

Chinese

Wednesday 17 October 2018

Listening section — Question and response book

1:15 pm to 2:15 pm

Time allowed

- Perusal time: Nil
- Working time: **1 hour**

Examination materials provided

- Listening section — Question and response book
- Listening section CD (examination time)

Equipment allowed

- QCAA-approved equipment

Directions

The Listening section has **two** tasks.

You must:

- attempt **both** tasks
- respond in **English**.

Dictionaries are not allowed.

Assessment

The Listening section assesses the following assessment criterion:

- Comprehension

Assessment standards are at the end of this book.

After the Listening section is finished

The supervisor will collect this book when you leave.

Candidate use

Print your candidate number here

1	8	-							-	
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Attach barcode here

Number of books used

Supervisor use only

Supervisor's initials

QCAA use only

Marker number

Planning space

There are **two** tasks in this section. Attempt **both** tasks. Respond to all questions in **English**.

There are two spoken texts on the Listening section CD. You will hear each text read twice. You may write as you listen.

After the **first reading** of each text, you will have **five minutes** to respond to the questions for Text 1 and **eight minutes** to respond to the questions for Text 2.

After the **second reading** of each text, you will have **seven minutes** to finish your responses to the questions for Text 1 and **ten minutes** to finish your responses to the questions for Text 2.

Write your responses in the space provided. Use information from the spoken texts in your responses.

Planning space for Task 1

Task 1

Listen to the conversation. Respond to the questions below to show your understanding of the conversation. Provide relevant details in your response.

Question 1

Summarise the conversation in one or two sentences.

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Question 2

Evaluate the opinions presented in the text. Justify your answer with references to the text.

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End of Task 1

Planning space for Task 2

Task 2

Listen to the speech. Respond to the questions below to show your understanding of the speech. Provide relevant details in your response.

Question 1

Identify the speaker's profession and the purpose of their speech.

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Question 2

Which option does the speaker emphasise? Justify your answer with reference to the text.

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End of Task 2
End of Listening section

**Assessment standards from the Chinese Senior External Syllabus 2007
(amended 2012)**

Listening skill

Comprehension	A	B	C	D	E
Candidate responses have the following characteristics:					
Content –gist and detail –main and subsidiary points	<ul style="list-style-type: none"> demonstrate a comprehensive understanding of main ideas from a range of texts distinguish gist from detail, main points from subsidiary ones understand most of the significant points and the relationships between them 	<ul style="list-style-type: none"> demonstrate an effective grasp of the main ideas frequently distinguish gist from detail, main points from subsidiary ones 	<ul style="list-style-type: none"> demonstrate an understanding of most of the main ideas when presented in a straightforward way 	<ul style="list-style-type: none"> demonstrate an understanding of the very broad outline of straightforward texts and some detail in familiar language. 	<ul style="list-style-type: none"> occasionally demonstrate an understanding of isolated details expressed in familiar structures and vocabulary.
Deduction –ideas –unknown words and phrases	<ul style="list-style-type: none"> apply knowledge of structures to deduce meaning from context draw appropriate conclusions 	<ul style="list-style-type: none"> apply knowledge of structures to deduce some meaning from context 	<ul style="list-style-type: none"> apply knowledge of structures to understand some explicit detail 		
Recognition and appreciation –register –intention –attitude	<ul style="list-style-type: none"> recognise register infer the speaker's intentions and attitudes. 	<ul style="list-style-type: none"> identify the speaker's general intentions and attitudes when explicitly expressed. 	<ul style="list-style-type: none"> recognise the speaker's general intention when obvious within a familiar context. 		

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