Chinese

Listening section — Question and response book

Time allowed
- Perusal time: Nil
- Working time: 1 hour

Examination materials provided
- Listening section — Question and response book
- Listening section CD (examination centre)

Equipment allowed
- QSA-approved equipment

Directions
The Listening section has three tasks.
You must:
- attempt all tasks
- respond in English.

Dictionaries are not allowed.

Assessment
The Listening section assesses the following assessment criterion:
- Comprehension

Assessment standards are at the end of this book.

After the Listening section is finished
The supervisor will collect this book when you leave.
Planning space
There are three tasks in this section. Attempt all three tasks. Respond to all questions in English in the spaces provided.

There are three spoken texts on the Listening section CD. You will hear each text read twice. You may write as you listen.

After the first reading of each text, you will have five minutes to respond to the questions for that task.

After the second reading of each text, you will have seven minutes to finish your responses to the questions for that task.

Base your responses on what has been said in the recording.
Planning space for Task 1
Task 1

You will hear a conversation. Respond to the questions below to show your understanding of the conversation. Provide as many relevant details as possible.

Question 1

What did the two speakers see? Why did the female speaker express concern at what they saw? Explain using information from the conversation.

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Question 2

What did the two speakers do about what they saw? Why? Explain using information from the conversation.

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End of Task 1
Planning space for Task 2
Task 2

You will hear a conversation. Respond to the questions below to show your understanding of the conversation. Provide as many relevant details as possible.

Question 1

According to the speakers, why is it that Chinese people at first refuse to accept gifts?

Question 2

Where do you think the Chinese saying (from the last sentence in the conversation) may have originated? Explain using information from the conversation.

End of Task 2
Planning space for Task 3
Task 3
You will hear a story from a radio program. Respond to the questions below to show your understanding of the story. Provide as many relevant details as possible.

Question 1
What was written in the will? Do you believe it was the original will? Justify your opinion using information from the story.

Question 2
What was the decision made by the millionaire’s son? Do you think it was a wise decision? Explain your opinion using information from the story.

End of Task 3
End of Listening section
### Assessment standards from the Chinese Senior External Syllabus 2007 (amended 2012)

#### Listening skill

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| Standard A                | The candidate demonstrates a comprehensive understanding of main ideas from a range of texts; distinguishes gist from detail, main points from subsidiary ones; understands most of the significant points and the relationships between them; applies knowledge of structures to deduce meaning from context; recognises register and can infer the speaker’s intentions and attitudes; can draw appropriate conclusions. |

| Standard B                | The candidate demonstrates an effective grasp of the main ideas; frequently distinguishes gist from detail, main points from subsidiary ones; can apply a knowledge of structures to deduce some meaning from context; identifies the speaker’s general intentions and attitudes when explicitly expressed. |

| Standard C                | The candidate demonstrates an understanding of most of the main ideas when presented in a straightforward way; can apply a knowledge of structures to understand some explicit detail; recognises the speaker’s general intention when obvious within a familiar context. |

| Standard D                | The candidate demonstrates an understanding of the very broad outline of straightforward texts and some detail in familiar language. |

| Standard E                | The candidate occasionally demonstrates an understanding of isolated details expressed in familiar structures and vocabulary. |