

## 2003

This is to certify that  
**ANDREW TOWNSEND**  
of Sunshine College

having completed Year 12 in 2003 has been awarded  
the results reported on this Senior Certificate.

Authority Subject	Semester units studied				No. of units	Level of Achievement
English	01	02	03	04	4	Sound Achievement
Mathematics B	01	02	03	04	4	Limited Achievement
Physics	01	02	03	04	4	Sound Achievement
Biological Science	01	02	03	04	4	High Achievement
Accounting	01	02	03	04	4	High Achievement
Information Processing & Technology	01	02	03	04	4	Sound Achievement
	Total units				24	Total subjects 6

<b>Queensland Core Skills Test (QCS Test)</b>	<b>Grade awarded:</b>	B
---	-----------------------	---

### Accredited Vocational Education

Sunshine College has provided information about the student's successful completion of accredited vocational education competencies or modules.

(for details see Statement 1).



No results printed outside this area. Results are printed on this page, and official attached statement pages, only.  
No results are printed on the back of certificates or statements.

*This Senior Certificate is recognised within the Australian Qualifications Framework.  
Issued 19 December 2003 without alteration or erasure.  
Student no. 02-0144-5543-9*

*SAMPLE ONLY*  
Chair

# EXPLANATORY NOTES



This is an Australian certificate of senior secondary education. It has been issued on completion of Year 12 in full-time schooling by the Queensland Studies Authority (QSA), one of the Australasian Curriculum, Assessment and Certification Authorities. Australian certificates of senior secondary education are official and authentic records of student achievement. The certificate can report student achievement in Board subjects studied during Year 11 and/or Year 12, and in the Queensland Core Skills Test. The certificate and results in Board subjects are accepted by universities across Australia and around the world. The certificate may record achievement in Board-registered subjects, in accredited vocational education, and in Recorded subjects.

## AUTHORITY SUBJECTS

An Authority subject is one for which a syllabus and a school's work program have been approved by the QSA and the standards of assessment are moderated.

The minimum amount of timetabled school time to be devoted to the study and assessment of each Board subject is 55 hours per semester.

There are QSA-developed syllabuses for over 50 senior secondary subjects. A list of Authority subjects is available from the QSA office.

### Semester unit

A semester unit is a portion of the syllabus usually completed in one semester and is represented by a code number such as 01, 03, 08, ... or 01, 02, 03, 04.

## AUTHORITY-REGISTERED SUBJECTS

An Authority-registered subject is any subject, other than an Authority subject, for which a study area specification or work program has been approved by the QSA.

The minimum amount of timetabled school time to be devoted to the study and assessment of each Authority-registered subject is 40 hours per semester.

### Semester unit

A semester unit is a portion of the work program for a Authority-registered subject usually studied in one semester.

## LEVELS OF ACHIEVEMENT

A level of achievement indicates the standard attained in relation to the criteria stated in the approved work program.

The levels are:

- Very High Achievement
- High Achievement
- Sound Achievement
- Limited Achievement
- Very Limited Achievement

Levels of achievement in Authority subjects are reported only for students in those schools that accept QSA conditions and follow the QSA procedures for the moderation of standards.

Levels of achievement recorded in Authority-registered subjects are based on school assessments that are not subject to the QSA's procedures for the moderation of standards.

The criteria used in making the final judgment of the level of achievement include:

- the student's knowledge and understanding of the concepts and principles of the subject
- the student's cognitive and practical skills in a wide range of situations.

## ACCREDITED VOCATIONAL EDUCATION

The Australian Quality Training Framework (AQTF) provides the basis for a nationally consistent, high-quality vocational education and training system.

All providers of vocational education and training are required to comply with the AQTF Standards for Registered Training Organisations. Results from registered training organisations may appear on this certificate.

These results may include complete qualifications recognised in the Australian Qualifications Framework and units of competency/modules from partially completed qualifications.

Units of competency/modules may be completed as components of some Board and most Board-registered subjects, as well as under school-based apprenticeship and/or traineeship arrangements.

## QUEENSLAND CORE SKILLS TEST

All Year 12 students are offered the opportunity to sit for the Queensland Core Skills (QCS) Test.

The QCS Test:

- tests the common elements of the senior curriculum employing three modes of response—extended writing, short response, and multiple choice—and involves seven hours of testing over two consecutive days
- is a standardised test requiring reading and writing in Australian English
- being cross-curriculum, provides information supplementary to the subject results.

Results are reported as grades from *A* to *E* (*A* indicating highest achievement).

## RECORDED SUBJECTS

A Recorded subject is a subject, other than an Authority subject or Authority-registered subject, offered by a school, agricultural college or TAFE institute or other educational institution approved by the QSA, the results of which are recorded on the QSA's Senior certificates. The QSA's procedures for the moderation of standards of achievement do not apply to results in these subjects.

Most Recorded subjects are either vocational education competencies or modules, or approved subjects in the performing arts.

## Statement 1

The providers of the vocational education reported on this certificate are required to comply with the Australian Quality Training Framework *Standards for Registered Training Organisations*. Sunshine College provided information about successful completion by  
**ANDREW TOWNSEND**  
of the following competencies/modules according to industry-endorsed standards.

Unit of competency code/module

Name of unit of competency/module

Industry standard

In the course Certificate I in Work Education,  
vocational education competencies or modules completed as Recorded subjects

BSATEC102A	Access and retrieve computer data
GENIWR101	Demonstrate foundational knowledge of industrial and workplace relations
GENJS1101	Apply job search and interview skills
GENOHS101	Describe and practise fundamental occupational health and safety principles and procedures
GENPAS101	Apply knowledge and skills that nurture positive self esteem and self image

No results printed outside this area. Results are printed on this page, and official attached statement pages, only.  
No results are printed on the back of certificates or statements.