Modern History
2015 Senior External Examination — Subject notice 1

Information about the 2015 examination

The examination will be based on the *Modern History Senior External Syllabus 2008*. It will consist of two papers.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Perusal/planning time</th>
<th>Working time</th>
</tr>
</thead>
<tbody>
<tr>
<td>One</td>
<td>10 minutes</td>
<td>2 hours 30 minutes</td>
</tr>
<tr>
<td>Two</td>
<td>10 minutes</td>
<td>2 hours 30 minutes</td>
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**Paper One**

**Part A: Reflections on the research inquiry process**

The nominated theme for Paper One: Part A is **Theme 1: National history**.

Candidates will study one inquiry topic from those listed on page 16 of the syllabus.

Candidates will formulate their own focus questions related to the five aspects of inquiry for their particular inquiry topic.

Candidates will respond to questions that assess their understandings of historical research procedures and aspects of the inquiry process as related to Theme 1. Responses must relate to the selected inquiry topic.

Responses will be judged against syllabus exit assessment criterion 1: *Planning and using a historical research process*.

**Part B: Extended written response to an unseen question**

The nominated theme for Paper One: Part B is **Theme 2: Studies of conflict**.

Candidates will study two inquiry topics from those listed on page 17 of the syllabus.

Candidates will respond in 600–800 words to one of several questions provided.

Responses will be judged against syllabus exit assessment criterion 3: *Communicating historical knowledge*.

**Paper Two**

**Extended written response to historical evidence**

The nominated theme for Paper Two is **Theme 3: Studies of change**.

The inquiry topic for study is **China: The impact of Mao Zedong**.

A selection of historical sources relating to the inquiry topic will be sent to candidates and published on our website at least four weeks before the examination.
Candidates will respond in 600–800 words to one of several questions provided. Responses must refer to the historical sources (both seen and unseen) provided for Paper Two.

Responses will be judged against syllabus exit assessment criterion 2: *Forming historical knowledge through critical enquiry* and syllabus exit assessment criterion 3: *Communicating historical knowledge*.

**Level of achievement**

Each candidate’s level of achievement will be determined by applying the syllabus standards to an overall assessment of responses across both Paper One and Paper Two.

**Enquiries**

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