

Korean

2017 Senior External Examination — Subject notice 1

Information about the 2017 examination

The examination will be based on the *Korean Senior External Syllabus 2008 (amended 2012)*. It will consist of an oral examination (that will assess speaking skills) and a written examination (that will assess listening, reading and writing skills).

Oral examination

The oral examination is designed primarily to assess a candidate's knowledge and skill in using spoken Korean. It has two sections:

- Section 1: Conversation
- Section 2: Discussion.

The conversation and the discussion may be supported by objects such as photographs, diagrams, pictures and maps. Notes and cue cards are not permitted.

Section 1: Conversation

The oral examination will begin with a general conversation between the candidate and the marker.

The conversation will be about the candidate's personal world, e.g. school and home life, family and friends, interests and aspirations.

The conversation will last for approximately 7 minutes.

Section 2: Discussion

After the conversation, the candidate will tell the marker the subtopic chosen for detailed study.

Information on the detailed study is in Section 6.2.4 of the syllabus.

Each candidate will be expected to explore aspects of the language and culture of Korean-speaking communities and to refer to the texts studied. They may also refer to personal experiences related to the subject of the detailed study.

The discussion will last for approximately 8 minutes.

Written examination

The written examination has three sections.

Monolingual and/or bilingual printed dictionaries are permitted in the written examination.

Section 1: Listening and responding

This section is designed primarily to assess a candidate's knowledge and skill in analysing and responding to information from spoken texts.

Section 2: Reading and responding

This section is designed primarily to assess a candidate's knowledge and skill in analysing and responding to information from written texts.

Section 3: Writing in Korean

This section is designed primarily to assess a candidate's ability to express ideas through the creation of original text in Korean.

Detailed information on each of the three sections of the written examination is in Section 8.1.3 of the syllabus.

Level of achievement

Each candidate's level of achievement will be determined by applying the syllabus standards to an overall assessment of responses across the oral and written parts of the examination.

Candidates must be awarded a grade in each of the four skills (Reading, Writing, Listening, Speaking) to obtain a level of achievement.

Enquiries

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