Time allowed

- Perusal time: 10 minutes
- Working time: 1 hour 30 minutes

Examination materials provided

- Writing section — Question and response book
- Notepaper

Equipment allowed

- QSA-approved equipment

Directions

Do not write in this book until perusal time is finished.
The Writing section has two tasks.
You must:
- attempt both tasks
- respond in Chinese.
Dictionaries are not allowed.

Assessment

Assessment standards are at the end of this book.

After the Writing section is finished

The supervisor will collect this book when you leave.
Planning space
Task 1

Write a blog (informal internet discussion format) about a typical week in your life. You could write about activities like work, leisure, study, etc. Write in language that is understandable and acceptable to adults and young people. Write about 200 characters in the spaces provided.

End of Task 1
Mandarin Chinese (汉语) is one of the languages taught in Queensland schools. Do you think all students should learn Chinese? Write an article for publication in an Australian Chinese newspaper giving reasons for your opinion. Your article needs an introduction, development and a conclusion. Write about 300 characters in the spaces provided.
End of Task 2

End of Writing section
Assessment standards from the 2007 senior external syllabus for Chinese
Writing skill

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Standard A
Through communicating ideas and information, the candidate conveys meaning clearly using a wide and appropriate range of vocabulary and structures across a variety of topics and genres. Writing displays flexibility in sentence structure and some originality. The candidate demonstrates ability to use a range of complex sentences incorporating aspects of time, mood and intention. The candidate chooses the appropriate register. Familiar language, including Chinese punctuation, word order, and spelling ( hànyǔ pīnyīn ), displays a high degree of accuracy. Although there may be some errors in more complex language, communication of ideas and information is clear. The text is well organised and relevant to the task in content, length and format. The candidate uses a wide and appropriate range of characters, which are written with a high degree of accuracy.

Standard B
Through communicating ideas and information, the candidate usually conveys meaning clearly, attempting to use a range of vocabulary and structures across a variety of topics and genres. Writing displays some flexibility in sentence structure with some use of complex sentences. Register is generally appropriate. Although writing displays control over familiar language, errors may occur in more complex language or in attempts at originality. Where isolated instances of breakdown in meaning occur, they do not affect the overall meaning. Familiar language, including Chinese punctuation, word order, and spelling ( hànyǔ pīnyīn ), is generally accurate. There is evidence of organisation of the text using linking devices. The text is relevant to the task in content, length and format. Most characters are used appropriately and are generally accurate.

Standard C
Through communicating ideas and information, the candidate conveys essential meaning using familiar vocabulary and structures on predictable topics. Where a variety of structures is attempted, there are frequent errors but the essential meaning is conveyed. Where a limited range of simple structures is used, the candidate displays reasonable accuracy. There is an apparent attempt to organise the structure of the text and to link some points. The format and content of the text are relevant to the task, although the length may be shorter than required. The candidate may display errors in characters and hànyǔ pīnyīn . Range of characters may be restricted.

Standard D
Through communicating ideas and information, the candidate conveys some meaning using familiar vocabulary and simple structures. There is sufficient accuracy to enable some details to be understood. Some simple linking words are used but the meaning of the text as a whole is fragmented. Length may be insufficient. The candidate has difficulty with characters and makes errors in hànyǔ pīnyīn .

Standard E
Through communicating ideas and information, the candidate conveys some simple meanings using only short, well-rehearsed phrases. Length is insufficient. The candidate attempts a few simplified characters and some hànyǔ pīnyīn .