2011 Senior External Examination

Chinese
Tuesday 25 October 2011
Listening section — Question and response book
1:15 pm to 2:15 pm

Time allowed
• Perusal time: Nil
• Working time: 1 hour

Examination materials provided
• Listening section — Question and response book
• Listening section CD (examination centre)

Equipment allowed
• QSA-approved equipment

Directions
The Listening section has three tasks.
You must:
• attempt all tasks
• respond in English.
Dictionaries are not allowed.

Assessment
Assessment standards are at the end of this book.

After the Listening section is finished
The supervisor will collect this book when you leave.
Planning space
There are three tasks in this section. Attempt all three tasks. Respond to all questions in English in the spaces provided.

There are three spoken texts on the Listening section CD. You will hear each text read twice. You may write as you listen.

After the first reading of each text, you will have five minutes to respond to the questions for that task.

After the second reading of each text, you will have seven minutes to finish your responses to the questions for that task.

Base your responses on what has been said in the recording.
Planning space for Task 1
Task 1
You will listen to a conversation. Respond to the questions below to show your understanding of the conversation. Provide as many relevant details as possible.

**Question 1 (Content)**
What is the female speaker enquiring about?

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**Question 2 (Content)**
What does the male speaker offer?

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**Question 3 (Content)**
What documents are required? How are they obtained?

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**Question 4 (Content, Deduction)**
Is she likely to go ahead with her plan? Why or why not? Explain your conclusion using information from what has been said.

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End of Task 1
Planning space for Task 2
Task 2

You will listen to part of a conversation. Respond to the questions below to show your understanding of the conversation. Provide as many relevant details as possible.

Question 1 (Content, Deduction)

Why does the male speaker require a tutor? Explain your conclusion using information from what has been said.

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Question 2 (Content, Deduction, Recognition and appreciation)

How suitable is the female speaker for the job? Explain your conclusion using information from what has been said.

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End of Task 2
Planning space for Task 3
Task 3

You will listen to a radio program. Respond to the questions below to show your understanding of the program. Provide as many relevant details as possible.

Question 1 (Content)

According to the program, what is the meaning behind each number mentioned?

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Question 2 (Content, Deduction)

Suggest why the message sender targeted this particular mobile phone owner. Justify your response using information from what has been said.

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Question 3 (Content, Deduction, Recognition and appreciation)

What lesson could be learnt from the story?

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End of Task 3

End of Listening section
## Assessment standards from the 2007 senior external syllabus for Chinese

### Listening skill

<table>
<thead>
<tr>
<th>Criterion — Comprehension</th>
<th>Deduction</th>
<th>Recognition and appreciation</th>
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<tr>
<td>Content</td>
<td>Deduction</td>
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<tr>
<td>• gist and detail</td>
<td>• ideas</td>
<td>• register</td>
</tr>
<tr>
<td>• main and subsidiary</td>
<td>• unknown words and phrases</td>
<td>• intention</td>
</tr>
<tr>
<td>points</td>
<td></td>
<td>• attitude</td>
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</tbody>
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| Standard A                 | The candidate demonstrates a comprehensive understanding of main ideas from a range of texts; distinguishes gist from detail, main points from subsidiary ones; understands most of the significant points and the relationships between them; applies a knowledge of structures to deduce meaning from context; recognises register and can infer the speaker’s intentions and attitudes; can draw appropriate conclusions. |
| Standard B                 | The candidate demonstrates an effective grasp of the main ideas; frequently distinguishes gist from detail, main points from subsidiary ones; can apply a knowledge of structures to deduce some meaning from context; identifies the speaker’s general intentions and attitudes when explicitly expressed. |
| Standard C                 | The candidate demonstrates an understanding of most of the main ideas when presented in a straightforward way; can apply a knowledge of structures to understand some explicit detail; recognises the speaker’s general intention when obvious within a familiar context. |
| Standard D                 | The candidate demonstrates an understanding of the very broad outline of straightforward texts and some detail in familiar language. |
| Standard E                 | The candidate occasionally demonstrates an understanding of isolated details expressed in familiar structures and vocabulary. |