2018 Senior External Examination

Chinese

Writing section — Question and response book

Wednesday 17 October 2018

10:45 am to 12:25 pm

Time allowed

- Perusal time: 10 minutes
- Working time: 1 hour and 30 minutes

Examination materials provided

- Writing section Question and response book
- Planning paper

Equipment allowed

• QCAA-approved equipment

Directions

Do not write until perusal time is finished. The Writing section has **two** tasks. You must:

- attempt **both** tasks
- respond in Chinese.

Dictionaries are not allowed.

Assessment

The Writing section assesses the following assessment criterion:

Conveying meaning

Assessment standards are at the end of this book.

After the Reading section is finished

The supervisor will collect this book when you leave.

Candidate use

Print your candidate number here



Attach barcode here

Number of books used

Supervisor use only

Supervisor's initials

QCAA use only

Marker number







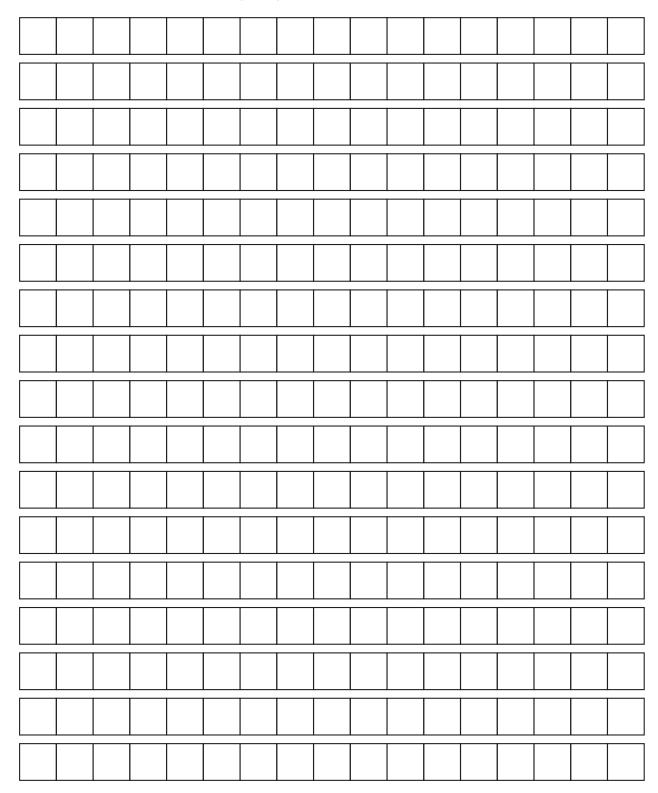
Planning space

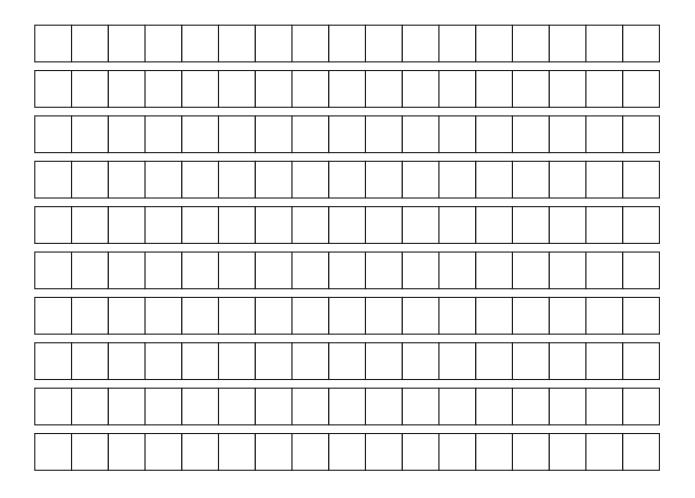
Task 1

On 1 July 2018, the Queensland government banned single-use plastic bags. Create a magazine article to inform Chinese speakers in Queensland of:

- these changes
- useful strategies
- the effects on the environment.

Write about 300 characters in the space provided.





End of Task 1

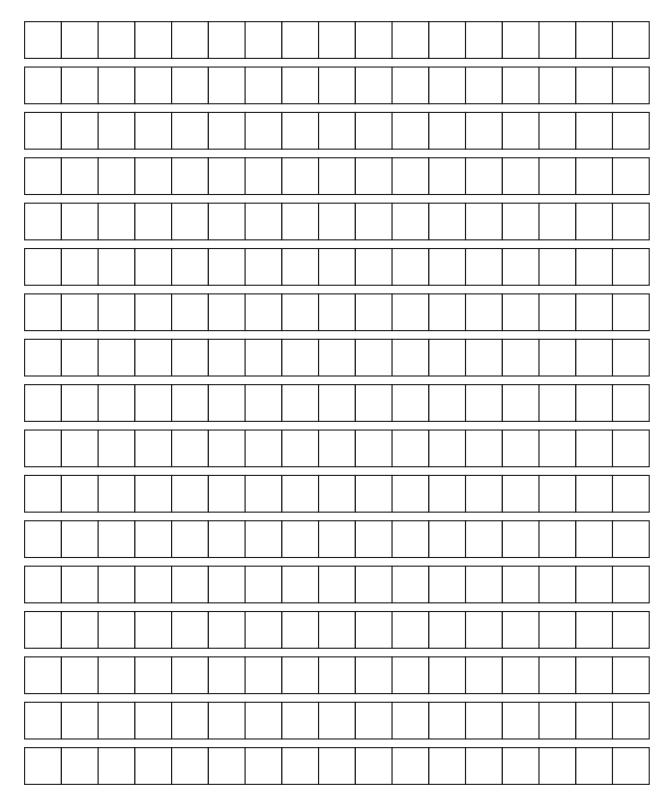
Task 2

A Chinese-speaking friend, Lili, is curious about how you spend your end-of-year holidays.

Write an email including:

- a brief description of activities
- celebrations and their preparations.

Write about 200 characters in the space provided.





End of Task 2 End of Writing section

Assessment standards from the Chinese Senior External Syllabus 2007 (amended 2012)

Writing skill

Conveying meaning	А	В	С	D	E
Candidate responses have the following characteristics:					
Range of language use – vocabulary – structures – cohesion	 convey meaning clearly using a wide and appropriate range of vocabulary and structures across a variety of topics and genres display flexibility in sentence structure and some originality demonstrate ability to use a range of complex sentences incorporating aspects of time, mood and intention 	 usually convey meaning clearly, attempting to use a range of vocabulary and structures across a variety of topics and genres display some flexibility in sentence structure show some use of complex sentences 	 convey essential meaning using familiar vocabulary and structures on predictable topics 	 convey some meaning using familiar vocabulary and simple structures 	 convey some simple meanings using only short, well-rehearsed phrases
Appropriateness of language use – register – grammatical accuracy – style – relevance to task	 choose the appropriate register display a high degree of accuracy in familiar language including Chinese punctuation, word order and spelling (<i>pinyin</i>) communicate ideas and information clearly although some errors may occur in more complex language 	 generally choose appropriate register display control over familiar language: Chinese punctuation, word order and spelling (<i>pinyin</i>) is generally accurate errors may occur in more complex language or in attempts at originality, but isolated instances of breakdown in meaning do not affect overall meaning 	 convey essential meaning when attempting a variety of structures but frequent errors may occur display reasonable accuracy when using a limited range of simple structures 	 display sufficient accuracy in language to enable some details to be understood 	
Organisation of text - relevance of content - coherence - format - length	 organised well relevant to the task in content, length and format 	 organised using linking devices relevant to the task in content, length and format 	 attempt to organise the structure of the text and link some points relevant to the task in content and format although may be shorter than required 	 use some simple linking words but the meaning of the text as a whole is fragmented length may be insufficient and the writing may be irrelevant to the task 	length is insufficient
Script – range – accuracy	 use a wide and appropriate range of characters characters are written with a high degree of accuracy. 	 use most characters appropriately characters are generally accurate. 	 use a restricted range of characters display errors in characters and <i>pinyin</i>. 	 have difficulty with characters make errors in <i>pinyin</i>. 	attempt a few characters and some <i>pinyin</i> .

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