

Chinese

2017 Senior External Examination — Subject notice 2

Speaking section

The speaking section has two tasks. Respond in Chinese to both tasks.

Assessment criteria and standards from the *Chinese Senior External Syllabus 2007 (amended 2012)* are on page 2.

Task 1: Prepared speech (between 2 and 3 minutes in length)

Topic: 'What do I see myself doing in the next 10 years?'

Directions

- Prepare a speech in which you outline what you see as your future options for an audience of those who care about you, such as family, friends and teachers.
- Your speech should include information about education, career aspirations and leisure.
- Present your speech in a logical and organised manner (introduction, development and conclusion).
- Use language that demonstrates how well you can speak Chinese.
- You may take a palm card (100 mm x 100 mm) into the examination room. Write your name and candidate number on the palm card, and list **only the main points of your speech**. You will be required to give the palm card to the marker or supervisor at the end of the examination.

Task 2: Conversation (at least 3 minutes)

Directions

- After you have finished your prepared speech, respond to questions from the marker.
- You are not permitted a palm card for Task 2.

The questions in the conversation will be based on the Task 1 topic and/or the topics listed in Table 1 of Section 6.2.3 of the syllabus.

Enquiries

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Assessment criteria and standards (Speaking skill)

Criterion: Conveying meaning

Range of form of language use	Appropriateness of language use	Communication strategies	Features of oral production
<ul style="list-style-type: none">• vocabulary• structure• cohesion	<ul style="list-style-type: none">• register• grammatical accuracy• sociocultural awareness• relevance to task	<ul style="list-style-type: none">• flexibility• conversational routines• ability to initiate conversation• coherence• nonverbal features	<ul style="list-style-type: none">• fluency• pronunciation• rhythm, stress, intonation

Standard A

In communicating ideas and information, the candidate conveys meaning clearly using a wide range of vocabulary and structures across a variety of topics and genres. The candidate can express connected thoughts and ideas flexibly and can usually modify register to suit the situation. Although some errors may occur, communication of ideas, information and meaning is clear. The candidate displays some evidence of awareness of sociocultural elements and can convey intention and attitude successfully. The candidate can initiate and sustain conversation, develop ideas coherently and use appropriate pause fillers and nonverbal techniques where required. Pronunciation, intonation, rhythm and stress are acceptable to a sympathetic background speaker.

Standard B

In communicating ideas and information, the candidate usually conveys meaning clearly, attempting to use a range of vocabulary and structures across a variety of topics and genres. The candidate can connect thoughts and ideas making effective use of language. Although communication of ideas, information and meaning is generally clear, errors may occur in more complex language or attempts at originality. There is some ability to convey intention and attitude. The candidate can generally sustain the conversation using some appropriate communication strategies but may hesitate in taking the initiative. Pronunciation, intonation, rhythm and stress are generally acceptable to a sympathetic background speaker.

Standard C

In communicating ideas and information, the candidate conveys meaning using familiar vocabulary and structures on predictable topics. There is an apparent attempt to link some ideas. The candidate displays some evidence of awareness of register. When a variety of structures is attempted, there are frequent errors but the essential meaning is conveyed. When a limited range of simple structures is used, the candidate displays reasonable accuracy. The candidate can respond to conversational cues, sometimes with hesitation and repetition. There is occasional evidence of the use of communication strategies to request repetition or clarification. Pronunciation, intonation, rhythm and stress are generally intelligible to a sympathetic background speaker.

Standard D

In communicating ideas and information, the candidate conveys some meaning using familiar vocabulary and simple structures. Some simple linking words are used, but the meaning as a whole is fragmented. There is sufficient accuracy to enable some details to be understood. In the language used, aspects of pronunciation, intonation, rhythm and stress may be intelligible to a sympathetic background speaker.

Standard E

In communicating ideas and information, the candidate conveys some simple meanings using only short, well-rehearsed phrases.