement of school-based assessment instruments prior to use with students?**

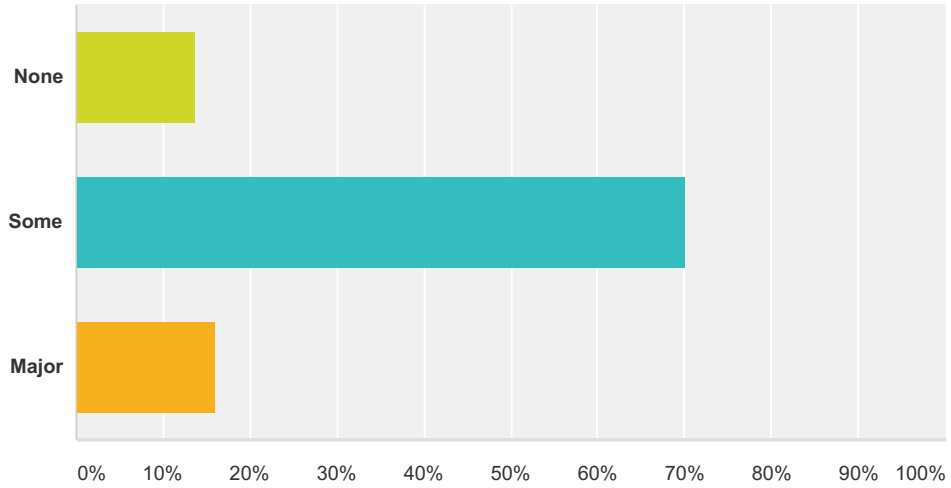
Answered: 109 Skipped: 4,356



Answer Choices	Responses	Count
Yes	83.49%	91
No	16.51%	18
<b>Total</b>		<b>109</b>

**Q70 How much change do you think is needed in senior English curriculum and assessment in Queensland?**

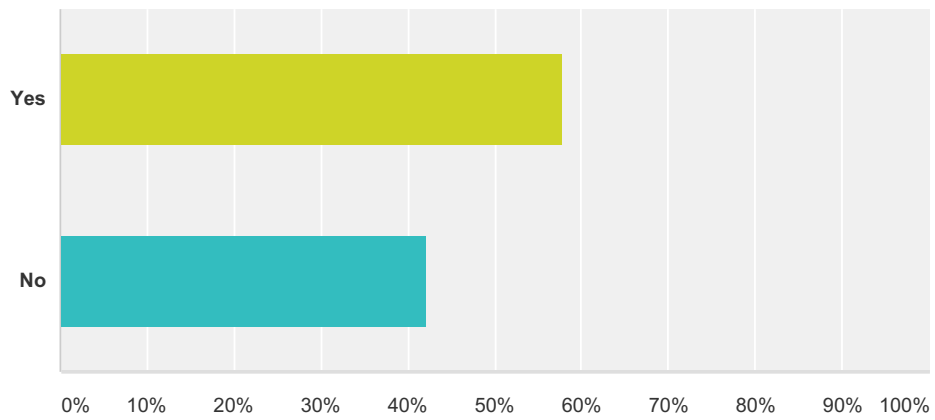
Answered: 404 Skipped: 4,061



Answer Choices	Responses
None	13.86% 56
Some	70.05% 283
Major	16.09% 65
<b>Total</b>	<b>404</b>

**Q71 Do you agree that each subject result should be based on four assessments?**

Answered: 404 Skipped: 4,061

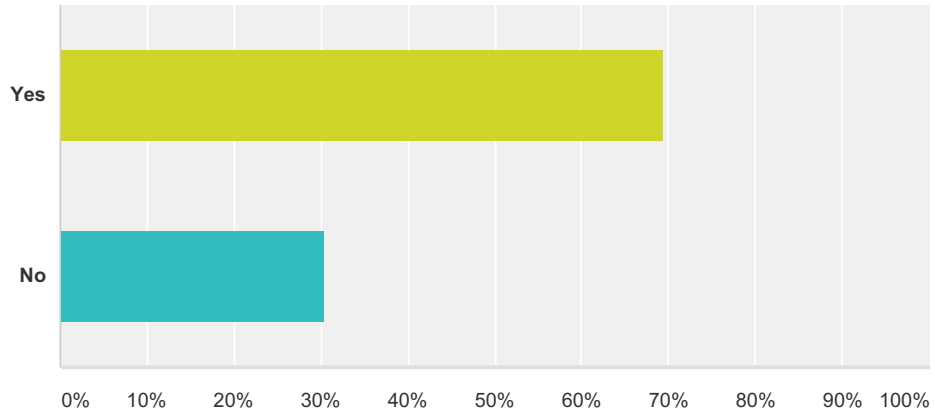


Answer Choices	Responses
Yes	57.92% 234
No	42.08% 170
<b>Total</b>	<b>404</b>



**Q72 Do you support the introduction of an external assessment in Authority English subjects?**

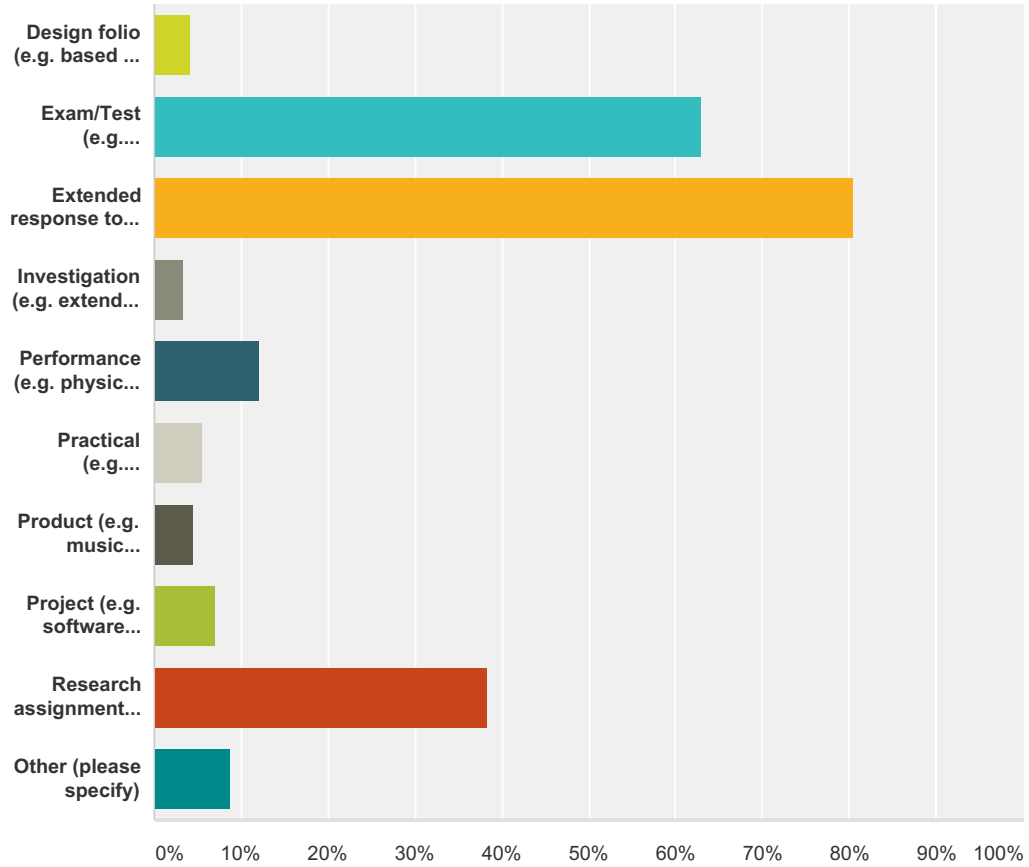
Answered: 385 Skipped: 4,080



Answer Choices	Responses	
Yes	69.61%	268
No	30.39%	117
<b>Total</b>		<b>385</b>

**Q73 If external assessment was included in this/these subject/s, which assessment technique/s could be applied? You may select more than one option.**

Answered: 385 Skipped: 4,080



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	4.16% 16
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	63.12% 243
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	80.52% 310
Investigation (e.g. extended experimental investigation)	3.38% 13
Performance (e.g. physical activity, arts performance)	12.21% 47
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	5.71% 22
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	4.68% 18
Project (e.g. software development, performing arts production, hospitality event)	7.01% 27

## Senior Curriculum and Assessment Survey

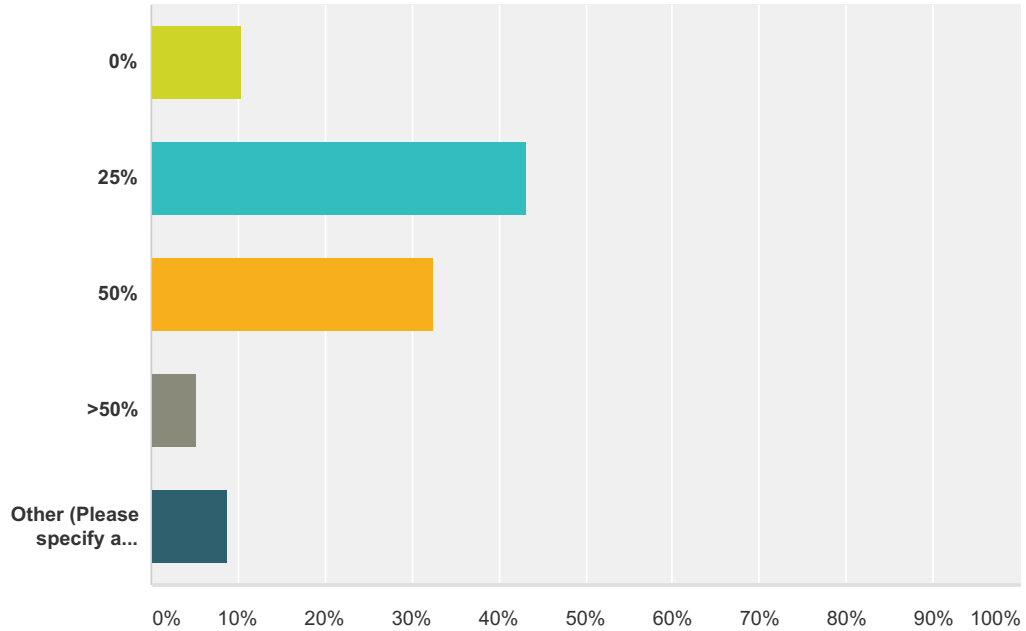
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	<b>38.44%</b>	148
Other (please specify)	<b>8.83%</b>	34
<b>Total Respondents: 385</b>		

**Q74 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 233 Skipped: 4,232

**Q75 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 385 Skipped: 4,080



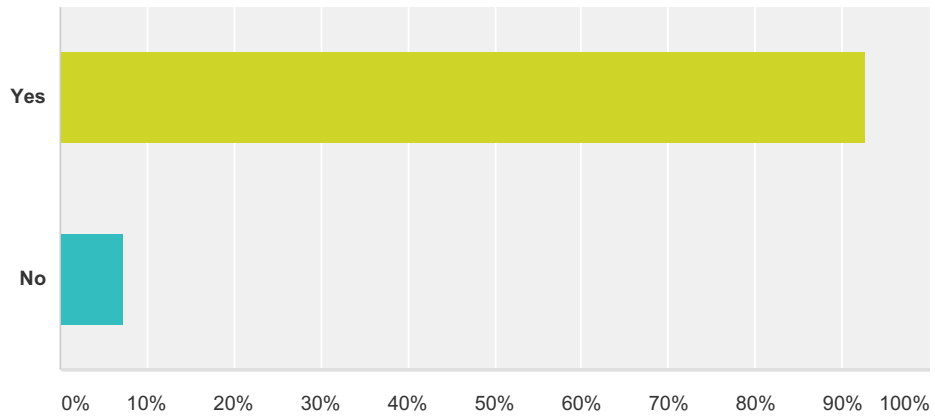
Answer Choices	Responses
0%	10.39% 40
25%	43.12% 166
50%	32.47% 125
>50%	5.19% 20
Other (Please specify a percentage)	8.83% 34
<b>Total</b>	<b>385</b>

**Q76 Please comment on why you chose this percentage (maximum 1000 characters).**

Answered: 241 Skipped: 4,224

### Q77 Do you want to preserve school-based assessment in English subjects?

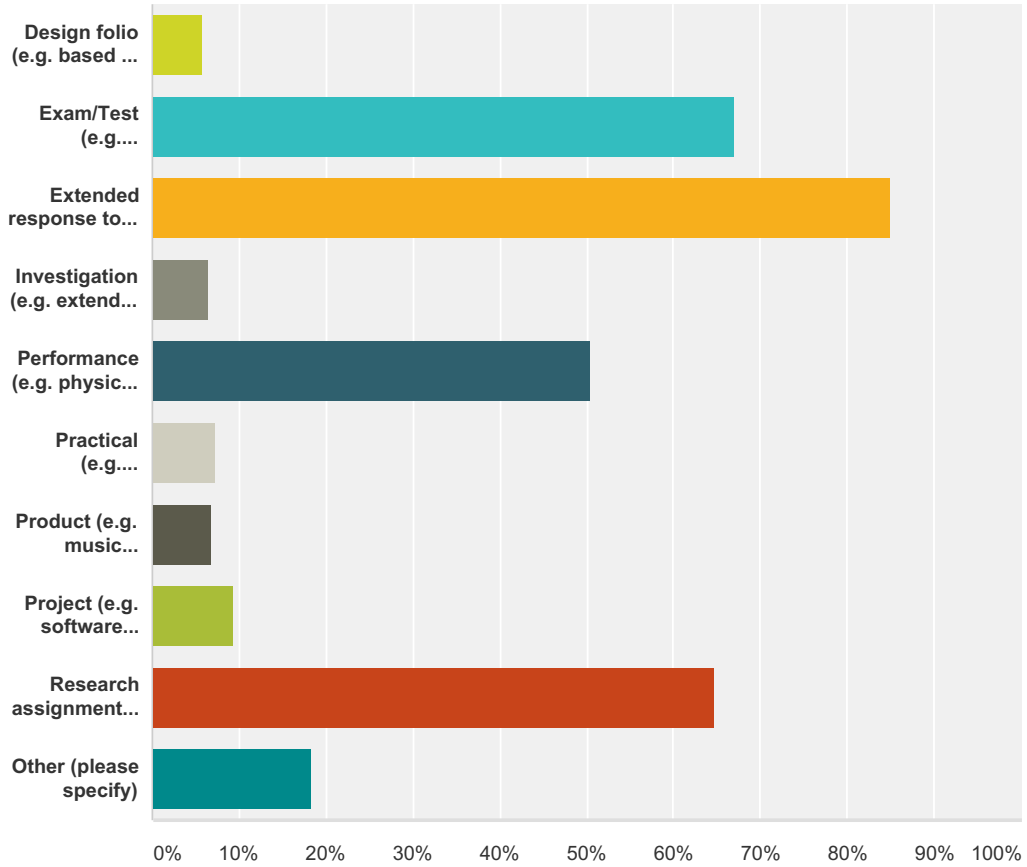
Answered: 360 Skipped: 4,105



Answer Choices	Responses
Yes	92.78% 334
No	7.22% 26
<b>Total</b>	<b>360</b>

**Q78 Which assessment technique/s would be effective as school-based assessment within Authority English subjects? You may select more than one option.**

Answered: 360 Skipped: 4,105



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	5.83% 21
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	66.94% 241
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	85.00% 306
Investigation (e.g. extended experimental investigation)	6.39% 23
Performance (e.g. physical activity, arts performance)	50.56% 182
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	7.22% 26
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	6.94% 25
Project (e.g. software development, performing arts production, hospitality event)	9.44% 34



## Senior Curriculum and Assessment Survey

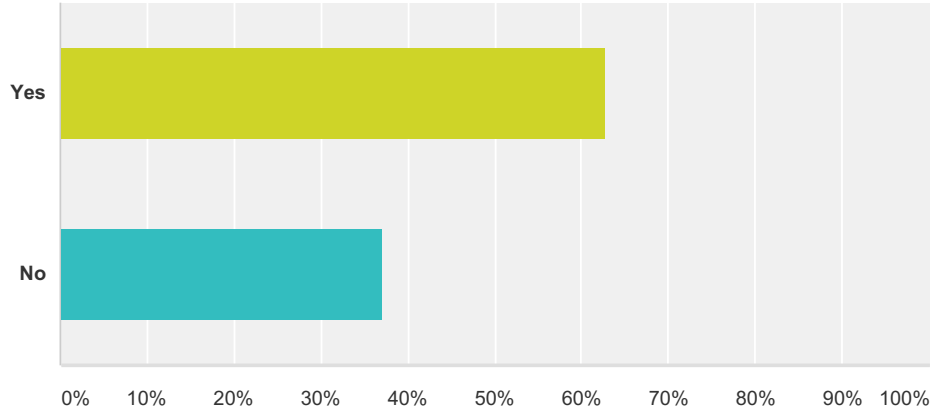
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	<b>64.72%</b> 233
Other (please specify)	<b>18.33%</b> 66
<b>Total Respondents: 360</b>	

**Q79 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 179 Skipped: 4,286

**Q80 Do you think school-based assessment moderation processes need strengthening in Authority English subjects?**

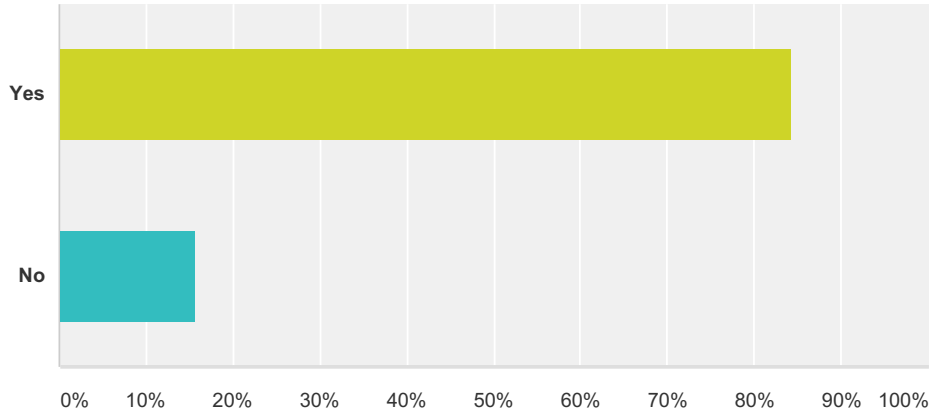
Answered: 360 Skipped: 4,105



Answer Choices	Responses
Yes	62.78% 226
No	37.22% 134
<b>Total</b>	<b>360</b>

**Q81 Would you support the endorsement of school-based assessment instruments for Authority English subjects prior to use with students?**

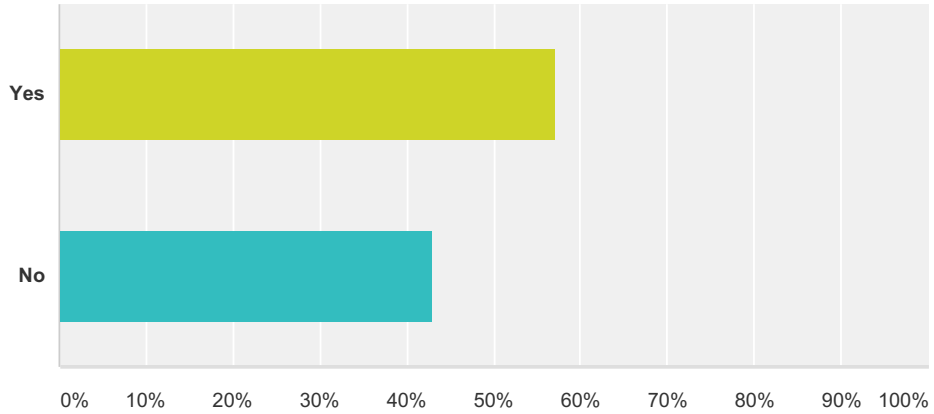
Answered: 360 Skipped: 4,105



Answer Choices	Responses
Yes	84.44% 304
No	15.56% 56
<b>Total</b>	<b>360</b>

**Q82 The Review proposes a maximum of four (4) assessment items in Authority subjects. Do you think SAs should also have a maximum of four assessments?**

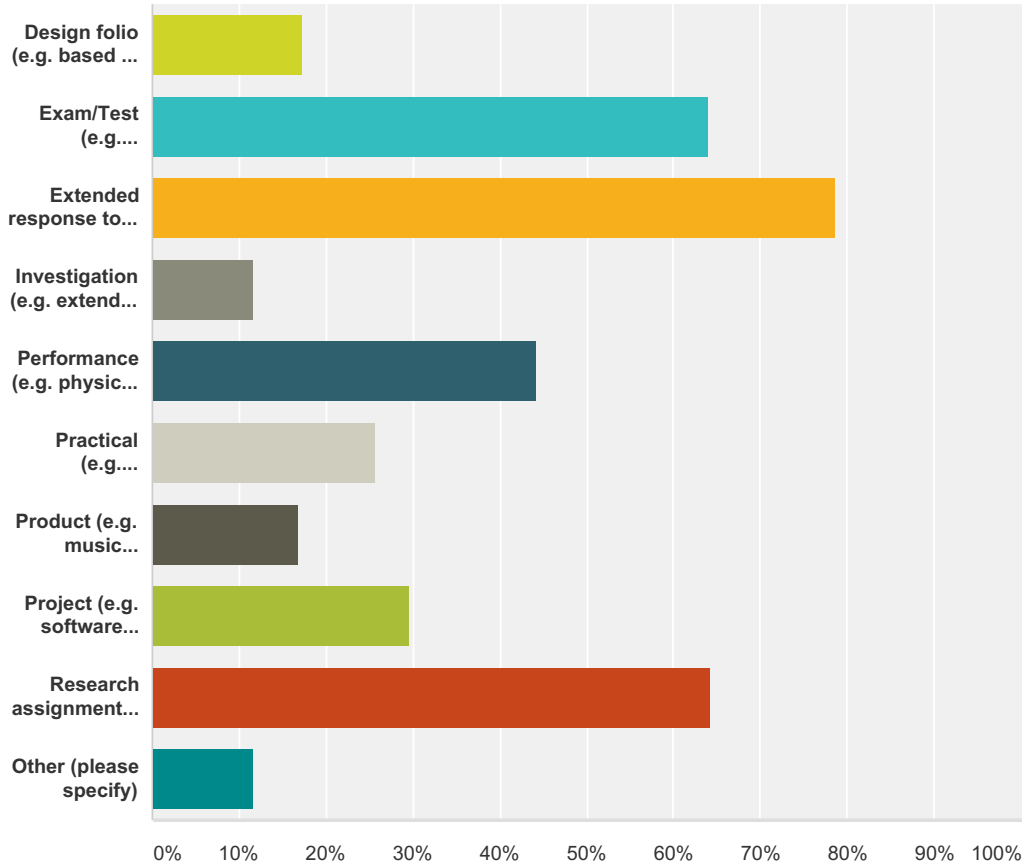
Answered: 360 Skipped: 4,105



Answer Choices	Responses
Yes	57.22% 206
No	43.06% 155
<b>Total</b>	<b>360</b>

**Q83 Which assessment technique/s would be effective as school-based assessment within the English SAS? You may select more than one option.**

Answered: 348 Skipped: 4,117



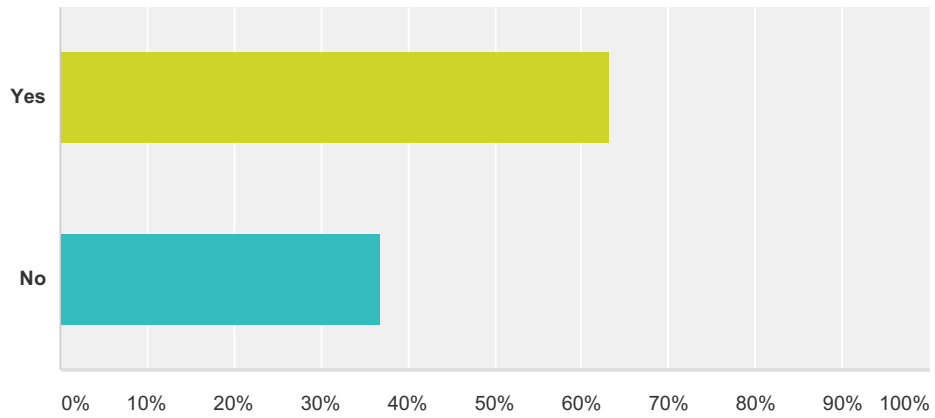
Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	17.24% 60
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	64.08% 223
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	78.74% 274
Investigation (e.g. extended experimental investigation)	11.78% 41
Performance (e.g. physical activity, arts performance)	44.25% 154
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	25.57% 89
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	16.95% 59

## Senior Curriculum and Assessment Survey

Project (e.g. software development, performing arts production, hospitality event)	<b>29.60%</b> 103
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	<b>64.37%</b> 224
Other (please specify)	<b>11.78%</b> 41
<b>Total Respondents: 348</b>	

**Q84 Should the moderation processes for the English SAS be strengthened?**

Answered: 360 Skipped: 4,105

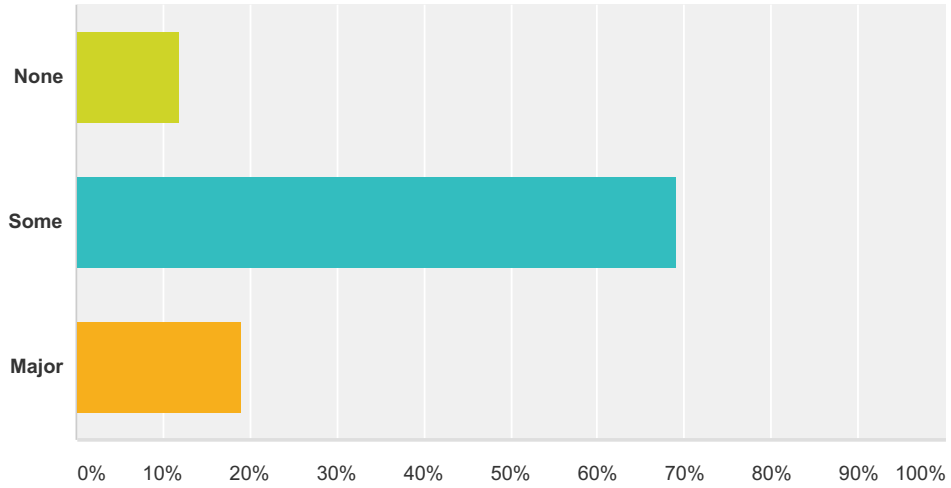


Answer Choices	Responses
Yes	63.33% 228
No	36.94% 133
<b>Total</b>	<b>360</b>



**Q85 How much change do you think is needed in senior Geography curriculum and assessment in Queensland?**

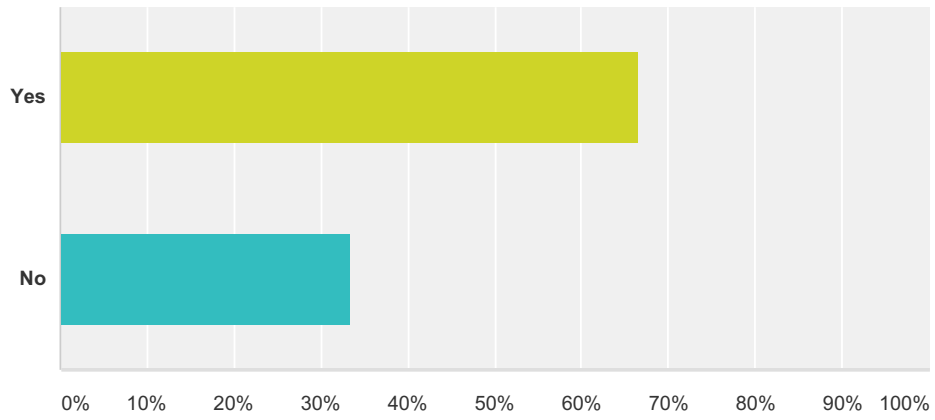
Answered: 126 Skipped: 4,339



Answer Choices	Responses
None	11.90% 15
Some	69.05% 87
Major	19.05% 24
<b>Total</b>	<b>126</b>

**Q86 Do you agree that each subject result should be based on four assessments?**

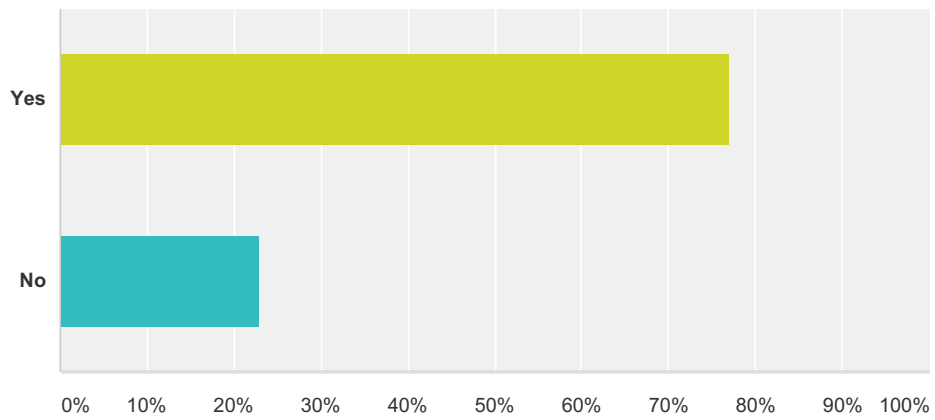
Answered: 126 Skipped: 4,339



Answer Choices	Responses	
Yes	66.67%	84
No	33.33%	42
<b>Total</b>		<b>126</b>

### Q87 Do you support the introduction of an external assessment in Geography?

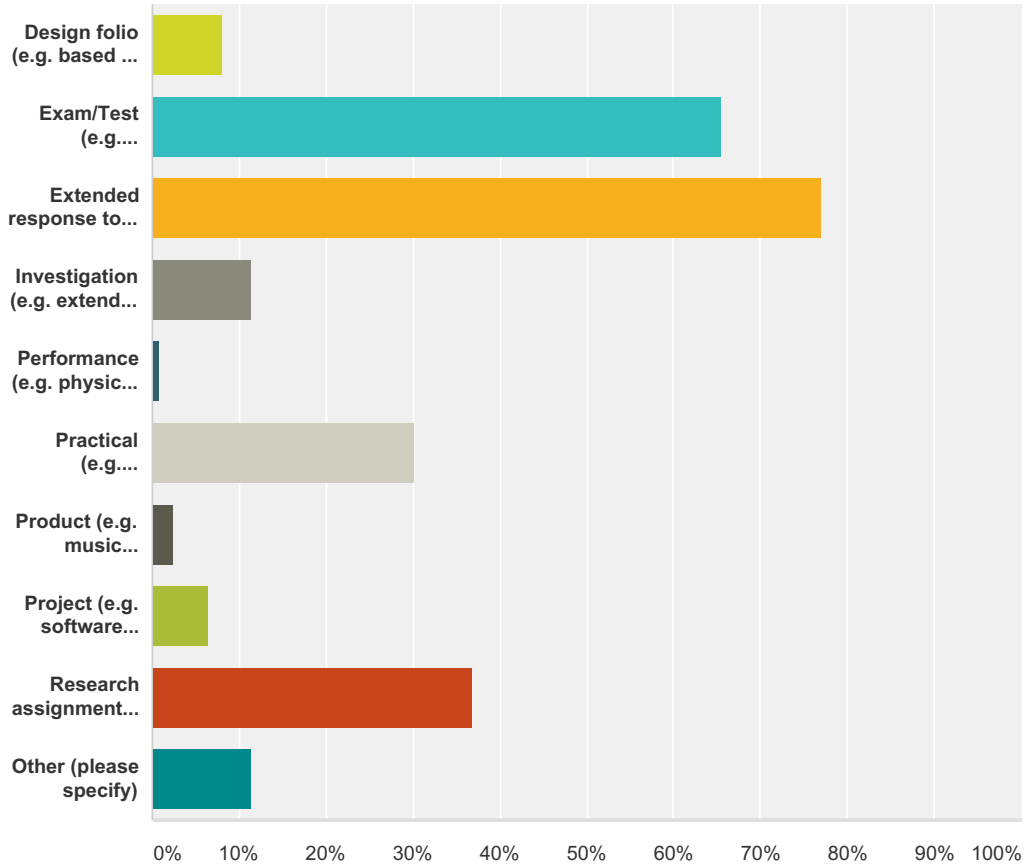
Answered: 122 Skipped: 4,343



Answer Choices	Responses
Yes	77.05% 94
No	22.95% 28
<b>Total</b>	<b>122</b>

**Q88 If external assessment was included in this subject, which assessment technique/s could be applied? You may select more than one option.**

Answered: 122 Skipped: 4,343



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	8.20% 10
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	65.57% 80
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	77.05% 94
Investigation (e.g. extended experimental investigation)	11.48% 14
Performance (e.g. physical activity, arts performance)	0.82% 1
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	30.33% 37
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	2.46% 3
Project (e.g. software development, performing arts production, hospitality event)	6.56% 8
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	36.89% 45

# Senior Curriculum and Assessment Survey

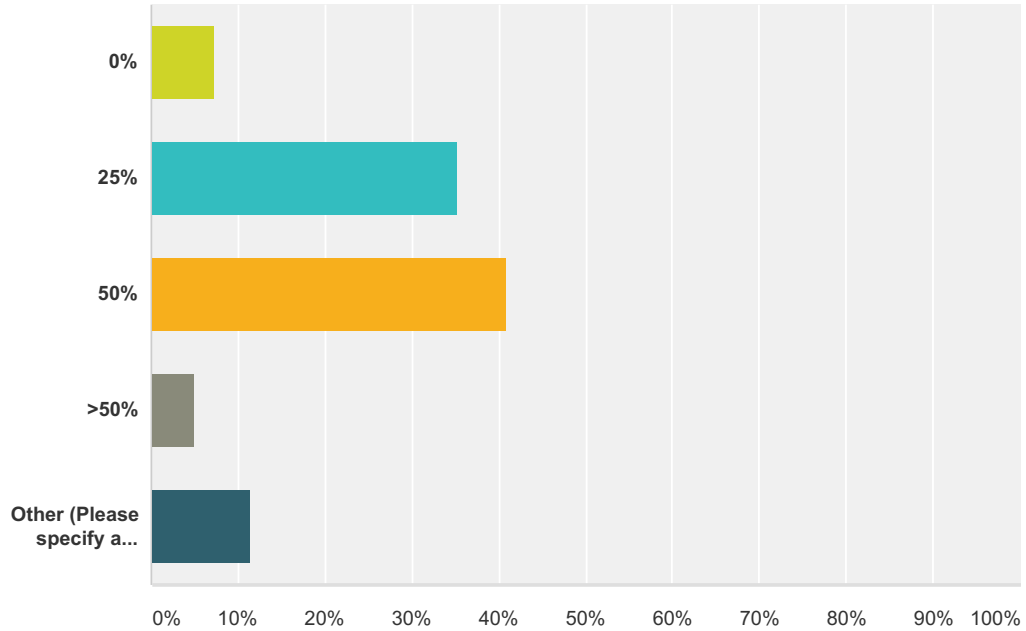
Other (please specify)	11.48%	14
<b>Total Respondents: 122</b>		

**Q89 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 85 Skipped: 4,380

**Q90 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 122 Skipped: 4,343



Answer Choices	Responses
0%	7.38% 9
25%	35.25% 43
50%	40.98% 50
>50%	4.92% 6
Other (Please specify a percentage)	11.48% 14
<b>Total</b>	<b>122</b>

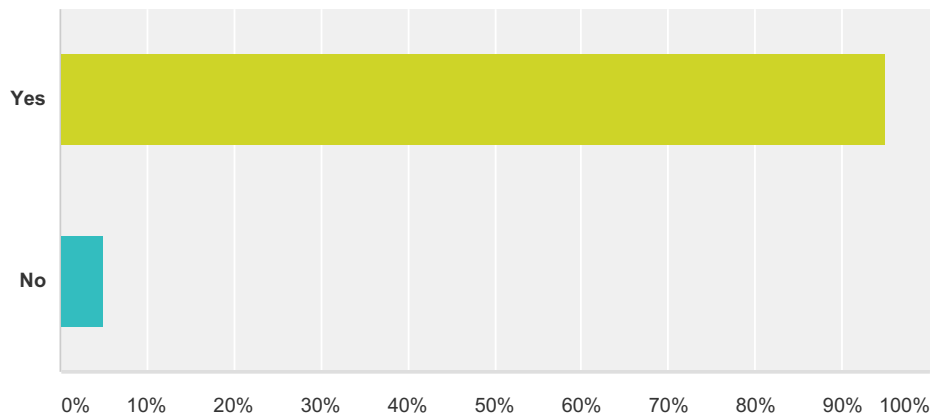
**Q91 Please comment on why you chose this percentage (maximum 1000 characters).**

Answered: 87 Skipped: 4,378



### Q92 Do you want to preserve school-based assessment in Geography?

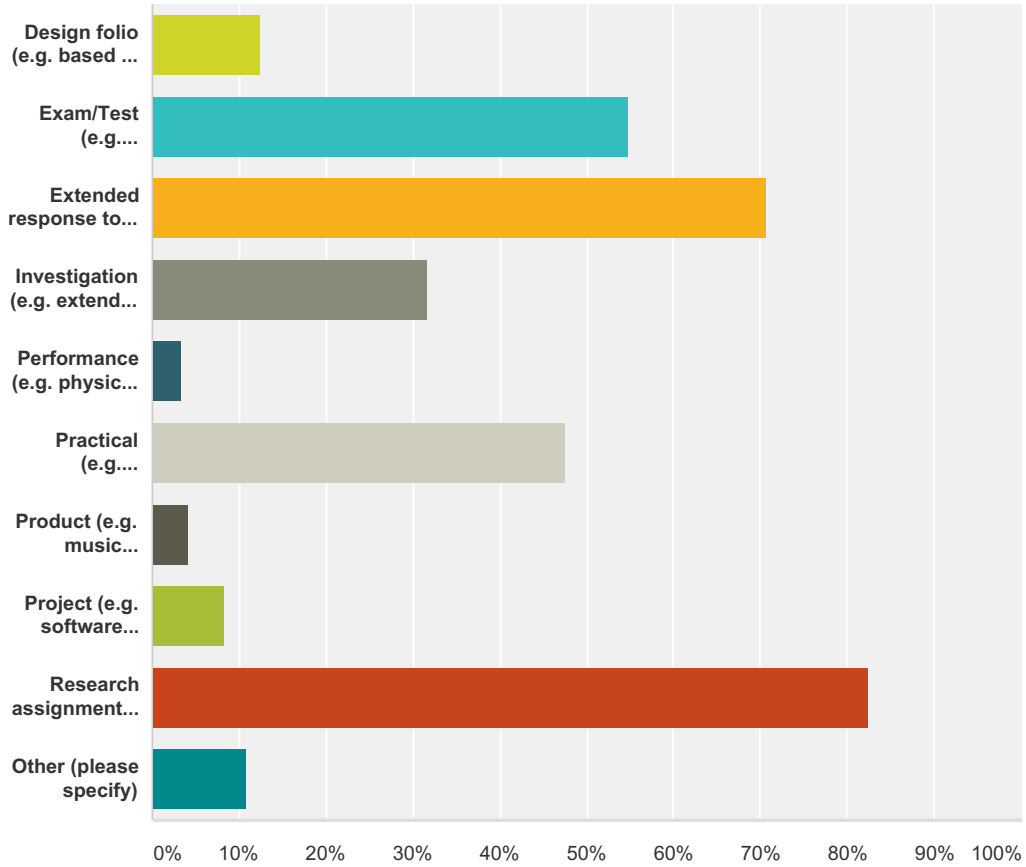
Answered: 120 Skipped: 4,345



Answer Choices	Responses
Yes	95.00% 114
No	5.00% 6
<b>Total</b>	<b>120</b>

**Q93 Which assessment technique/s would be effective as school-based assessment within this subject? You may select more than one option.**

Answered: 120 Skipped: 4,345



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	12.50% 15
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	55.00% 66
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	70.83% 85
Investigation (e.g. extended experimental investigation)	31.67% 38
Performance (e.g. physical activity, arts performance)	3.33% 4
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	47.50% 57
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	4.17% 5
Project (e.g. software development, performing arts production, hospitality event)	8.33% 10
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	82.50% 99

## Senior Curriculum and Assessment Survey

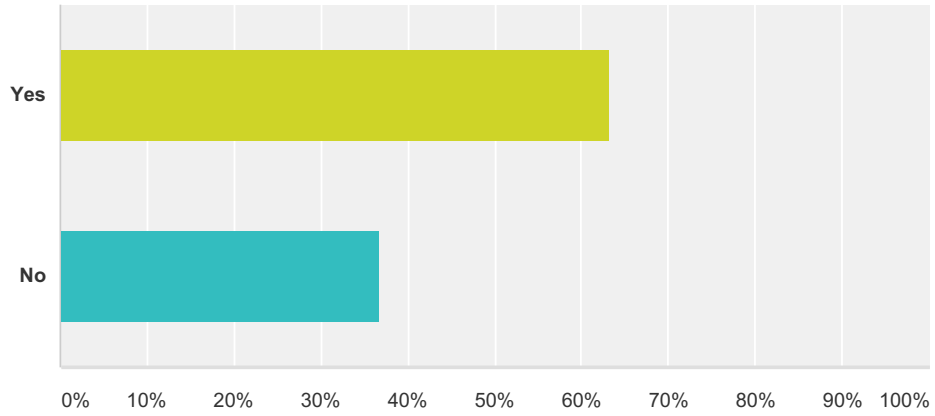
Other (please specify)	10.83% 13
<b>Total Respondents: 120</b>	

**Q94 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 72 Skipped: 4,393

### Q95 Do you think school-based assessment moderation processes need strengthening in Geography?

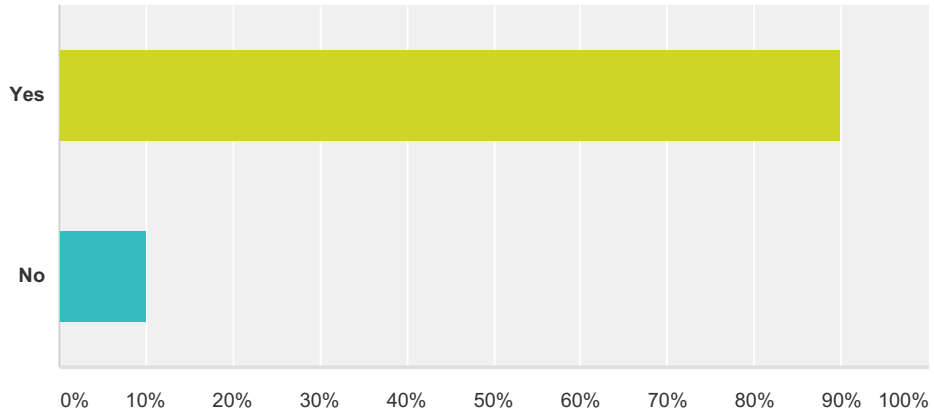
Answered: 120 Skipped: 4,345



Answer Choices	Responses	
Yes	63.33%	76
No	36.67%	44
<b>Total</b>		<b>120</b>

**Q96 Would you support the endorsement of school-based assessment instruments prior to use with students?**

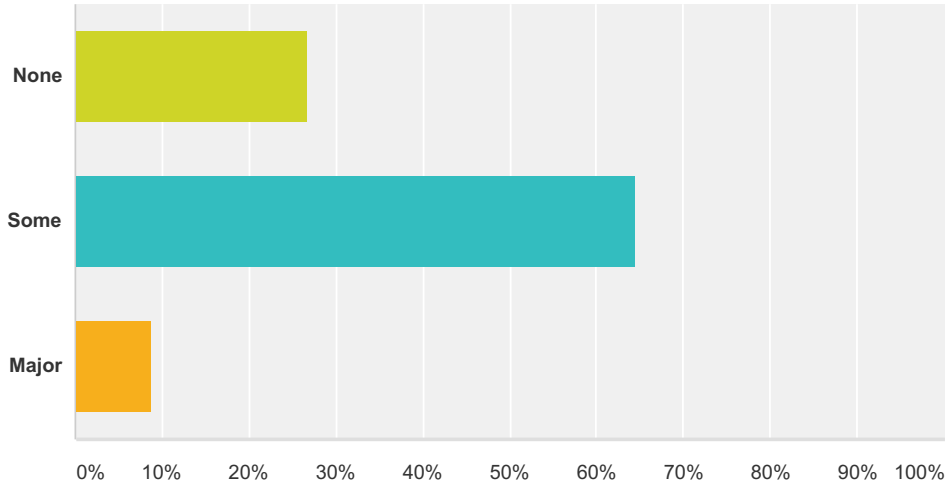
Answered: 120 Skipped: 4,345



Answer Choices	Responses
Yes	90.00% 108
No	10.00% 12
<b>Total</b>	<b>120</b>

**Q97 How much change do you think is needed in senior Health and Physical Education curriculum and assessment in Queensland?**

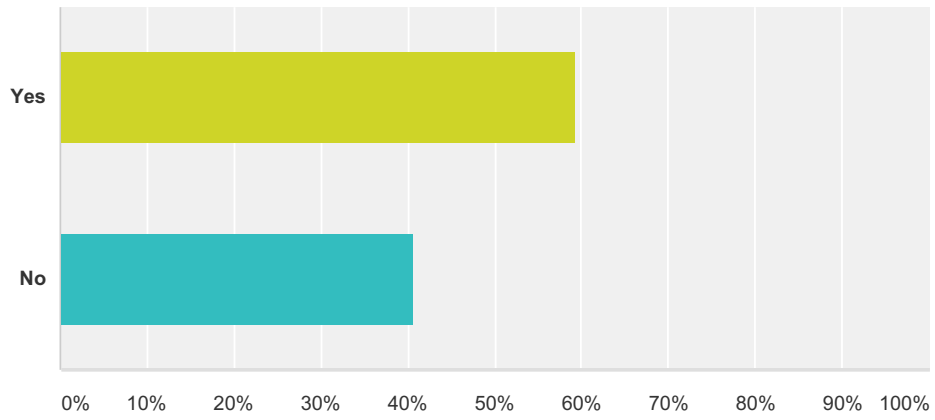
Answered: 172 Skipped: 4,293



Answer Choices	Responses
None	26.74% 46
Some	64.53% 111
Major	8.72% 15
<b>Total</b>	<b>172</b>

**Q98 Do you agree that each subject result should be based on four assessments?**

Answered: 172 Skipped: 4,293

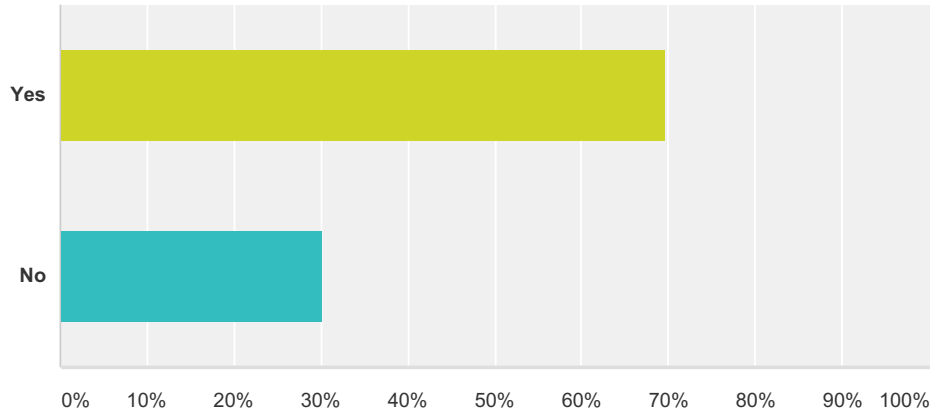


Answer Choices	Responses	
Yes	59.30%	102
No	40.70%	70
<b>Total</b>		<b>172</b>



**Q99 Do you support the introduction of an external assessment in Authority Health and Physical Education subjects?**

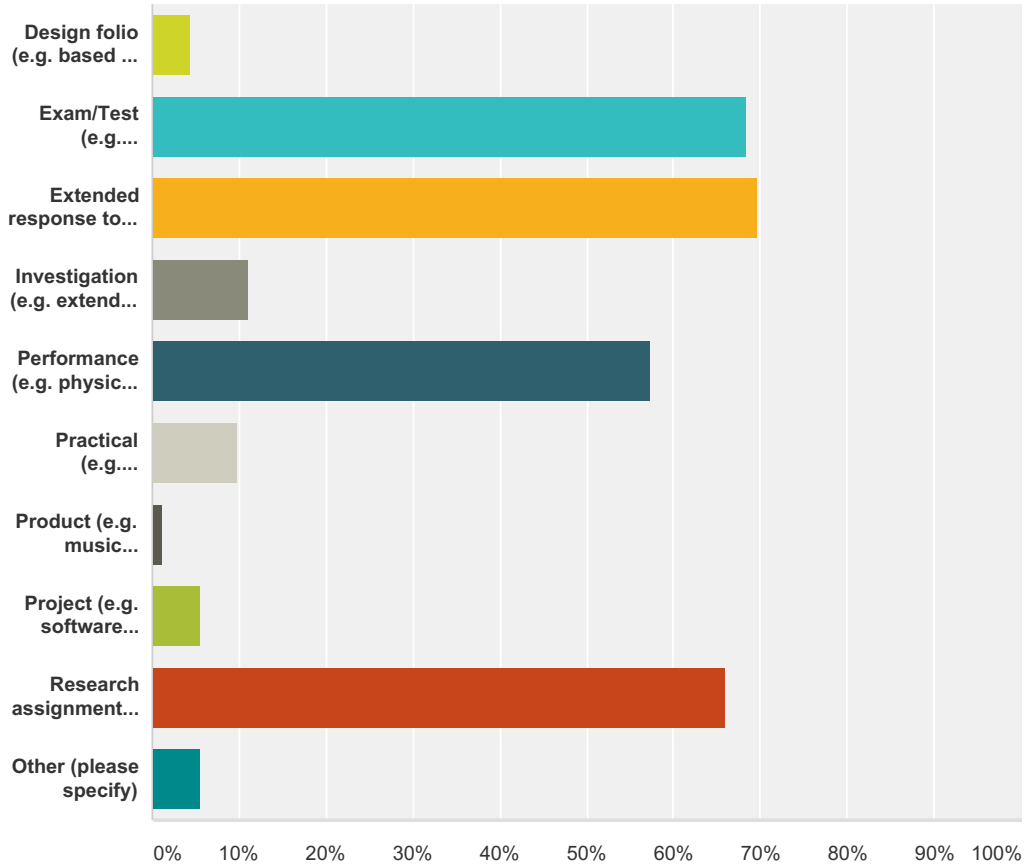
Answered: 162 Skipped: 4,303



Answer Choices	Responses	Count
Yes	69.75%	113
No	30.25%	49
<b>Total</b>		<b>162</b>

**Q100 If external assessment was included in this/these subject/s, which assessment technique/s could be applied? You may select more than one option.**

Answered: 162 Skipped: 4,303



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	4.32% 7
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	68.52% 111
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	69.75% 113
Investigation (e.g. extended experimental investigation)	11.11% 18
Performance (e.g. physical activity, arts performance)	57.41% 93
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	9.88% 16
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	1.23% 2
Project (e.g. software development, performing arts production, hospitality event)	5.56% 9

## Senior Curriculum and Assessment Survey

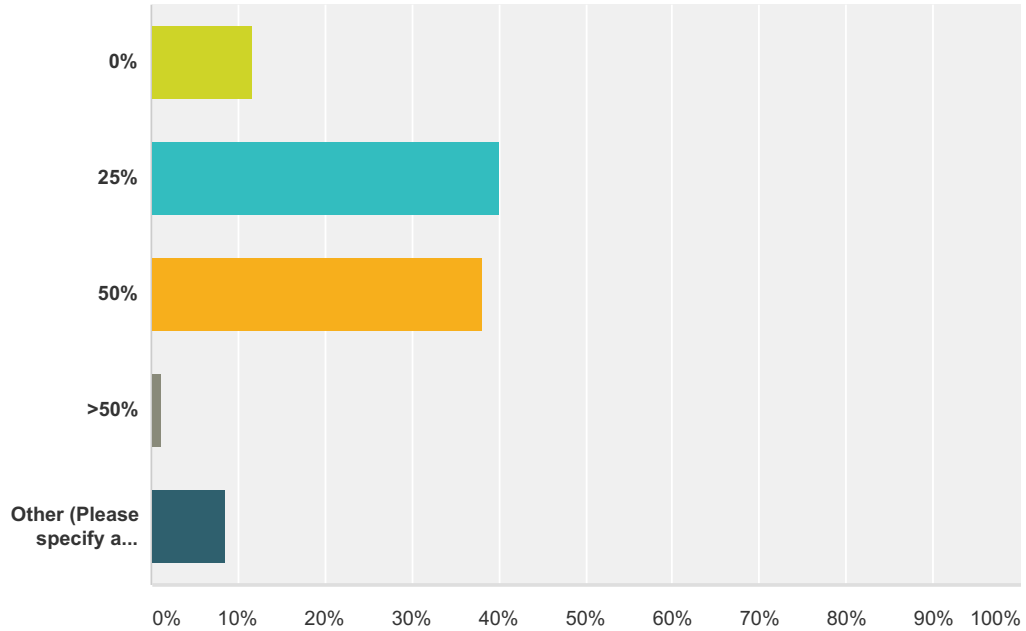
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	<b>66.05%</b>	107
Other (please specify)	<b>5.56%</b>	9
<b>Total Respondents: 162</b>		

**Q101 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 85 Skipped: 4,380

**Q102 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 162 Skipped: 4,303



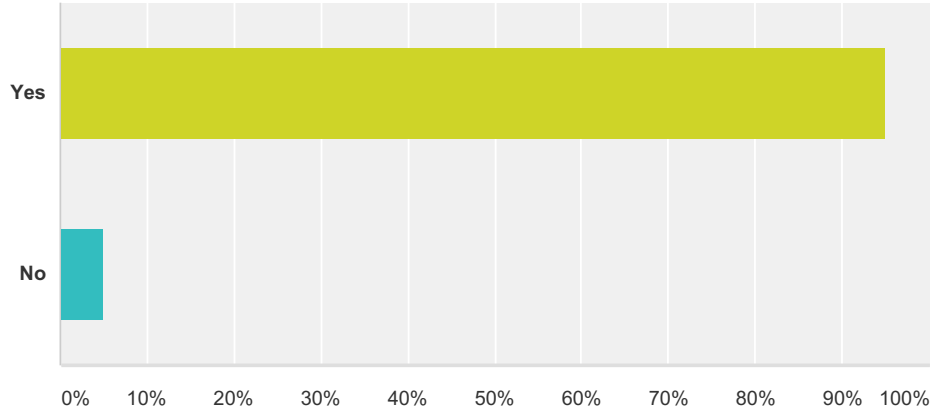
Answer Choices	Responses	
0%	11.73%	19
25%	40.12%	65
50%	38.27%	62
>50%	1.23%	2
Other (Please specify a percentage)	8.64%	14
<b>Total</b>		<b>162</b>

**Q103 Please comment on why you chose  
this percentage (maximum 1000  
characters).**

Answered: 96 Skipped: 4,369

**Q104 Do you want to preserve school-based assessment in Health and Physical Education subjects?**

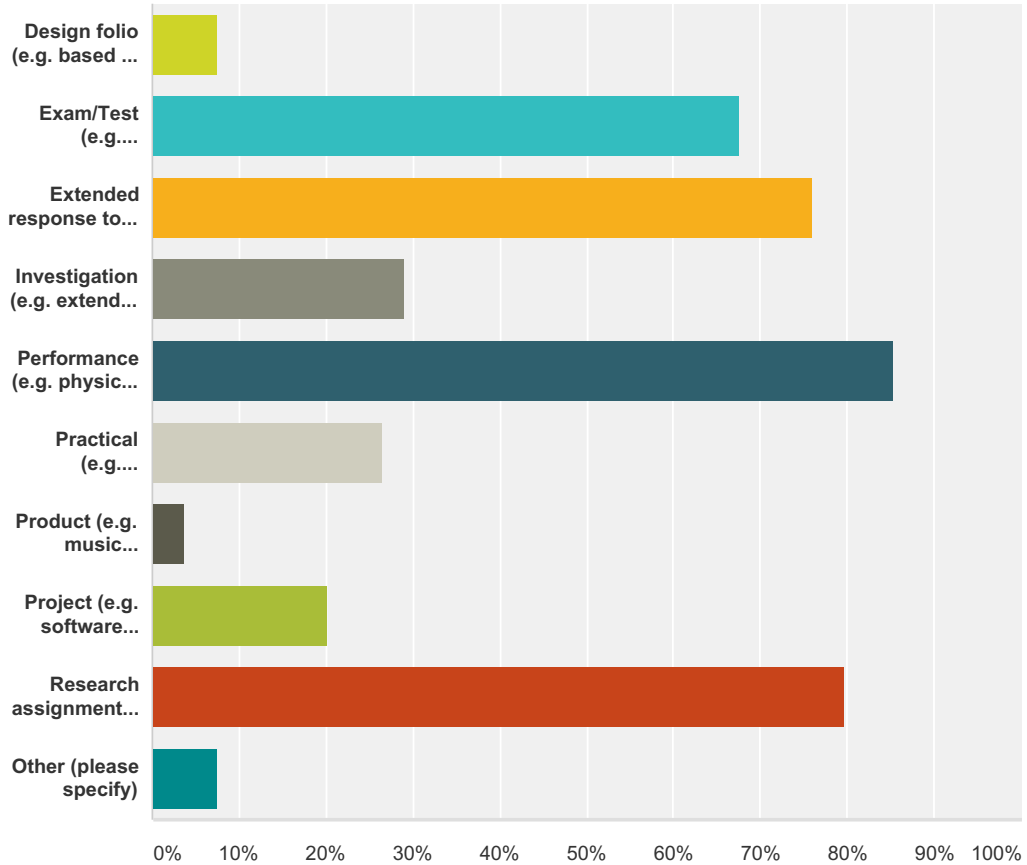
Answered: 158 Skipped: 4,307



Answer Choices	Responses
Yes	94.94% 150
No	5.06% 8
<b>Total</b>	<b>158</b>

**Q105 Which assessment technique/s would be effective as school-based assessment within Authority Health and Physical Education subjects? You may select more than one option.**

Answered: 158 Skipped: 4,307



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	7.59% 12
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	67.72% 107
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	75.95% 120
Investigation (e.g. extended experimental investigation)	29.11% 46
Performance (e.g. physical activity, arts performance)	85.44% 135
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	26.58% 42
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	3.80% 6



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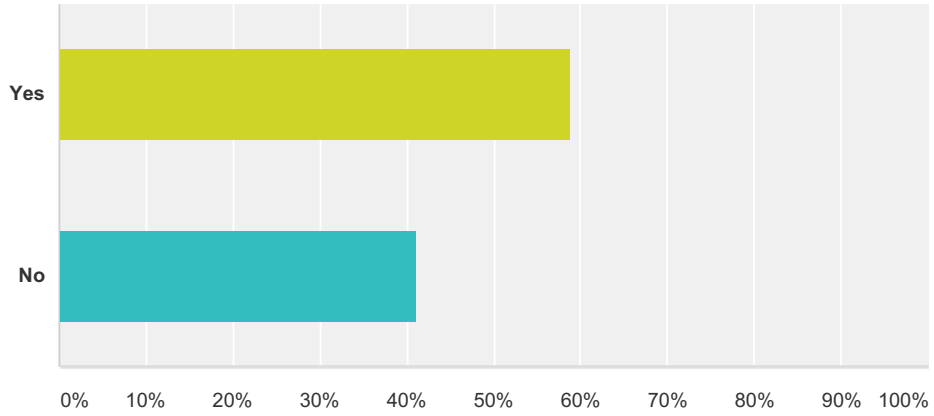
Project (e.g. software development, performing arts production, hospitality event)	<b>20.25%</b> 32
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	<b>79.75%</b> 126
Other (please specify)	<b>7.59%</b> 12
<b>Total Respondents: 158</b>	

**Q106 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 66 Skipped: 4,399

**Q107 Do you think school-based assessment moderation processes need strengthening in Authority Health and Physical Education subjects?**

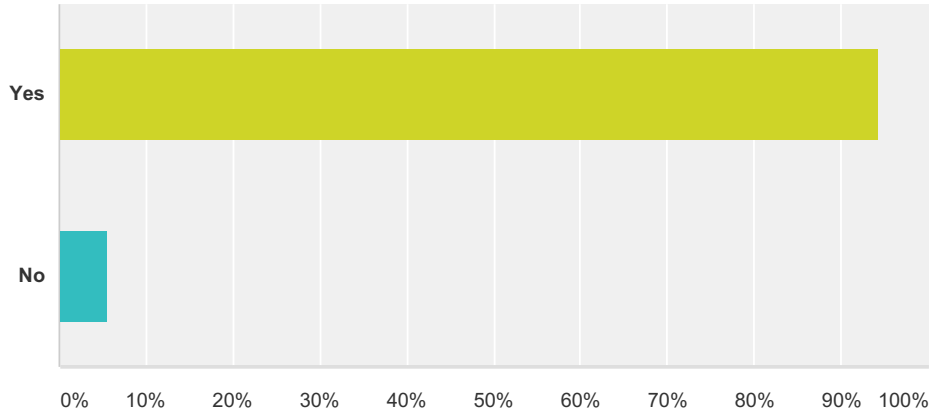
Answered: 158 Skipped: 4,307



Answer Choices	Responses	
Yes	58.86%	93
No	41.14%	65
<b>Total</b>		<b>158</b>

**Q108 Would you support the endorsement of school-based assessment instruments for Authority Health and Physical Education subjects prior to use with students?**

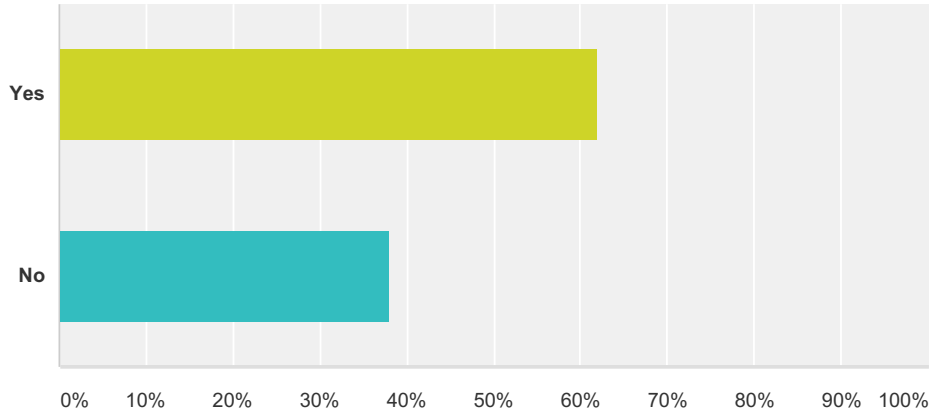
Answered: 158 Skipped: 4,307



Answer Choices	Responses
Yes	94.30% 149
No	5.70% 9
<b>Total</b>	<b>158</b>

**Q109 The Review proposes a maximum of four (4) assessment items in Authority subjects. Do you think SASs should also have a maximum of four assessments?**

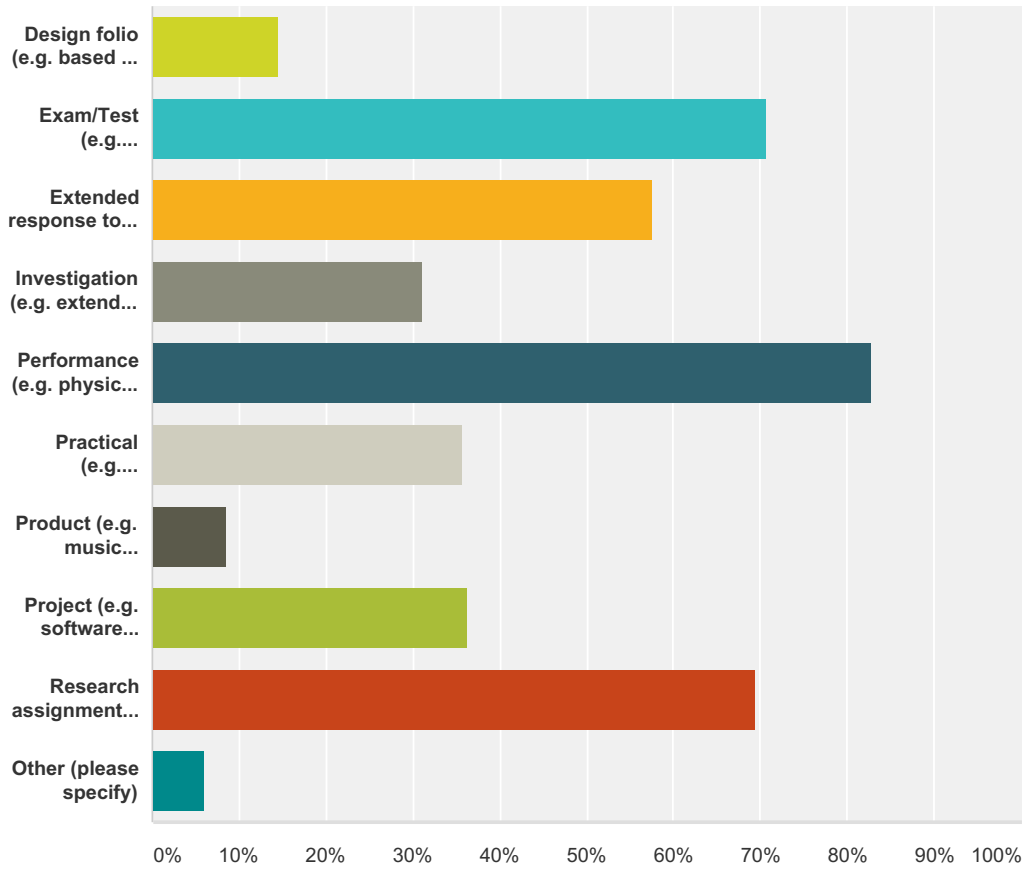
Answered: 158 Skipped: 4,307



Answer Choices	Responses
Yes	62.03% 98
No	37.97% 60
<b>Total</b>	<b>158</b>

**Q110 Which assessment technique/s would be effective as school-based assessment within the Health and Physical Education SAS? You may select more than one option.**

Answered: 151 Skipped: 4,314



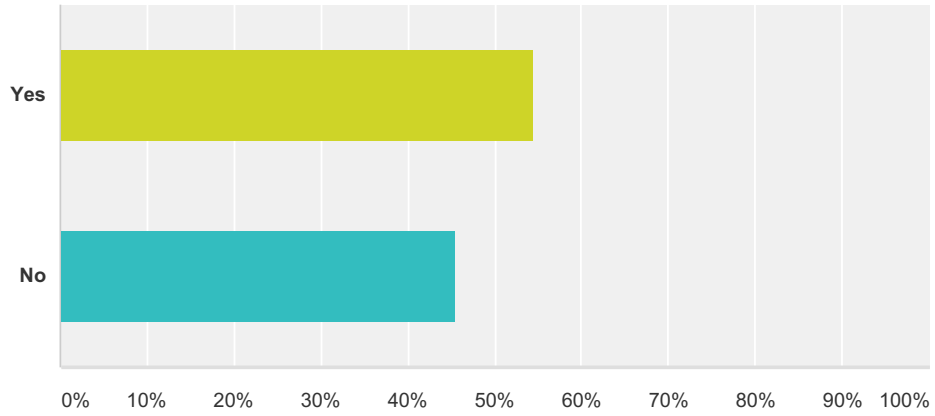
Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	14.57% 22
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	70.86% 107
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	57.62% 87
Investigation (e.g. extended experimental investigation)	31.13% 47
Performance (e.g. physical activity, arts performance)	82.78% 125
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	35.76% 54
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	8.61% 13
Project (e.g. software development, performing arts production, hospitality event)	36.42% 55

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Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	<b>69.54%</b>	105
Other (please specify)	<b>5.96%</b>	9
<b>Total Respondents: 151</b>		

### Q111 Should the moderation processes for the Health and Physical Education SAS be strengthened?

Answered: 158 Skipped: 4,307

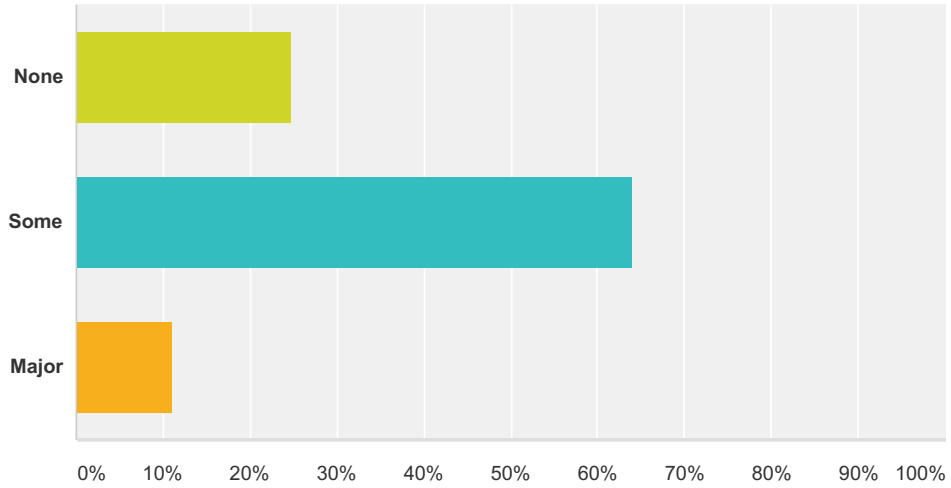


Answer Choices	Responses	
Yes	54.43%	86
No	45.57%	72
<b>Total</b>		<b>158</b>



**Q112 How much change do you think is needed in senior History curriculum and assessment in Queensland?**

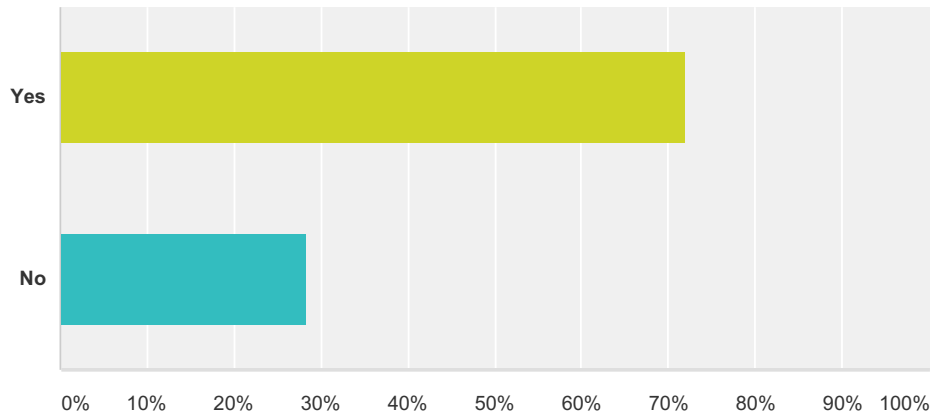
Answered: 225 Skipped: 4,240



Answer Choices	Responses
None	24.89% 56
Some	64.00% 144
Major	11.11% 25
<b>Total</b>	<b>225</b>

**Q113 Do you agree that each subject result should be based on four assessments?**

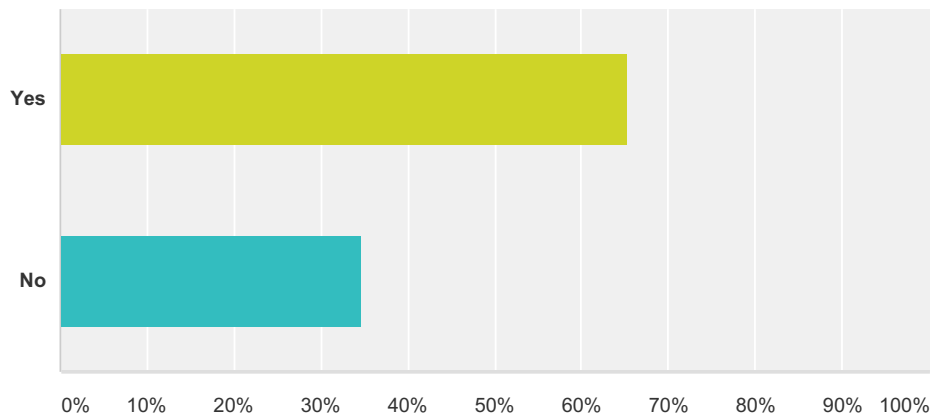
Answered: 225 Skipped: 4,240



Answer Choices	Responses
Yes	72.00% 162
No	28.44% 64
<b>Total</b>	<b>225</b>

### Q114 Do you support the introduction of an external assessment in History?

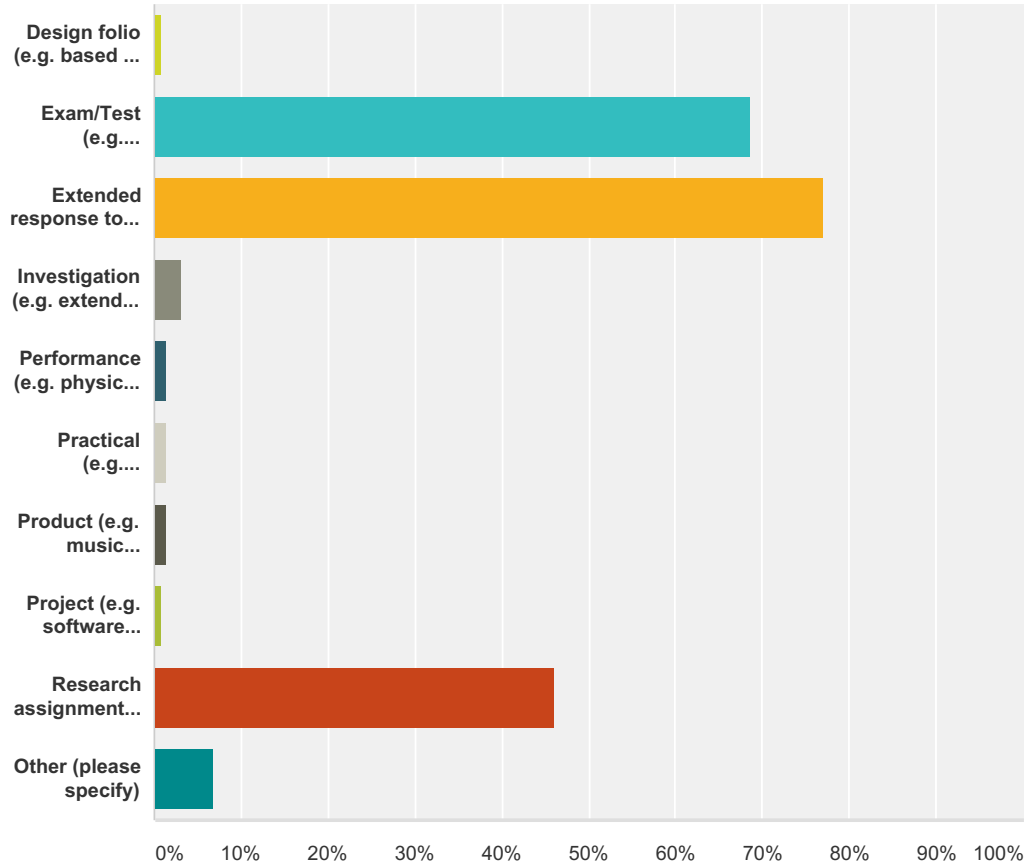
Answered: 217 Skipped: 4,248



Answer Choices	Responses	
Yes	65.44%	142
No	34.56%	75
<b>Total</b>		<b>217</b>

**Q115 If external assessment was included in this subject, which assessment technique/s could be applied? You may select more than one option.**

Answered: 217 Skipped: 4,248



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	0.92% 2
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	68.66% 149
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	76.96% 167
Investigation (e.g. extended experimental investigation)	3.23% 7
Performance (e.g. physical activity, arts performance)	1.38% 3
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	1.38% 3
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	1.38% 3
Project (e.g. software development, performing arts production, hospitality event)	0.92% 2

## Senior Curriculum and Assessment Survey

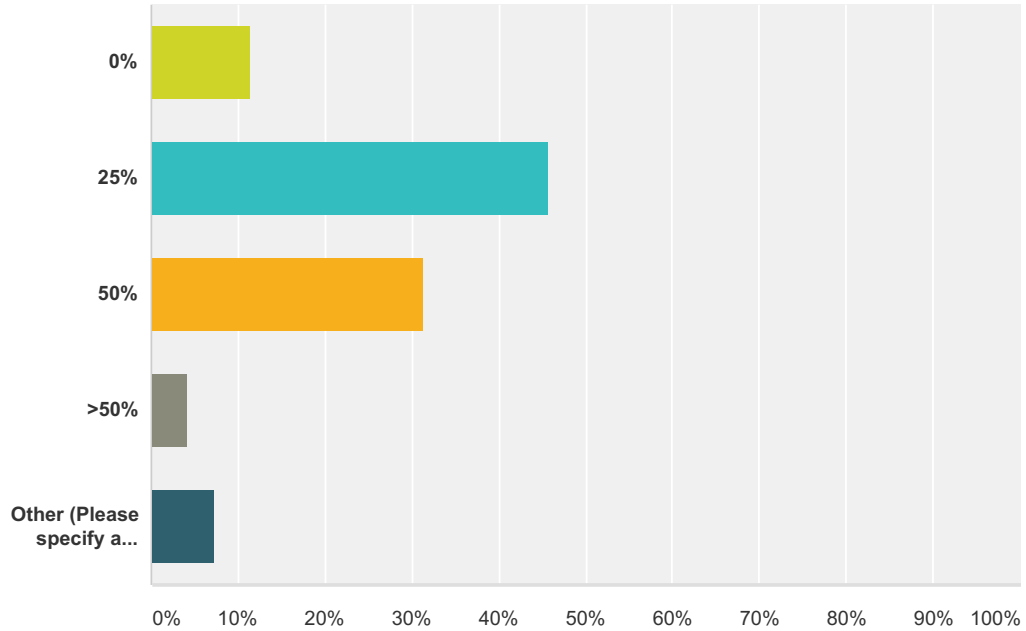
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	<b>46.08%</b>	100
Other (please specify)	<b>6.91%</b>	15
<b>Total Respondents: 217</b>		

**Q116 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 139 Skipped: 4,326

**Q117 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 217 Skipped: 4,248



Answer Choices	Responses
0%	11.52% 25
25%	45.62% 99
50%	31.34% 68
>50%	4.15% 9
Other (Please specify a percentage)	7.37% 16
<b>Total</b>	<b>217</b>

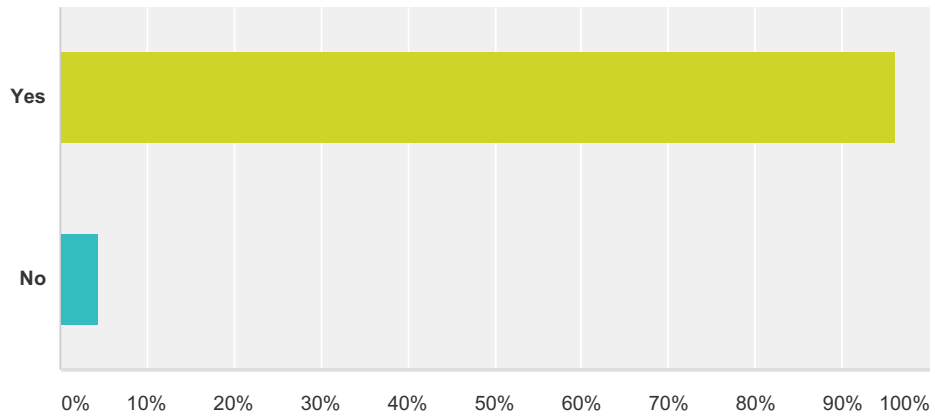
**Q118 Please comment on why you chose  
this percentage (maximum 1000  
characters).**

Answered: 138 Skipped: 4,327



**Q119 Do you want to preserve school-based assessment in History?**

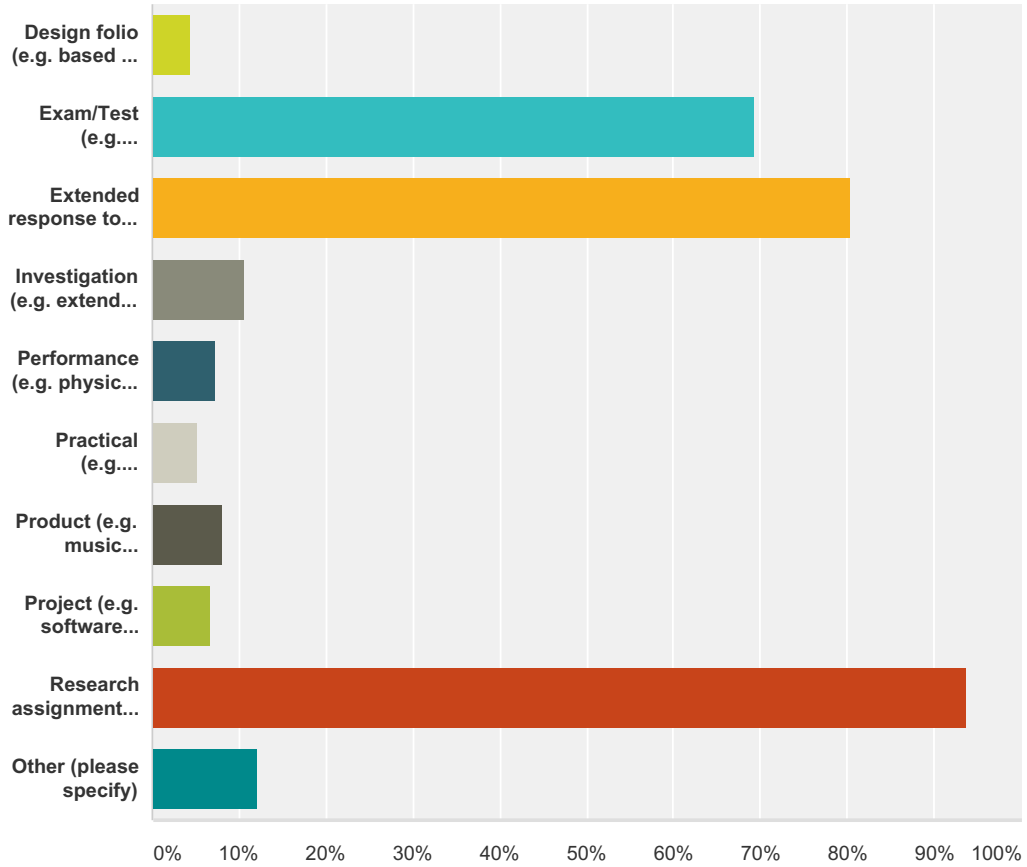
Answered: 208 Skipped: 4,257



Answer Choices	Responses
Yes	96.15% 200
No	4.33% 9
<b>Total</b>	<b>208</b>

**Q120 Which assessment technique/s would be effective as school-based assessment within this subject? You may select more than one option.**

Answered: 208 Skipped: 4,257



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	4.33% 9
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	69.23% 144
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	80.29% 167
Investigation (e.g. extended experimental investigation)	10.58% 22
Performance (e.g. physical activity, arts performance)	7.21% 15
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	5.29% 11
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	8.17% 17
Project (e.g. software development, performing arts production, hospitality event)	6.73% 14

## Senior Curriculum and Assessment Survey

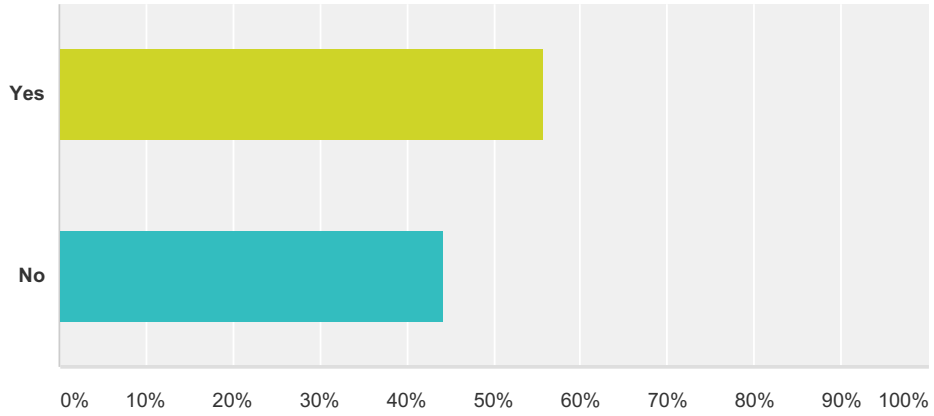
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	<b>93.75%</b> 195
Other (please specify)	<b>12.02%</b> 25
<b>Total Respondents: 208</b>	

**Q121 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 109 Skipped: 4,356

**Q122 Do you think school-based assessment moderation processes need strengthening in Authority History subjects?**

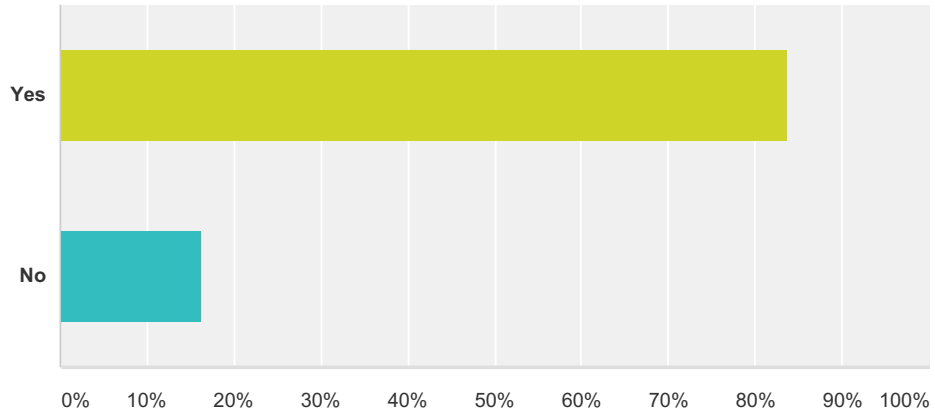
Answered: 208 Skipped: 4,257



Answer Choices	Responses
Yes	55.77% 116
No	44.23% 92
<b>Total</b>	<b>208</b>

**Q123 Would you support the endorsement of school-based assessment instruments prior to use with students?**

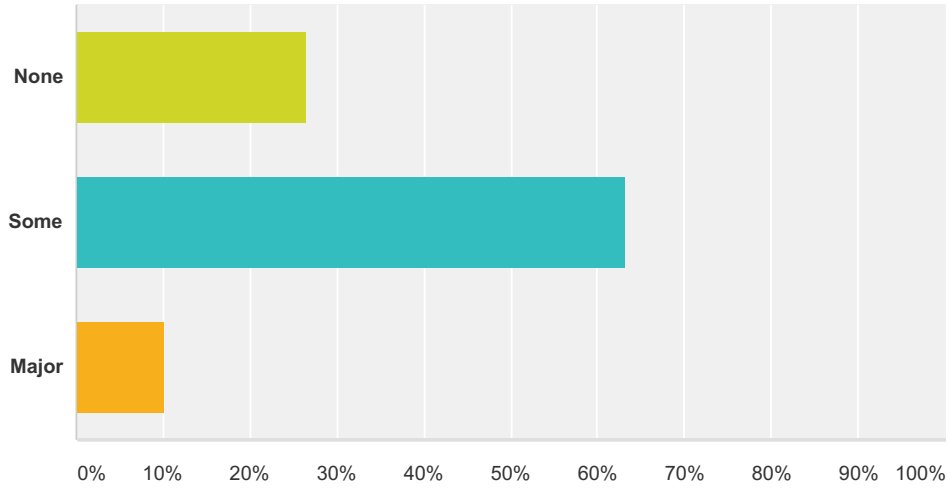
Answered: 208 Skipped: 4,257



Answer Choices	Responses	
Yes	83.65%	174
No	16.35%	34
<b>Total</b>		<b>208</b>

**Q124 How much change do you think is needed in senior Home Economics curriculum and assessment in Queensland?**

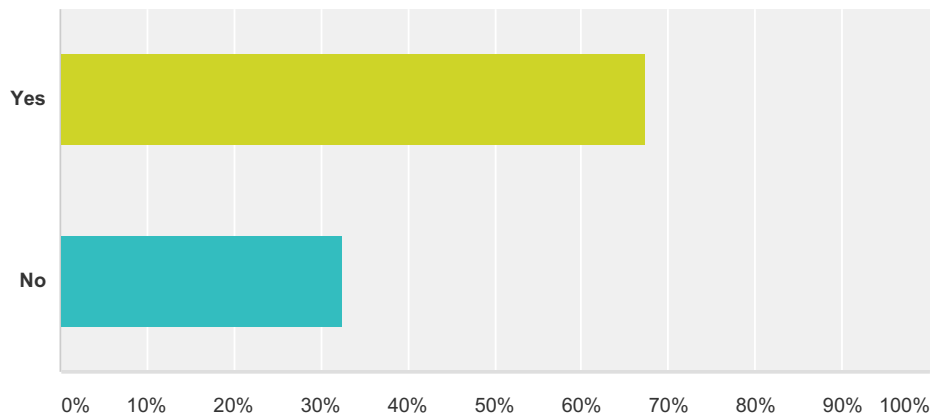
Answered: 117 Skipped: 4,348



Answer Choices	Responses
None	26.50% 31
Some	63.25% 74
Major	10.26% 12
<b>Total</b>	<b>117</b>

**Q125 Do you agree that each subject result should be based on four assessments?**

Answered: 117 Skipped: 4,348

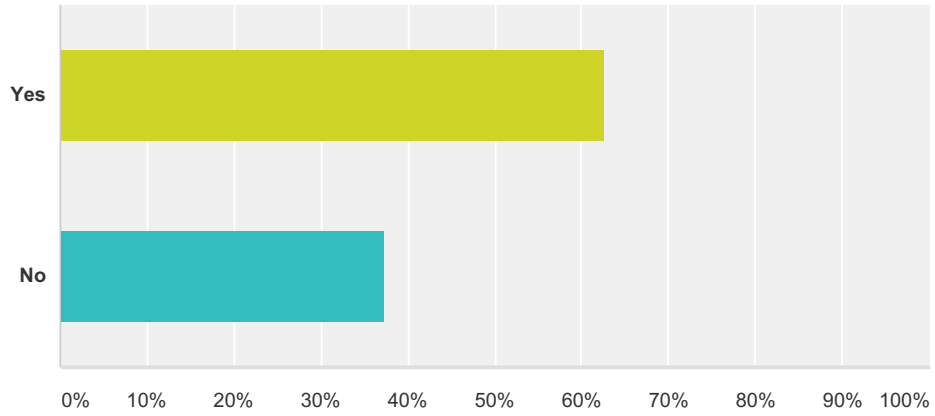


Answer Choices	Responses
Yes	67.52% 79
No	32.48% 38
<b>Total</b>	<b>117</b>



**Q126 Do you support the introduction of an external assessment in Authority Home Economics subjects?**

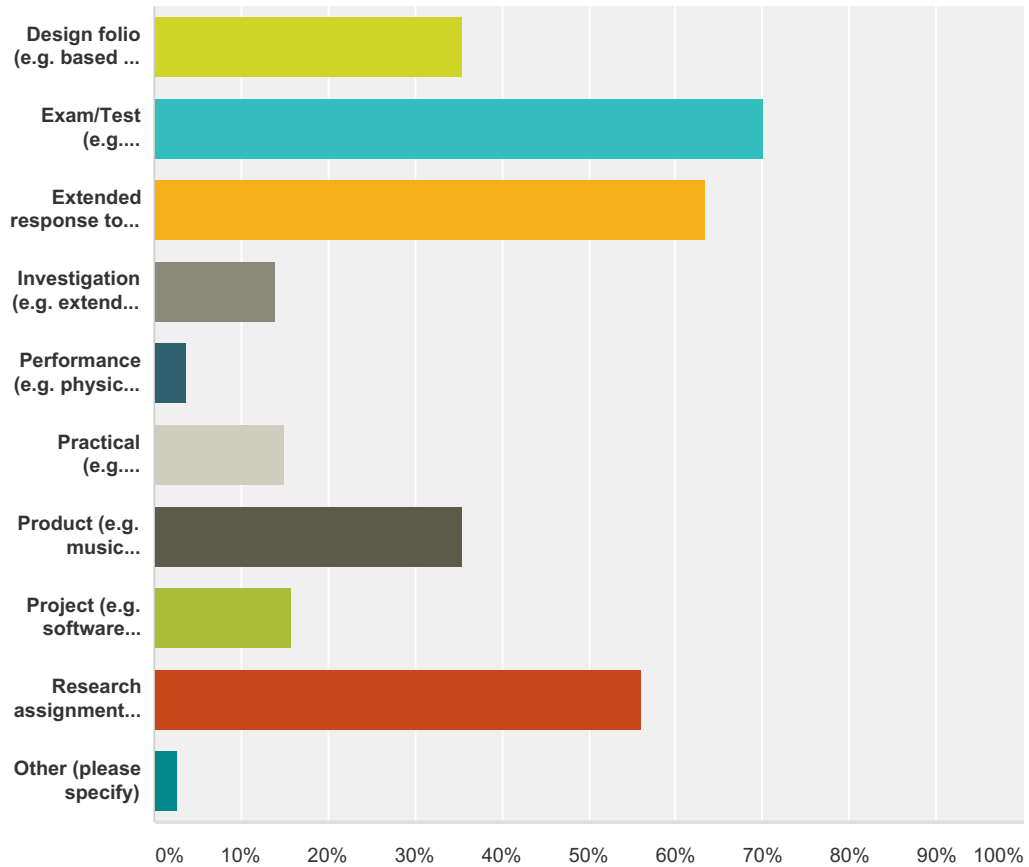
Answered: 107 Skipped: 4,358



Answer Choices	Responses	
Yes	62.62%	67
No	37.38%	40
<b>Total</b>		<b>107</b>

**Q127 If external assessment was included in this/these subject/s, which assessment technique/s could be applied? You may select more than one option.**

Answered: 107 Skipped: 4,358



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	35.51% 38
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	70.09% 75
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	63.55% 68
Investigation (e.g. extended experimental investigation)	14.02% 15
Performance (e.g. physical activity, arts performance)	3.74% 4
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	14.95% 16
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	35.51% 38
Project (e.g. software development, performing arts production, hospitality event)	15.89% 17
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	56.07% 60

## Senior Curriculum and Assessment Survey

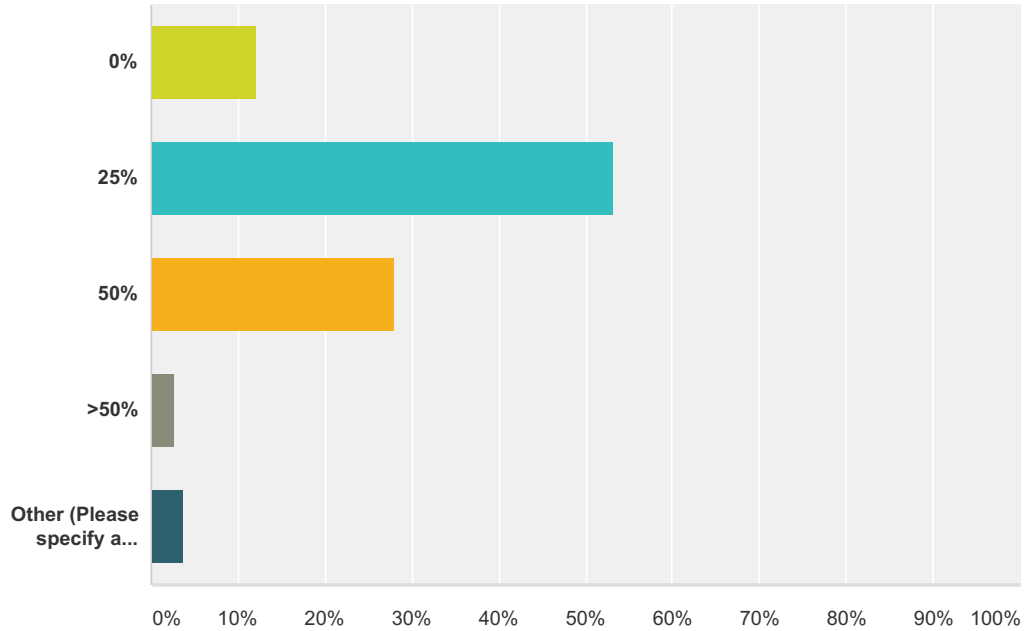
Other (please specify)	2.80%	3
<b>Total Respondents: 107</b>		

**Q128 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 55 Skipped: 4,410

**Q129 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 107 Skipped: 4,358



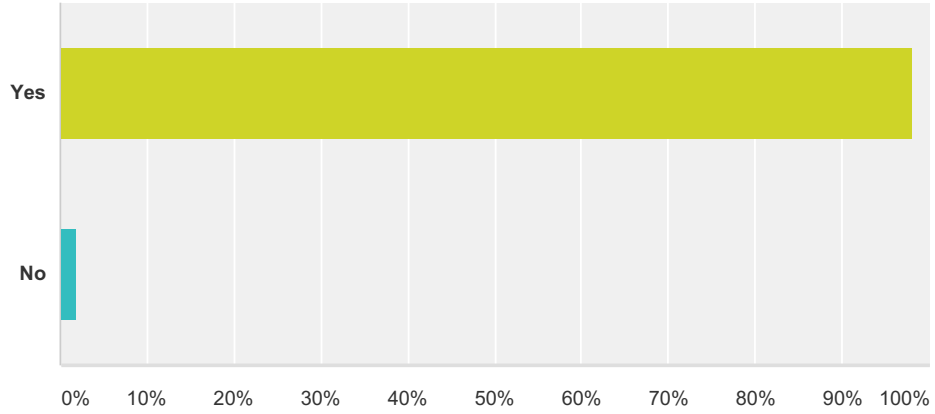
Answer Choices	Responses
0%	12.15% 13
25%	53.27% 57
50%	28.04% 30
>50%	2.80% 3
Other (Please specify a percentage)	3.74% 4
<b>Total</b>	<b>107</b>

**Q130 Please comment on why you chose  
this percentage (maximum 1000  
characters).**

Answered: 56 Skipped: 4,409

**Q131 Do you want to preserve school-based assessment in Home Economics subjects?**

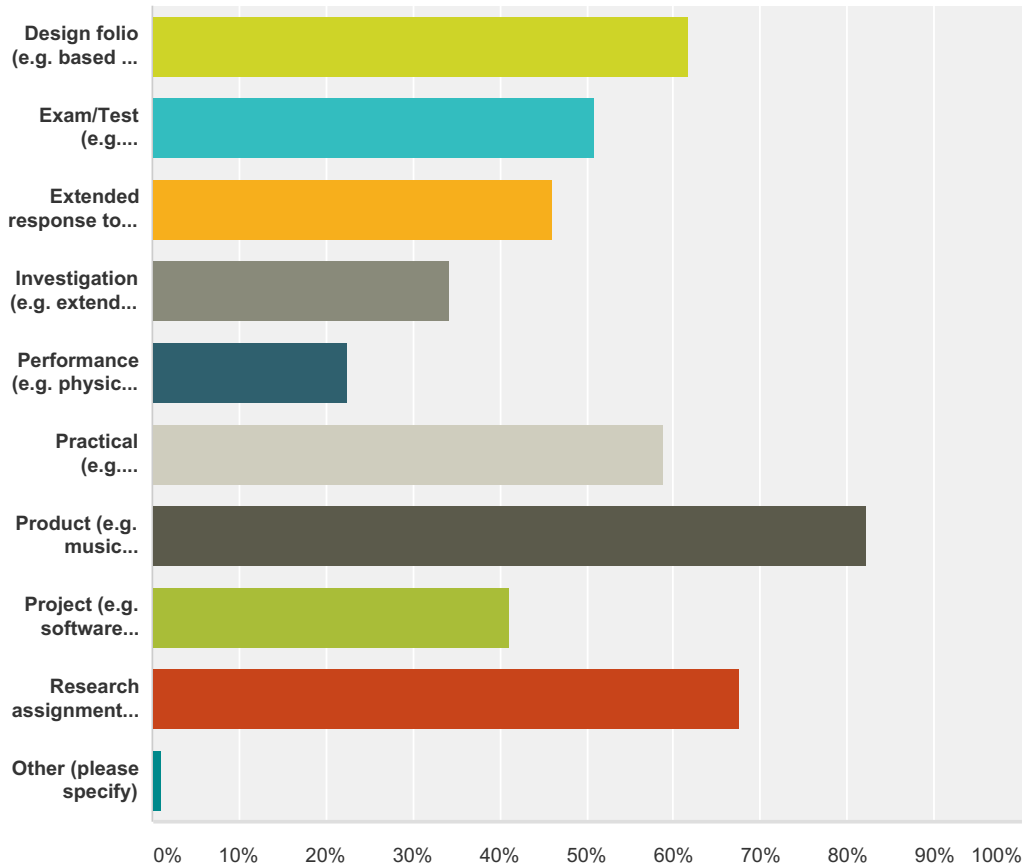
Answered: 102 Skipped: 4,363



Answer Choices	Responses
Yes	98.04% 100
No	1.96% 2
<b>Total</b>	<b>102</b>

**Q132 Which assessment technique/s would be effective as school-based assessment within Authority Home Economics subjects? You may select more than one option.**

Answered: 102 Skipped: 4,363



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	61.76% 63
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	50.98% 52
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	46.08% 47
Investigation (e.g. extended experimental investigation)	34.31% 35
Performance (e.g. physical activity, arts performance)	22.55% 23
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	58.82% 60
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	82.35% 84
Project (e.g. software development, performing arts production, hospitality event)	41.18% 42
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	67.65% 69



# Senior Curriculum and Assessment Survey

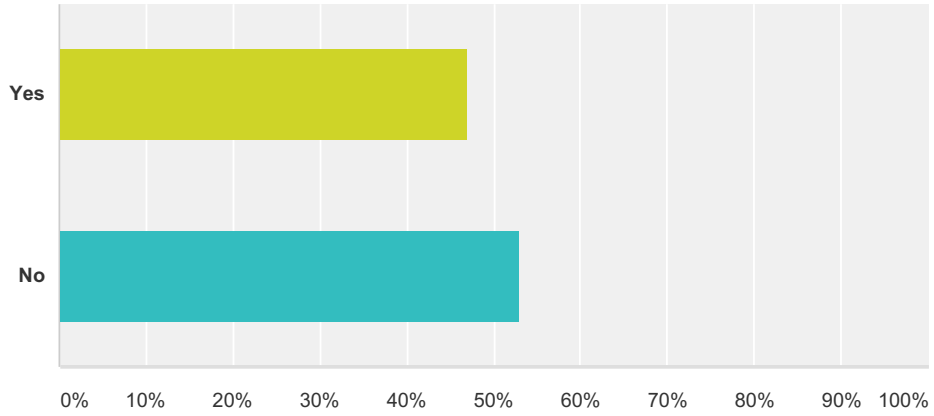
Other (please specify)	0.98%	1
<b>Total Respondents: 102</b>		

**Q133 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 40 Skipped: 4,425

**Q134 Do you think school-based assessment moderation processes need strengthening in Authority Home Economics subjects?**

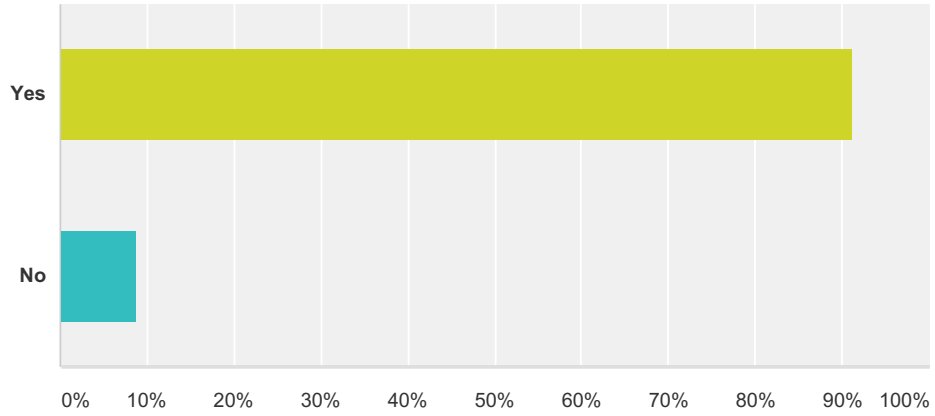
Answered: 102 Skipped: 4,363



Answer Choices	Responses
Yes	47.06% 48
No	52.94% 54
<b>Total</b>	<b>102</b>

**Q135 Would you support the endorsement of school-based assessment instruments for Authority Home Economics subjects prior to use with students?**

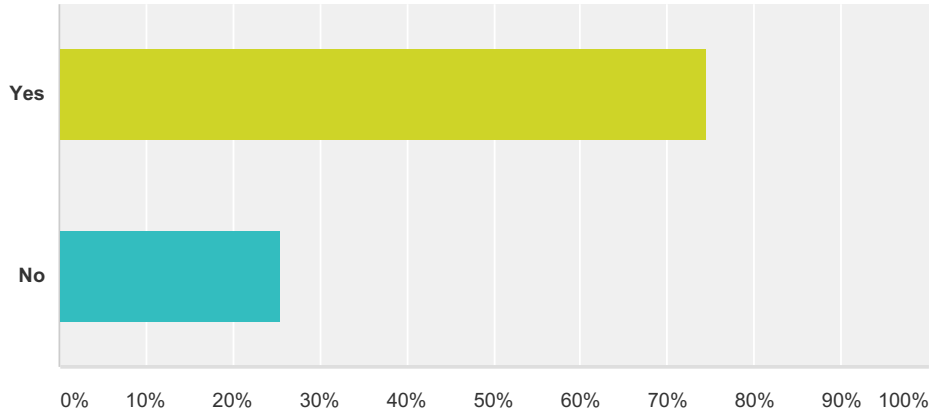
Answered: 102 Skipped: 4,363



Answer Choices	Responses
Yes	91.18% 93
No	8.82% 9
<b>Total</b>	<b>102</b>

**Q136 The Review proposes a maximum of four (4) assessment items in Authority subjects. Do you think SAs should also have a maximum of four assessments?**

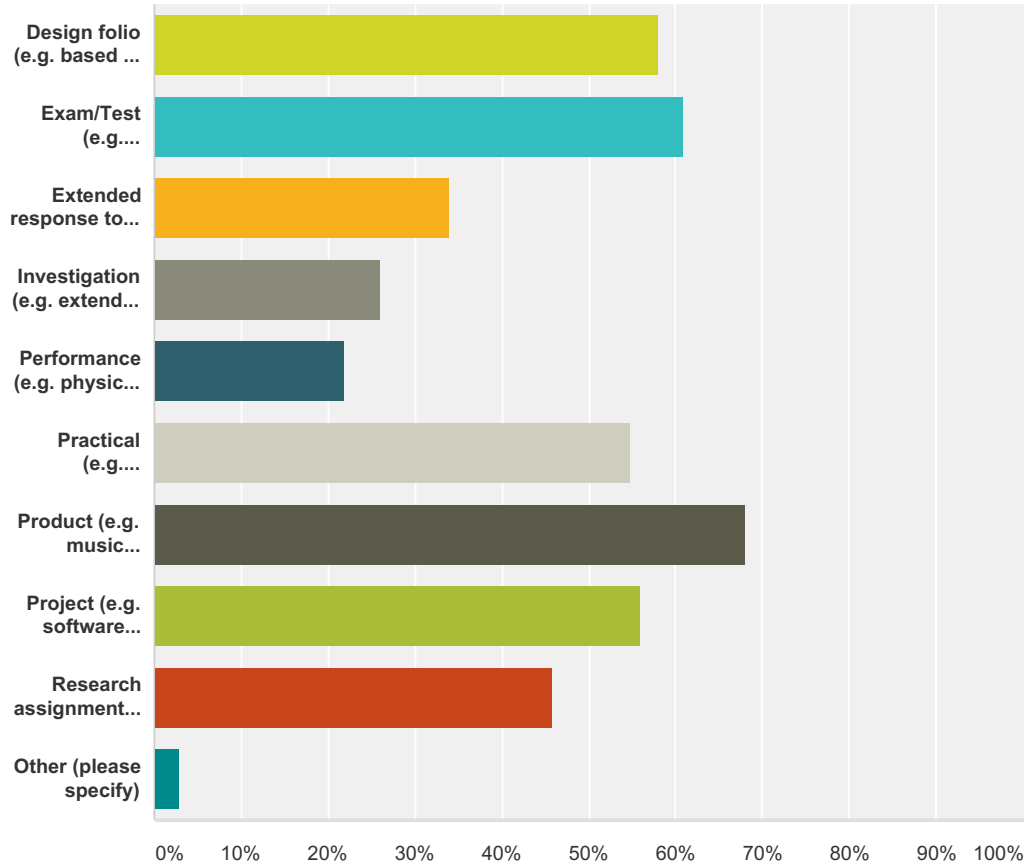
Answered: 102 Skipped: 4,363



Answer Choices	Responses	
Yes	74.51%	76
No	25.49%	26
<b>Total</b>		<b>102</b>

**Q137 Which assessment technique/s would be effective as school-based assessment within Home Economics SASs? You may select more than one option.**

Answered: 100 Skipped: 4,365



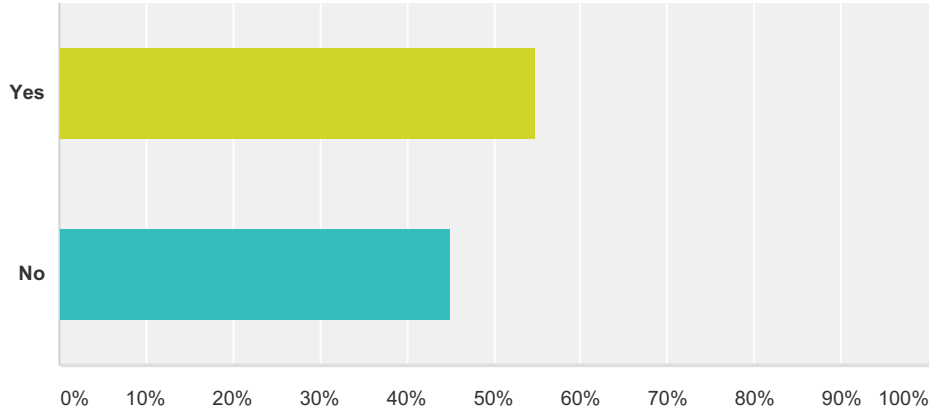
Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	58.00% 58
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	61.00% 61
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	34.00% 34
Investigation (e.g. extended experimental investigation)	26.00% 26
Performance (e.g. physical activity, arts performance)	22.00% 22
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	55.00% 55
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	68.00% 68
Project (e.g. software development, performing arts production, hospitality event)	56.00% 56
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	46.00% 46

# Senior Curriculum and Assessment Survey

Other (please specify)	3.00%	3
<b>Total Respondents: 100</b>		

**Q138 Should the moderation processes for the Home Economics SASs be strengthened?**

Answered: 102 Skipped: 4,363

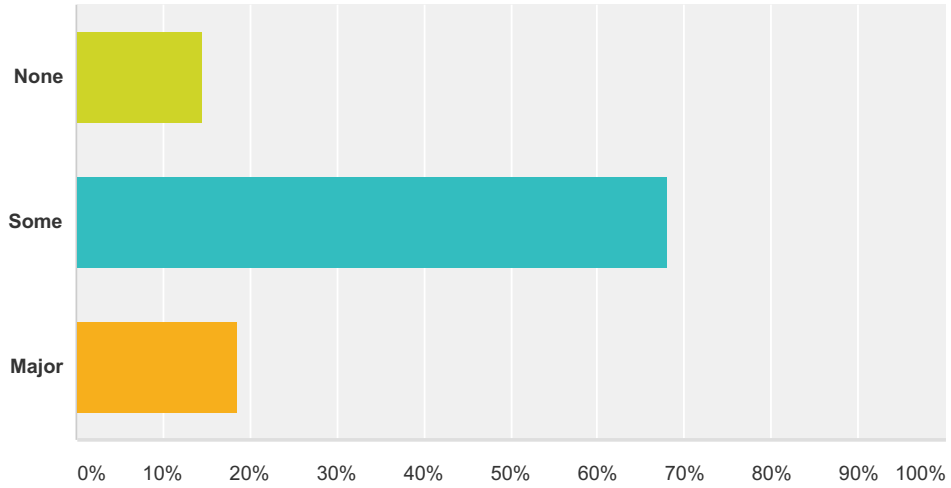


Answer Choices	Responses	
Yes	54.90%	56
No	45.10%	46
<b>Total</b>		<b>102</b>



**Q139 How much change do you think is needed in senior Humanities curriculum and assessment in Queensland?**

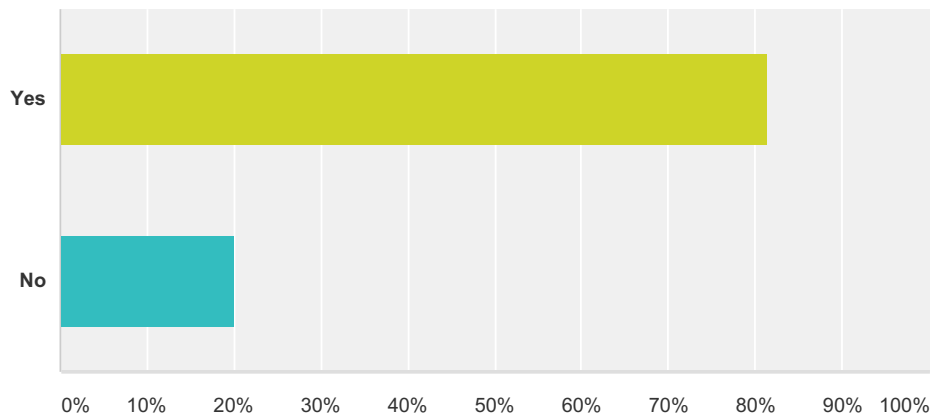
Answered: 75 Skipped: 4,390



Answer Choices	Responses
None	14.67% 11
Some	68.00% 51
Major	18.67% 14
<b>Total</b>	<b>75</b>

**Q140 Do you agree that each subject result should be based on four assessments?**

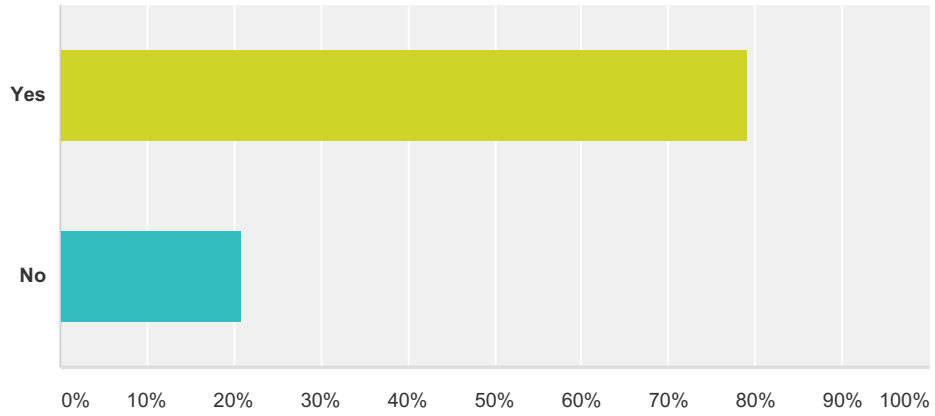
Answered: 75 Skipped: 4,390



Answer Choices	Responses
Yes	81.33% 61
No	20.00% 15
<b>Total</b>	<b>75</b>

**Q141 Do you support the introduction of an external assessment in Authority Humanities subjects?**

Answered: 72 Skipped: 4,393

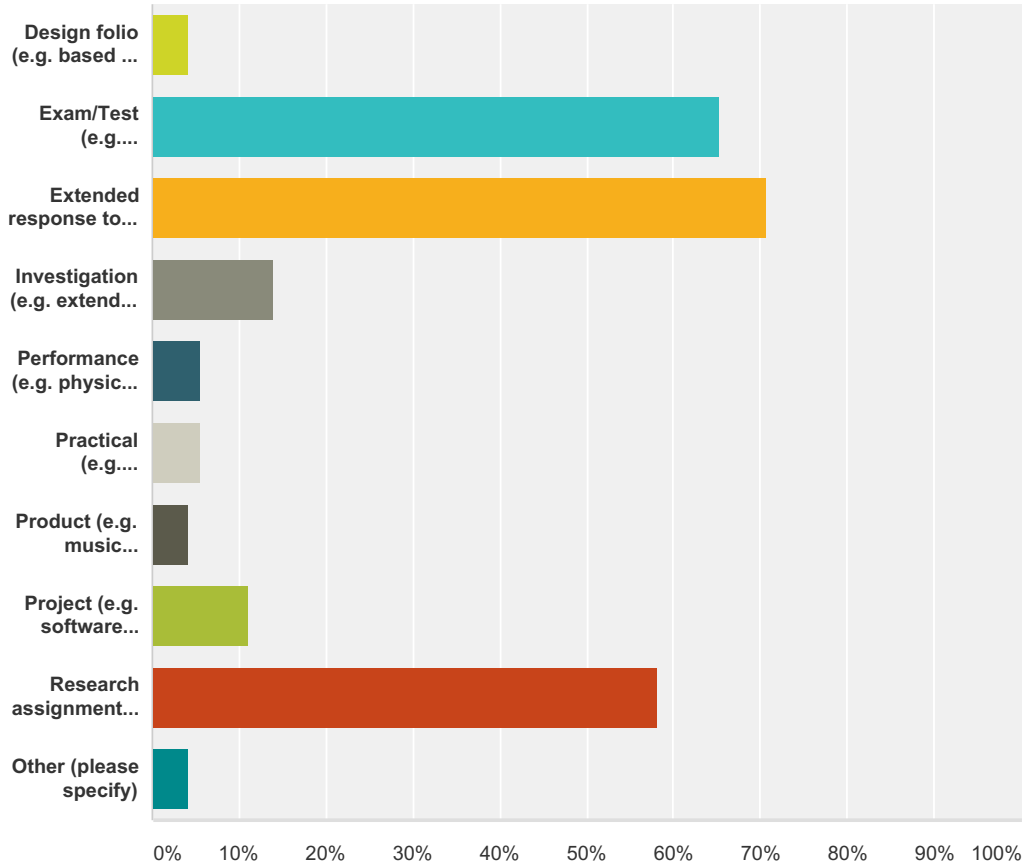


Answer Choices	Responses	
Yes	79.17%	57
No	20.83%	15
<b>Total</b>		<b>72</b>

## Senior Curriculum and Assessment Survey

### Q142 If external assessment was included in this/these subject/s, which assessment technique/s could be applied? You may select more than one option.

Answered: 72 Skipped: 4,393



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	4.17% 3
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	65.28% 47
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	70.83% 51
Investigation (e.g. extended experimental investigation)	13.89% 10
Performance (e.g. physical activity, arts performance)	5.56% 4
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	5.56% 4
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	4.17% 3
Project (e.g. software development, performing arts production, hospitality event)	11.11% 8
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	58.33% 42

# Senior Curriculum and Assessment Survey

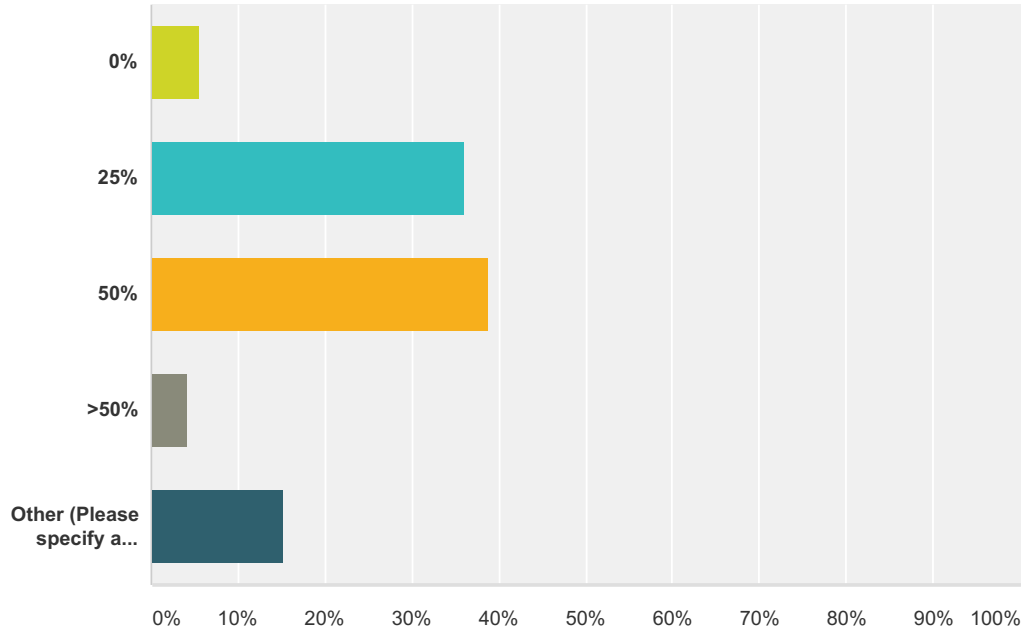
Other (please specify)	4.17%	3
<b>Total Respondents: 72</b>		

**Q143 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 35 Skipped: 4,430

**Q144 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 72 Skipped: 4,393



Answer Choices	Responses
0%	5.56% 4
25%	36.11% 26
50%	38.89% 28
>50%	4.17% 3
Other (Please specify a percentage)	15.28% 11
<b>Total</b>	<b>72</b>

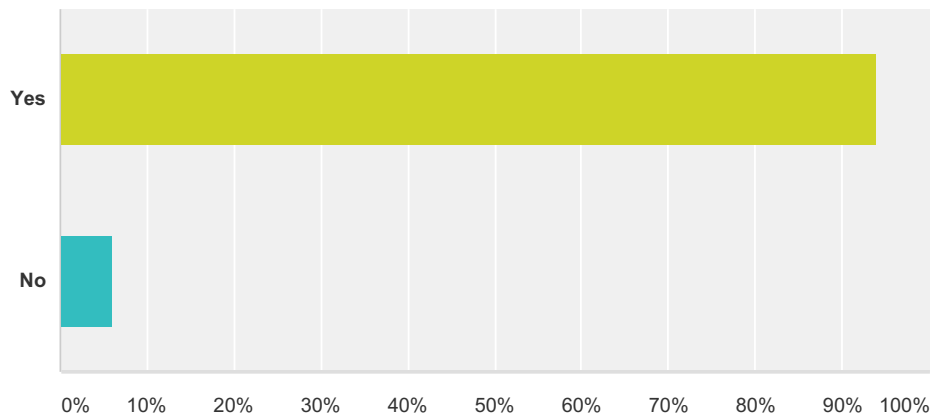
**Q145 Please comment on why you chose  
this percentage (maximum 1000  
characters).**

Answered: 36 Skipped: 4,429



### Q146 Do you want to preserve school-based assessment in Humanities subjects?

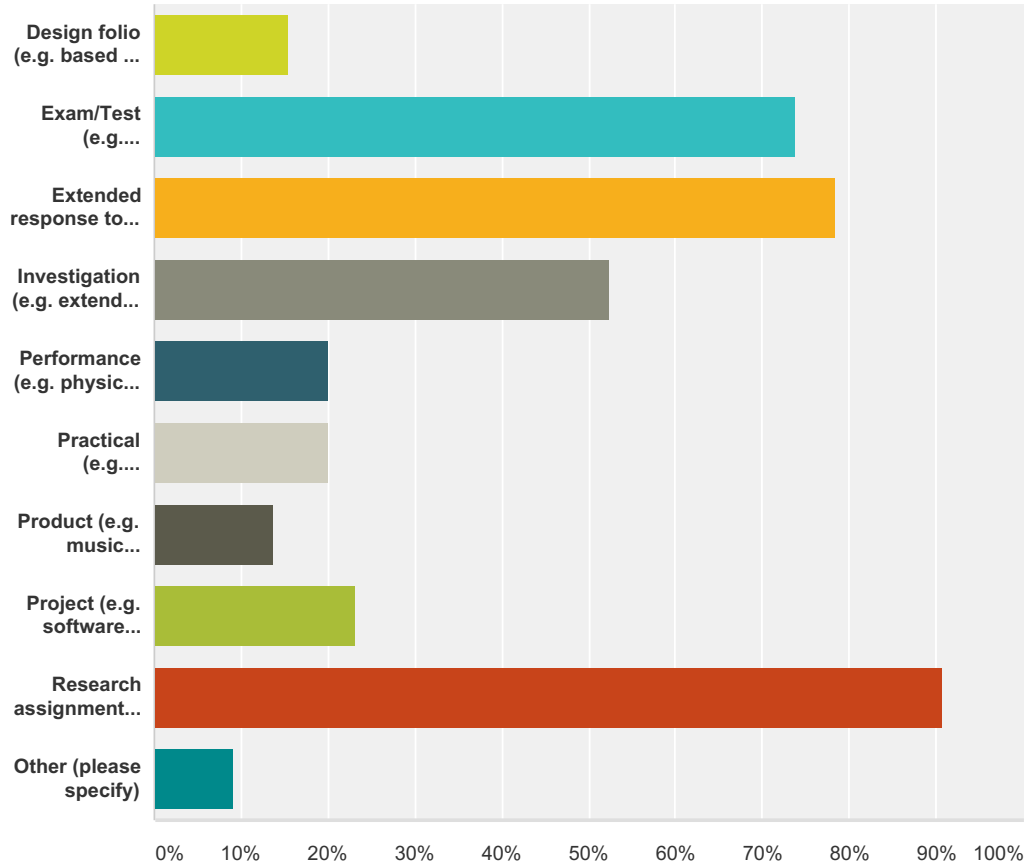
Answered: 65 Skipped: 4,400



Answer Choices	Responses	
Yes	93.85%	61
No	6.15%	4
<b>Total</b>		<b>65</b>

**Q147 Which assessment technique/s would be effective as school-based assessment within Authority Humanities subjects? You may select more than one option.**

Answered: 65 Skipped: 4,400



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	15.38% 10
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	73.85% 48
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	78.46% 51
Investigation (e.g. extended experimental investigation)	52.31% 34
Performance (e.g. physical activity, arts performance)	20.00% 13
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	20.00% 13
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	13.85% 9
Project (e.g. software development, performing arts production, hospitality event)	23.08% 15
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	90.77% 59

# Senior Curriculum and Assessment Survey

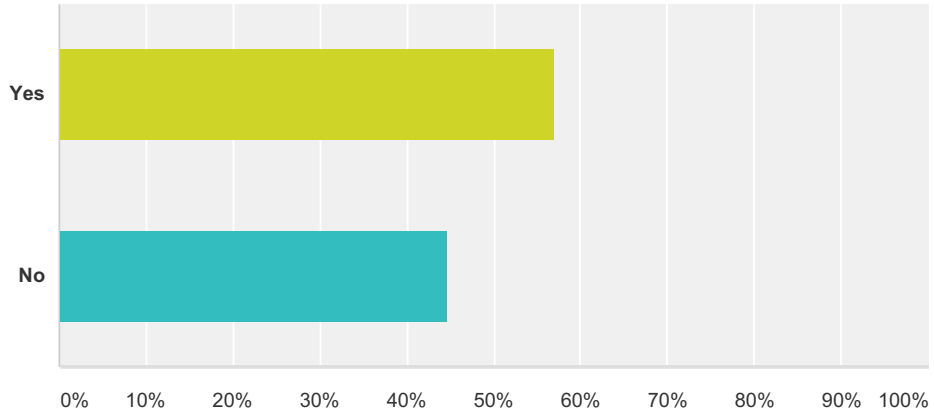
Other (please specify)	9.23%	6
<b>Total Respondents: 65</b>		

**Q148 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 24 Skipped: 4,441

**Q149 Do you think school-based assessment moderation processes need strengthening in Authority Humanities subjects?**

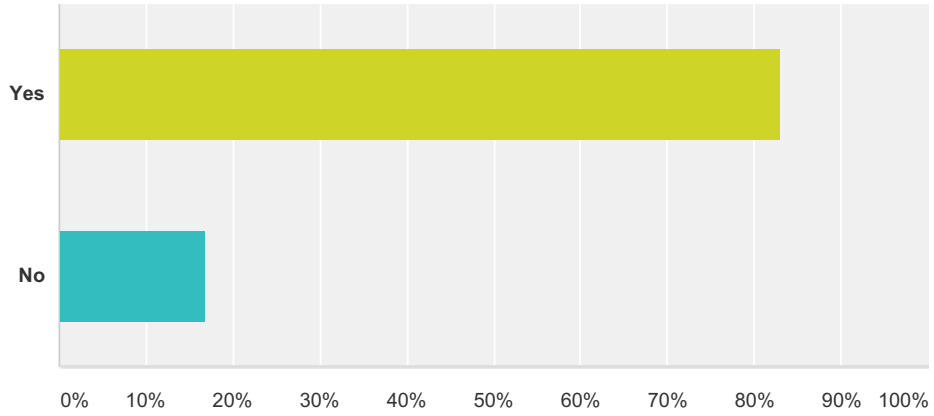
Answered: 65 Skipped: 4,400



Answer Choices	Responses	
Yes	56.92%	37
No	44.62%	29
<b>Total</b>		<b>65</b>

**Q150 Would you support the endorsement of school-based assessment instruments for Authority Humanities subjects prior to use with students?**

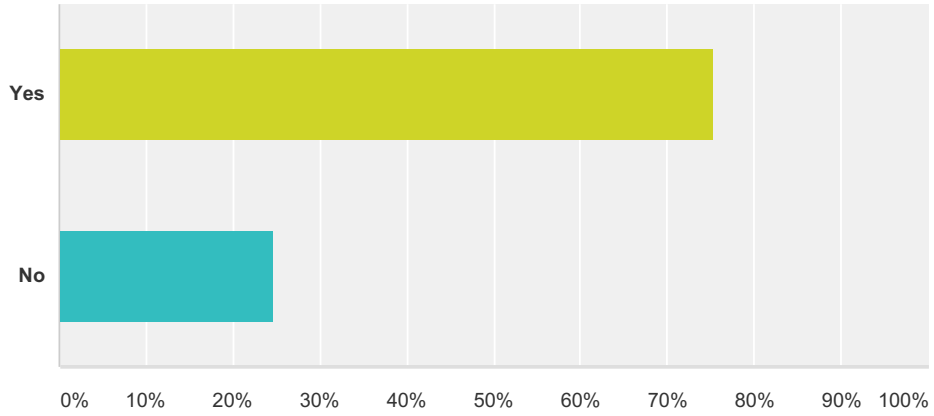
Answered: 65 Skipped: 4,400



Answer Choices	Responses
Yes	83.08% 54
No	16.92% 11
<b>Total</b>	<b>65</b>

**Q151 The Review proposes a maximum of four (4) assessment items in Authority subjects. Do you think SAs should also have a maximum of four assessments?**

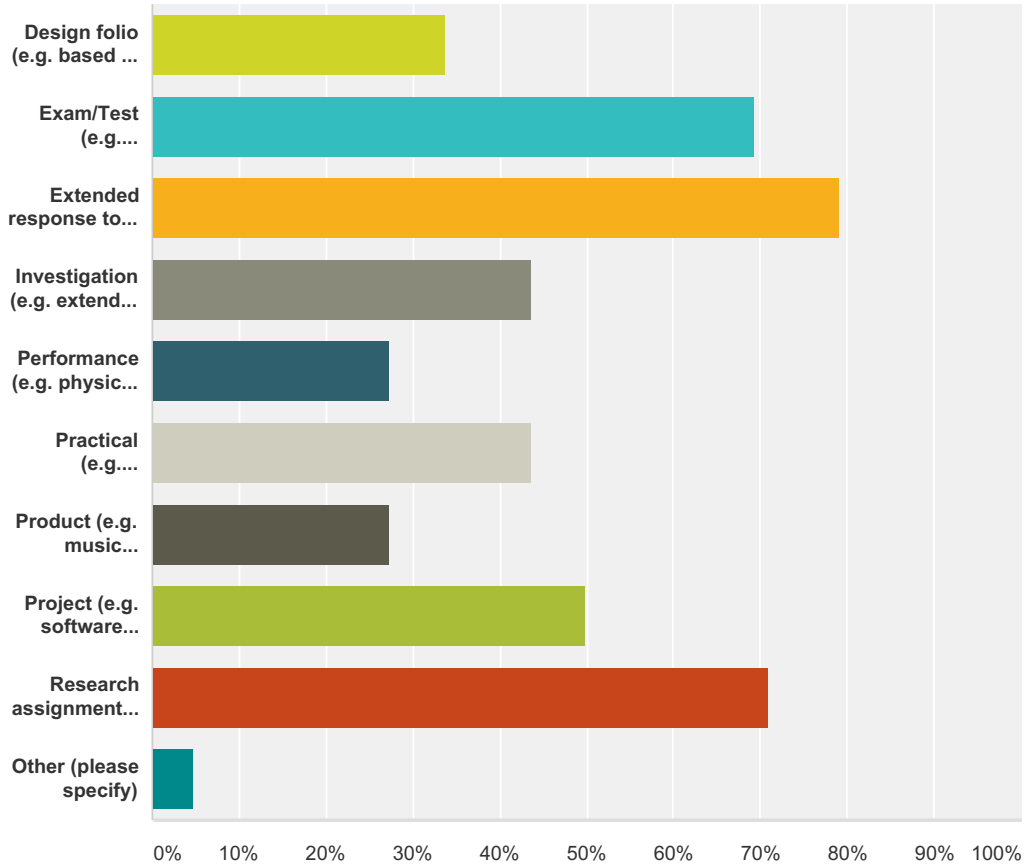
Answered: 65 Skipped: 4,400



Answer Choices	Responses	
Yes	75.38%	49
No	24.62%	16
<b>Total</b>		<b>65</b>

**Q152 Which assessment technique/s would be effective as school-based assessment within Humanities SASs? You may select more than one option.**

Answered: 62 Skipped: 4,403



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	33.87% 21
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	69.35% 43
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	79.03% 49
Investigation (e.g. extended experimental investigation)	43.55% 27
Performance (e.g. physical activity, arts performance)	27.42% 17
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	43.55% 27
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	27.42% 17
Project (e.g. software development, performing arts production, hospitality event)	50.00% 31
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	70.97% 44

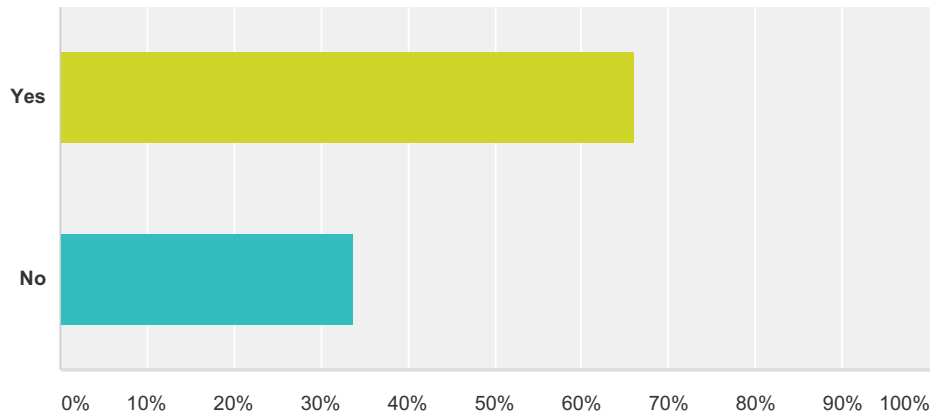


# Senior Curriculum and Assessment Survey

Other (please specify)	4.84%	3
<b>Total Respondents: 62</b>		

**Q153 Should the moderation processes for the Humanities SASs be strengthened?**

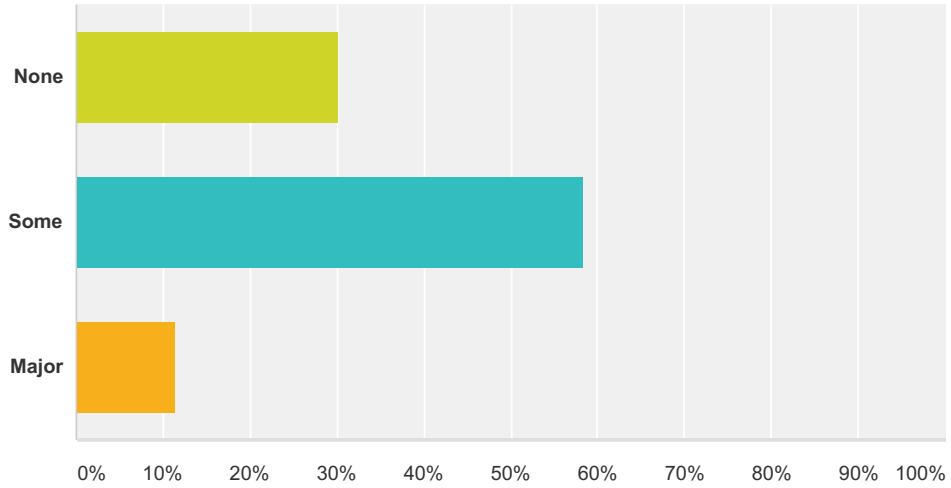
Answered: 65 Skipped: 4,400



Answer Choices	Responses
Yes	66.15% 43
No	33.85% 22
<b>Total</b>	<b>65</b>

**Q154 How much change do you think is needed in senior Industrial Technology curriculum and assessment in Queensland?**

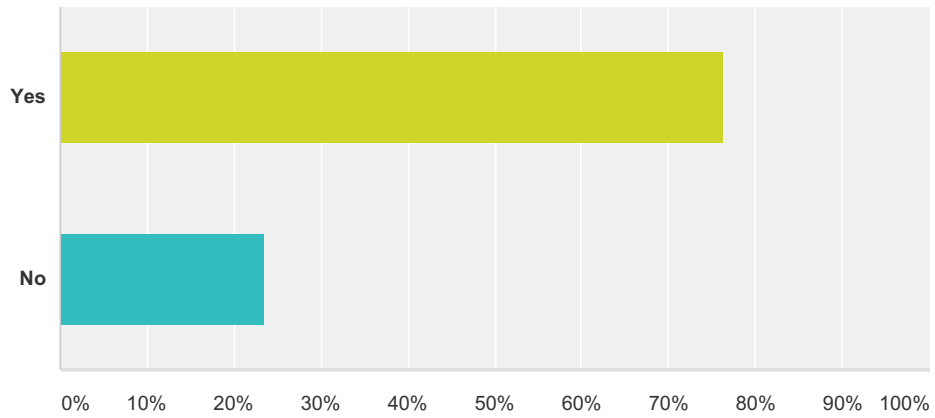
Answered: 149 Skipped: 4,316



Answer Choices	Responses
None	30.20% 45
Some	58.39% 87
Major	11.41% 17
<b>Total</b>	<b>149</b>

**Q155 Do you agree that each subject result should be based on four assessments?**

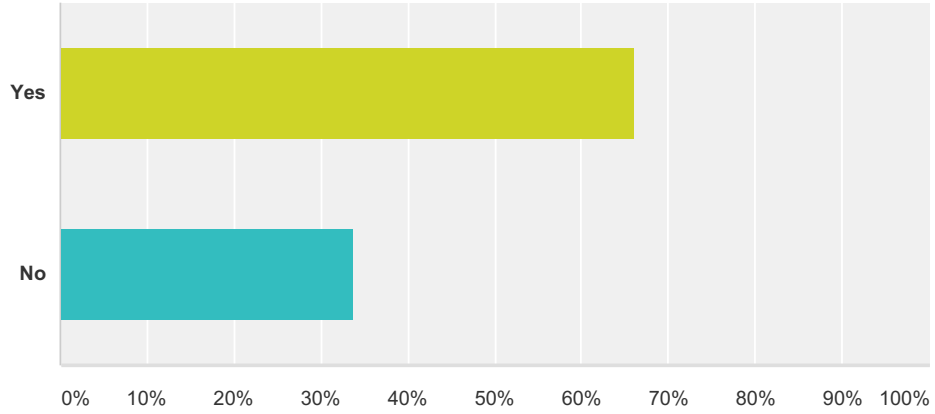
Answered: 149 Skipped: 4,316



Answer Choices	Responses	
Yes	76.51%	114
No	23.49%	35
<b>Total</b>		<b>149</b>

**Q156 Do you support the introduction of an external assessment in Authority Industrial Technology subjects?**

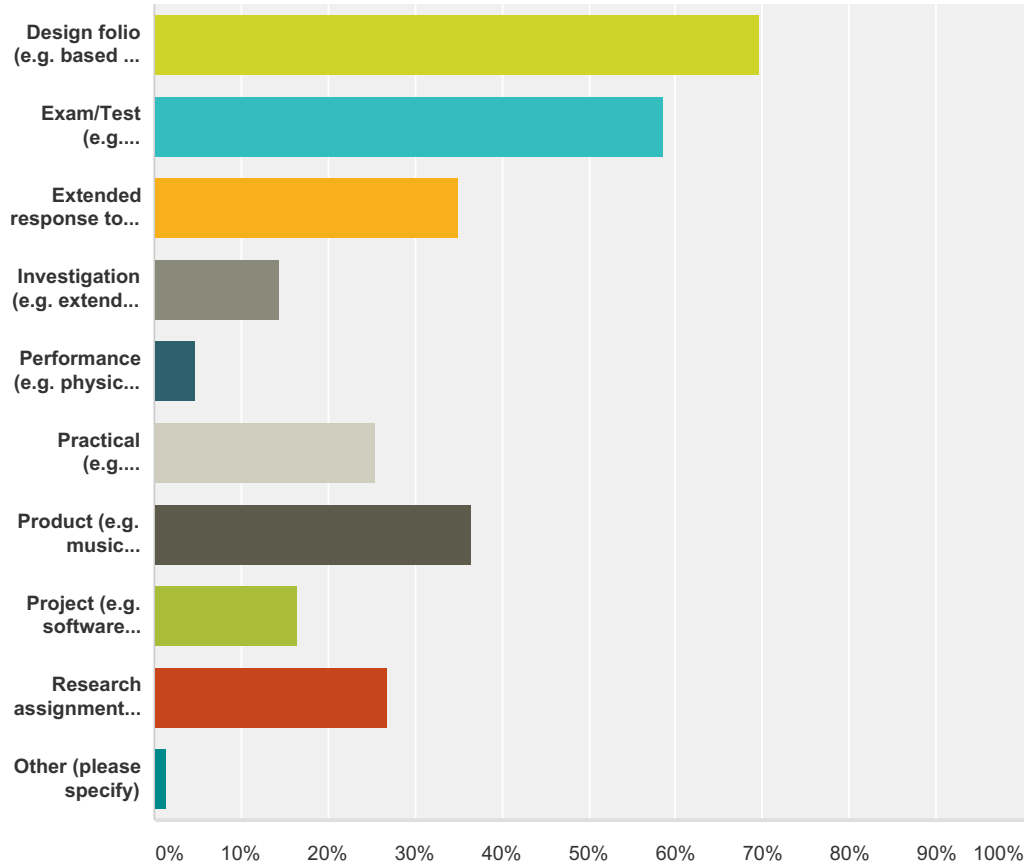
Answered: 145 Skipped: 4,320



Answer Choices	Responses	
Yes	66.21%	96
No	33.79%	49
<b>Total</b>		<b>145</b>

**Q157 If external assessment was included in this/these subject/s, which assessment technique/s could be applied? You may select more than one option.**

Answered: 145 Skipped: 4,320



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	69.66% 101
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	58.62% 85
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	35.17% 51
Investigation (e.g. extended experimental investigation)	14.48% 21
Performance (e.g. physical activity, arts performance)	4.83% 7
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	25.52% 37
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	36.55% 53
Project (e.g. software development, performing arts production, hospitality event)	16.55% 24
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	26.90% 39

# Senior Curriculum and Assessment Survey

Other (please specify)	1.38%	2
<b>Total Respondents: 145</b>		

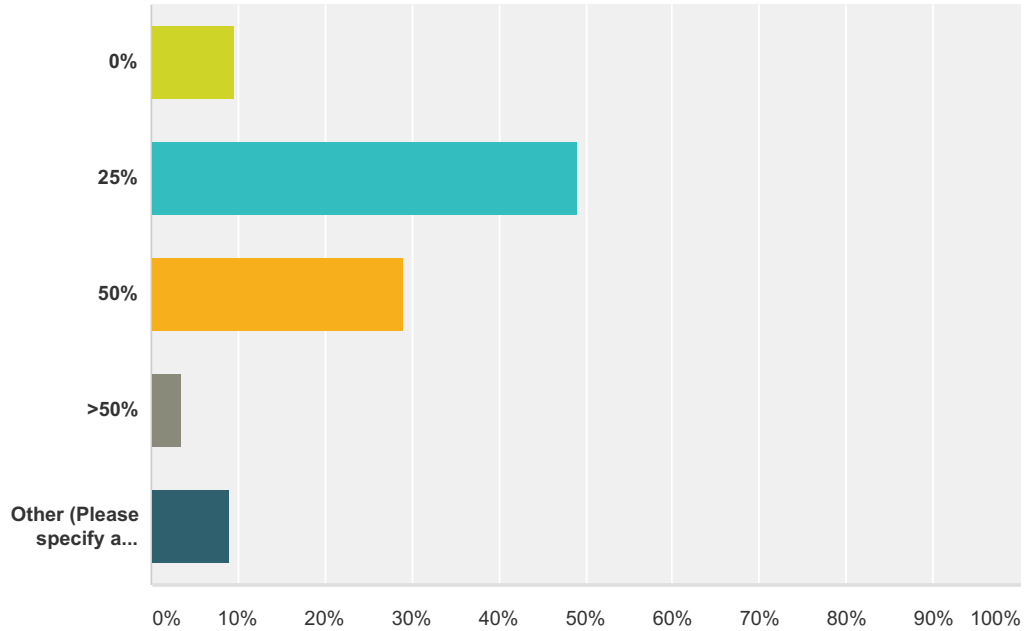
**Q158 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 54 Skipped: 4,411



**Q159 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 145 Skipped: 4,320



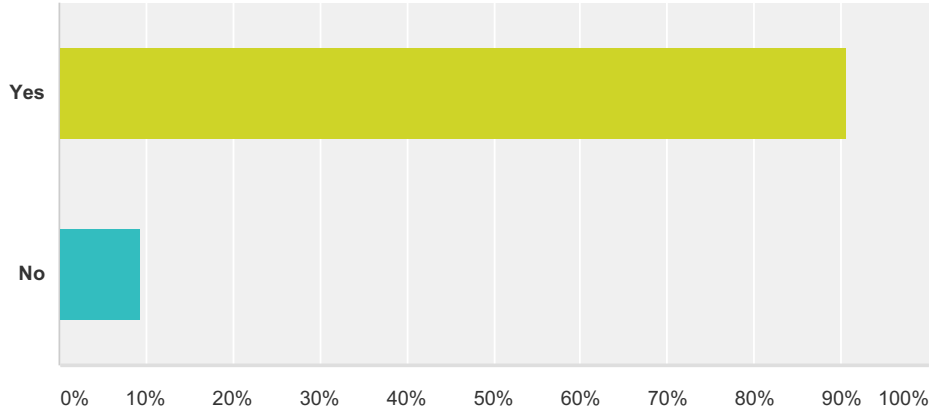
Answer Choices	Responses
0%	9.66% 14
25%	48.97% 71
50%	28.97% 42
>50%	3.45% 5
Other (Please specify a percentage)	8.97% 13
<b>Total</b>	<b>145</b>

**Q160 Please comment on why you chose  
this percentage (maximum 1000  
characters).**

Answered: 66 Skipped: 4,399

**Q161 Do you want to preserve school-based assessment in Industrial Technology subjects?**

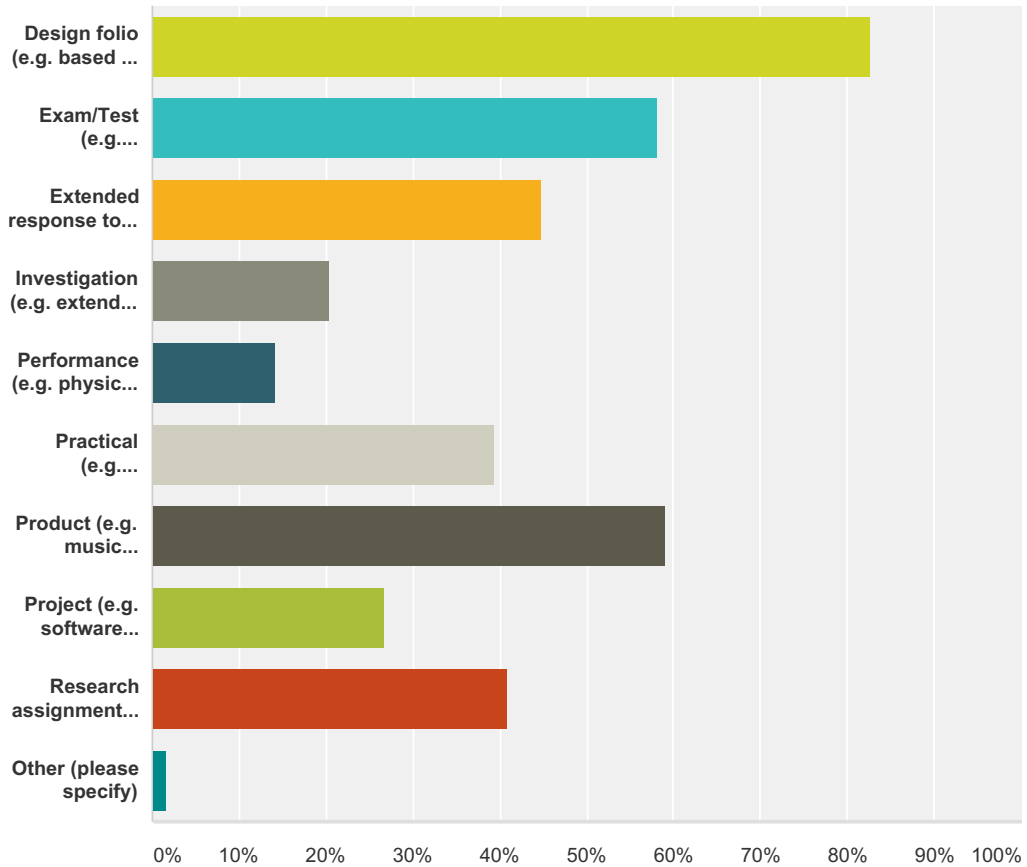
Answered: 127 Skipped: 4,338



Answer Choices	Responses
Yes	90.55% 115
No	9.45% 12
<b>Total</b>	<b>127</b>

**Q162 Which assessment technique/s would be effective as school-based assessment within Authority Industrial Technology subjects? You may select more than one option.**

Answered: 127 Skipped: 4,338



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	82.68% 105
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	58.27% 74
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	44.88% 57
Investigation (e.g. extended experimental investigation)	20.47% 26
Performance (e.g. physical activity, arts performance)	14.17% 18
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	39.37% 50
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	59.06% 75
Project (e.g. software development, performing arts production, hospitality event)	26.77% 34

## Senior Curriculum and Assessment Survey

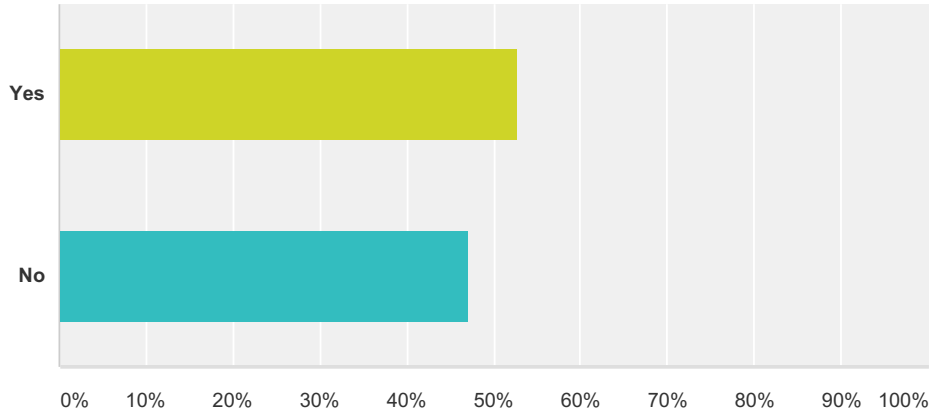
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	40.94%	52
Other (please specify)	1.57%	2
<b>Total Respondents: 127</b>		

**Q163 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 127 Skipped: 4,338

**Q164 Do you think school-based assessment moderation processes need strengthening in Authority Industrial Technology subjects?**

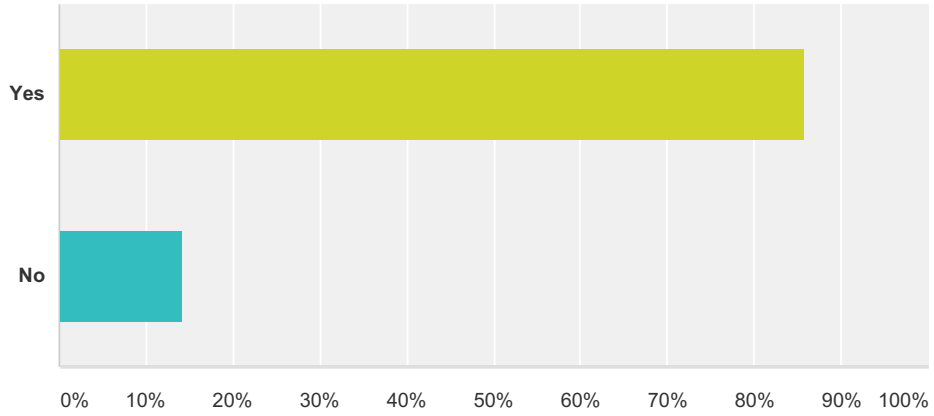
Answered: 127 Skipped: 4,338



Answer Choices	Responses
Yes	52.76% 67
No	47.24% 60
<b>Total</b>	<b>127</b>

**Q165 Would you support the endorsement of school-based assessment instruments for Authority Industrial Technology subjects prior to use with students?**

Answered: 127 Skipped: 4,338

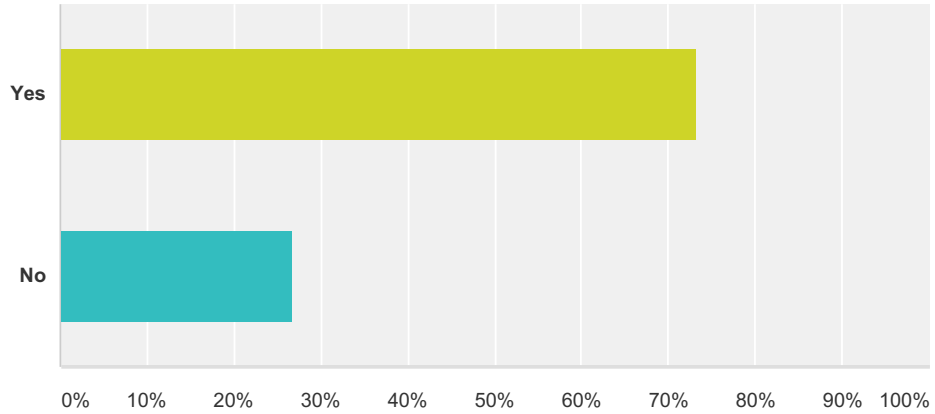


Answer Choices	Responses
Yes	85.83% 109
No	14.17% 18
<b>Total</b>	<b>127</b>



**Q166 The Review proposes a maximum of four (4) assessment items in Authority subjects. Do you think SAs should also have a maximum of four assessments?**

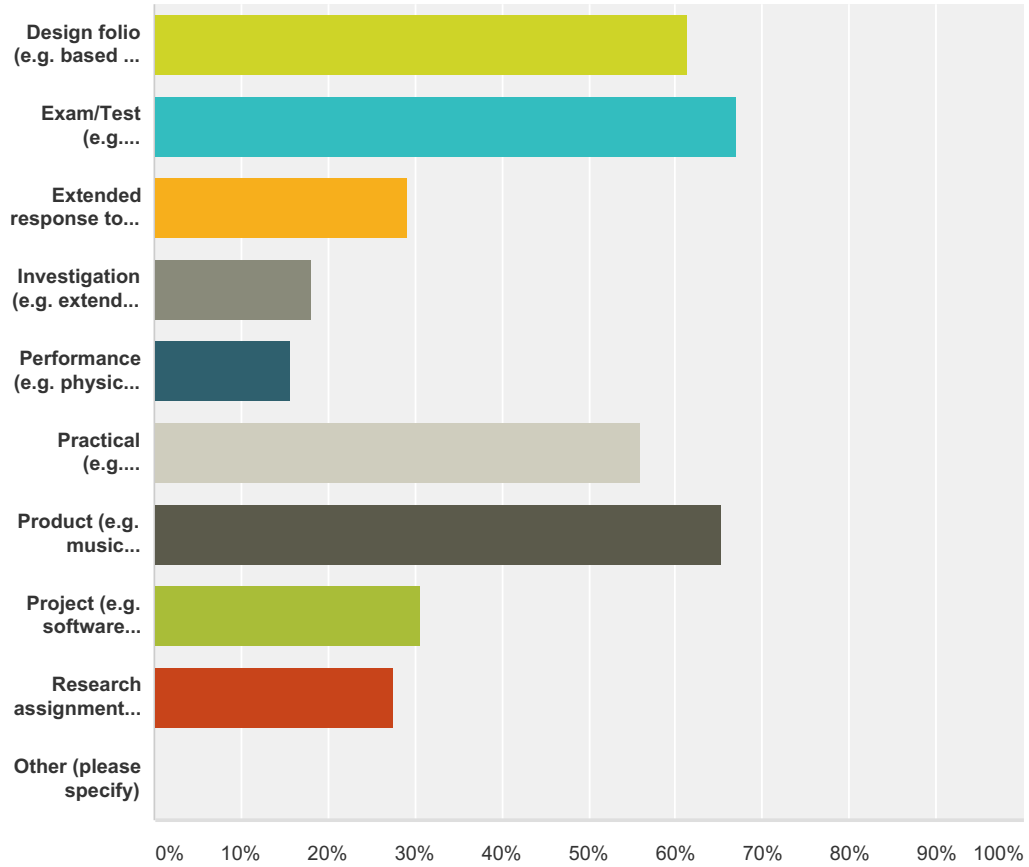
Answered: 127 Skipped: 4,338



Answer Choices	Responses	
Yes	73.23%	93
No	26.77%	34
<b>Total</b>		<b>127</b>

**Q167 Which assessment technique/s would be effective as school-based assessment within Industrial Technology SASs? You may select more than one option.**

Answered: 127 Skipped: 4,338



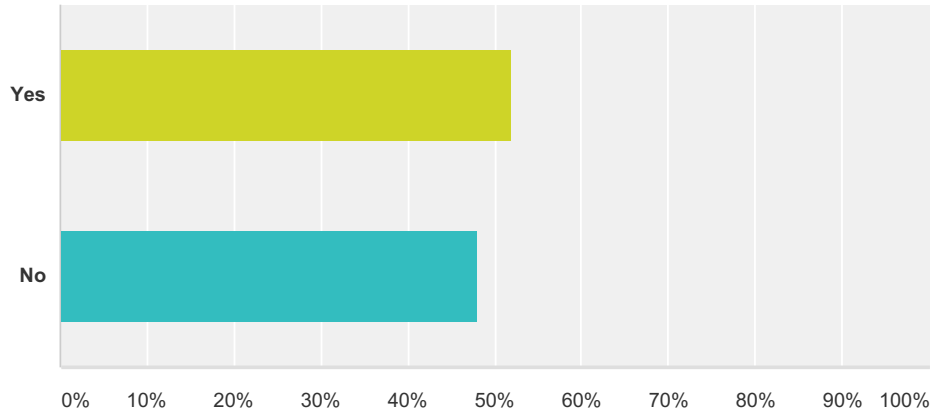
Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	61.42% 78
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	66.93% 85
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	29.13% 37
Investigation (e.g. extended experimental investigation)	18.11% 23
Performance (e.g. physical activity, arts performance)	15.75% 20
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	55.91% 71
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	65.35% 83
Project (e.g. software development, performing arts production, hospitality event)	30.71% 39
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	27.56% 35

# Senior Curriculum and Assessment Survey

Other (please specify)	0.00%	0
<b>Total Respondents: 127</b>		

**Q168 Should the moderation processes for the Industrial Technology SASs be strengthened?**

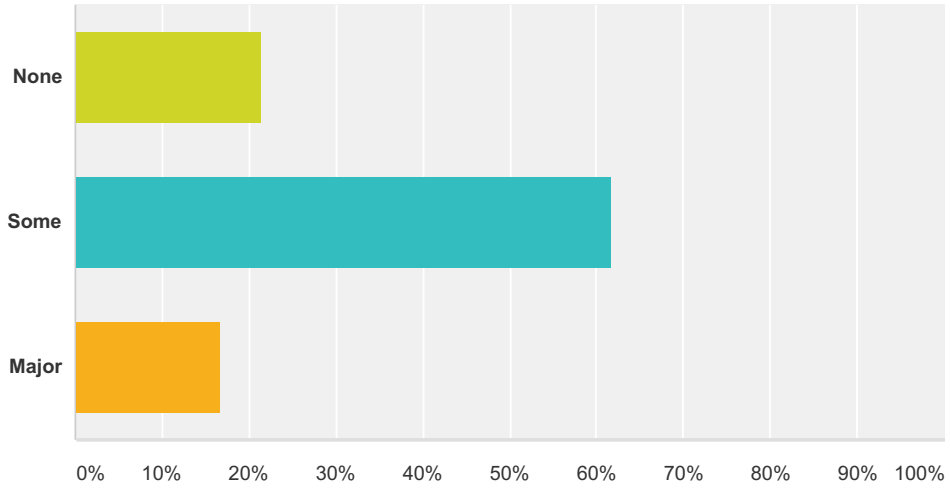
Answered: 127 Skipped: 4,338



Answer Choices	Responses	
Yes	51.97%	66
No	48.03%	61
<b>Total</b>		<b>127</b>

**Q169 How much change do you think is needed in senior Information Technology curriculum and assessment in Queensland?**

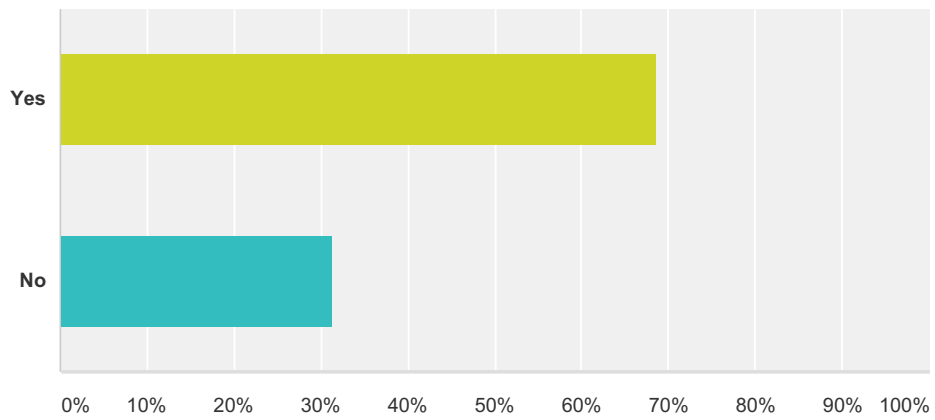
Answered: 102 Skipped: 4,363



Answer Choices	Responses
None	21.57% 22
Some	61.76% 63
Major	16.67% 17
<b>Total</b>	<b>102</b>

**Q170 Do you agree that each subject result should be based on four assessments?**

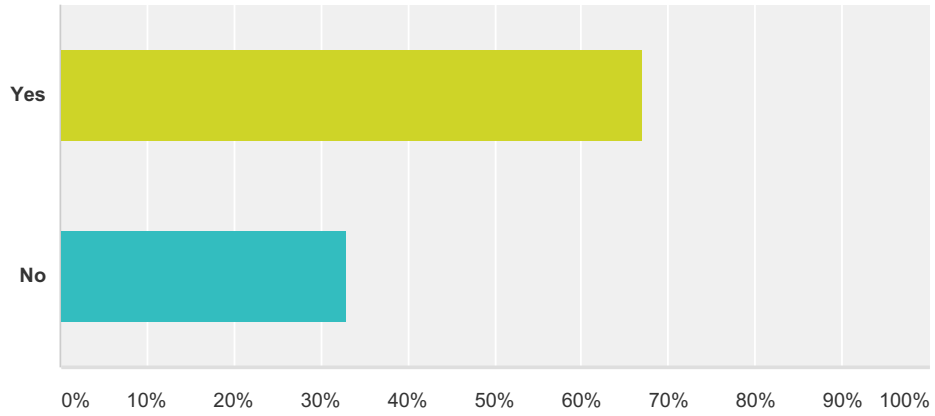
Answered: 102 Skipped: 4,363



Answer Choices	Responses
Yes	68.63% 70
No	31.37% 32
<b>Total</b>	<b>102</b>

**Q171 Do you support the introduction of an external assessment in Authority Information Technology subjects?**

Answered: 97 Skipped: 4,368

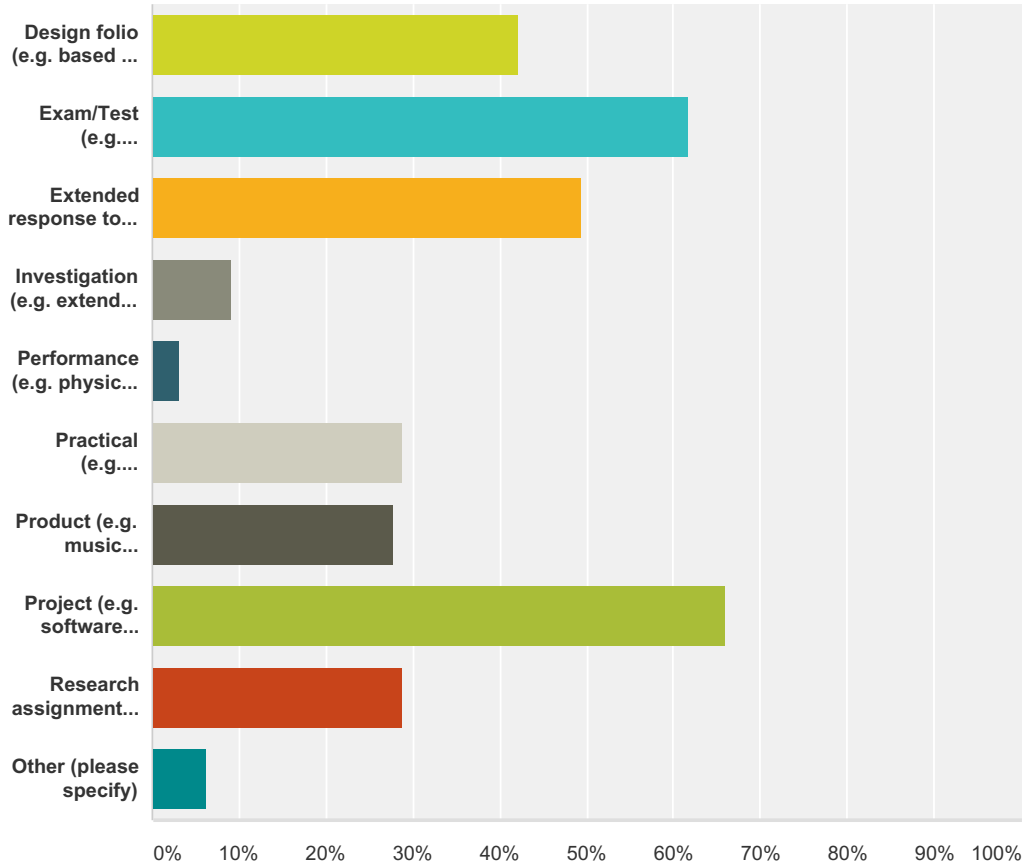


Answer Choices	Responses	
Yes	67.01%	65
No	32.99%	32
<b>Total</b>		<b>97</b>

## Senior Curriculum and Assessment Survey

### Q172 If external assessment was included in this/these subject/s, which assessment technique/s could be applied? You may select more than one option.

Answered: 97 Skipped: 4,368



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	42.27% 41
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	61.86% 60
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	49.48% 48
Investigation (e.g. extended experimental investigation)	9.28% 9
Performance (e.g. physical activity, arts performance)	3.09% 3
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	28.87% 28
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	27.84% 27
Project (e.g. software development, performing arts production, hospitality event)	65.98% 64
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	28.87% 28



# Senior Curriculum and Assessment Survey

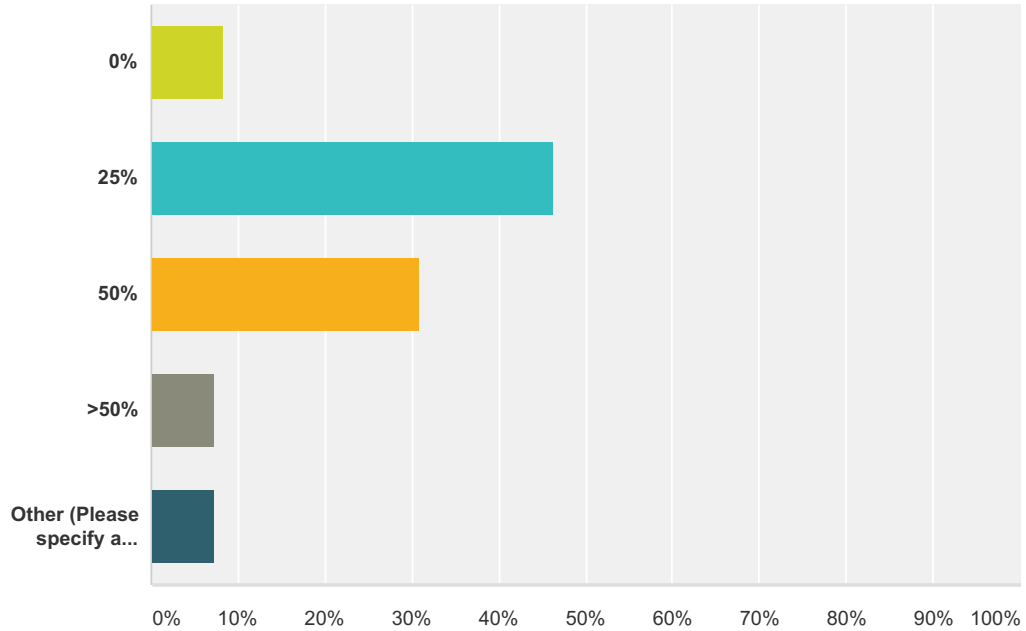
Other (please specify)	6.19%	6
<b>Total Respondents: 97</b>		

**Q173 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 49 Skipped: 4,416

**Q174 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 97 Skipped: 4,368



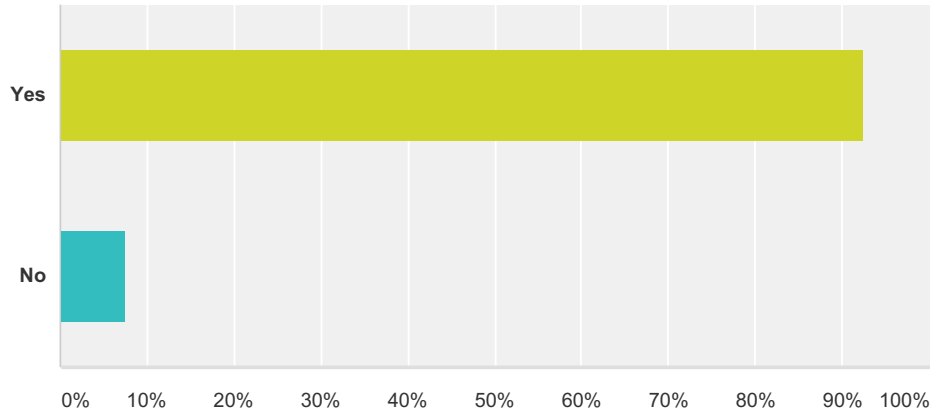
Answer Choices	Responses
0%	8.25% 8
25%	46.39% 45
50%	30.93% 30
>50%	7.22% 7
Other (Please specify a percentage)	7.22% 7
<b>Total</b>	<b>97</b>

**Q175 Please comment on why you chose  
this percentage (maximum 1000  
characters).**

Answered: 53 Skipped: 4,412

**Q176 Do you want to preserve school-based assessment in Information Technology subjects?**

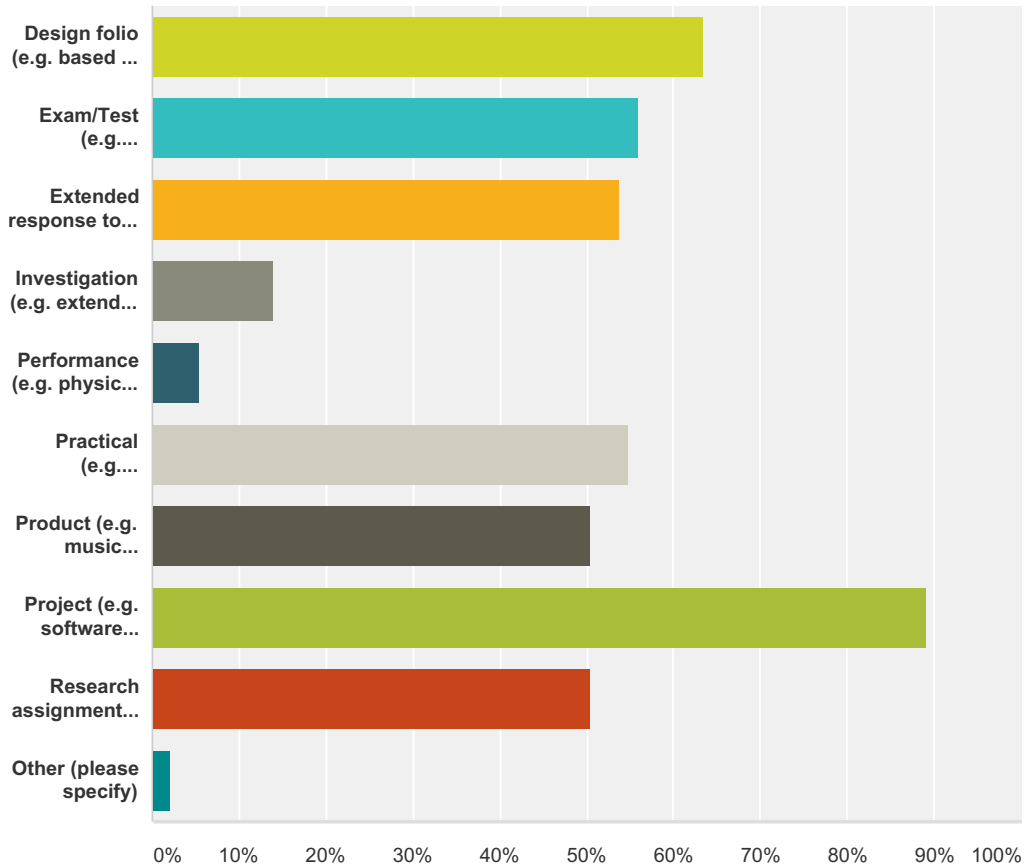
Answered: 93 Skipped: 4,372



Answer Choices	Responses	
Yes	92.47%	86
No	7.53%	7
<b>Total</b>		<b>93</b>

**Q177 Which assessment technique/s would be effective as school-based assessment within Authority Information Technology subjects? You may select more than one option.**

Answered: 93 Skipped: 4,372



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	63.44% 59
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	55.91% 52
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	53.76% 50
Investigation (e.g. extended experimental investigation)	13.98% 13
Performance (e.g. physical activity, arts performance)	5.38% 5
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	54.84% 51
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	50.54% 47
Project (e.g. software development, performing arts production, hospitality event)	89.25% 83
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	50.54% 47

## Senior Curriculum and Assessment Survey

Other (please specify)	2.15%	2
<b>Total Respondents: 93</b>		

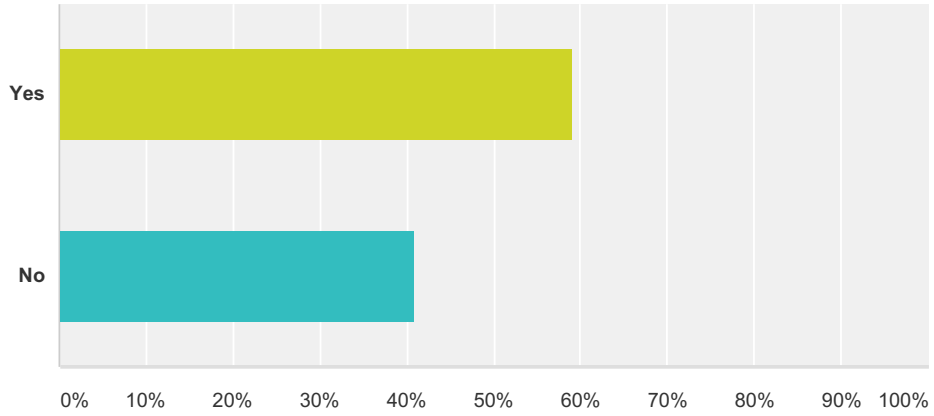
**Q178 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 33 Skipped: 4,432



**Q179 Do you think school-based assessment moderation processes need strengthening in Authority Information Technology subjects?**

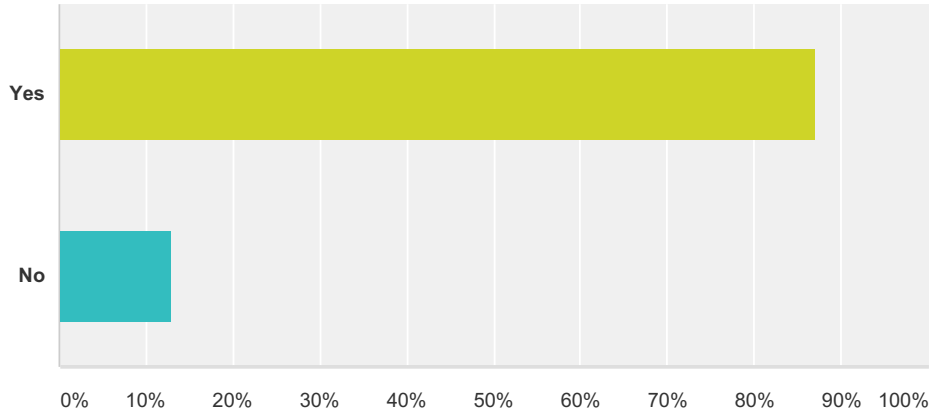
Answered: 93 Skipped: 4,372



Answer Choices	Responses	Count
Yes	59.14%	55
No	40.86%	38
<b>Total</b>		<b>93</b>

**Q180 Would you support the endorsement of school-based assessment instruments for Authority Information Technology subjects prior to use with students?**

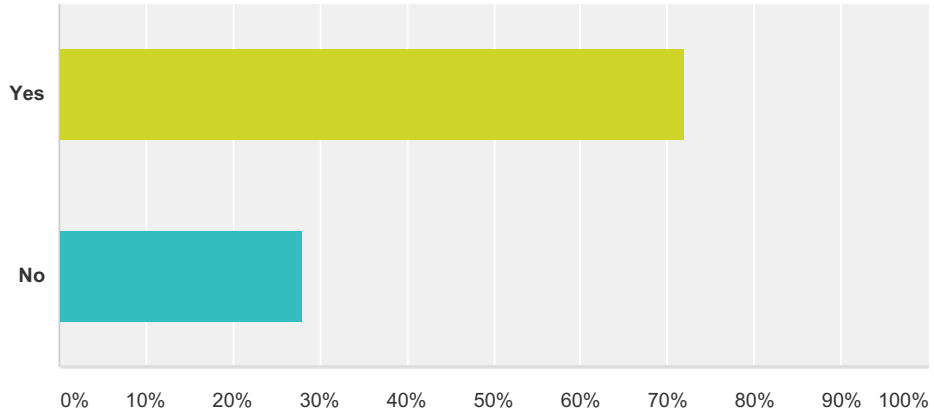
Answered: 93 Skipped: 4,372



Answer Choices	Responses
Yes	87.10% 81
No	12.90% 12
<b>Total</b>	<b>93</b>

**Q181 The Review proposes a maximum of four (4) assessment items in Authority subjects. Do you think SAs should also have a maximum of four assessments?**

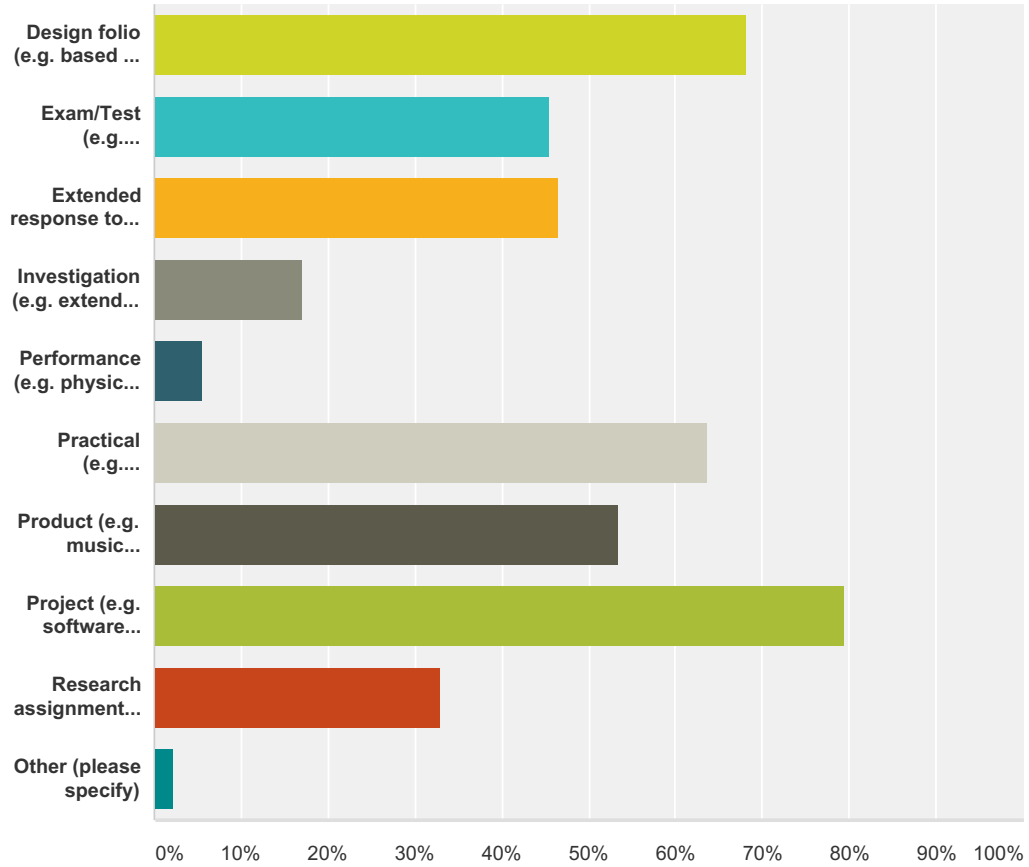
Answered: 93 Skipped: 4,372



Answer Choices	Responses
Yes	72.04% 67
No	27.96% 26
<b>Total</b>	<b>93</b>

**Q182 Which assessment technique/s would be effective as school-based assessment within Information Technology SASs? You may select more than one option.**

Answered: 88 Skipped: 4,377



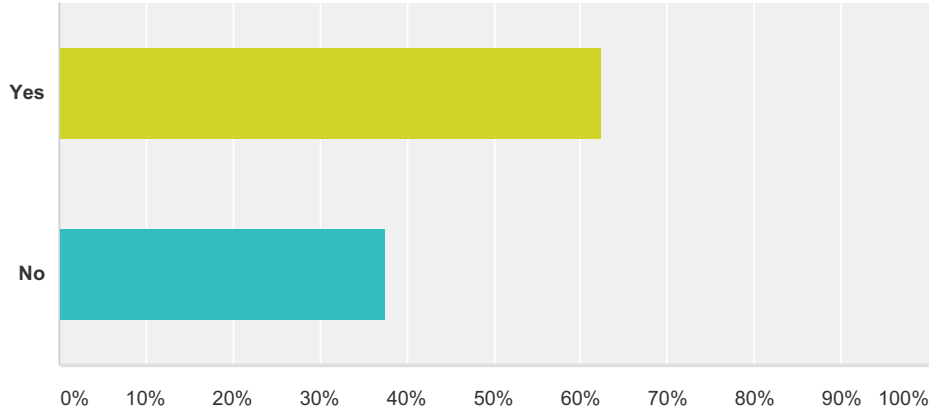
Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	68.18% 60
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	45.45% 40
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	46.59% 41
Investigation (e.g. extended experimental investigation)	17.05% 15
Performance (e.g. physical activity, arts performance)	5.68% 5
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	63.64% 56
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	53.41% 47
Project (e.g. software development, performing arts production, hospitality event)	79.55% 70
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	32.95% 29

## Senior Curriculum and Assessment Survey

Other (please specify)	2.27%	2
<b>Total Respondents: 88</b>		

### Q183 Should the moderation processes for the Information Technology SASs be strengthened?

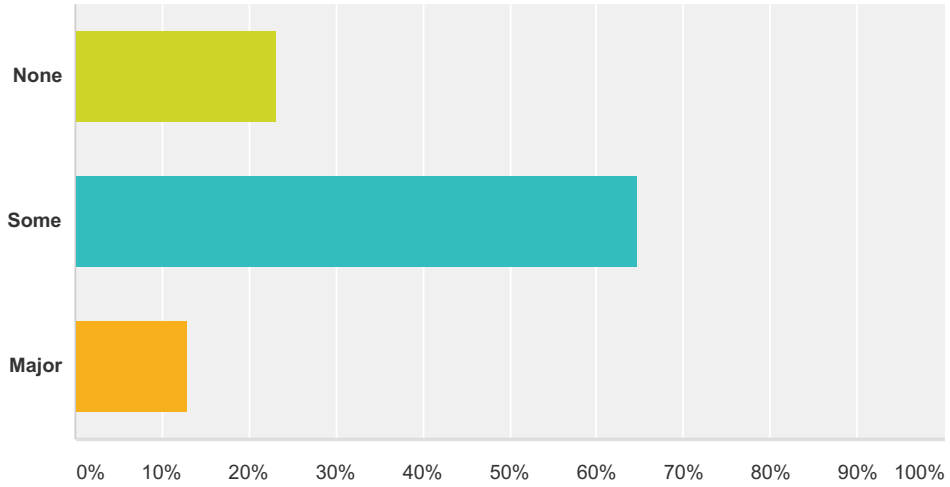
Answered: 93 Skipped: 4,372



Answer Choices	Responses	
Yes	62.37%	58
No	37.63%	35
<b>Total</b>		<b>93</b>

**Q184 How much change do you think is needed in senior Non-scripted Languages curriculum and assessment in Queensland?**

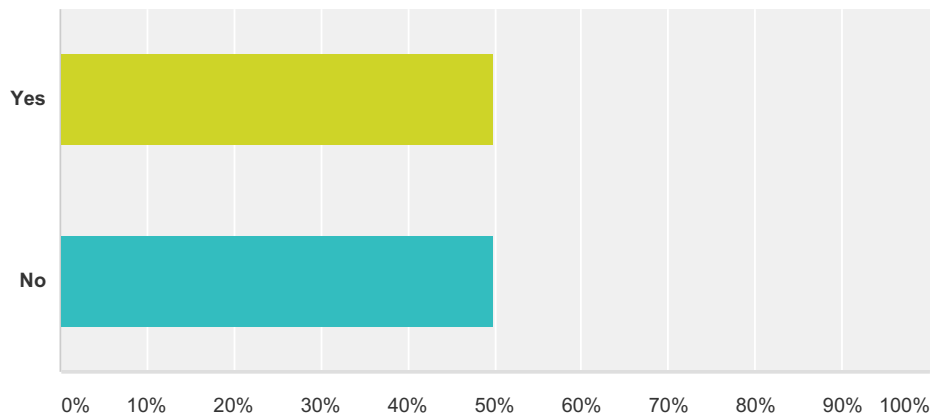
Answered: 108 Skipped: 4,357



Answer Choices	Responses
None	23.15% 25
Some	64.81% 70
Major	12.96% 14
<b>Total</b>	<b>108</b>

### Q185 Do you agree that each subject result should be based on four assessments?

Answered: 108 Skipped: 4,357

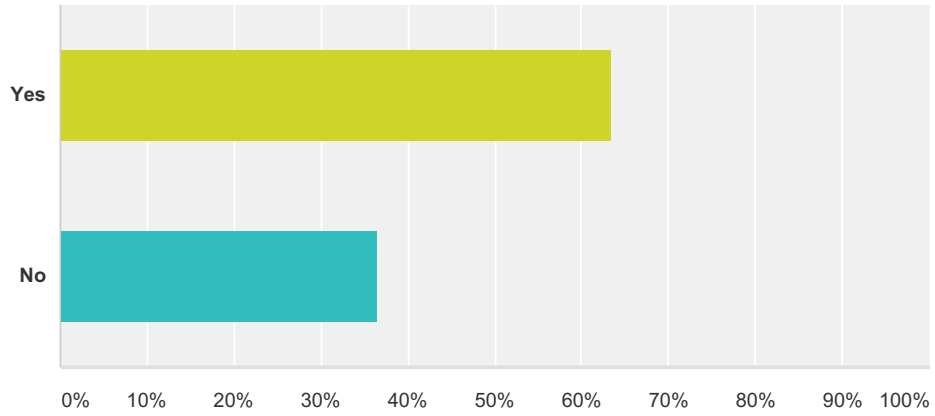


Answer Choices	Responses
Yes	50.00% 54
No	50.00% 54
<b>Total</b>	<b>108</b>



### Q186 Do you support the introduction of an external assessment in Non-scripted Languages?

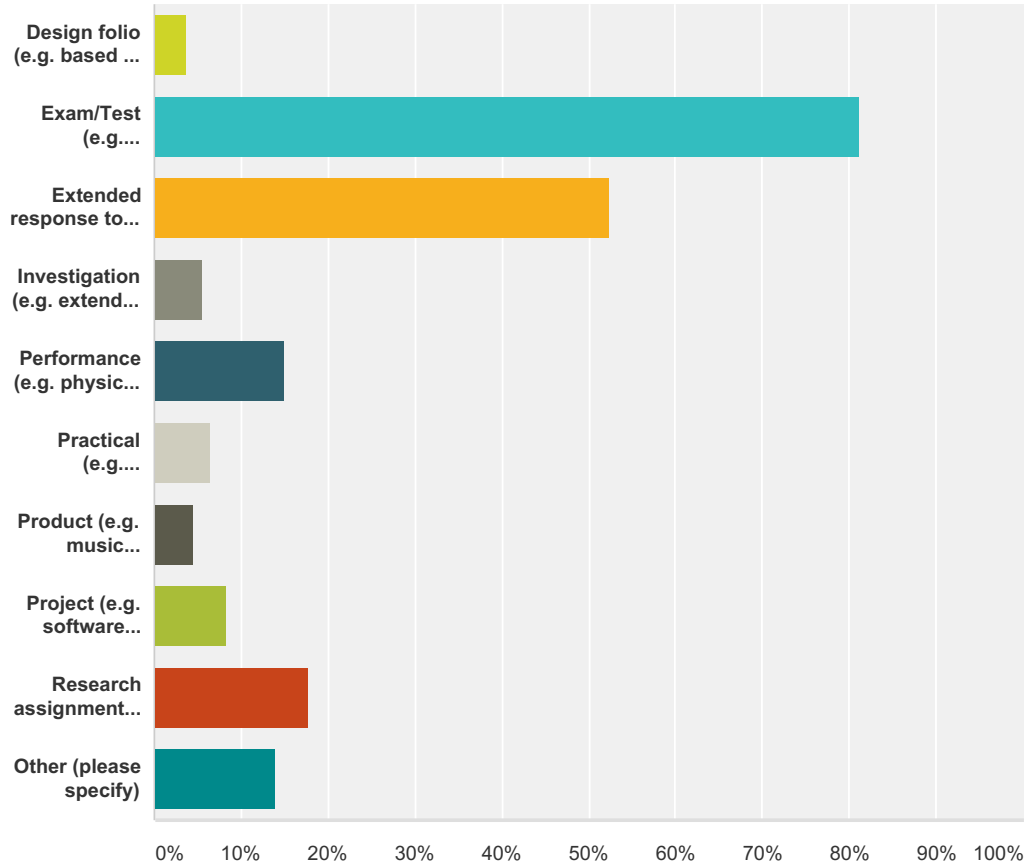
Answered: 107 Skipped: 4,358



Answer Choices	Responses	
Yes	63.55%	68
No	36.45%	39
<b>Total</b>		<b>107</b>

**Q187 If external assessment was included in this/these subject/s, which assessment technique/s could be applied? You may select more than one option.**

Answered: 107 Skipped: 4,358



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	3.74% 4
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	81.31% 87
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	52.34% 56
Investigation (e.g. extended experimental investigation)	5.61% 6
Performance (e.g. physical activity, arts performance)	14.95% 16
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	6.54% 7
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	4.67% 5
Project (e.g. software development, performing arts production, hospitality event)	8.41% 9
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	17.76% 19

## Senior Curriculum and Assessment Survey

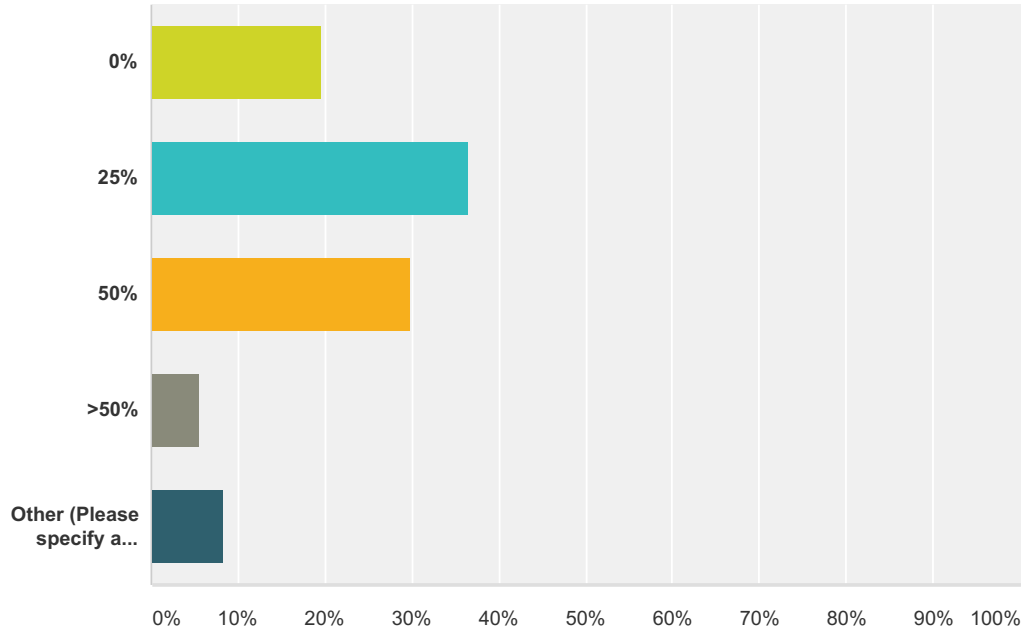
Other (please specify)	14.02%	15
<b>Total Respondents: 107</b>		

**Q188 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 67 Skipped: 4,398

**Q189 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 107 Skipped: 4,358



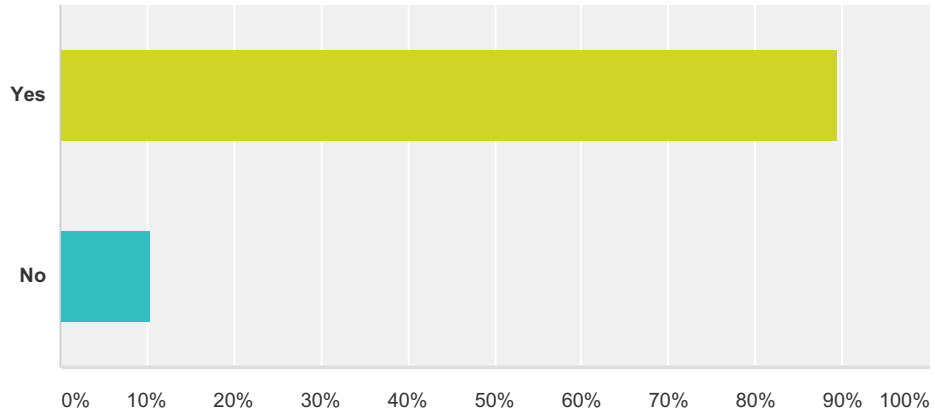
Answer Choices	Responses
0%	19.63% 21
25%	36.45% 39
50%	29.91% 32
>50%	5.61% 6
Other (Please specify a percentage)	8.41% 9
<b>Total</b>	<b>107</b>

**Q190 Please comment on why you chose  
this percentage (maximum 1000  
characters).**

Answered: 68 Skipped: 4,397

**Q191 Do you want to preserve school-based assessment in Non-scripted Languages?**

Answered: 106 Skipped: 4,359

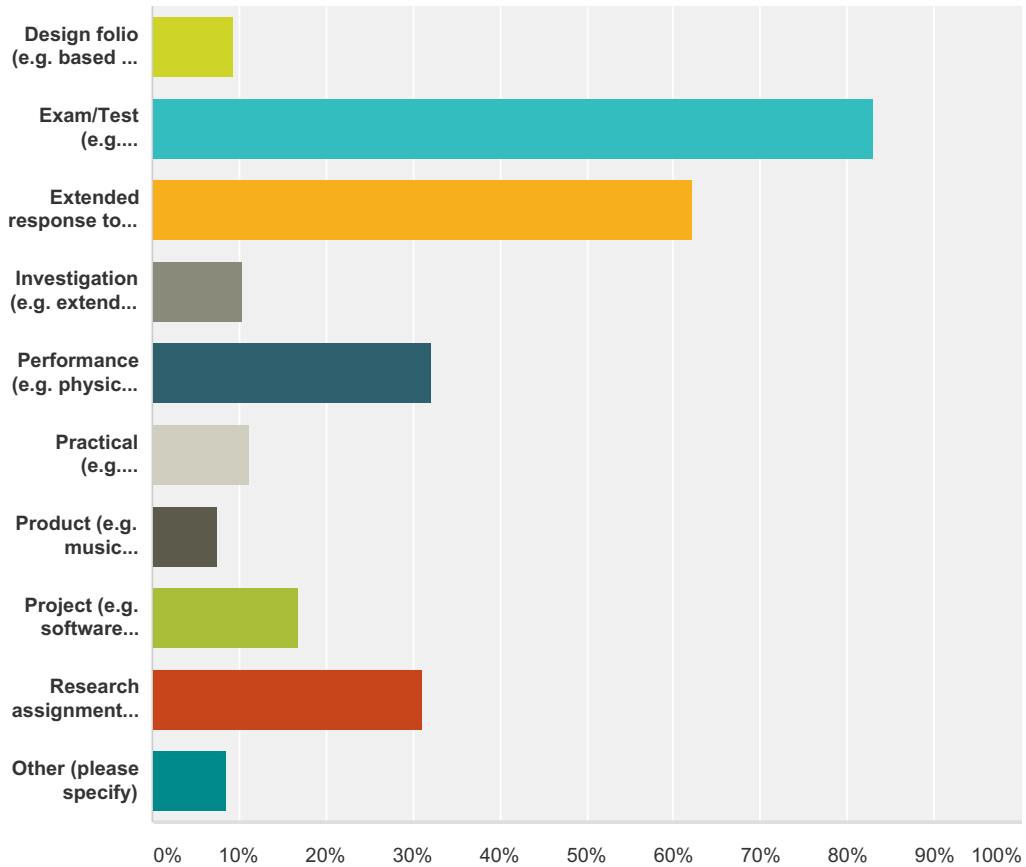


Answer Choices	Responses	
Yes	89.62%	95
No	10.38%	11
<b>Total</b>		<b>106</b>

## Senior Curriculum and Assessment Survey

### Q192 Which assessment technique/s would be effective as school-based assessment within this/these subject/s? You may select more than one option.

Answered: 106 Skipped: 4,359



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	9.43% 10
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	83.02% 88
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	62.26% 66
Investigation (e.g. extended experimental investigation)	10.38% 11
Performance (e.g. physical activity, arts performance)	32.08% 34
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	11.32% 12
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	7.55% 8
Project (e.g. software development, performing arts production, hospitality event)	16.98% 18
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	31.13% 33



# Senior Curriculum and Assessment Survey

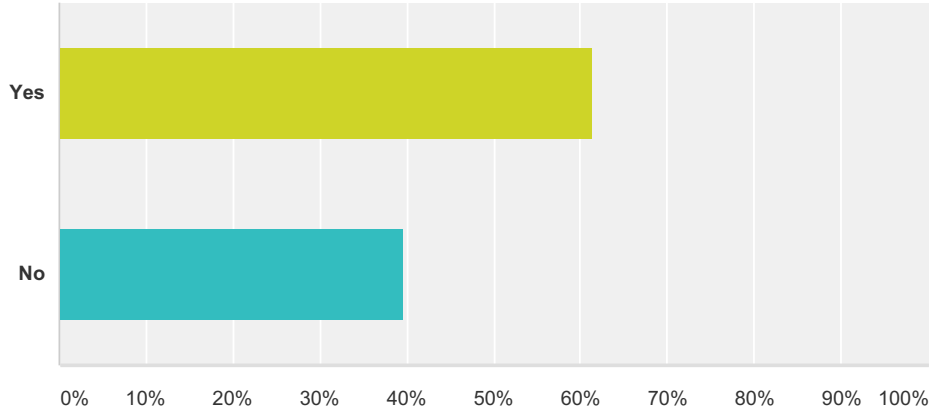
Other (please specify)	8.49%	9
<b>Total Respondents: 106</b>		

**Q193 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 55 Skipped: 4,410

**Q194 Do you think school-based assessment moderation processes need strengthening in Non-scripted Languages?**

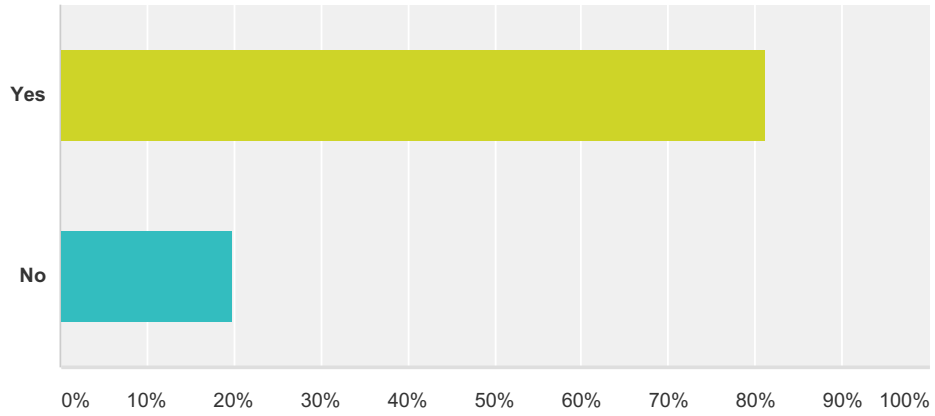
Answered: 106 Skipped: 4,359



Answer Choices	Responses	
Yes	61.32%	65
No	39.62%	42
<b>Total</b>		<b>106</b>

**Q195 Would you support the endorsement of school-based assessment instruments prior to use with students?**

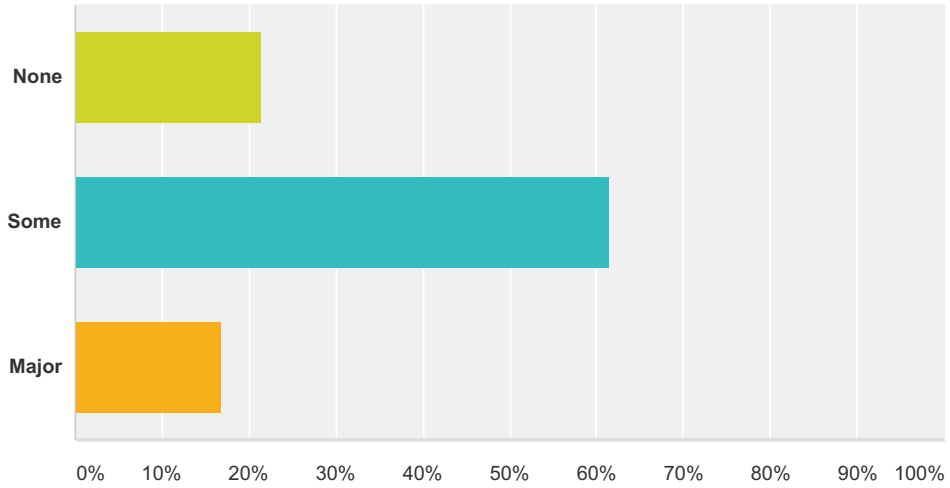
Answered: 106 Skipped: 4,359



Answer Choices	Responses	Count
Yes	81.13%	86
No	19.81%	21
<b>Total</b>		<b>106</b>

**Q196 How much change do you think is needed in senior Scripted Languages curriculum and assessment in Queensland?**

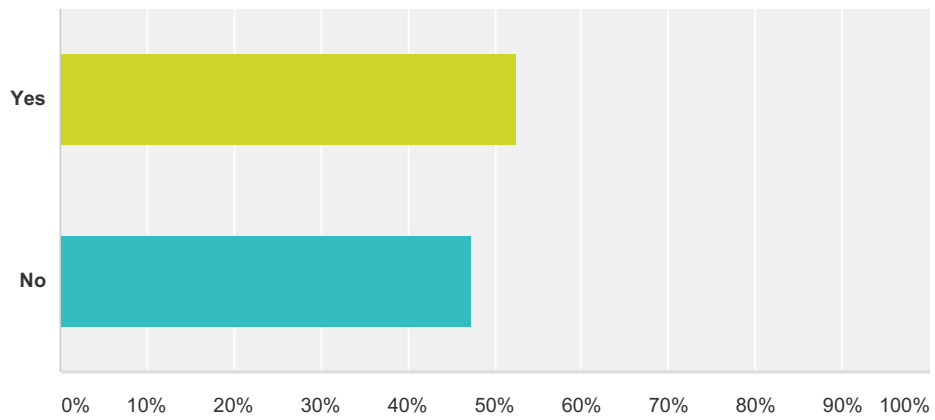
Answered: 112 Skipped: 4,353



Answer Choices	Responses
None	21.43% 24
Some	61.61% 69
Major	16.96% 19
<b>Total</b>	<b>112</b>

**Q197 Do you agree that each subject result should be based on four assessments?**

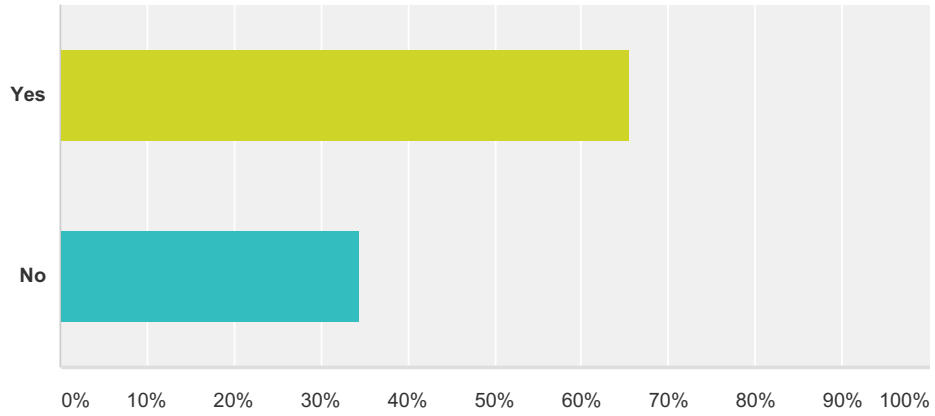
Answered: 112 Skipped: 4,353



Answer Choices	Responses	
Yes	52.68%	59
No	47.32%	53
<b>Total</b>		<b>112</b>

**Q198 Do you support the introduction of an external assessment in Scripted Languages?**

Answered: 99 Skipped: 4,366

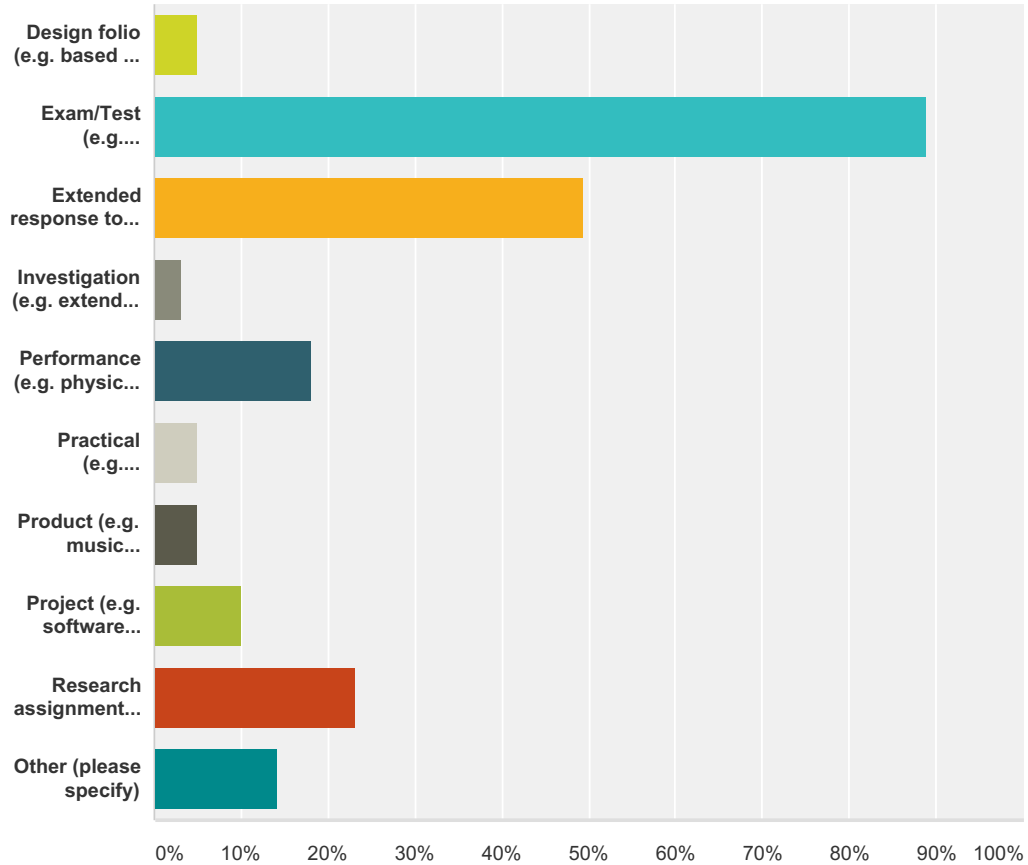


Answer Choices	Responses	
Yes	65.66%	65
No	34.34%	34
<b>Total</b>		<b>99</b>

## Senior Curriculum and Assessment Survey

### Q199 If external assessment was included in this/these subject/s, which assessment technique/s could be applied? You may select more than one option.

Answered: 99 Skipped: 4,366



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	5.05% 5
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	88.89% 88
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	49.49% 49
Investigation (e.g. extended experimental investigation)	3.03% 3
Performance (e.g. physical activity, arts performance)	18.18% 18
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	5.05% 5
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	5.05% 5
Project (e.g. software development, performing arts production, hospitality event)	10.10% 10
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	23.23% 23



# Senior Curriculum and Assessment Survey

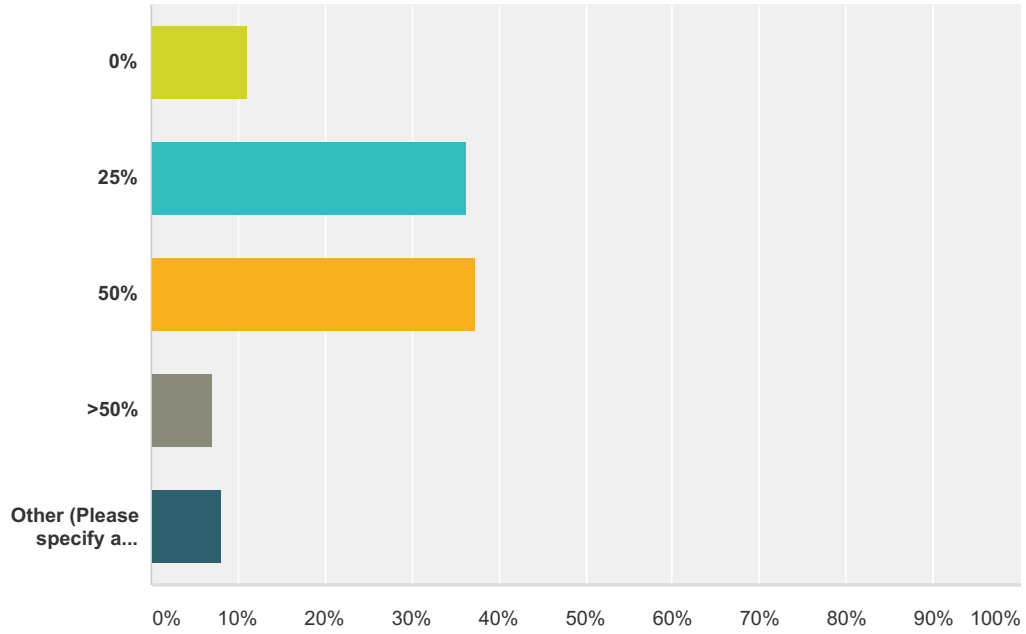
Other (please specify)	14.14%	14
<b>Total Respondents: 99</b>		

**Q200 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 56 Skipped: 4,409

**Q201 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 99 Skipped: 4,366



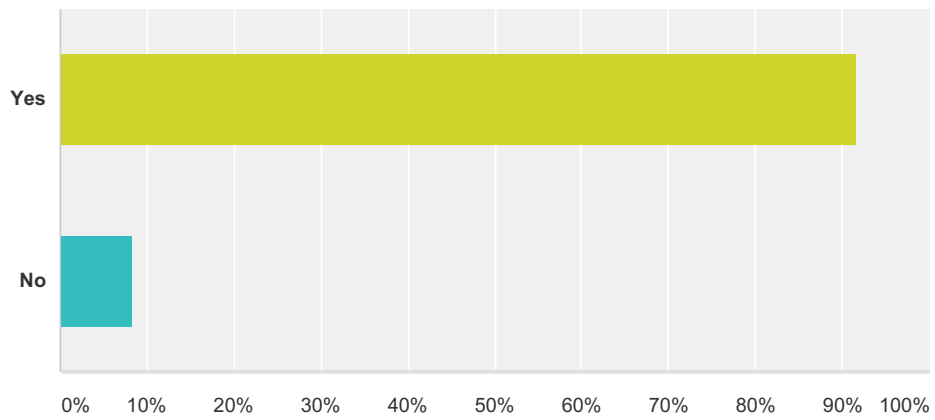
Answer Choices	Responses
0%	11.11% 11
25%	36.36% 36
50%	37.37% 37
>50%	7.07% 7
Other (Please specify a percentage)	8.08% 8
<b>Total</b>	<b>99</b>

**Q202 Please comment on why you chose  
this percentage (maximum 1000  
characters).**

Answered: 62 Skipped: 4,403

### Q203 Do you want to preserve school-based assessment in Scripted Languages?

Answered: 95 Skipped: 4,370

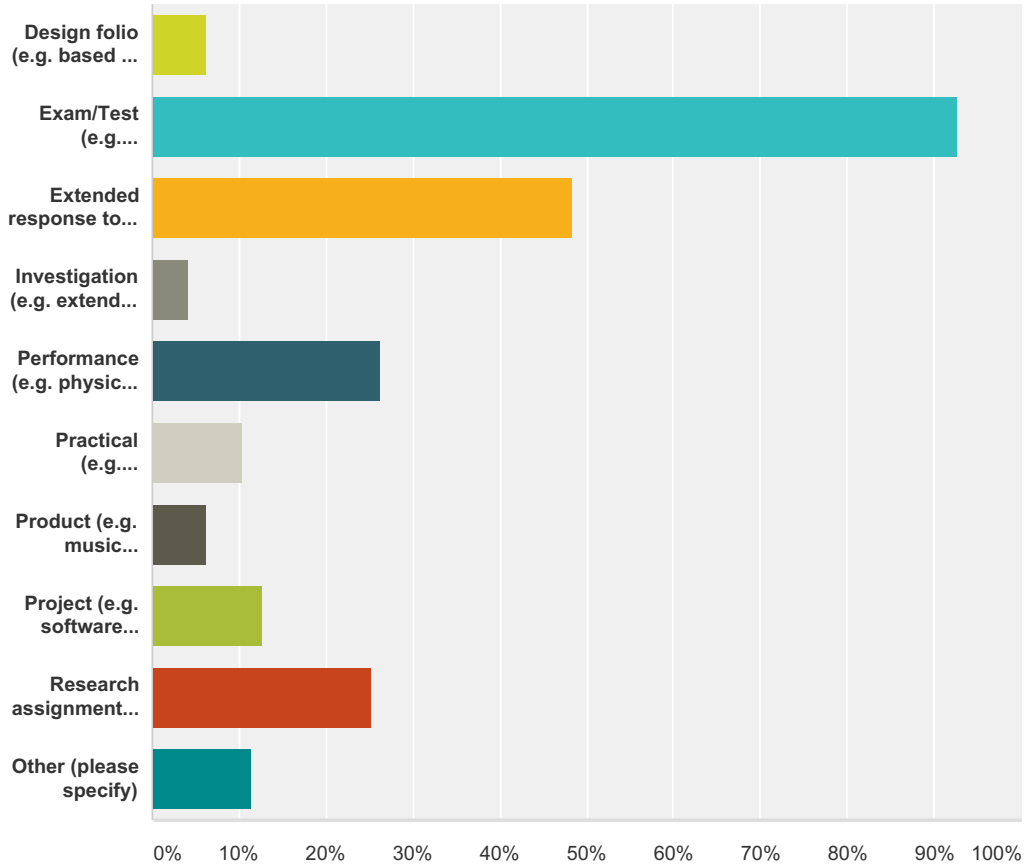


Answer Choices	Responses
Yes	91.58% 87
No	8.42% 8
<b>Total</b>	<b>95</b>

## Senior Curriculum and Assessment Survey

### Q204 Which assessment technique/s would be effective as school-based assessment within this/these subject/s? You may select more than one option.

Answered: 95 Skipped: 4,370



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	6.32% 6
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	92.63% 88
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	48.42% 46
Investigation (e.g. extended experimental investigation)	4.21% 4
Performance (e.g. physical activity, arts performance)	26.32% 25
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	10.53% 10
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	6.32% 6
Project (e.g. software development, performing arts production, hospitality event)	12.63% 12
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	25.26% 24

## Senior Curriculum and Assessment Survey

Other (please specify)	11.58% 11
<b>Total Respondents: 95</b>	

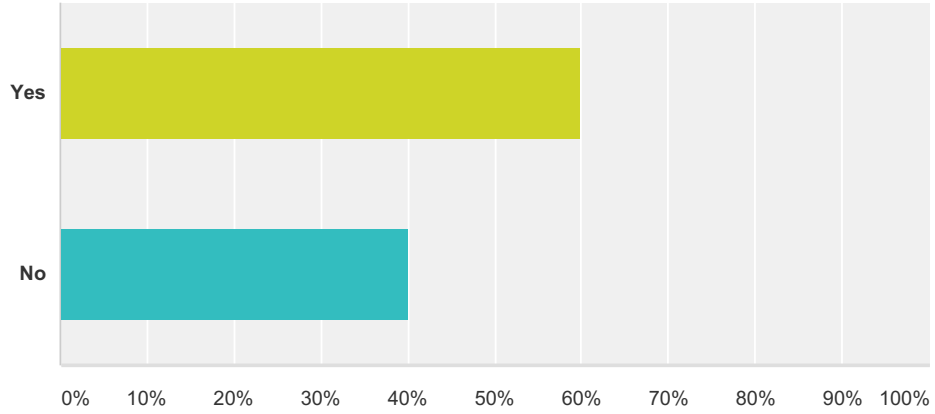
**Q205 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 44 Skipped: 4,421



### Q206 Do you think school-based assessment moderation processes need strengthening in Scripted Languages?

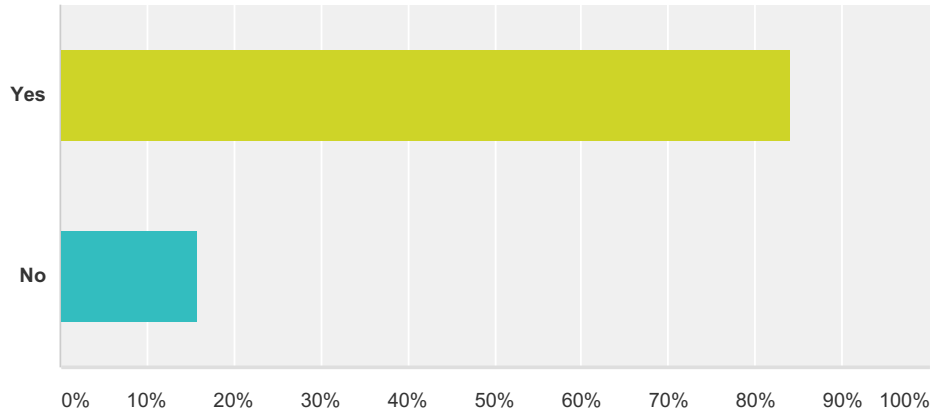
Answered: 95 Skipped: 4,370



Answer Choices	Responses	
Yes	60.00%	57
No	40.00%	38
<b>Total</b>		<b>95</b>

**Q207 Would you support the endorsement of school-based assessment instruments prior to use with students?**

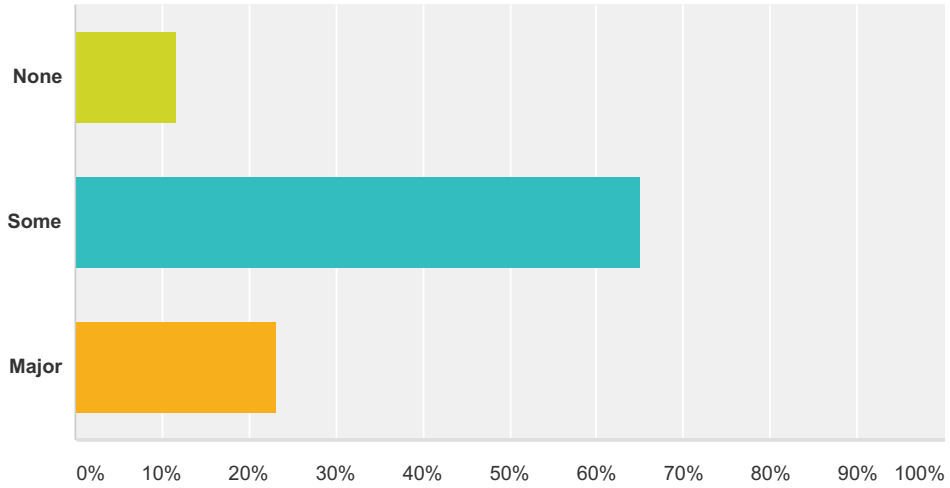
Answered: 95 Skipped: 4,370



Answer Choices	Responses	
Yes	84.21%	80
No	15.79%	15
<b>Total</b>		<b>95</b>

**Q208 How much change do you think is needed in senior Foundation Mathematics curriculum and assessment in Queensland?**

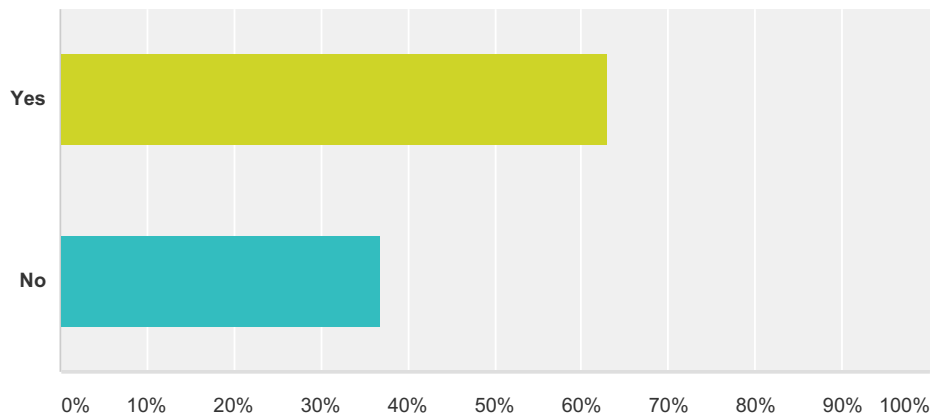
Answered: 198 Skipped: 4,267



Answer Choices	Responses
None	11.62% 23
Some	65.15% 129
Major	23.23% 46
<b>Total</b>	<b>198</b>

**Q209 Do you agree that each subject result should be based on four assessments?**

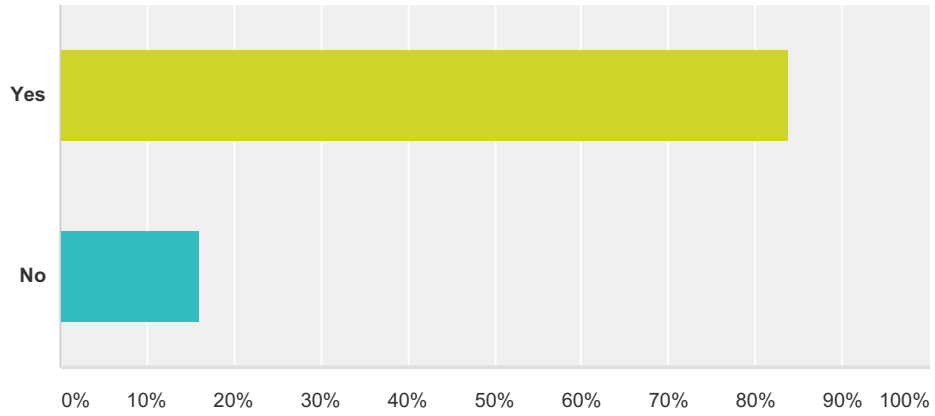
Answered: 198 Skipped: 4,267



Answer Choices	Responses	
Yes	63.13%	125
No	36.87%	73
<b>Total</b>		<b>198</b>

### Q210 Do you support the introduction of an external assessment in Authority Foundation Mathematics subjects?

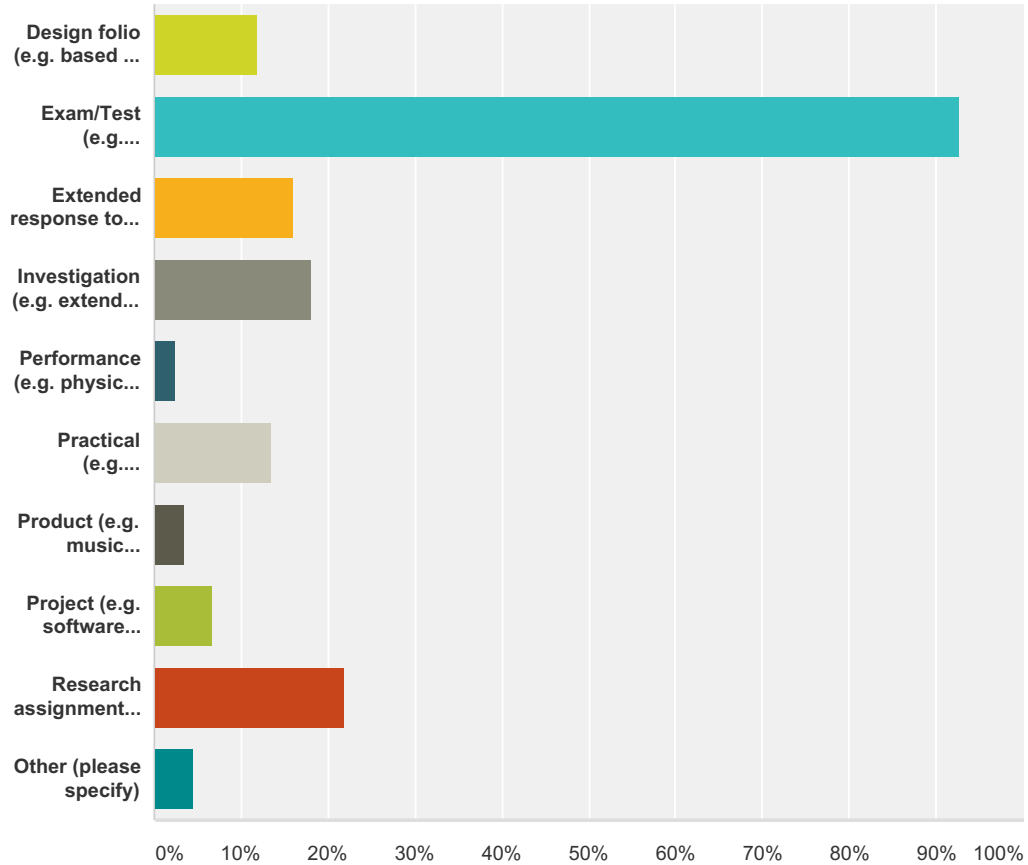
Answered: 192 Skipped: 4,273



Answer Choices	Responses	
Yes	83.85%	161
No	16.15%	31
<b>Total</b>		<b>192</b>

**Q211 If external assessment was included in this/these subject/s, which assessment technique/s could be applied? You may select more than one option.**

Answered: 192 Skipped: 4,273



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	11.98% 23
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	92.71% 178
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	16.15% 31
Investigation (e.g. extended experimental investigation)	18.23% 35
Performance (e.g. physical activity, arts performance)	2.60% 5
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	13.54% 26
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	3.65% 7
Project (e.g. software development, performing arts production, hospitality event)	6.77% 13
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	21.88% 42

## Senior Curriculum and Assessment Survey

Other (please specify)	4.69%	9
<b>Total Respondents: 192</b>		

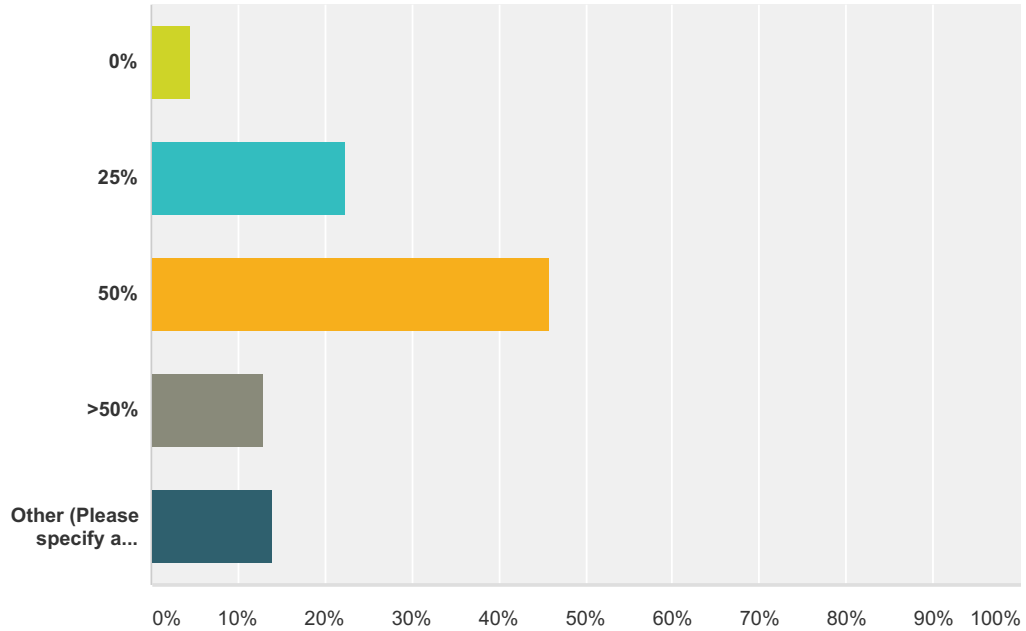
**Q212 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 95 Skipped: 4,370



**Q213 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 192 Skipped: 4,273



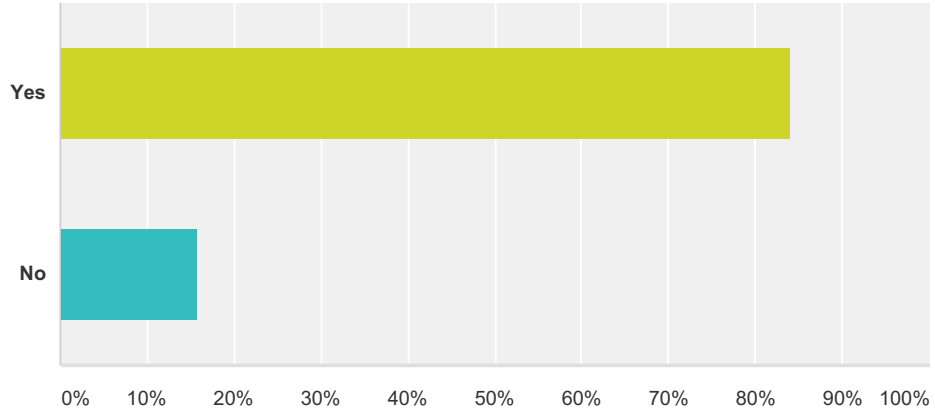
Answer Choices	Responses
0%	4.69% 9
25%	22.40% 43
50%	45.83% 88
>50%	13.02% 25
Other (Please specify a percentage)	14.06% 27
<b>Total</b>	<b>192</b>

**Q214 Please comment on why you chose  
this percentage (maximum 1000  
characters).**

Answered: 98 Skipped: 4,367

### Q215 Do you want to preserve school-based assessment in Foundation Mathematics subjects?

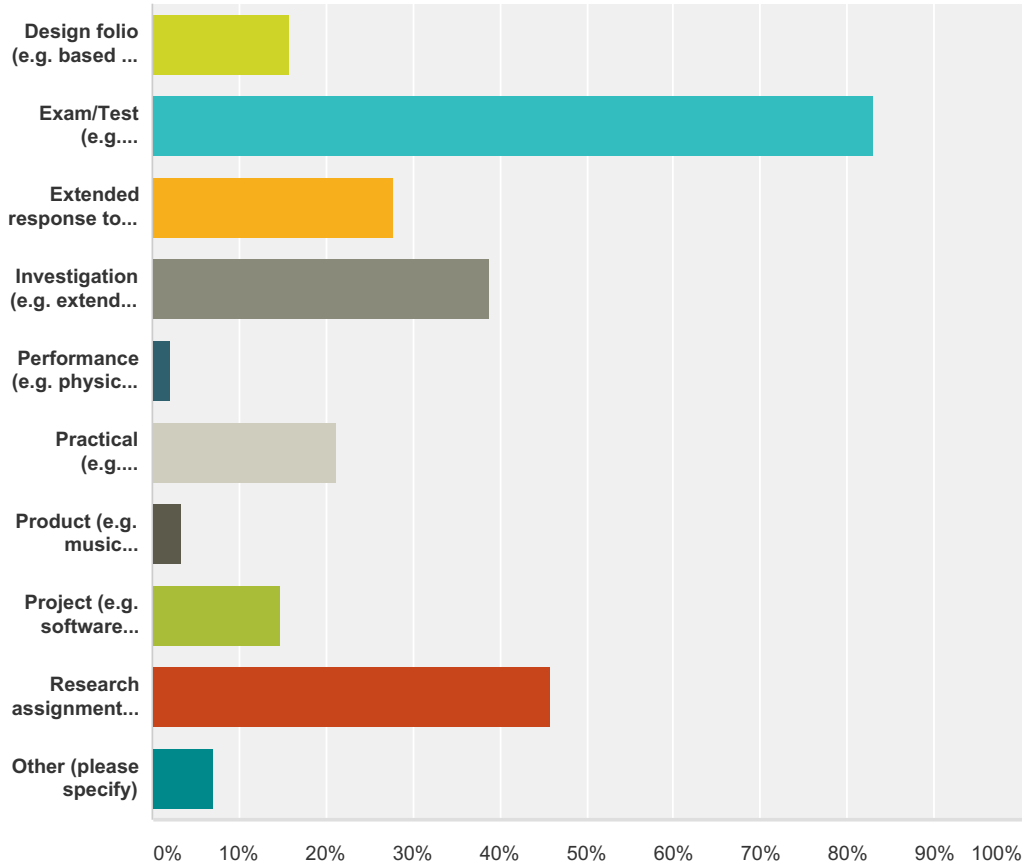
Answered: 183 Skipped: 4,282



Answer Choices	Responses
Yes	84.15% 154
No	15.85% 29
<b>Total</b>	<b>183</b>

**Q216 Which assessment technique/s would be effective as school-based assessment within Authority Foundation Mathematics subjects? You may select more than one option.**

Answered: 183 Skipped: 4,282



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	15.85% 29
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	83.06% 152
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	27.87% 51
Investigation (e.g. extended experimental investigation)	38.80% 71
Performance (e.g. physical activity, arts performance)	2.19% 4
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	21.31% 39
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	3.28% 6
Project (e.g. software development, performing arts production, hospitality event)	14.75% 27

## Senior Curriculum and Assessment Survey

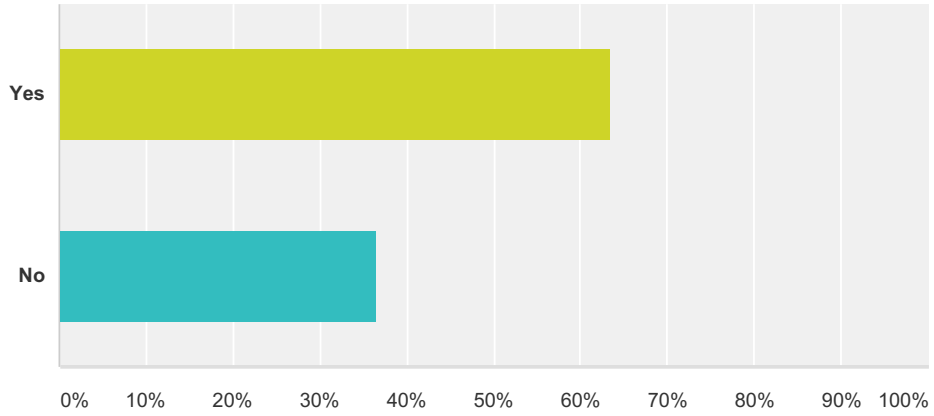
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	45.90%	84
Other (please specify)	7.10%	13
<b>Total Respondents: 183</b>		

**Q217 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 72 Skipped: 4,393

**Q218 Do you think school-based assessment moderation processes need strengthening in Authority Foundation Mathematics subjects?**

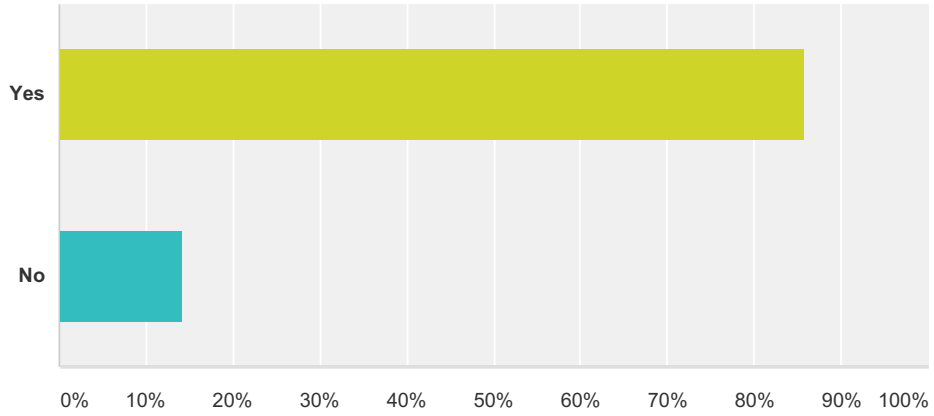
Answered: 183 Skipped: 4,282



Answer Choices	Responses
Yes	63.39% 116
No	36.61% 67
<b>Total</b>	<b>183</b>

**Q219 Would you support the endorsement of school-based assessment instruments for Authority Foundation Mathematics subjects prior to use with students?**

Answered: 183 Skipped: 4,282

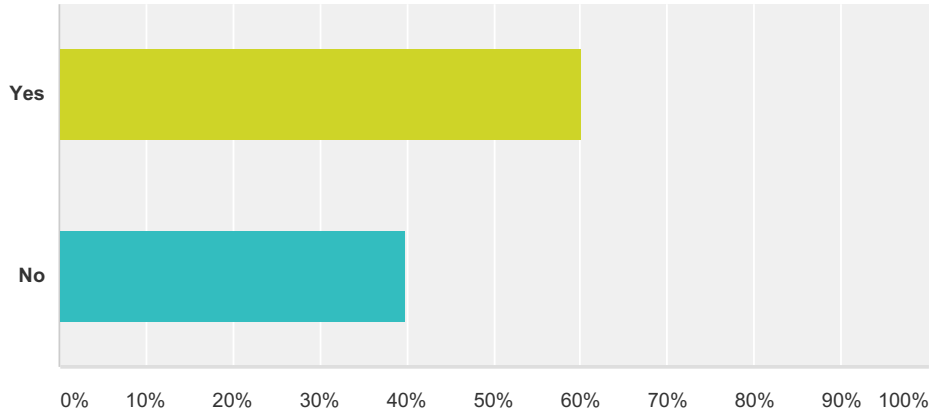


Answer Choices	Responses
Yes	85.79% 157
No	14.21% 26
<b>Total</b>	<b>183</b>



**Q220 The Review proposes a maximum of four (4) assessment items in Authority subjects. Do you think SAs should also have a maximum of four assessments?**

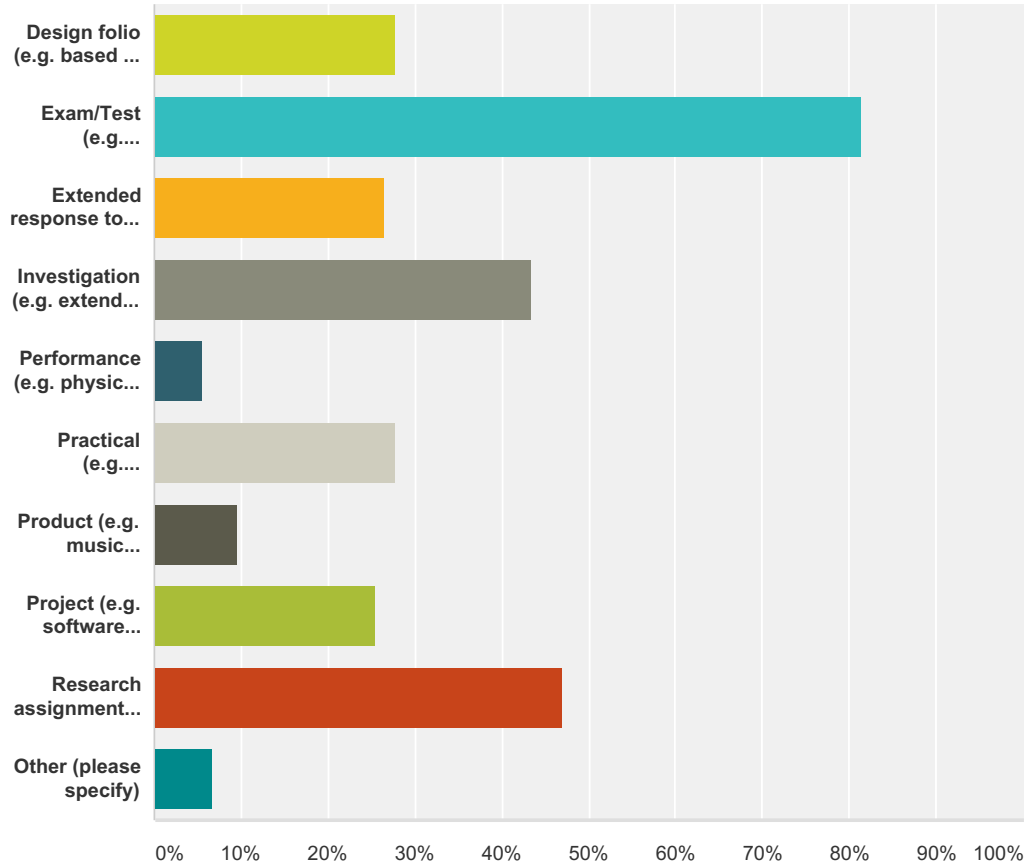
Answered: 183 Skipped: 4,282



Answer Choices	Responses	
Yes	60.11%	110
No	39.89%	73
<b>Total</b>		<b>183</b>

**Q221 Which assessment technique/s would be effective as school-based assessment within the Foundation Mathematics SAS?  
You may select more than one option.**

Answered: 177 Skipped: 4,288



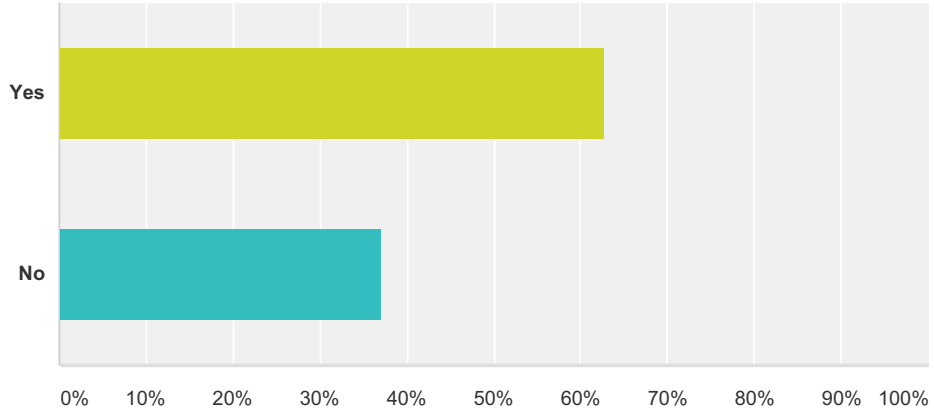
Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	27.68% 49
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	81.36% 144
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	26.55% 47
Investigation (e.g. extended experimental investigation)	43.50% 77
Performance (e.g. physical activity, arts performance)	5.65% 10
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	27.68% 49
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	9.60% 17
Project (e.g. software development, performing arts production, hospitality event)	25.42% 45
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	46.89% 83

## Senior Curriculum and Assessment Survey

Other (please specify)	6.78%	12
<b>Total Respondents: 177</b>		

**Q222 Should the moderation processes for the Foundation Mathematics SAS be strengthened?**

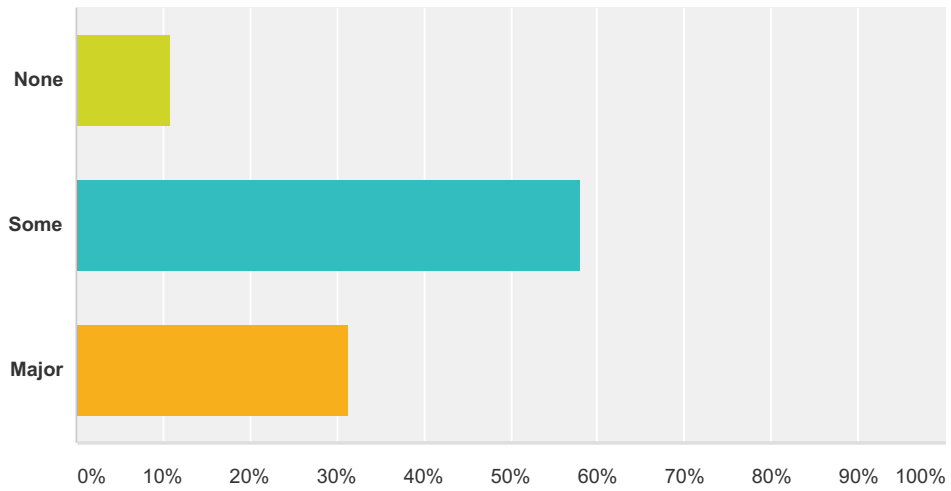
Answered: 183 Skipped: 4,282



Answer Choices	Responses	
Yes	62.84%	115
No	37.16%	68
<b>Total</b>		<b>183</b>

**Q223 How much change do you think is needed in senior Specialist Mathematics curriculum and assessment in Queensland?**

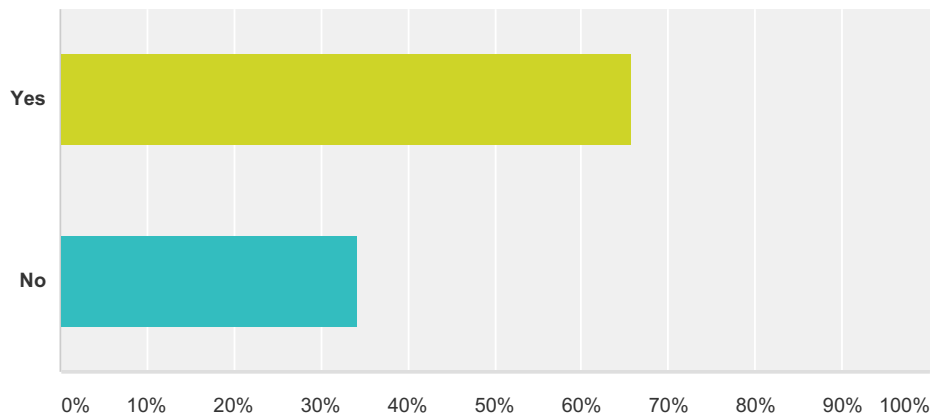
Answered: 402 Skipped: 4,063



Answer Choices	Responses
None	10.95% 44
Some	57.96% 233
Major	31.34% 126
<b>Total</b>	<b>402</b>

**Q224 Do you agree that each subject result should be based on four assessments?**

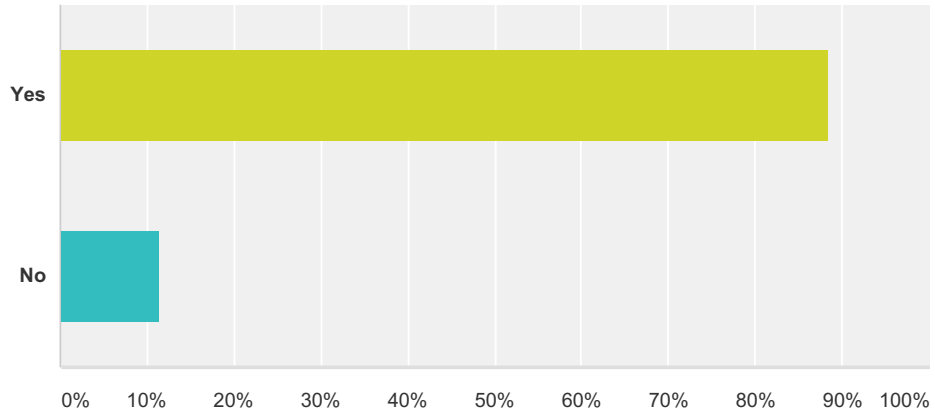
Answered: 402 Skipped: 4,063



Answer Choices	Responses	
Yes	65.67%	264
No	34.33%	138
<b>Total</b>		<b>402</b>

**Q225 Do you support the introduction of an external assessment in Specialist Mathematics?**

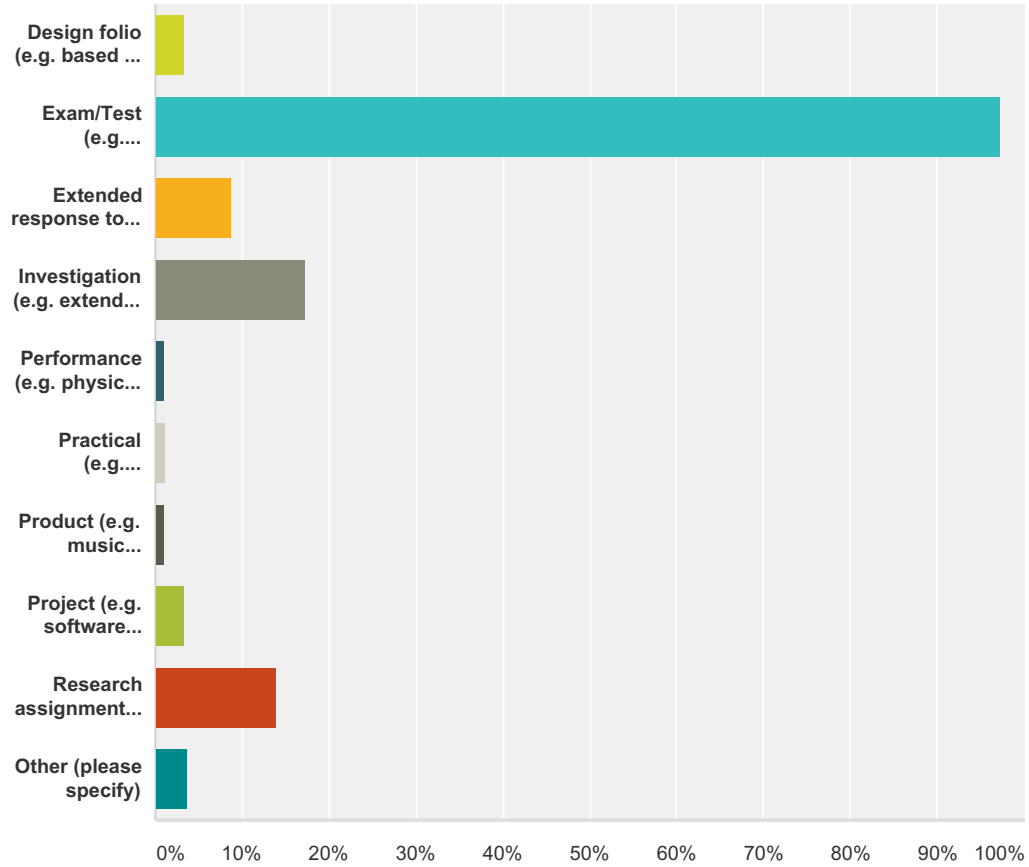
Answered: 391 Skipped: 4,074



Answer Choices	Responses
Yes	88.49% 346
No	11.51% 45
<b>Total</b>	<b>391</b>

**Q226 If external assessment was included in this/these subject/s, which assessment technique/s could be applied? You may select more than one option.**

Answered: 391 Skipped: 4,074



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	3.32% 13
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	97.19% 380
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	8.70% 34
Investigation (e.g. extended experimental investigation)	17.39% 68
Performance (e.g. physical activity, arts performance)	1.02% 4
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	1.28% 5
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	1.02% 4
Project (e.g. software development, performing arts production, hospitality event)	3.32% 13
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	14.07% 55



# Senior Curriculum and Assessment Survey

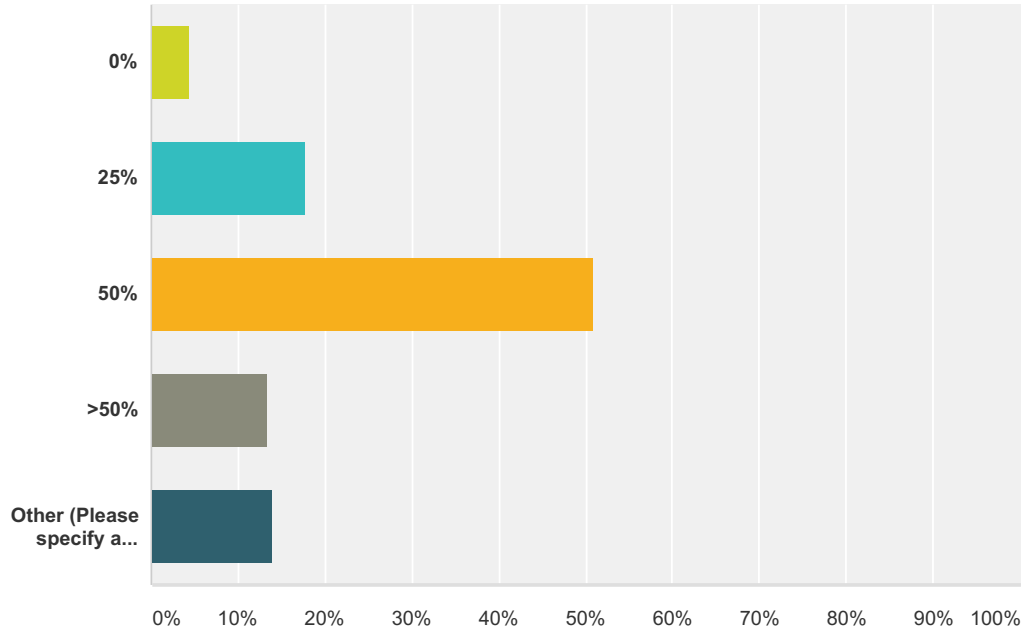
Other (please specify)	3.84%	15
<b>Total Respondents: 391</b>		

**Q227 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 235 Skipped: 4,230

**Q228 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 391 Skipped: 4,074



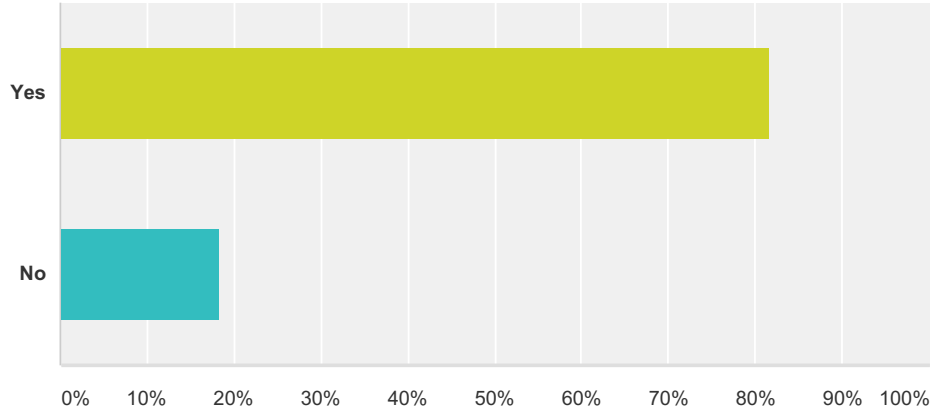
Answer Choices	Responses
0%	4.35% 17
25%	17.65% 69
50%	50.90% 199
>50%	13.30% 52
Other (Please specify a percentage)	14.07% 55
<b>Total</b>	<b>391</b>

**Q229 Please comment on why you chose  
this percentage (maximum 1000  
characters).**

Answered: 247 Skipped: 4,218

**Q230 Do you want to preserve school-based assessment in Specialist Mathematics?**

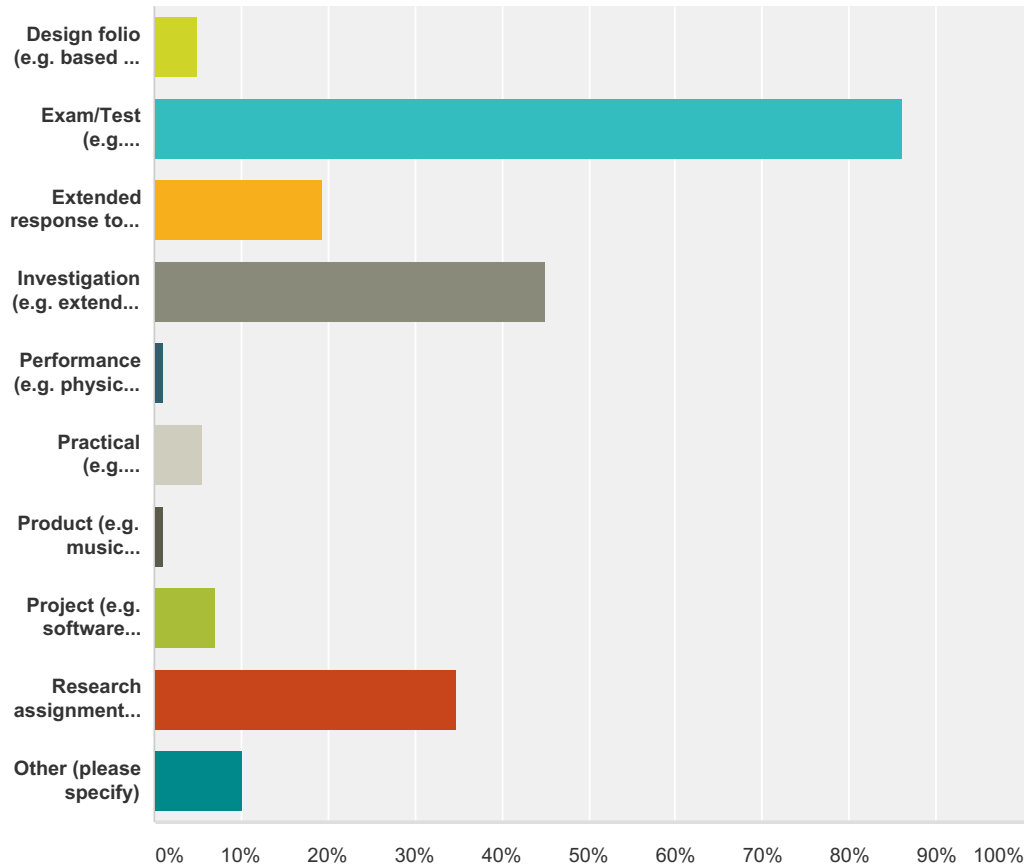
Answered: 385 Skipped: 4,080



Answer Choices	Responses	
Yes	81.56%	314
No	18.44%	71
<b>Total</b>		<b>385</b>

**Q231 Which assessment technique/s would be effective as school-based assessment within this/these subject/s? You may select more than one option.**

Answered: 385 Skipped: 4,080



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	4.94% 19
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	86.23% 332
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	19.48% 75
Investigation (e.g. extended experimental investigation)	45.19% 174
Performance (e.g. physical activity, arts performance)	1.04% 4
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	5.71% 22
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	1.04% 4
Project (e.g. software development, performing arts production, hospitality event)	7.01% 27

## Senior Curriculum and Assessment Survey

Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	<b>34.81%</b>	134
Other (please specify)	<b>10.13%</b>	39
<b>Total Respondents: 385</b>		

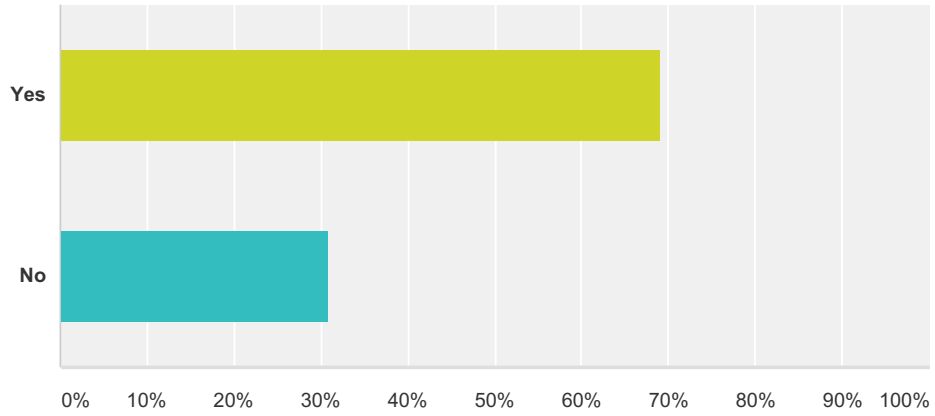
**Q232 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 201 Skipped: 4,264



**Q233 Do you think school-based assessment moderation processes need strengthening in Specialist Mathematics?**

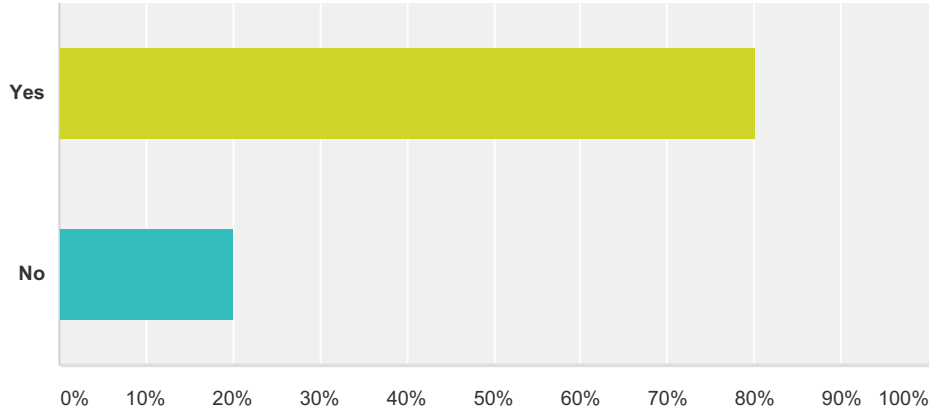
Answered: 385 Skipped: 4,080



Answer Choices	Responses
Yes	69.09% 266
No	30.91% 119
<b>Total</b>	<b>385</b>

**Q234 Would you support the endorsement of school-based assessment instruments prior to use with students?**

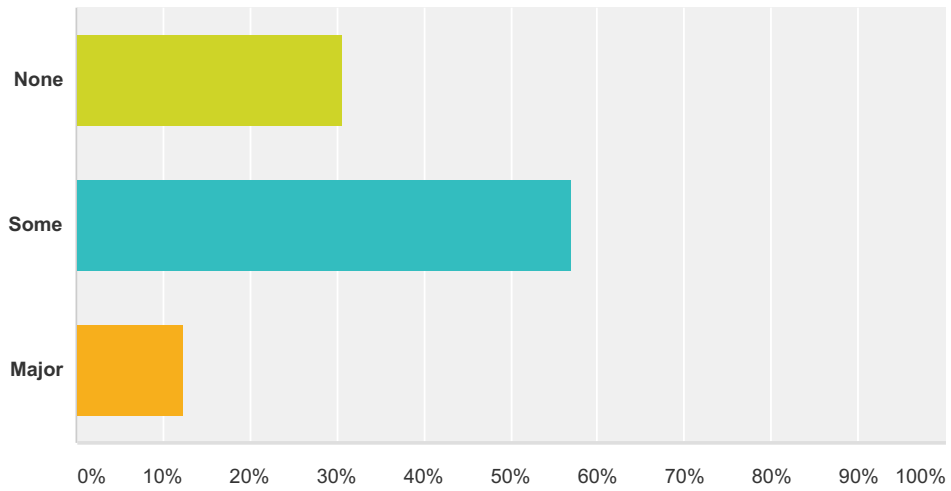
Answered: 385 Skipped: 4,080



Answer Choices	Responses
Yes	80.26% 309
No	20.00% 77
<b>Total</b>	<b>385</b>

**Q235 How much change do you think is needed in senior Music curriculum and assessment in Queensland?**

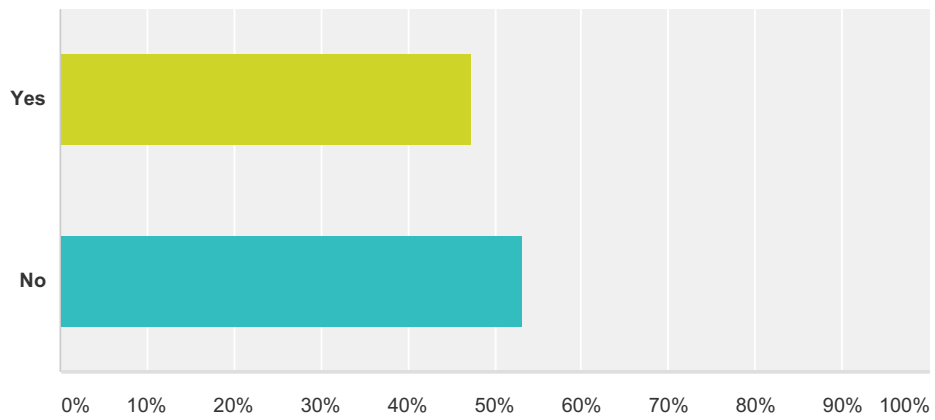
Answered: 137 Skipped: 4,328



Answer Choices	Responses
None	30.66% 42
Some	56.93% 78
Major	12.41% 17
<b>Total</b>	<b>137</b>

**Q236 Do you agree that each subject result should be based on four assessments?**

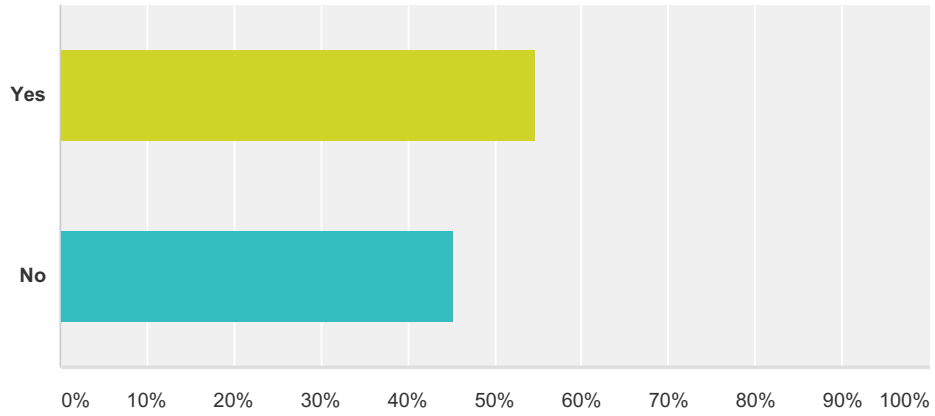
Answered: 137 Skipped: 4,328



Answer Choices	Responses	
Yes	47.45%	65
No	53.28%	73
<b>Total</b>		<b>137</b>

**Q237 Do you support the introduction of an external assessment in Authority Music subjects?**

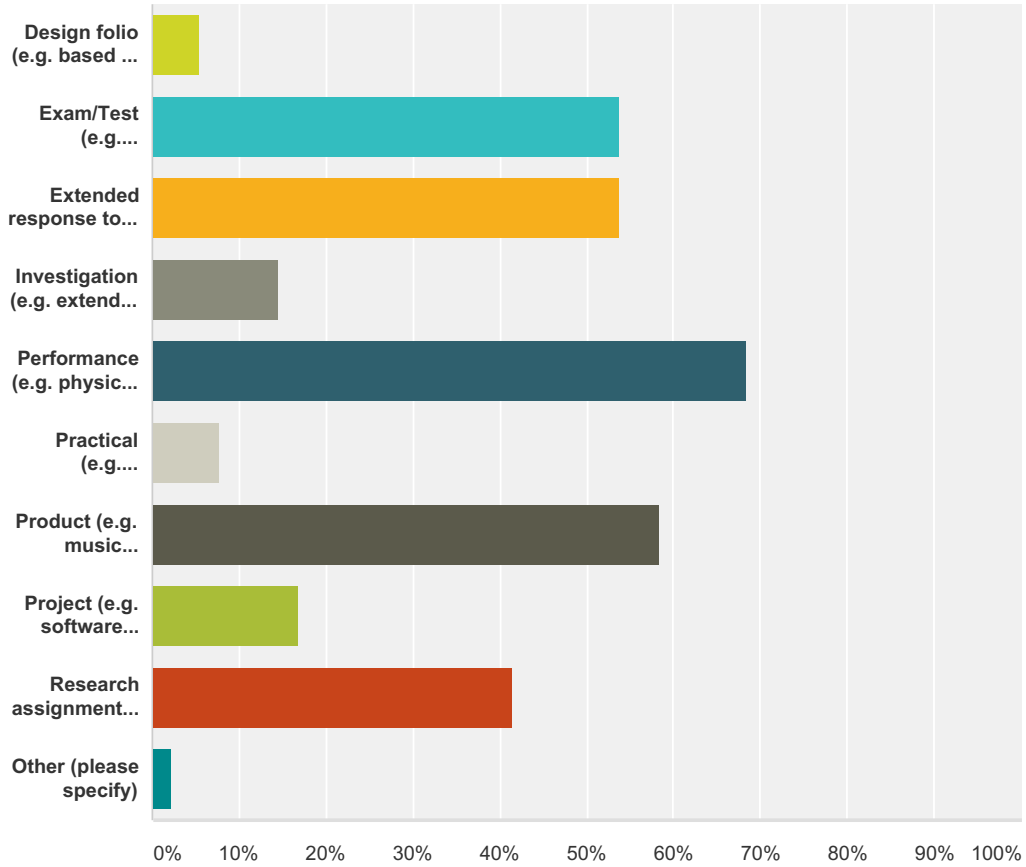
Answered: 130 Skipped: 4,335



Answer Choices	Responses	
Yes	54.62%	71
No	45.38%	59
<b>Total</b>		<b>130</b>

**Q238 If external assessment was included in this/these subject/s, which assessment technique/s could be applied? You may select more than one option.**

Answered: 130 Skipped: 4,335



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	5.38% 7
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	53.85% 70
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	53.85% 70
Investigation (e.g. extended experimental investigation)	14.62% 19
Performance (e.g. physical activity, arts performance)	68.46% 89
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	7.69% 10
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	58.46% 76
Project (e.g. software development, performing arts production, hospitality event)	16.92% 22
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	41.54% 54

## Senior Curriculum and Assessment Survey

Other (please specify)	2.31%	3
<b>Total Respondents: 130</b>		

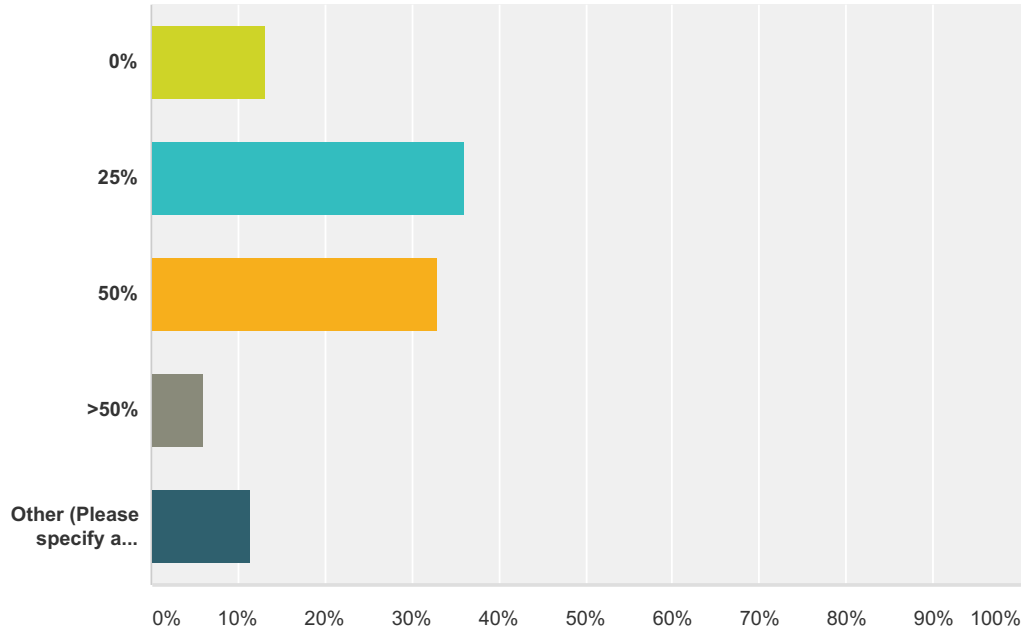
**Q239 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 79 Skipped: 4,386



**Q240 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 130 Skipped: 4,335



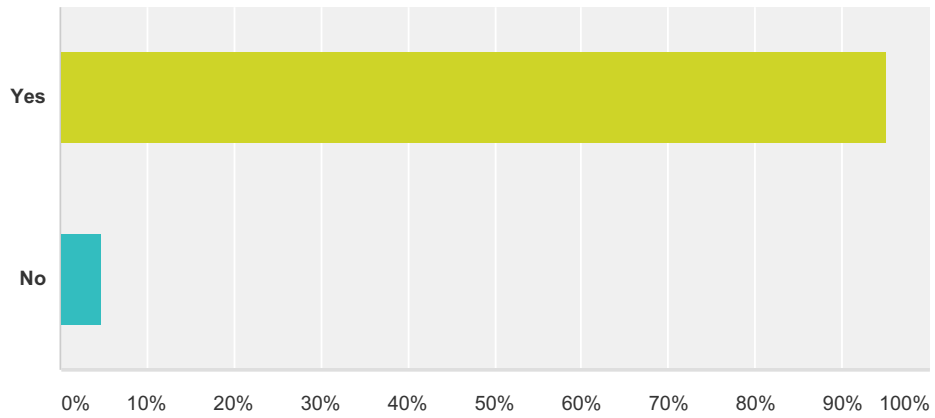
Answer Choices	Responses
0%	13.08% 17
25%	36.15% 47
50%	33.08% 43
>50%	6.15% 8
Other (Please specify a percentage)	11.54% 15
<b>Total</b>	<b>130</b>

**Q241 Please comment on why you chose  
this percentage (maximum 1000  
characters).**

Answered: 78 Skipped: 4,387

**Q242 Do you want to preserve school-based assessment in Music subjects?**

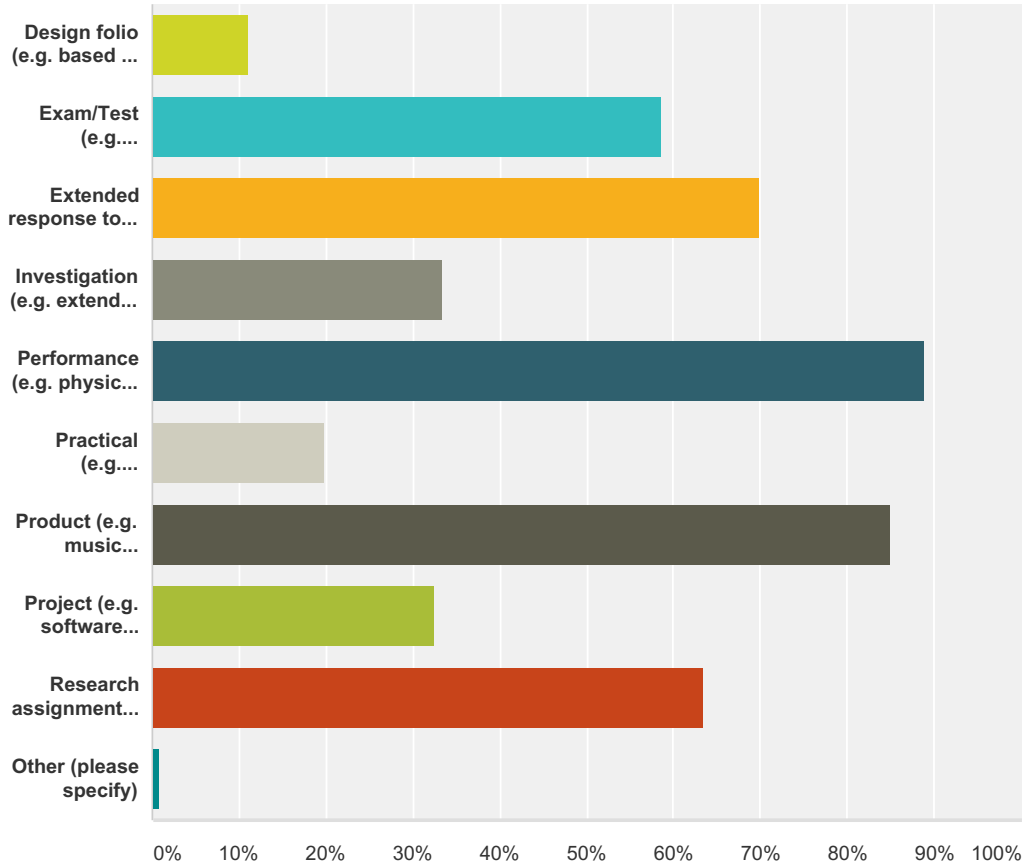
Answered: 126 Skipped: 4,339



Answer Choices	Responses
Yes	95.24% 120
No	4.76% 6
<b>Total</b>	<b>126</b>

**Q243 Which assessment technique/s would be effective as school-based assessment within Authority Music subjects? You may select more than one option.**

Answered: 126 Skipped: 4,339



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	11.11% 14
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	58.73% 74
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	69.84% 88
Investigation (e.g. extended experimental investigation)	33.33% 42
Performance (e.g. physical activity, arts performance)	88.89% 112
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	19.84% 25
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	84.92% 107
Project (e.g. software development, performing arts production, hospitality event)	32.54% 41

## Senior Curriculum and Assessment Survey

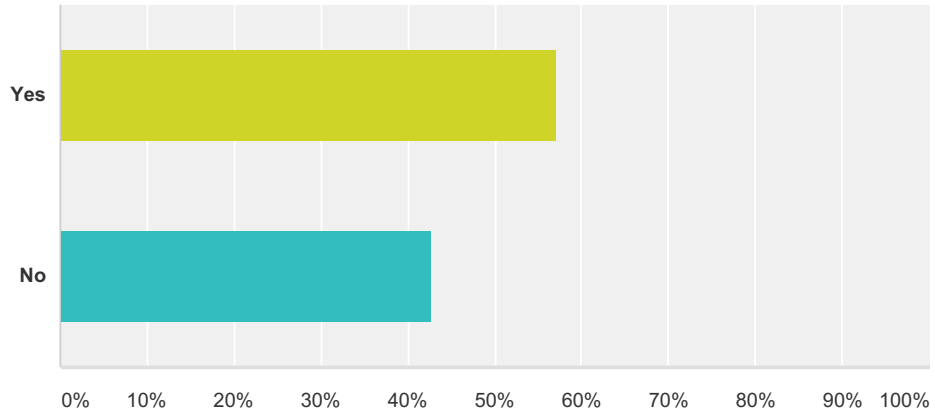
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	63.49%	80
Other (please specify)	0.79%	1
<b>Total Respondents: 126</b>		

**Q244 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 58 Skipped: 4,407

**Q245 Do you think school-based assessment moderation processes need strengthening in Authority Music subjects?**

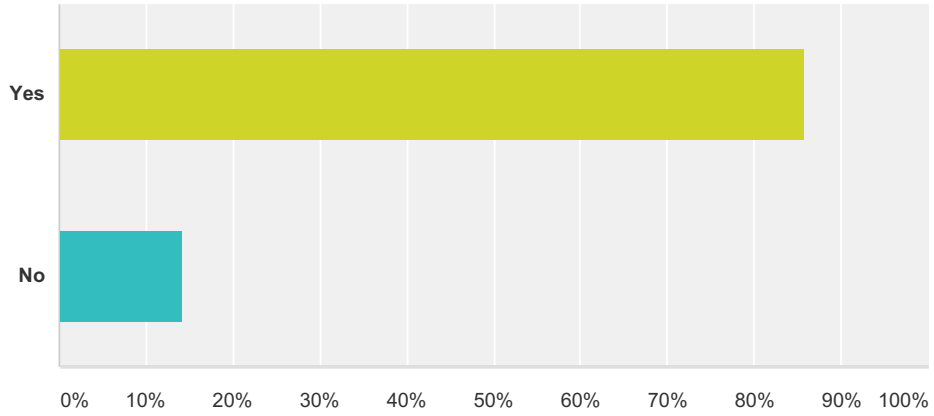
Answered: 126 Skipped: 4,339



Answer Choices	Responses	
Yes	57.14%	72
No	42.86%	54
<b>Total</b>		<b>126</b>

**Q246 Would you support the endorsement of school-based assessment instruments for Authority Music subjects prior to use with students?**

Answered: 126 Skipped: 4,339

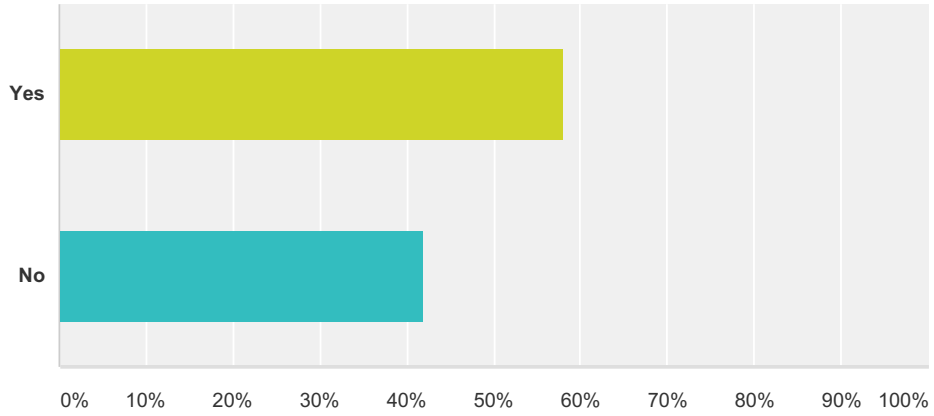


Answer Choices	Responses
Yes	85.71% 108
No	14.29% 18
<b>Total</b>	<b>126</b>



**Q247 The Review proposes a maximum of four (4) assessment items in Authority subjects. Do you think SAs should also have a maximum of four assessments?**

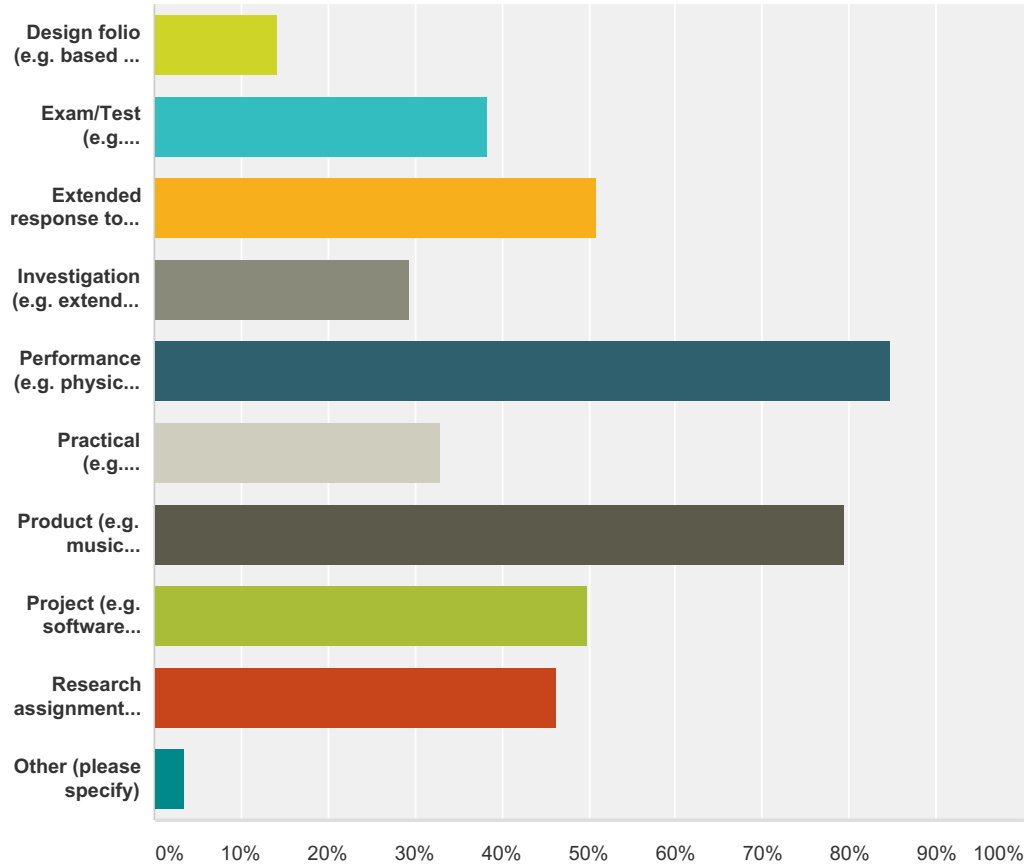
Answered: 126 Skipped: 4,339



Answer Choices	Responses
Yes	57.94% 73
No	42.06% 53
<b>Total</b>	<b>126</b>

**Q248 Which assessment technique/s would be effective as school-based assessment within the Music SAS? You may select more than one option.**

Answered: 112 Skipped: 4,353



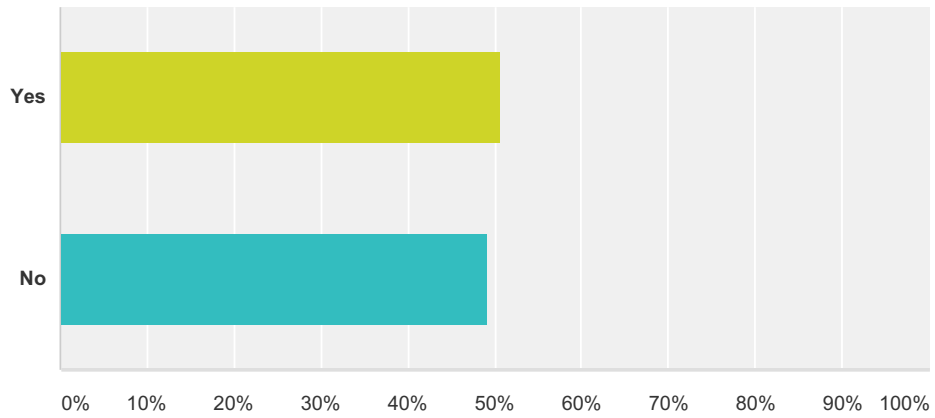
Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	14.29% 16
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	38.39% 43
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	50.89% 57
Investigation (e.g. extended experimental investigation)	29.46% 33
Performance (e.g. physical activity, arts performance)	84.82% 95
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	33.04% 37
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	79.46% 89
Project (e.g. software development, performing arts production, hospitality event)	50.00% 56
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	46.43% 52

# Senior Curriculum and Assessment Survey

Other (please specify)	3.57%	4
<b>Total Respondents: 112</b>		

**Q249 Should the moderation processes for the Music SAS be strengthened?**

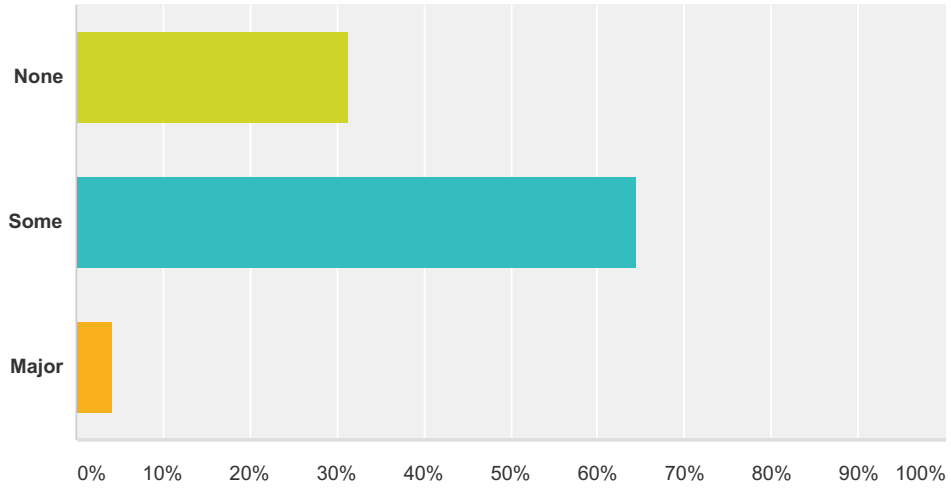
Answered: 126 Skipped: 4,339



Answer Choices	Responses	
Yes	50.79%	64
No	49.21%	62
<b>Total</b>		<b>126</b>

**Q250 How much change do you think is needed in senior Performing Arts curriculum and assessment in Queensland?**

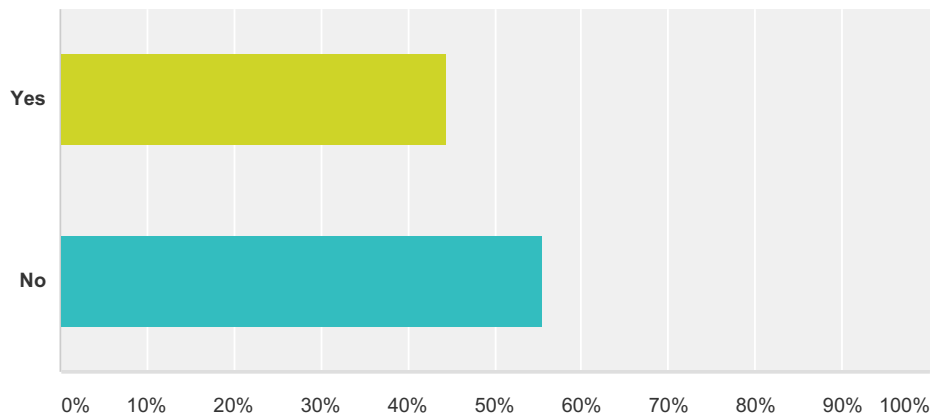
Answered: 189 Skipped: 4,276



Answer Choices	Responses
None	31.22% 59
Some	64.55% 122
Major	4.23% 8
<b>Total</b>	<b>189</b>

**Q251 Do you agree that each subject result should be based on four assessments?**

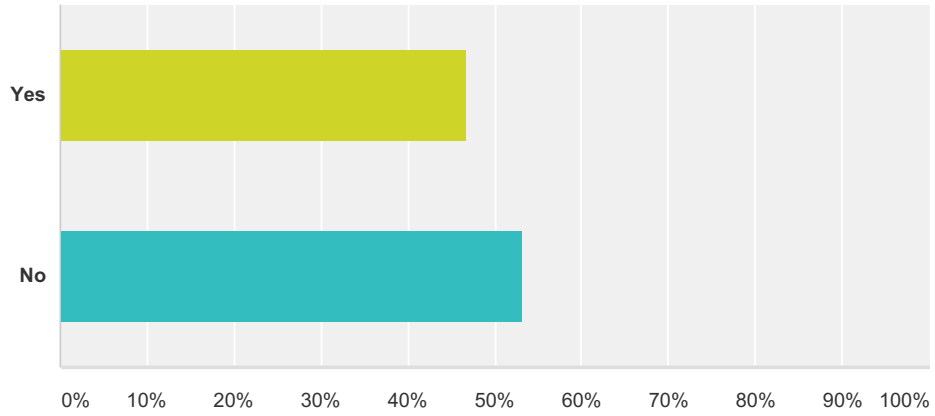
Answered: 189 Skipped: 4,276



Answer Choices	Responses	
Yes	44.44%	84
No	55.56%	105
<b>Total</b>		<b>189</b>

**Q252 Do you support the introduction of an external assessment in Authority Performing Arts subjects?**

Answered: 182 Skipped: 4,283

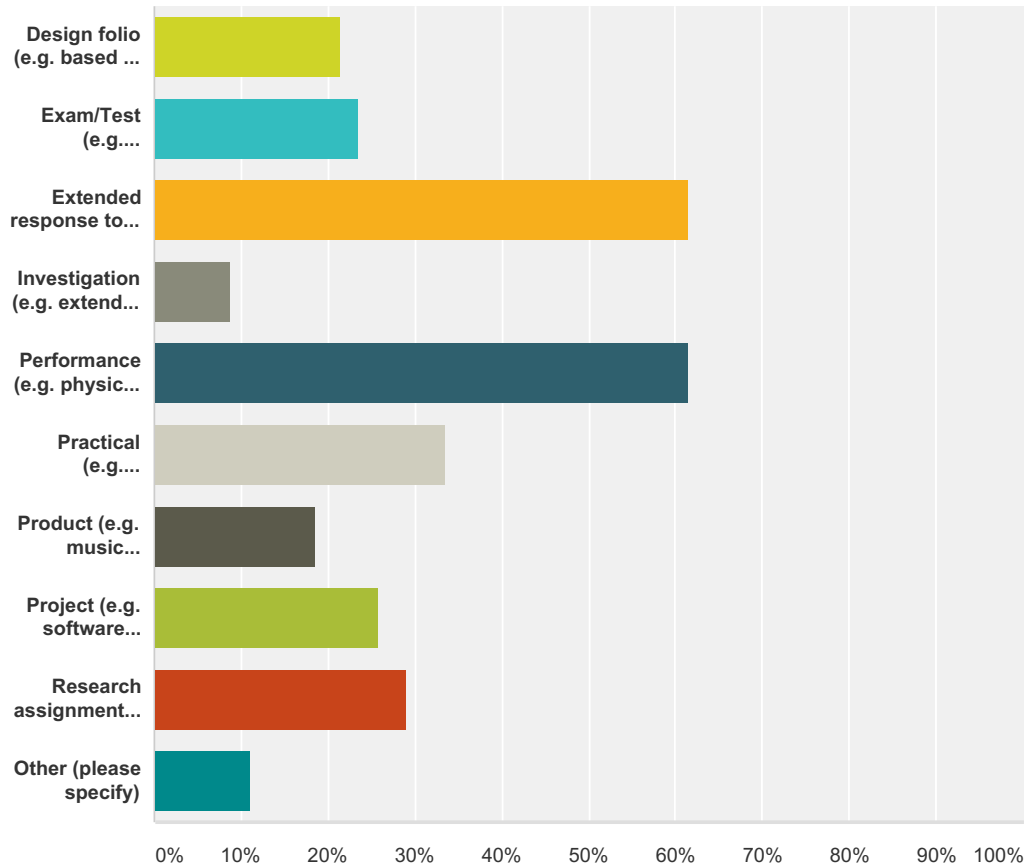


Answer Choices	Responses
Yes	46.70% 85
No	53.30% 97
<b>Total</b>	<b>182</b>

## Senior Curriculum and Assessment Survey

### Q253 If external assessment was included in this/these subject/s, which assessment technique/s could be applied? You may select more than one option.

Answered: 182 Skipped: 4,283



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	21.43% 39
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	23.63% 43
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	61.54% 112
Investigation (e.g. extended experimental investigation)	8.79% 16
Performance (e.g. physical activity, arts performance)	61.54% 112
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	33.52% 61
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	18.68% 34
Project (e.g. software development, performing arts production, hospitality event)	25.82% 47



## Senior Curriculum and Assessment Survey

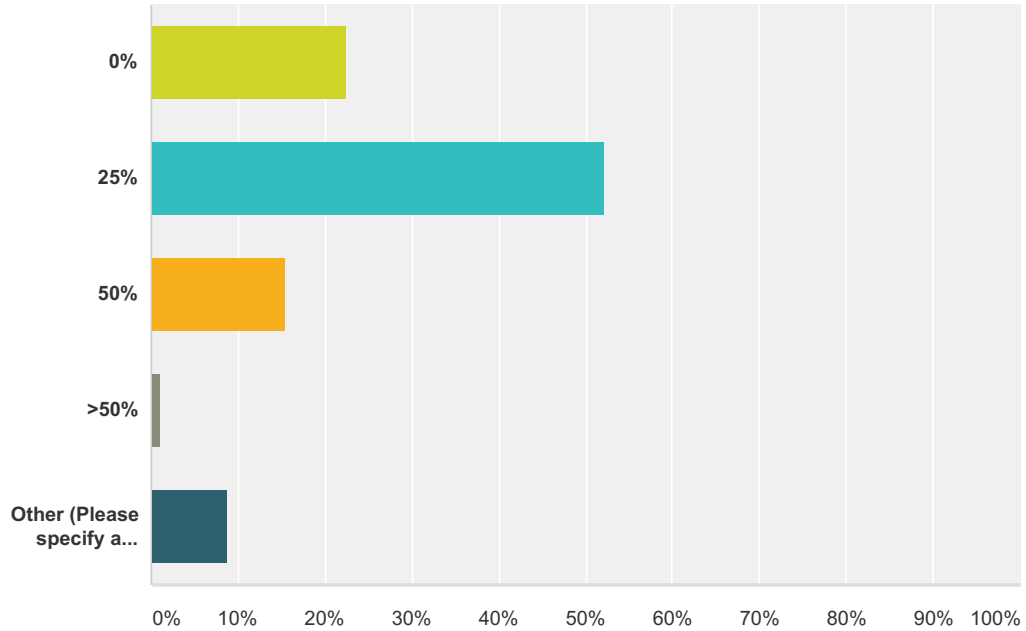
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	<b>29.12%</b> 53
Other (please specify)	<b>10.99%</b> 20
<b>Total Respondents: 182</b>	

**Q254 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 110 Skipped: 4,355

**Q255 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 182 Skipped: 4,283



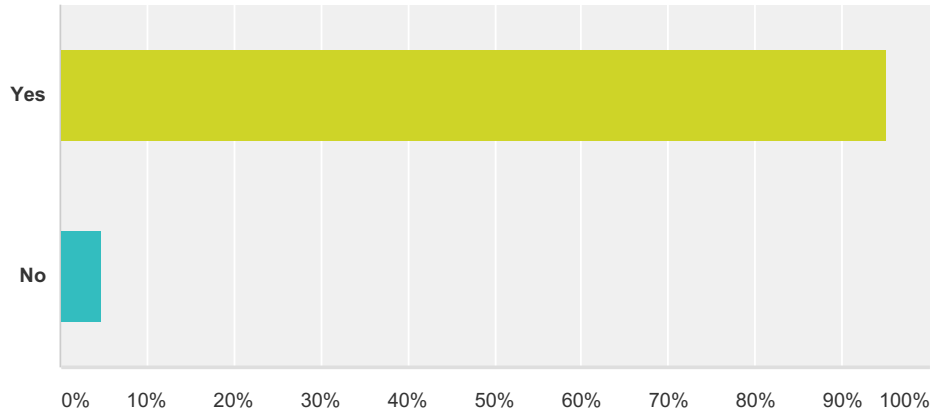
Answer Choices	Responses
0%	22.53% 41
25%	52.20% 95
50%	15.38% 28
>50%	1.10% 2
Other (Please specify a percentage)	8.79% 16
<b>Total</b>	<b>182</b>

**Q256 Please comment on why you chose  
this percentage (maximum 1000  
characters).**

Answered: 111 Skipped: 4,354

**Q257 Do you want to preserve school-based assessment in Performing Arts subjects?**

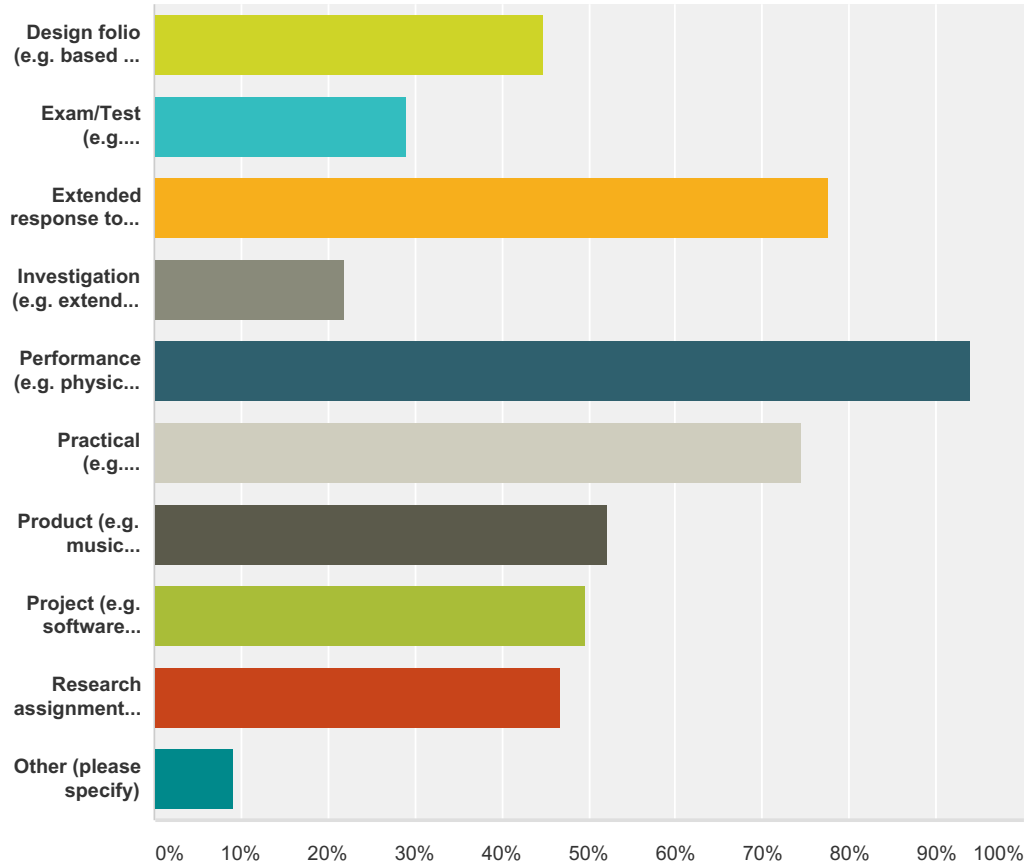
Answered: 165 Skipped: 4,300



Answer Choices	Responses
Yes	95.15% 157
No	4.85% 8
<b>Total</b>	<b>165</b>

**Q258 Which assessment technique/s would be effective as school-based assessment within Authority Performing Arts subjects? You may select more than one option.**

Answered: 165 Skipped: 4,300



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	44.85% 74
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	29.09% 48
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	77.58% 128
Investigation (e.g. extended experimental investigation)	21.82% 36
Performance (e.g. physical activity, arts performance)	93.94% 155
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	74.55% 123
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	52.12% 86

## Senior Curriculum and Assessment Survey

Project (e.g. software development, performing arts production, hospitality event)	49.70%	82
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	46.67%	77
Other (please specify)	9.09%	15
<b>Total Respondents: 165</b>		

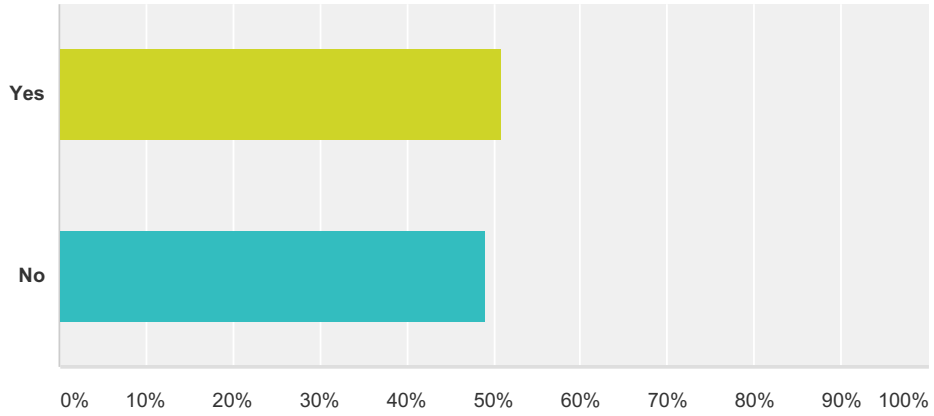
**Q259 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 87 Skipped: 4,378



**Q260 Do you think school-based assessment moderation processes need strengthening in Authority Performing Arts subjects?**

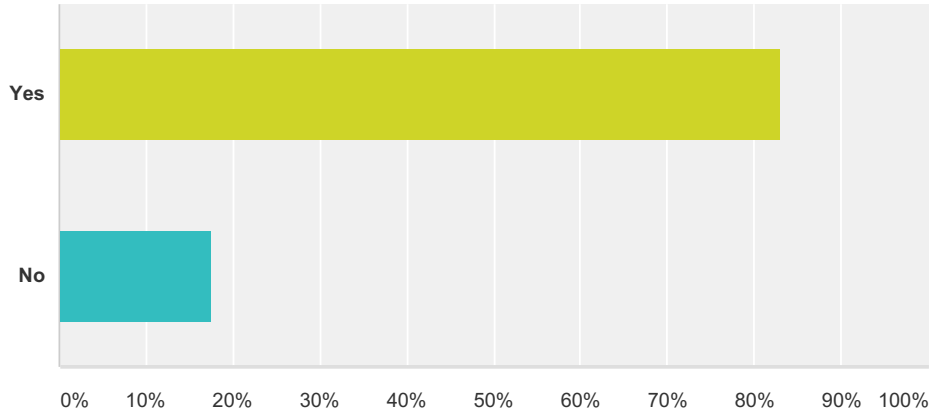
Answered: 165 Skipped: 4,300



Answer Choices	Responses
Yes	50.91% 84
No	49.09% 81
<b>Total</b>	<b>165</b>

**Q261 Would you support the endorsement of school-based assessment instruments for Authority Performing Arts subjects prior to use with students?**

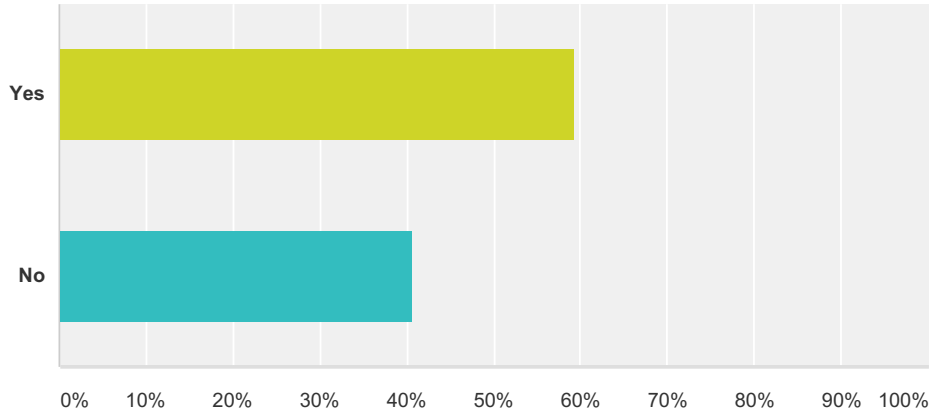
Answered: 165 Skipped: 4,300



Answer Choices	Responses
Yes	83.03% 137
No	17.58% 29
<b>Total</b>	<b>165</b>

**Q262 The Review proposes a maximum of four (4) assessment items in Authority subjects. Do you think SAs should also have a maximum of four assessments?**

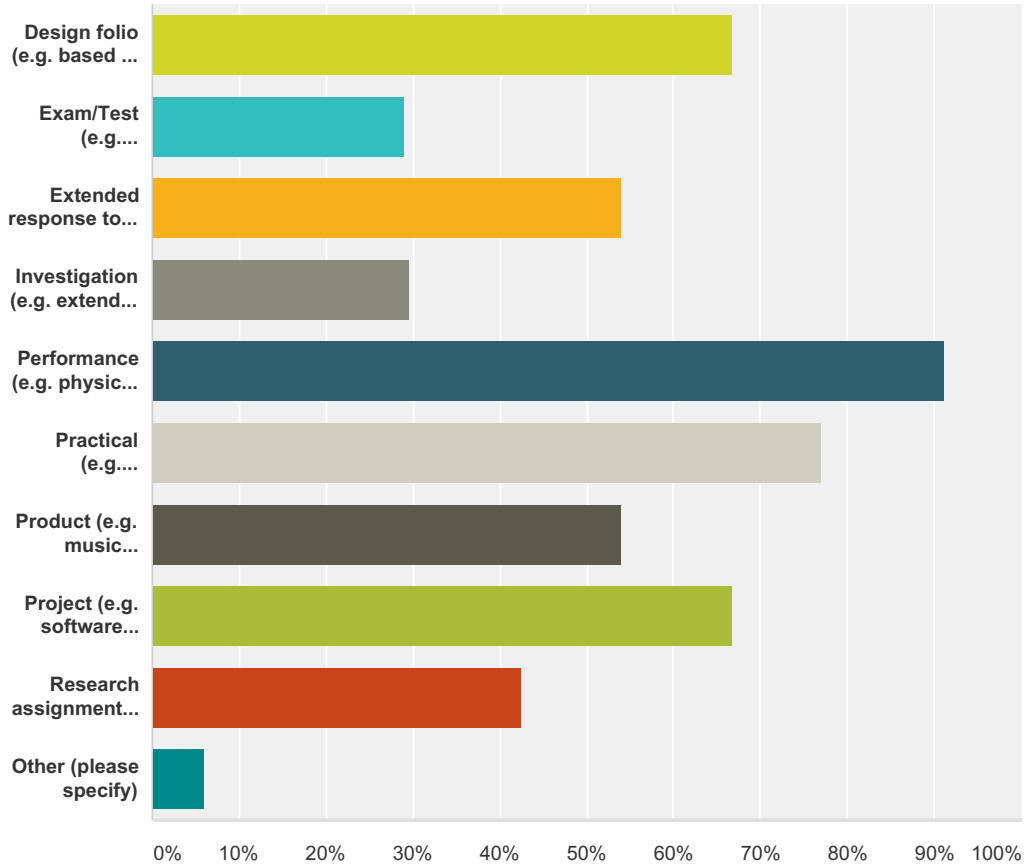
Answered: 165 Skipped: 4,300



Answer Choices	Responses	
Yes	59.39%	98
No	40.61%	67
<b>Total</b>		<b>165</b>

**Q263 Which assessment technique/s would be effective as school-based assessment within Performing Arts SASs? You may select more than one option.**

Answered: 148 Skipped: 4,317



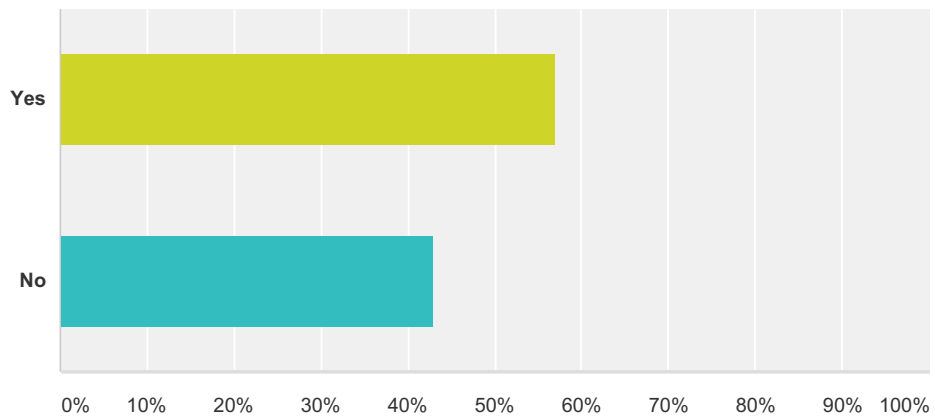
Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	66.89% 99
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	29.05% 43
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	54.05% 80
Investigation (e.g. extended experimental investigation)	29.73% 44
Performance (e.g. physical activity, arts performance)	91.22% 135
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	77.03% 114
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	54.05% 80
Project (e.g. software development, performing arts production, hospitality event)	66.89% 99

## Senior Curriculum and Assessment Survey

Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	42.57%	63
Other (please specify)	6.08%	9
<b>Total Respondents: 148</b>		

**Q264 Should the moderation processes for the Performing Arts SASs be strengthened?**

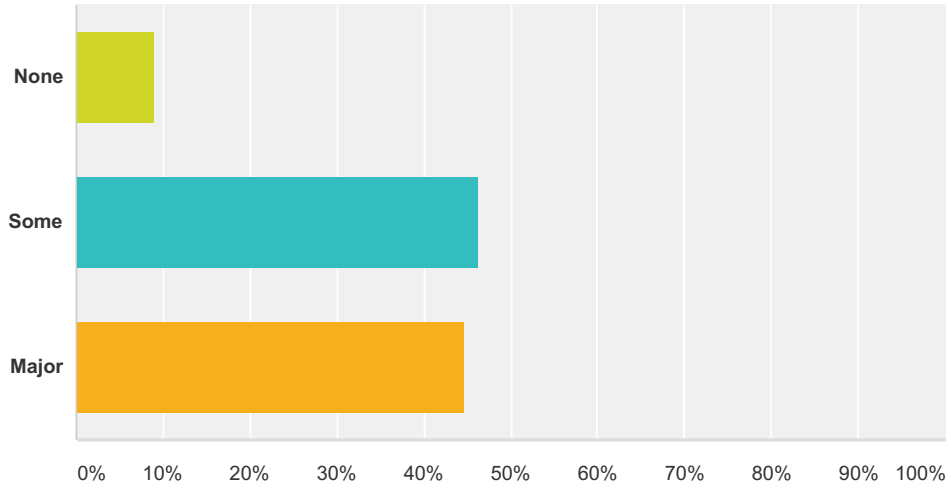
Answered: 165 Skipped: 4,300



Answer Choices	Responses	
Yes	56.97%	94
No	43.03%	71
<b>Total</b>		<b>165</b>

**Q265 How much change do you think is needed in senior Physics curriculum and assessment in Queensland?**

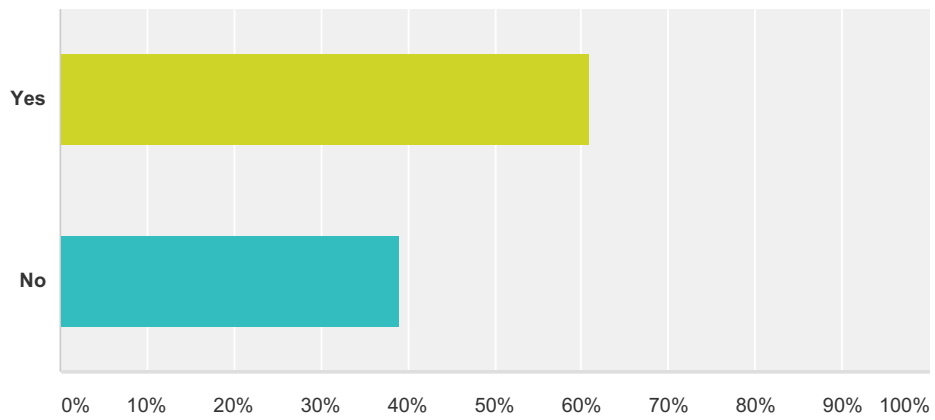
Answered: 177 Skipped: 4,288



Answer Choices	Responses
None	9.04% 16
Some	46.33% 82
Major	44.63% 79
<b>Total</b>	<b>177</b>

**Q266 Do you agree that each subject result should be based on four assessments?**

Answered: 177 Skipped: 4,288

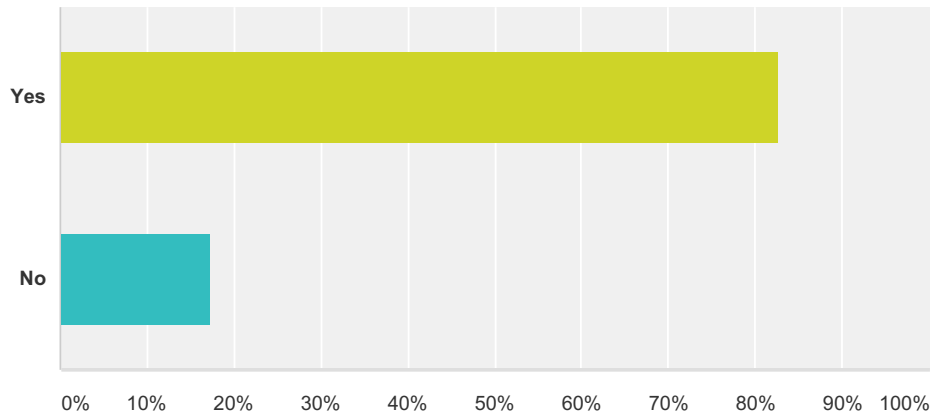


Answer Choices	Responses
Yes	61.02% 108
No	38.98% 69
<b>Total</b>	<b>177</b>



**Q267 Do you support the introduction of an external assessment in Physics?**

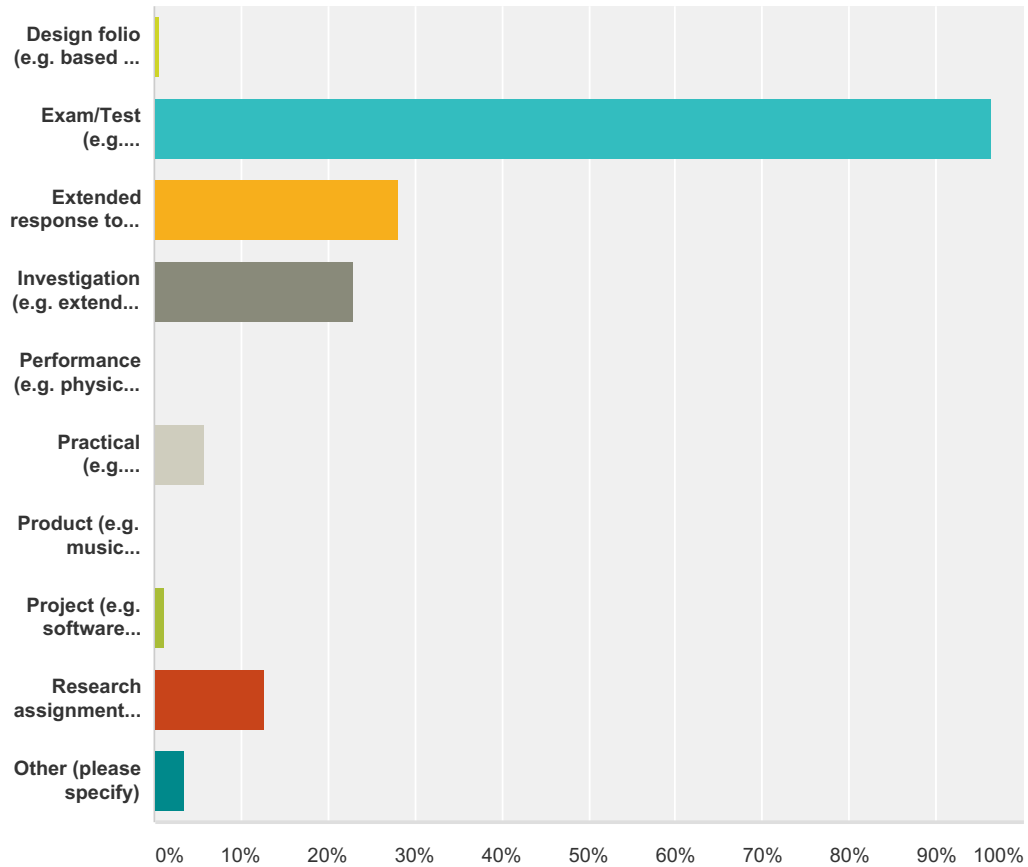
Answered: 174 Skipped: 4,291



Answer Choices	Responses
Yes	82.76% 144
No	17.24% 30
<b>Total</b>	<b>174</b>

**Q268 If external assessment was included in this subject, which assessment technique/s could be applied? You may select more than one option.**

Answered: 174 Skipped: 4,291



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	0.57% 1
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	96.55% 168
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	28.16% 49
Investigation (e.g. extended experimental investigation)	22.99% 40
Performance (e.g. physical activity, arts performance)	0.00% 0
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	5.75% 10
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	0.00% 0
Project (e.g. software development, performing arts production, hospitality event)	1.15% 2
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	12.64% 22

# Senior Curriculum and Assessment Survey

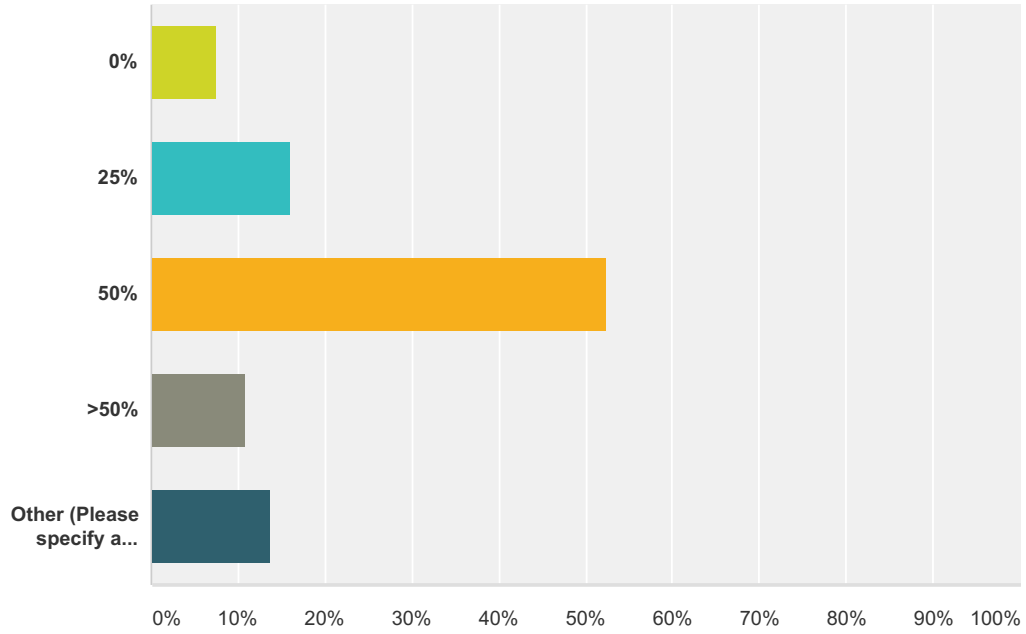
Other (please specify)	3.45%	6
<b>Total Respondents: 174</b>		

**Q269 Please comment on why you think this technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 113 Skipped: 4,352

**Q270 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 174 Skipped: 4,291



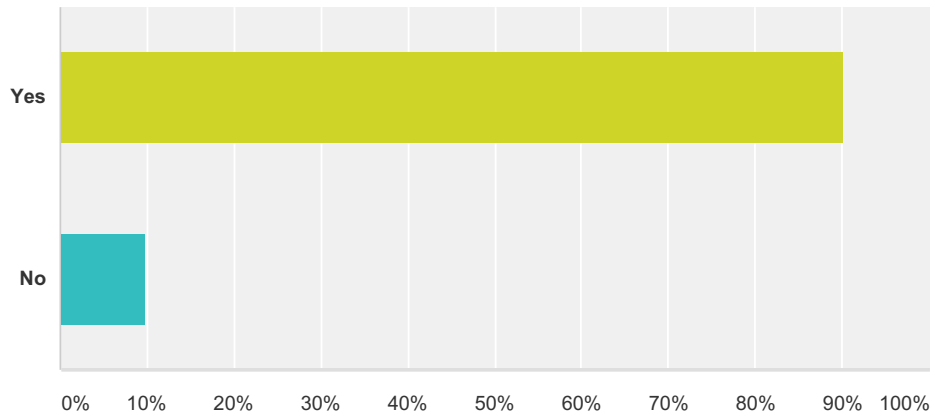
Answer Choices	Responses	Count
0%	7.47%	13
25%	16.09%	28
50%	52.30%	91
>50%	10.92%	19
Other (Please specify a percentage)	13.79%	24
<b>Total</b>		<b>174</b>

**Q271 Please comment on why you chose  
this percentage (maximum 1000  
characters).**

Answered: 124 Skipped: 4,341

### Q272 Do you want to preserve school-based assessment in Physics?

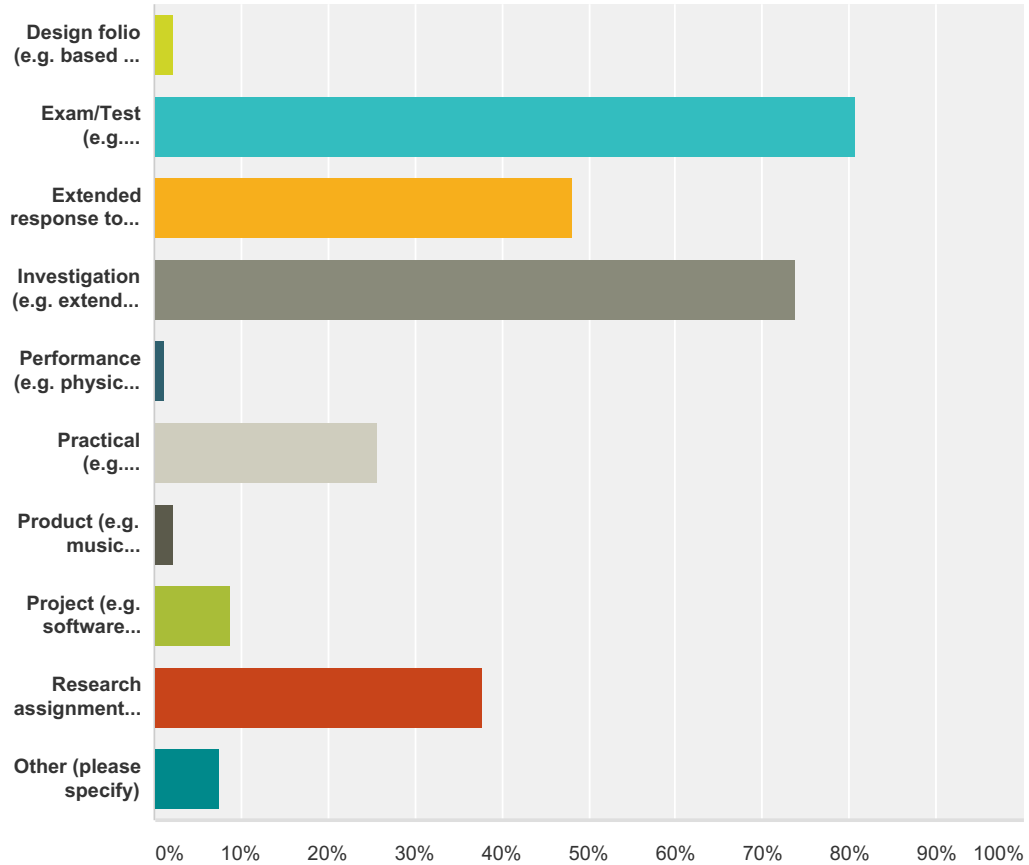
Answered: 172 Skipped: 4,293



Answer Choices	Responses	
Yes	90.12%	155
No	9.88%	17
<b>Total</b>		<b>172</b>

**Q273 Which assessment technique/s would be effective as school-based assessment within this subject? You may select more than one option.**

Answered: 172 Skipped: 4,293



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	2.33% 4
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	80.81% 139
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	48.26% 83
Investigation (e.g. extended experimental investigation)	73.84% 127
Performance (e.g. physical activity, arts performance)	1.16% 2
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	25.58% 44
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	2.33% 4
Project (e.g. software development, performing arts production, hospitality event)	8.72% 15



## Senior Curriculum and Assessment Survey

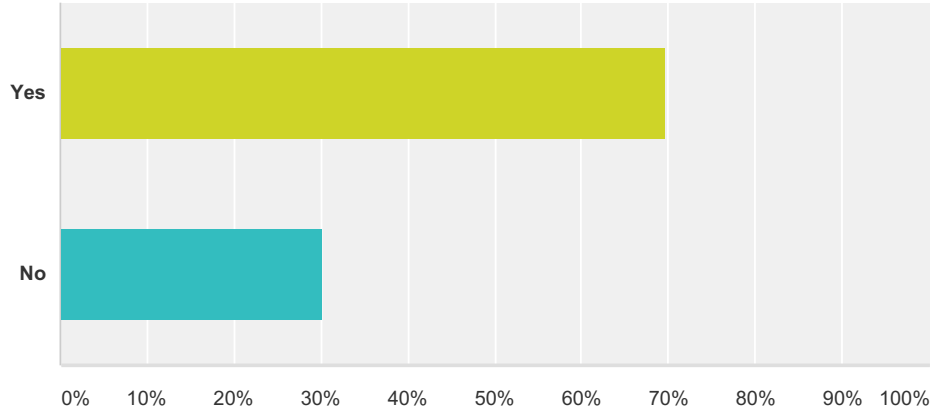
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	37.79%	65
Other (please specify)	7.56%	13
<b>Total Respondents: 172</b>		

**Q274 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 105 Skipped: 4,360

**Q275 Do you think school-based assessment moderation processes need strengthening in Physics?**

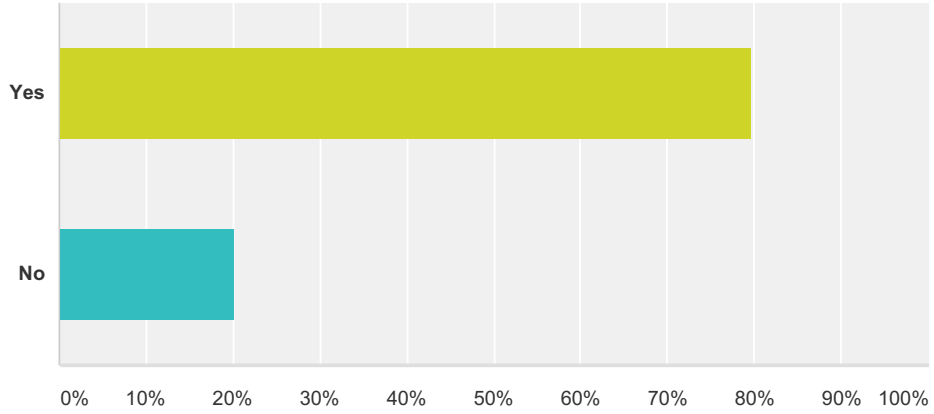
Answered: 172 Skipped: 4,293



Answer Choices	Responses	
Yes	69.77%	120
No	30.23%	52
<b>Total</b>		<b>172</b>

**Q276 Would you support the endorsement of school-based assessment instruments prior to use with students?**

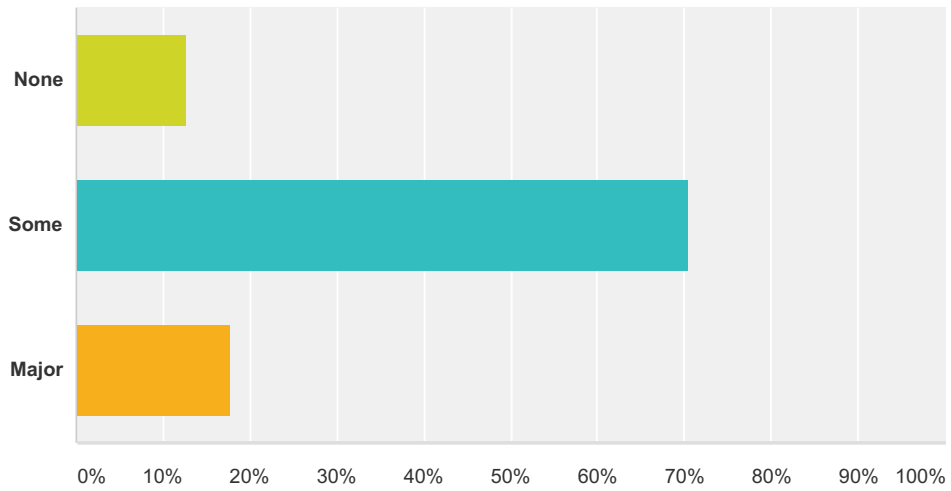
Answered: 172 Skipped: 4,293



Answer Choices	Responses
Yes	79.65% 137
No	20.35% 35
<b>Total</b>	<b>172</b>

**Q277 How much change do you think is needed in senior Sciences curriculum and assessment in Queensland?**

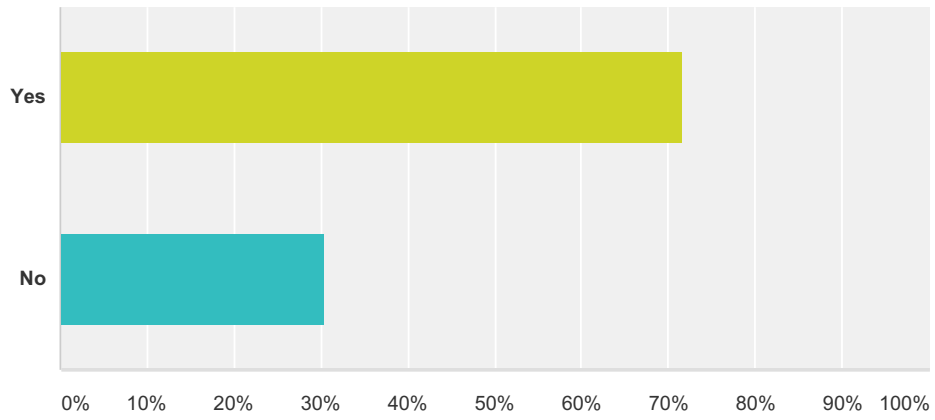
Answered: 102 Skipped: 4,363



Answer Choices	Responses	Count
None	12.75%	13
Some	70.59%	72
Major	17.65%	18
<b>Total</b>		<b>102</b>

**Q278 Do you agree that each subject result should be based on four assessments?**

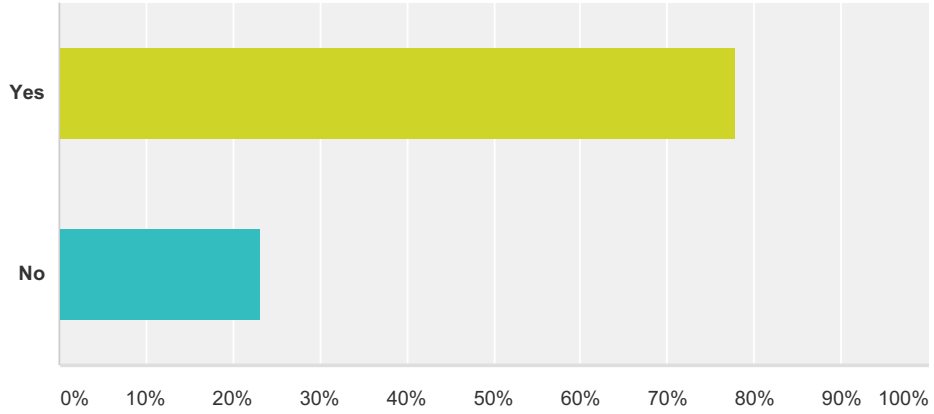
Answered: 102 Skipped: 4,363



Answer Choices	Responses	
Yes	71.57%	73
No	30.39%	31
<b>Total</b>		<b>102</b>

**Q279 Do you support the introduction of an external assessment in Authority Sciences subjects?**

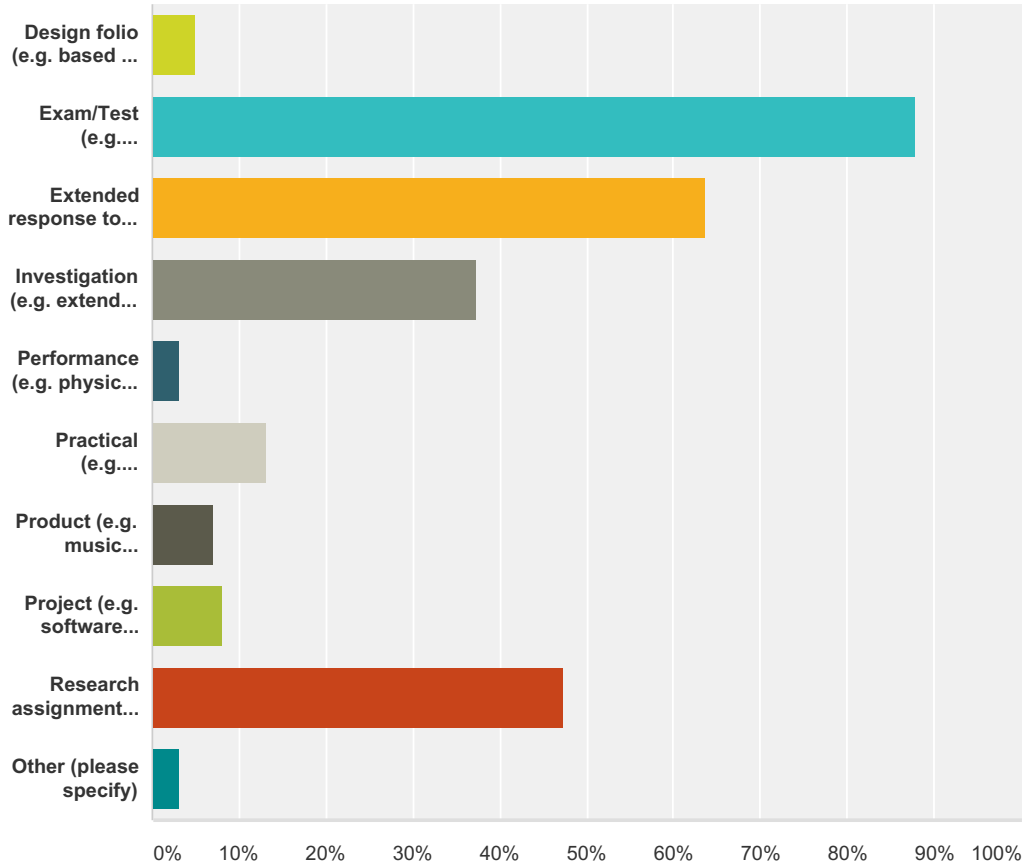
Answered: 99 Skipped: 4,366



Answer Choices	Responses
Yes	77.78% 77
No	23.23% 23
<b>Total</b>	<b>99</b>

**Q280 If external assessment was included in this/these subject/s, which assessment technique/s could be applied? You may select more than one option.**

Answered: 99 Skipped: 4,366



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	5.05% 5
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	87.88% 87
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	63.64% 63
Investigation (e.g. extended experimental investigation)	37.37% 37
Performance (e.g. physical activity, arts performance)	3.03% 3
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	13.13% 13
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	7.07% 7
Project (e.g. software development, performing arts production, hospitality event)	8.08% 8
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	47.47% 47



# Senior Curriculum and Assessment Survey

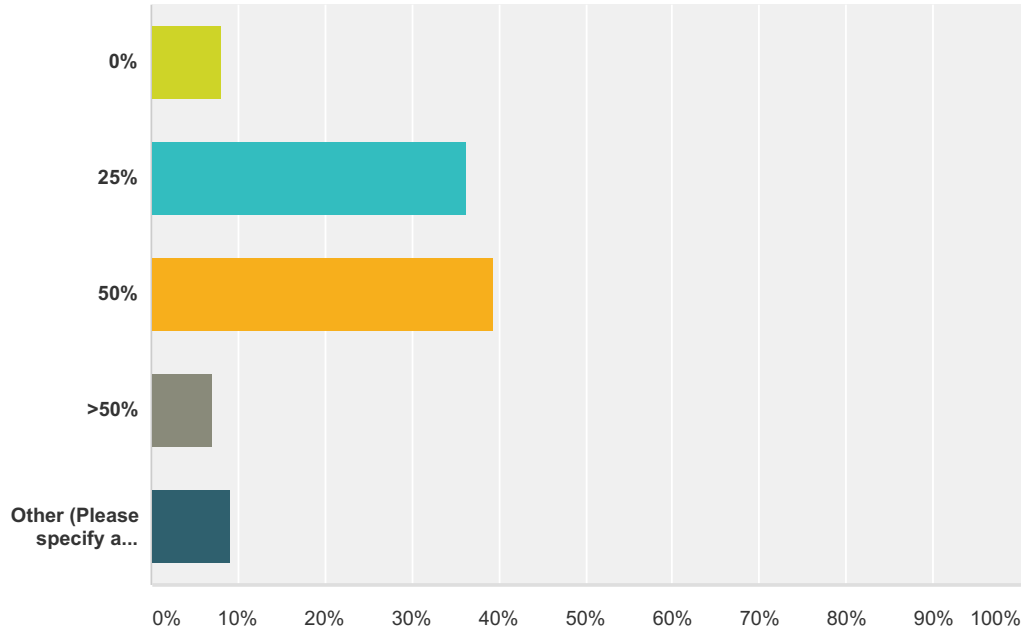
Other (please specify)	3.03%	3
<b>Total Respondents: 99</b>		

**Q281 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 64 Skipped: 4,401

**Q282 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 99 Skipped: 4,366



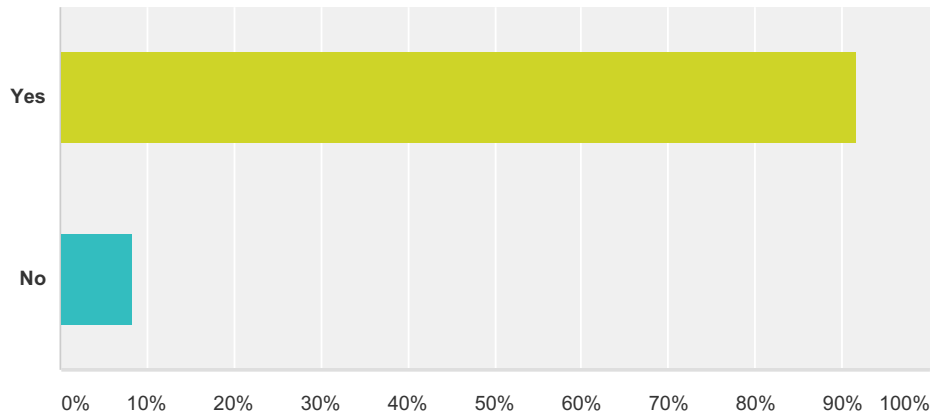
Answer Choices	Responses
0%	8.08% 8
25%	36.36% 36
50%	39.39% 39
>50%	7.07% 7
Other (Please specify a percentage)	9.09% 9
<b>Total</b>	<b>99</b>

**Q283 Please comment on why you chose  
this percentage (maximum 1000  
characters).**

Answered: 58 Skipped: 4,407

**Q284 Do you want to preserve school-based assessment in Sciences subjects?**

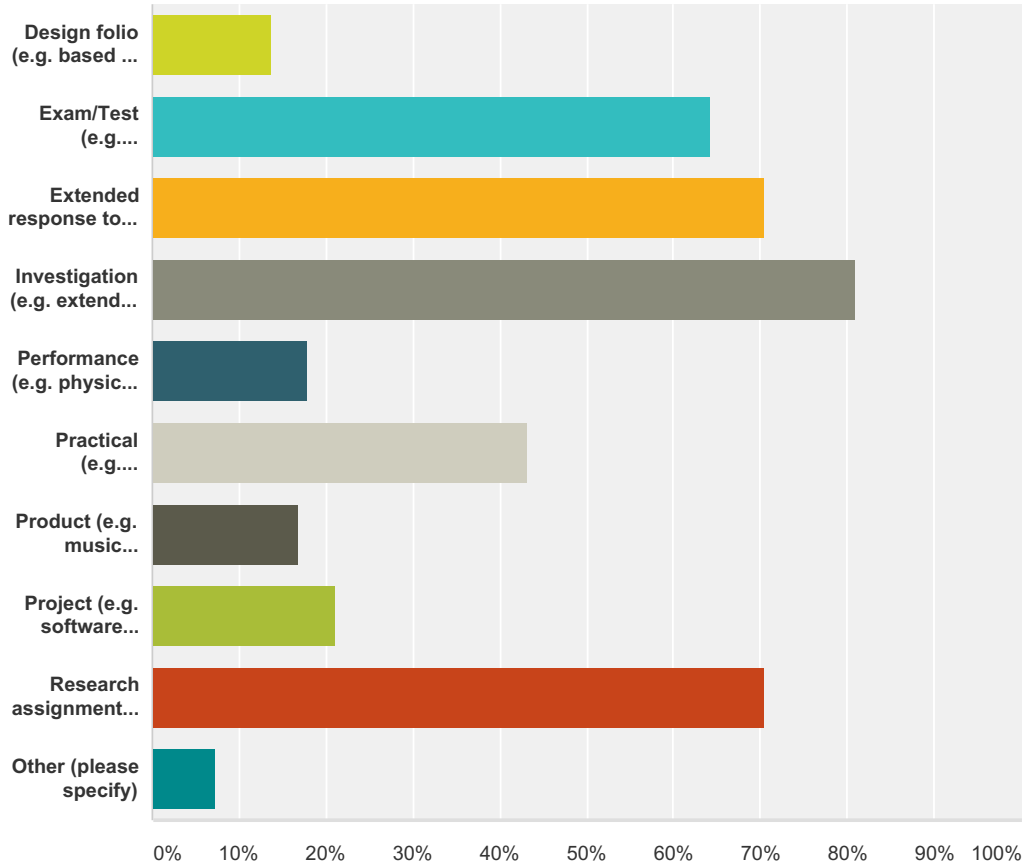
Answered: 95 Skipped: 4,370



Answer Choices	Responses
Yes	91.58% 87
No	8.42% 8
<b>Total</b>	<b>95</b>

**Q285 Which assessment technique/s would be effective as school-based assessment within Authority Sciences subjects? You may select more than one option.**

Answered: 95 Skipped: 4,370



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	13.68% 13
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	64.21% 61
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	70.53% 67
Investigation (e.g. extended experimental investigation)	81.05% 77
Performance (e.g. physical activity, arts performance)	17.89% 17
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	43.16% 41
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	16.84% 16
Project (e.g. software development, performing arts production, hospitality event)	21.05% 20
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	70.53% 67

# Senior Curriculum and Assessment Survey

Other (please specify)	7.37%	7
<b>Total Respondents: 95</b>		

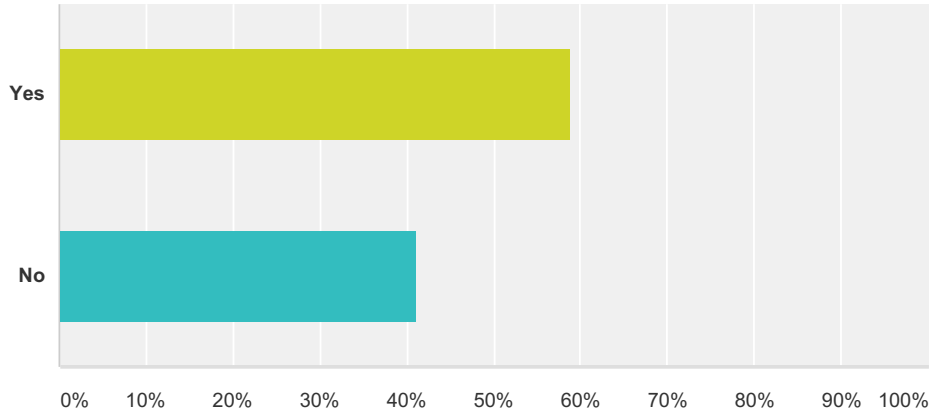
**Q286 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 48 Skipped: 4,417



**Q287 Do you think school-based assessment moderation processes need strengthening in Authority Sciences subjects?**

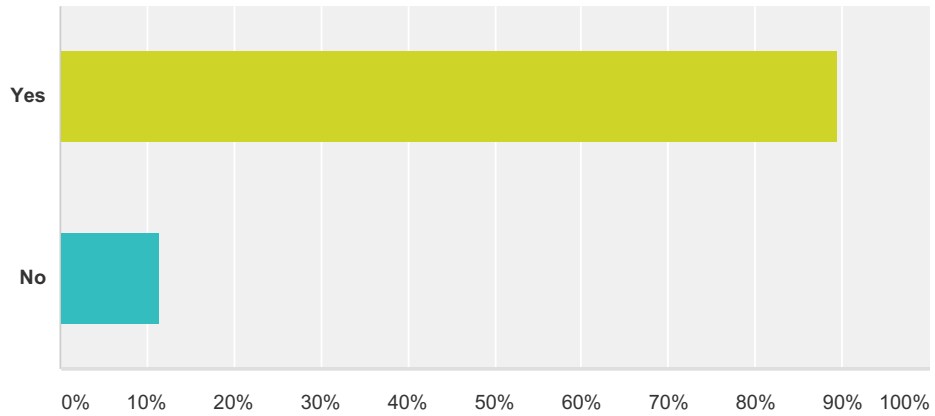
Answered: 95 Skipped: 4,370



Answer Choices	Responses	
Yes	58.95%	56
No	41.05%	39
<b>Total</b>		<b>95</b>

**Q288 Would you support the endorsement of school-based assessment instruments for Authority Sciences subjects prior to use with students?**

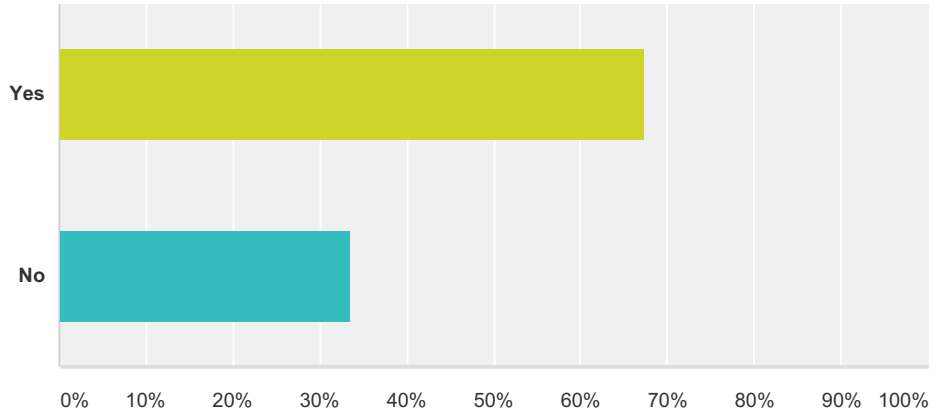
Answered: 95 Skipped: 4,370



Answer Choices	Responses
Yes	89.47% 85
No	11.58% 11
<b>Total</b>	<b>95</b>

**Q289 The Review proposes a maximum of four (4) assessment items in Authority subjects. Do you think SAs should also have a maximum of four assessments?**

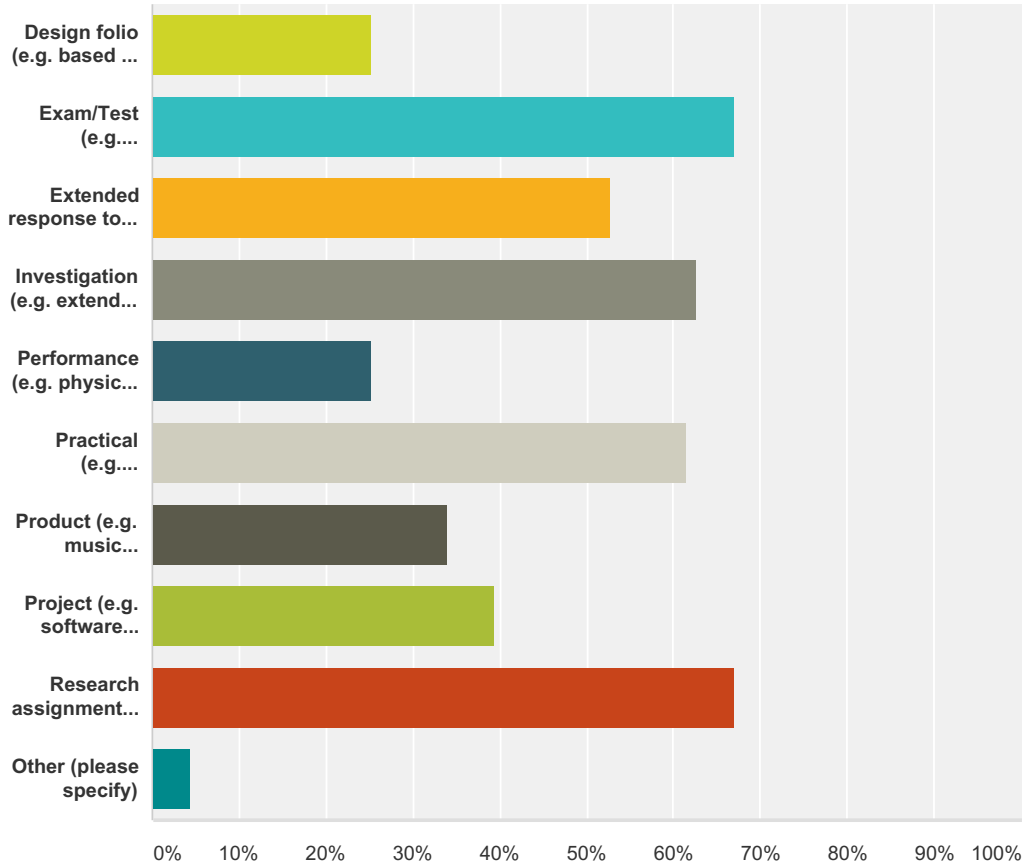
Answered: 95 Skipped: 4,370



Answer Choices	Responses	
Yes	67.37%	64
No	33.68%	32
<b>Total</b>		<b>95</b>

**Q290 Which assessment technique/s would be effective as school-based assessment within Sciences SASs? You may select more than one option.**

Answered: 91 Skipped: 4,374



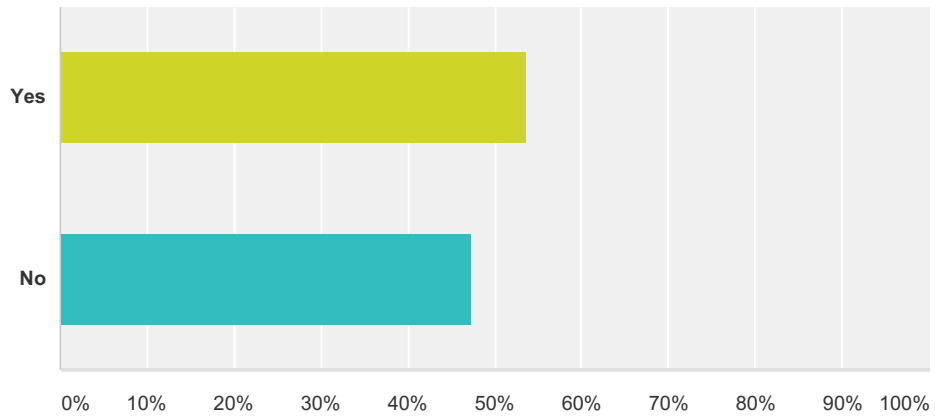
Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	25.27% 23
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	67.03% 61
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	52.75% 48
Investigation (e.g. extended experimental investigation)	62.64% 57
Performance (e.g. physical activity, arts performance)	25.27% 23
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	61.54% 56
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	34.07% 31
Project (e.g. software development, performing arts production, hospitality event)	39.56% 36
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	67.03% 61

# Senior Curriculum and Assessment Survey

Other (please specify)	4.40%	4
<b>Total Respondents: 91</b>		

**Q291 Should the moderation processes for the Sciences SASs be strengthened?**

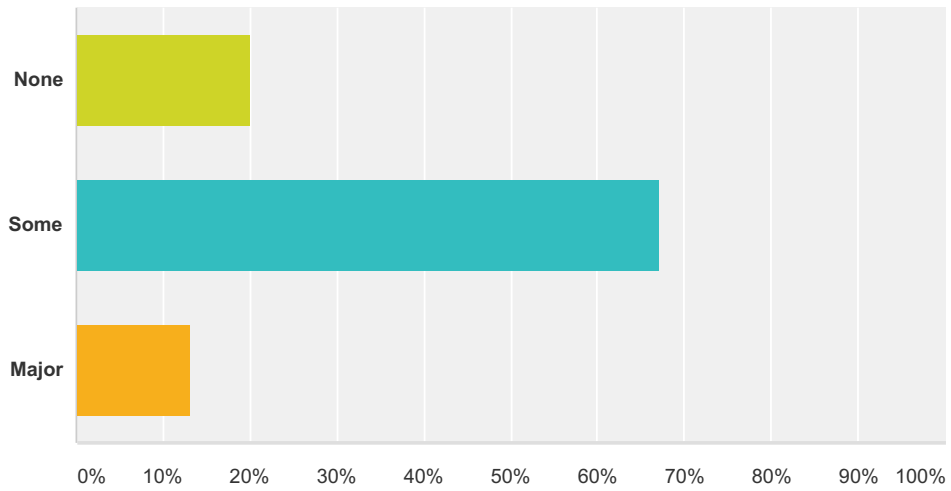
Answered: 95 Skipped: 4,370



Answer Choices	Responses	
Yes	53.68%	51
No	47.37%	45
<b>Total</b>		<b>95</b>

**Q292 How much change do you think is needed in senior Visual Arts curriculum and assessment in Queensland?**

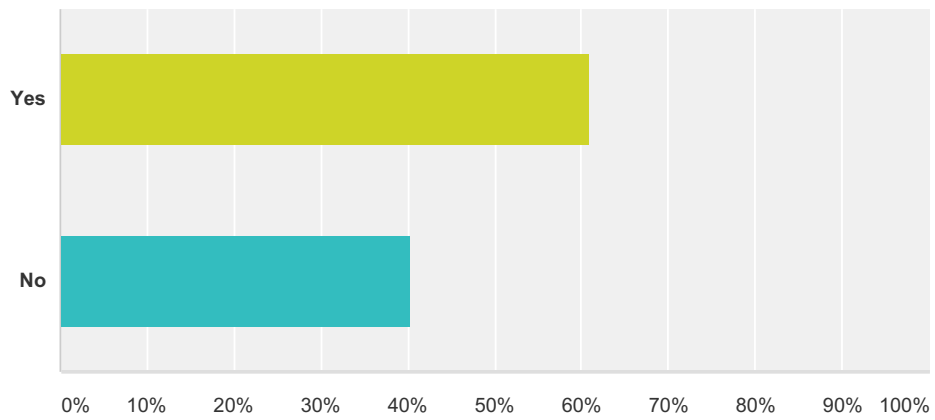
Answered: 174 Skipped: 4,291



Answer Choices	Responses
None	20.11% 35
Some	67.24% 117
Major	13.22% 23
<b>Total</b>	<b>174</b>

**Q293 Do you agree that each subject result should be based on four assessments?**

Answered: 174 Skipped: 4,291

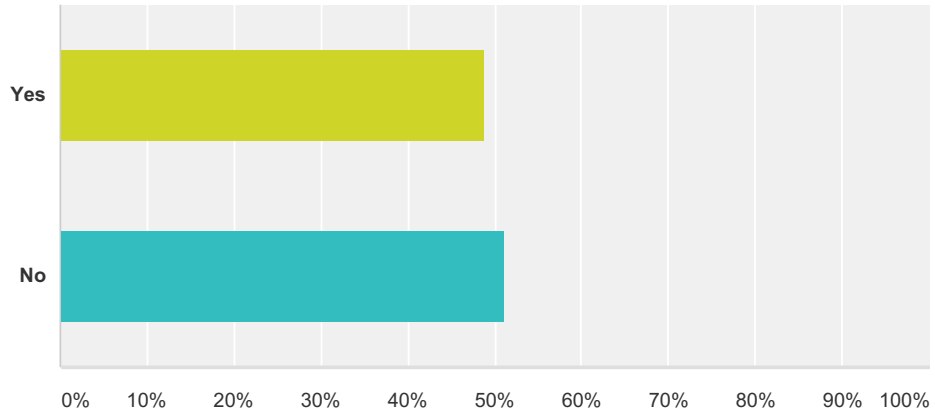


Answer Choices	Responses	
Yes	60.92%	106
No	40.23%	70
<b>Total</b>		<b>174</b>



**Q294 Do you support the introduction of an external assessment in Authority Visual Arts subjects?**

Answered: 164 Skipped: 4,301

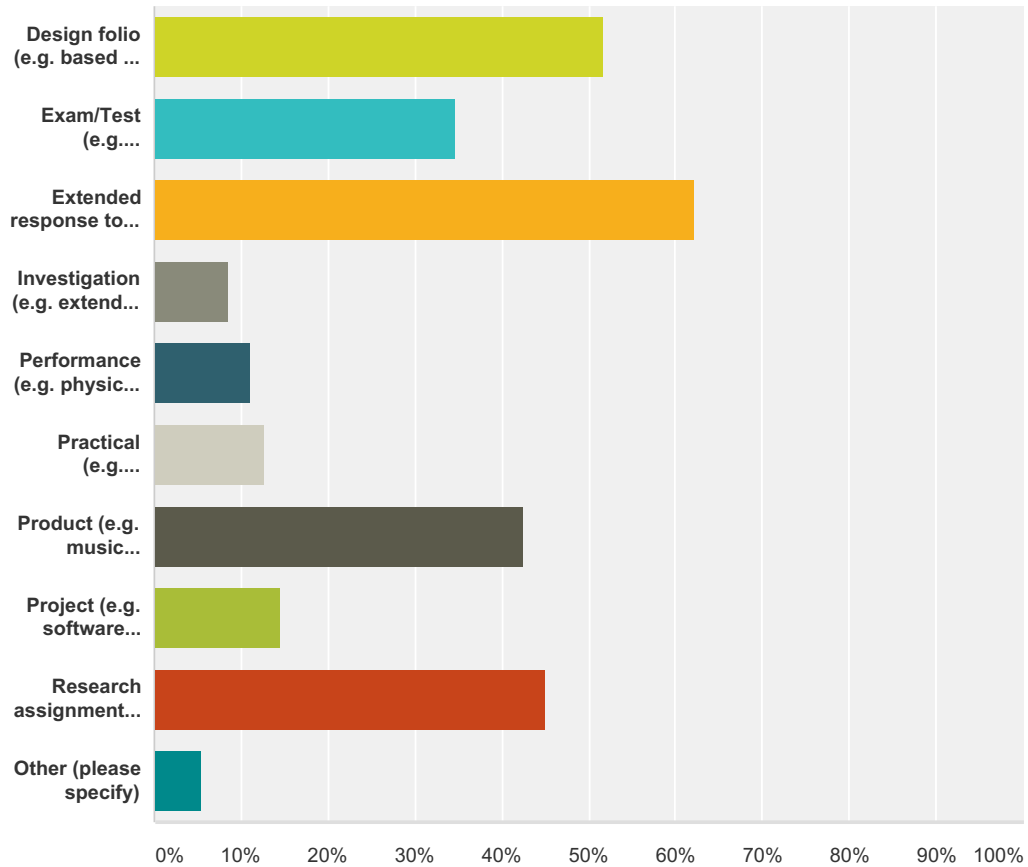


Answer Choices	Responses	
Yes	48.78%	80
No	51.22%	84
<b>Total</b>		<b>164</b>

## Senior Curriculum and Assessment Survey

### Q295 If external assessment was included in this/these subject/s, which assessment technique/s could be applied? You may select more than one option.

Answered: 164 Skipped: 4,301



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	51.83% 85
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	34.76% 57
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	62.20% 102
Investigation (e.g. extended experimental investigation)	8.54% 14
Performance (e.g. physical activity, arts performance)	10.98% 18
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	12.80% 21
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	42.68% 70
Project (e.g. software development, performing arts production, hospitality event)	14.63% 24
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	45.12% 74

# Senior Curriculum and Assessment Survey

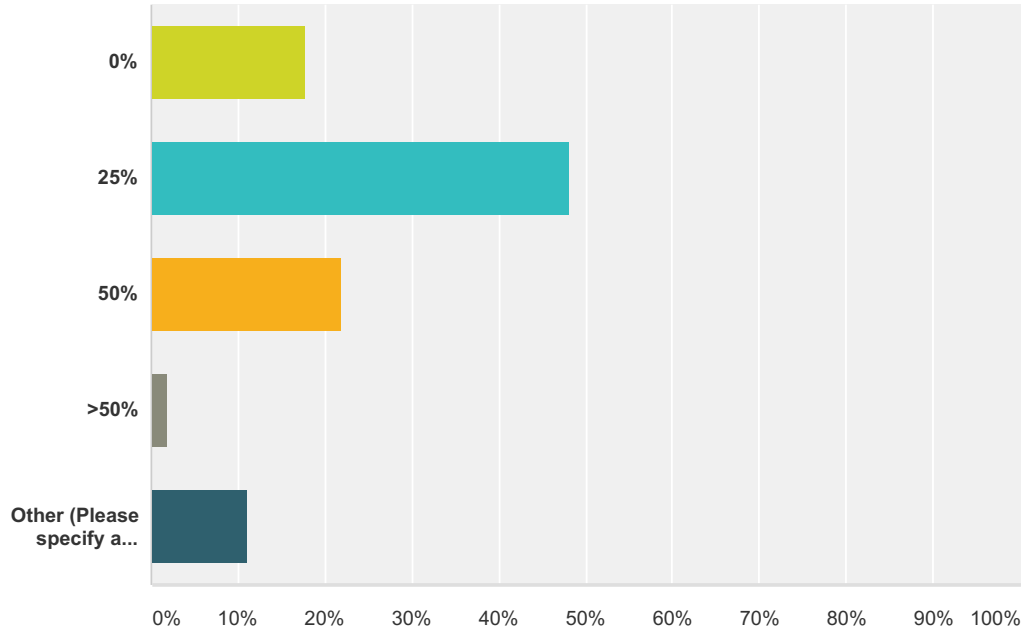
Other (please specify)	5.49%	9
<b>Total Respondents: 164</b>		

**Q296 Please comment on why you think this/these technique/s would be suitable as external assessment (maximum 1000 characters).**

Answered: 101 Skipped: 4,364

**Q297 What percentage should external assessment contribute to a student's overall subject result?**

Answered: 164 Skipped: 4,301



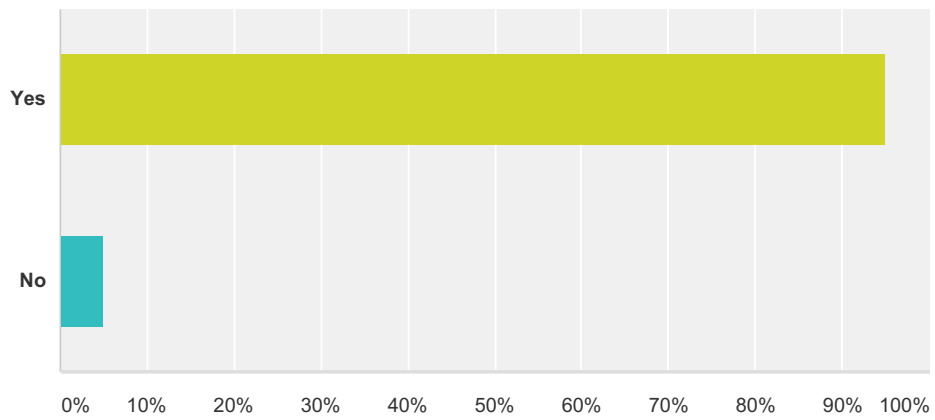
Answer Choices	Responses
0%	17.68% 29
25%	48.17% 79
50%	21.95% 36
>50%	1.83% 3
Other (Please specify a percentage)	10.98% 18
<b>Total</b>	<b>164</b>

**Q298 Please comment on why you chose  
this percentage (maximum 1000  
characters).**

Answered: 98 Skipped: 4,367

**Q299 Do you want to preserve school-based assessment in Visual Arts subjects?**

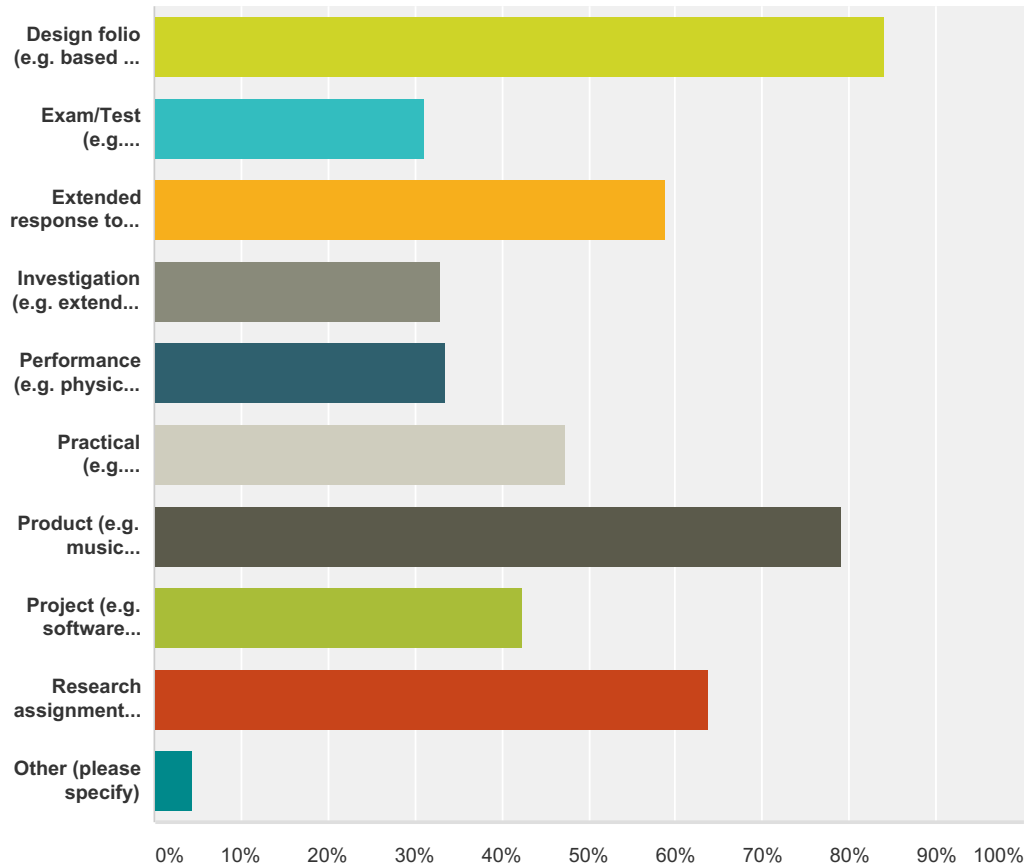
Answered: 158 Skipped: 4,307



Answer Choices	Responses
Yes	94.94% 150
No	5.06% 8
<b>Total</b>	<b>158</b>

**Q300 Which assessment technique/s would be effective as school-based assessment within Authority Visual Arts subjects? You may select more than one option.**

Answered: 158 Skipped: 4,307



Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	84.18% 133
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	31.01% 49
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	58.86% 93
Investigation (e.g. extended experimental investigation)	32.91% 52
Performance (e.g. physical activity, arts performance)	33.54% 53
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	47.47% 75
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	79.11% 125
Project (e.g. software development, performing arts production, hospitality event)	42.41% 67



## Senior Curriculum and Assessment Survey

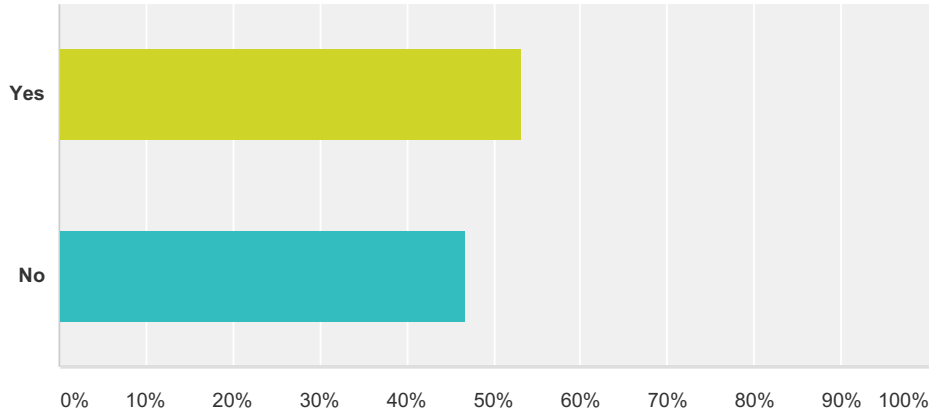
Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	<b>63.92%</b> 101
Other (please specify)	<b>4.43%</b> 7
<b>Total Respondents: 158</b>	

**Q301 Please comment on why you think this/these technique/s would be suitable as school-based assessment (maximum 1000 characters).**

Answered: 72 Skipped: 4,393

**Q302 Do you think school-based assessment moderation processes need strengthening in Authority Visual Arts subjects?**

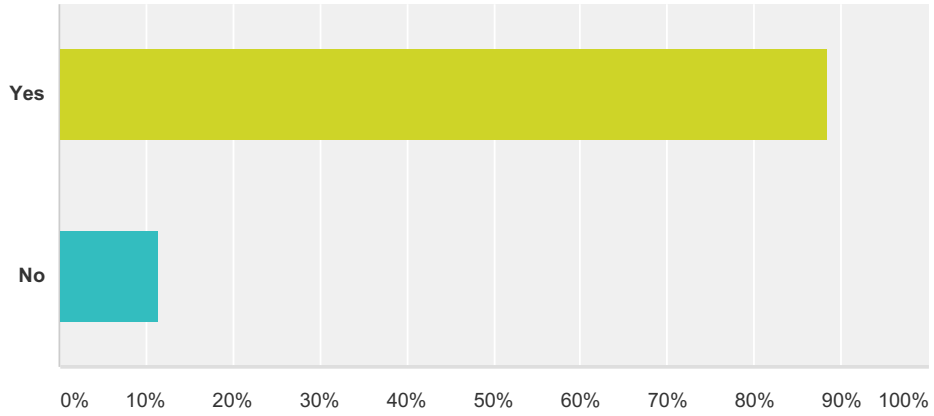
Answered: 158 Skipped: 4,307



Answer Choices	Responses
Yes	53.16% 84
No	46.84% 74
<b>Total</b>	<b>158</b>

**Q303 Would you support the endorsement of school-based assessment instruments for Authority Visual Arts subjects prior to use with students?**

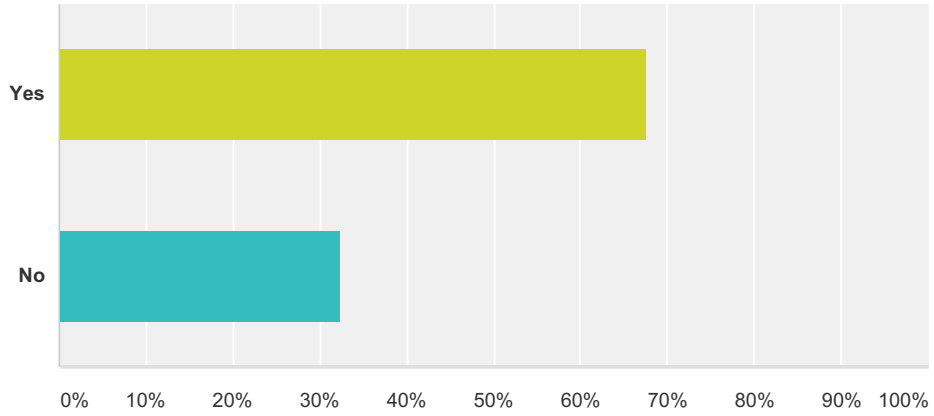
Answered: 158 Skipped: 4,307



Answer Choices	Responses
Yes	88.61% 140
No	11.39% 18
<b>Total</b>	<b>158</b>

**Q304 The Review proposes a maximum of four (4) assessment items in Authority subjects. Do you think SAs should also have a maximum of four assessments?**

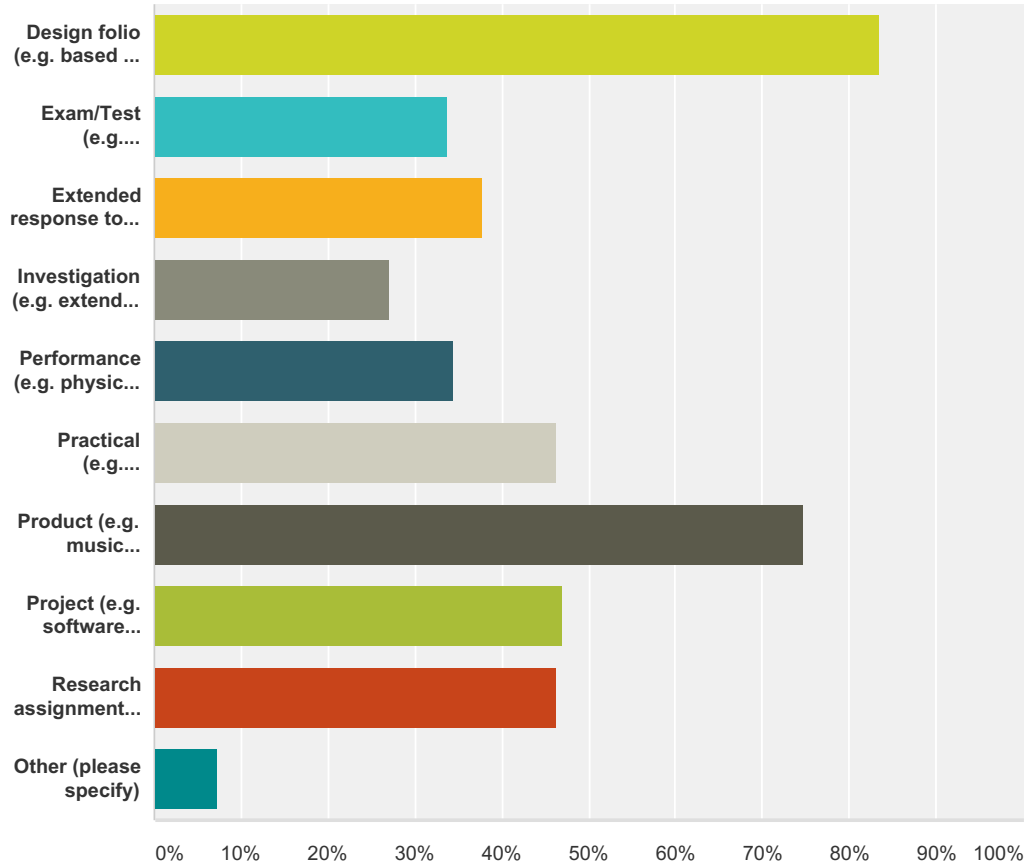
Answered: 158 Skipped: 4,307



Answer Choices	Responses
Yes	67.72% 107
No	32.28% 51
<b>Total</b>	<b>158</b>

**Q305 Which assessment technique/s would be effective as school-based assessment within Visual Arts SAs? You may select more than one option.**

Answered: 151 Skipped: 4,314



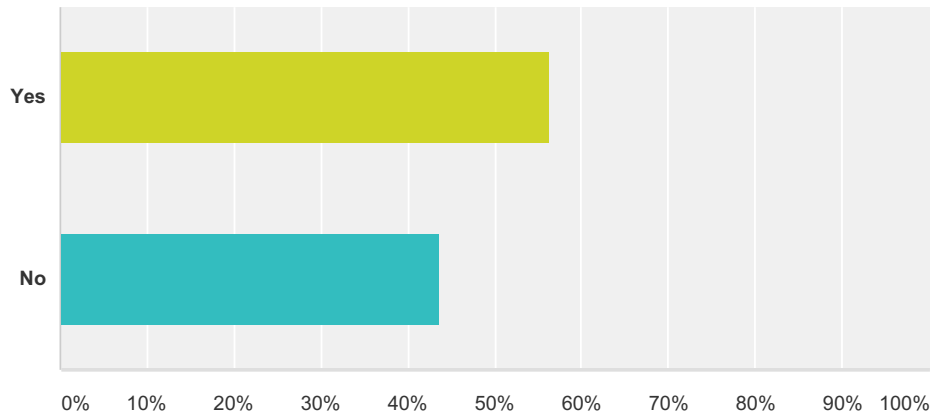
Answer Choices	Responses
Design folio (e.g. based on a design problem such as 2D and 3D drawings, photographs, sketches)	83.44% 126
Exam/Test (e.g. supervised exam comprising a range of questions and/or calculations, oral test, aural test)	33.77% 51
Extended response to stimulus (e.g. review, critique, editorial, essay, interview, presentation, case study, website)	37.75% 57
Investigation (e.g. extended experimental investigation)	27.15% 41
Performance (e.g. physical activity, arts performance)	34.44% 52
Practical (e.g. demonstrating a practical solution to a scenario such as installing and configuring a network, producing accounting records and reports, directing)	46.36% 70
Product (e.g. music composition, artwork, food items, furniture, prototypes, technical drawing)	74.83% 113
Project (e.g. software development, performing arts production, hospitality event)	47.02% 71

## Senior Curriculum and Assessment Survey

Research assignment (e.g. report, analytical exposition, folio, journal, independent inquiry)	46.36%	70
Other (please specify)	7.28%	11
<b>Total Respondents: 151</b>		

### Q306 Should the moderation processes for the Visual Arts SASs be strengthened?

Answered: 158 Skipped: 4,307

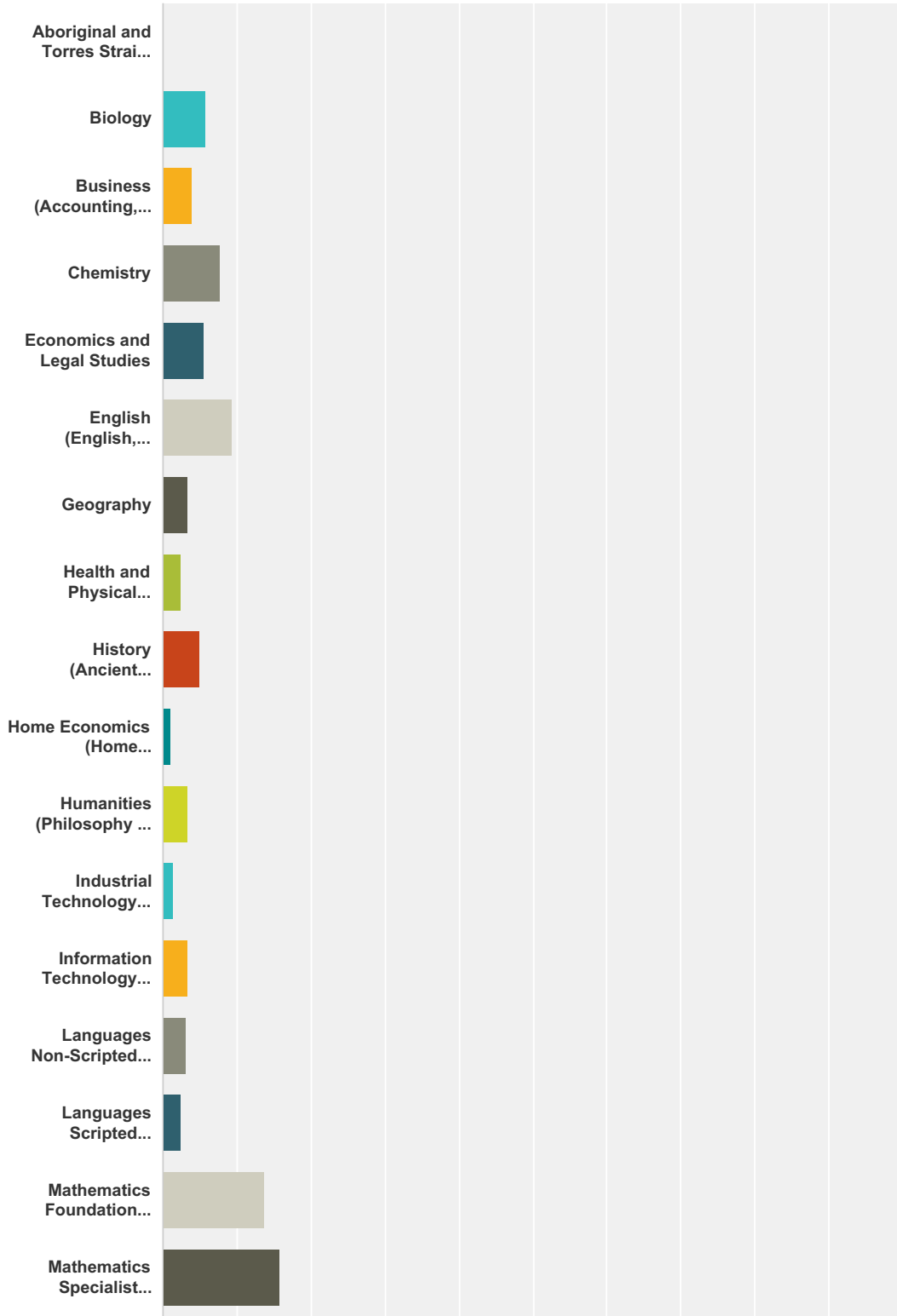


Answer Choices	Responses
Yes	56.33% 89
No	43.67% 69
<b>Total</b>	<b>158</b>

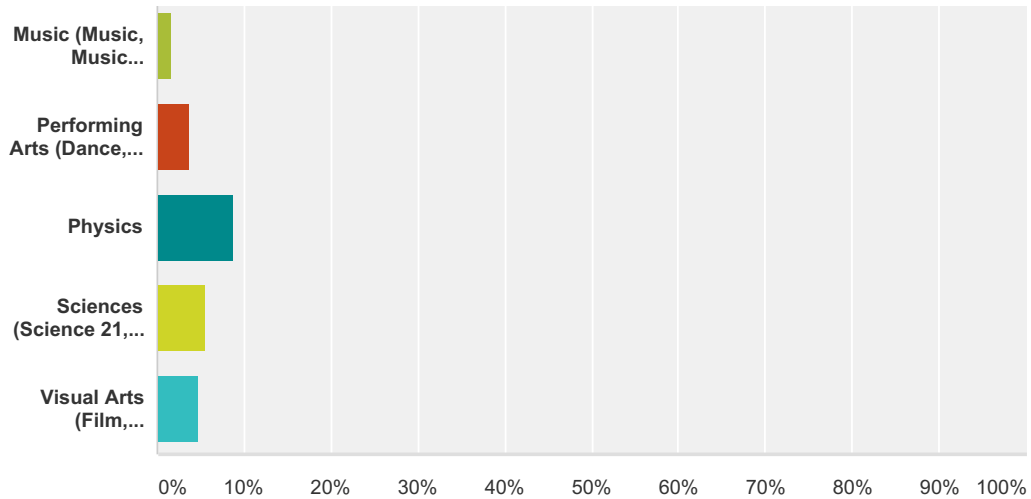


**Q307 To complete the survey for another working group, please make your selection below and click 'next'. Alternatively, to complete the survey, click 'next' without selecting another working group.**

Answered: 354 Skipped: 4,111



## Senior Curriculum and Assessment Survey



Answer Choices	Responses
Aboriginal and Torres Strait Islander Studies	0.00% 0
Biology	5.93% 21
Business (Accounting, Business Communication & Technology, Business Management, Business Studies SAS, Tourism SAS)	3.95% 14
Chemistry	7.63% 27
Economics and Legal Studies	5.65% 20
English (English, Extension English, English for ESL Learners, English Communication)	9.32% 33
Geography	3.39% 12
Health and Physical Education (Health Education, Physical Education, Recreation SAS)	2.54% 9
History (Ancient History, Modern History)	5.08% 18
Home Economics (Home Economics, Hospitality Studies, Hospitality Practices SAS, Fashion SAS, Early Childhood Studies SAS)	1.13% 4
Humanities (Philosophy & Reason, Study of Religion, Study of Society, Religion & Ethics SAS, Social & Community Studies SAS)	3.39% 12
Industrial Technology (Aerospace Studies, Engineering Technology, Graphics, Technology Studies, Building and Construction Skills SAS, Engineering Skills SAS, Furnishing SAS, Industrial Graphics Skills SAS, Industrial Technology SAS)	1.41% 5
Information Technology (Information Processing & Technology, Information Technology Systems, Information & Communication Technology SAS)	3.39% 12
Languages Non-Scripted (French, French Extension, German, German Extension, Italian, Latin, Modern Greek, Spanish, Indonesian, Indonesian Extension)	3.11% 11
Languages Scripted (Chinese, Chinese Extension, Japanese, Korean, Vietnamese)	2.54% 9
Mathematics Foundation (Mathematics A, Prevocational Mathematics)	13.84% 49
Mathematics Specialist (Mathematics B, Mathematics C)	15.82% 56
Music (Music, Music Extension, Music in Practice SAS)	1.69% 6
Performing Arts (Dance, Drama, Dance in Practice SAS, Drama in Practice SAS)	3.67% 13
Physics	8.76% 31

## Senior Curriculum and Assessment Survey

Sciences (Science 21, Agricultural Science, Marine Studies, Earth Science, Aquatic Practices SAS, Agricultural and Horticultural Practices SAS, Science in Practice SAS)	5.65%	20
Visual Arts (Film, Television & New Media, Visual Art, Media Arts in Practice SAS, Visual Arts in Practice SAS, Multidisciplinary Arts in Practice SAS)	4.80%	17
<b>Total</b>		<b>354</b>

**Q308 Please provide any further comments regarding senior curriculum and assessment in Queensland (optional, maximum 1000 characters).**

Answered: 560 Skipped: 3,905

**Q309 If you are happy for the QCAA to contact you to discuss your feedback further, please provide your contact details below (optional).**

Answered: 999 Skipped: 3,466

Answer Choices	Responses	
Name	99.60%	995
Telephone	79.28%	792
Email	98.70%	986