Category 3: Multimodal presentation (Aztecs)

Criterion 1: Planning

This extract from a record of research shows the initial planning for an inquiry. The extract demonstrates evidence of the match to a B standard for an aspect of Criterion 1: Planning and using a historical research process.

When planning and defining the scope of the inquiry, the records of research at Standard B would demonstrate that a student:

- identifies significant issues for investigation, devises historical research questions and appropriate sub-questions.

### Comments

This statement and the research questions show how a student has identified a significant issue for investigation, i.e. identifying the link between religion and power in Aztec society.

The research question and sub-questions are historical and are drawn from the aspects 1, 3 and 4 of the aspects of inquiry (indicated by the shaded text boxes).

<table>
<thead>
<tr>
<th>Research topic</th>
<th>Religion and power in the Aztec civilisation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Rationale</strong></td>
<td>I think researching the Aztec civilisation will show some interesting points about the connection between power and religion. The blood sacrifices that were made as part of their religion say a lot about how powerful the religious beliefs were and they must have had a big effect on the society.</td>
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<tr>
<td><strong>Key question</strong></td>
<td>How did religion influence the power structure throughout Aztec civilisation?</td>
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</tbody>
</table>
| **Focus questions** | 1. What were the religious ideologies adopted by the Aztecs?  
2. What beliefs were held by the people about religion?  
3. Why would religion have a substantial influence in civilisation?  
4. Did religious beliefs favour specific social classes?  
5. What were the power relationships within Aztec civilisation?  
6. How did the power relationship affect society?  
7. How did religion manipulate the beliefs of the people?  
8. Did this belief help develop society in a positive or negative way? |
| **Added to 2:** | What religious events or ceremonies were held? |
| **Change to 3:** | Why was religion an important aspect of society? |
| **Change to 8:** | Did religion have positive or negative repercussions? |

### Initial hypothesis

The Aztec civilisation and power structure was organised around religion.