

2019 Senior External Examination

Chinese

Wednesday 16 October 2019

Writing section — Question and response book

10:45 am to 12:25 pm

Time allowed

- Perusal time: **10 minutes**
- Working time: **1 hour and 30 minutes**

Examination materials provided

- Writing section — Question and response book
- Planning paper

Equipment allowed

- QCAA-approved equipment

Directions

Do not write during perusal time.

The Writing section has **two** tasks.

You must:

- attempt **both** tasks
- respond in **Chinese**.

Dictionaries are not allowed.

Assessment

The Writing section assesses the following assessment criterion:

- Conveying meaning

Assessment standards are at the end of this book.

After the Writing section is finished

The supervisor will collect this book when you leave.

Candidate use

Print your candidate number here

1	9	-							-	
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Attach barcode here

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Number of books used

--

Supervisor use only

Supervisor's initials

--

QCAA use only

Marker number

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Planning space

Task 1

You and your high school friend want to travel after graduation. Try to persuade your friend to travel to your chosen destination.

Write a letter about which country you would like to visit and why.

In your letter you should mention:

- which destination you would like to visit
- why you recommend it
- what makes it unique.

Write about 200 characters in the space provided.

Character space continues over next page →

End of Task 1

End of Task 2
End of Writing section

Assessment standards from the Chinese Senior External Syllabus 2007 (amended 2012)

Writing skill

	A	B	C	D	E
Conveying meaning					
Candidate responses have the following characteristics:					
Range of language use <ul style="list-style-type: none"> – vocabulary – structures – cohesion 	<ul style="list-style-type: none"> • convey meaning clearly using a wide and appropriate range of vocabulary and structures across a variety of topics and genres • display flexibility in sentence structure and some originality • demonstrate ability to use a range of complex sentences incorporating aspects of time, mood and intention 	<ul style="list-style-type: none"> • usually convey meaning clearly, attempting to use a range of vocabulary and structures across a variety of topics and genres • display some flexibility in sentence structure • show some use of complex sentences 	<ul style="list-style-type: none"> • convey essential meaning using familiar vocabulary and structures on predictable topics 	<ul style="list-style-type: none"> • convey some meaning using familiar vocabulary and simple structures 	<ul style="list-style-type: none"> • convey some simple meanings using only short, well-rehearsed phrases
Appropriateness of language use <ul style="list-style-type: none"> – register – grammatical accuracy – style – relevance to task 	<ul style="list-style-type: none"> • use the appropriate register • display a high degree of accuracy in familiar language including Chinese punctuation, word order and spelling (<i>pīnyīn</i>) • communicate ideas and information clearly although some errors may occur in more complex language 	<ul style="list-style-type: none"> • generally use appropriate register • display control over familiar language: Chinese punctuation, word order and spelling (<i>pīnyīn</i>) is generally accurate • errors may occur in more complex language or in attempts at originality • isolated instances of breakdown in meaning do not affect overall meaning 	<ul style="list-style-type: none"> • convey essential meaning when attempting a variety of structures although frequent errors may occur • display reasonable accuracy when using a limited range of simple structures 	<ul style="list-style-type: none"> • display sufficient accuracy in language to enable some details to be understood 	/
Organisation of text <ul style="list-style-type: none"> – relevance of content – coherence – format – length 	<ul style="list-style-type: none"> • organised well • relevant to the task in content, length and format 	<ul style="list-style-type: none"> • organised using linking devices • relevant to the task in content, length and format 	<ul style="list-style-type: none"> • attempt to organise the structure of the text and link some points • relevant to the task in content and format although may be shorter than required 	<ul style="list-style-type: none"> • use some simple linking words but the meaning of the text as a whole is fragmented • length may be insufficient and the writing may be irrelevant to the task 	<ul style="list-style-type: none"> • length is insufficient
Script <ul style="list-style-type: none"> – range – accuracy 	<ul style="list-style-type: none"> • use a wide and appropriate range of characters • characters are written with a high degree of accuracy. 	<ul style="list-style-type: none"> • use most characters appropriately • characters are generally accurate. 	<ul style="list-style-type: none"> • may use restricted range of characters • may display errors in characters and <i>pīnyīn</i>. 	<ul style="list-style-type: none"> • display errors in characters and <i>pīnyīn</i>. 	<ul style="list-style-type: none"> • attempt a few characters and some <i>pīnyīn</i>.

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Manager

Publishing Unit

Email: publishing@qcaa.qld.edu.au

Queensland Curriculum & Assessment Authority

PO Box 307, Spring Hill QLD 4004 Australia
Level 7, 154 Melbourne Street, South Brisbane
T +61 7 3864 0299

www.qcaa.qld.edu.au