2017 Senior External Examination

Chinese

Writing section — Question and response book

Monday 23 October 2017
10:45 am to 12:25 pm

Time allowed

- Perusal time: **10 minutes**
- Working time: **1 hour 30 minutes**

Examination materials provided

- Writing section — Question and response book
- Notepaper

Equipment allowed

- QCAA-approved equipment

Directions

Do not write in this book until perusal time is finished.
The Writing section has **two** tasks.
You must:

- attempt **both** tasks
- respond in **Chinese**.

Dictionaries are not allowed.

Assessment

The Writing section assesses the following assessment criterion:

- Conveying meaning

Assessment standards are at the end of this book.

After the Writing section is finished

The supervisor will collect this book when you leave.

Candidate use

Print your candidate number here

1	7	–					–	

Attach barcode here

Number of books used

Supervisor use only

Supervisor's initials

QCAA use only

Marker number

Planning space

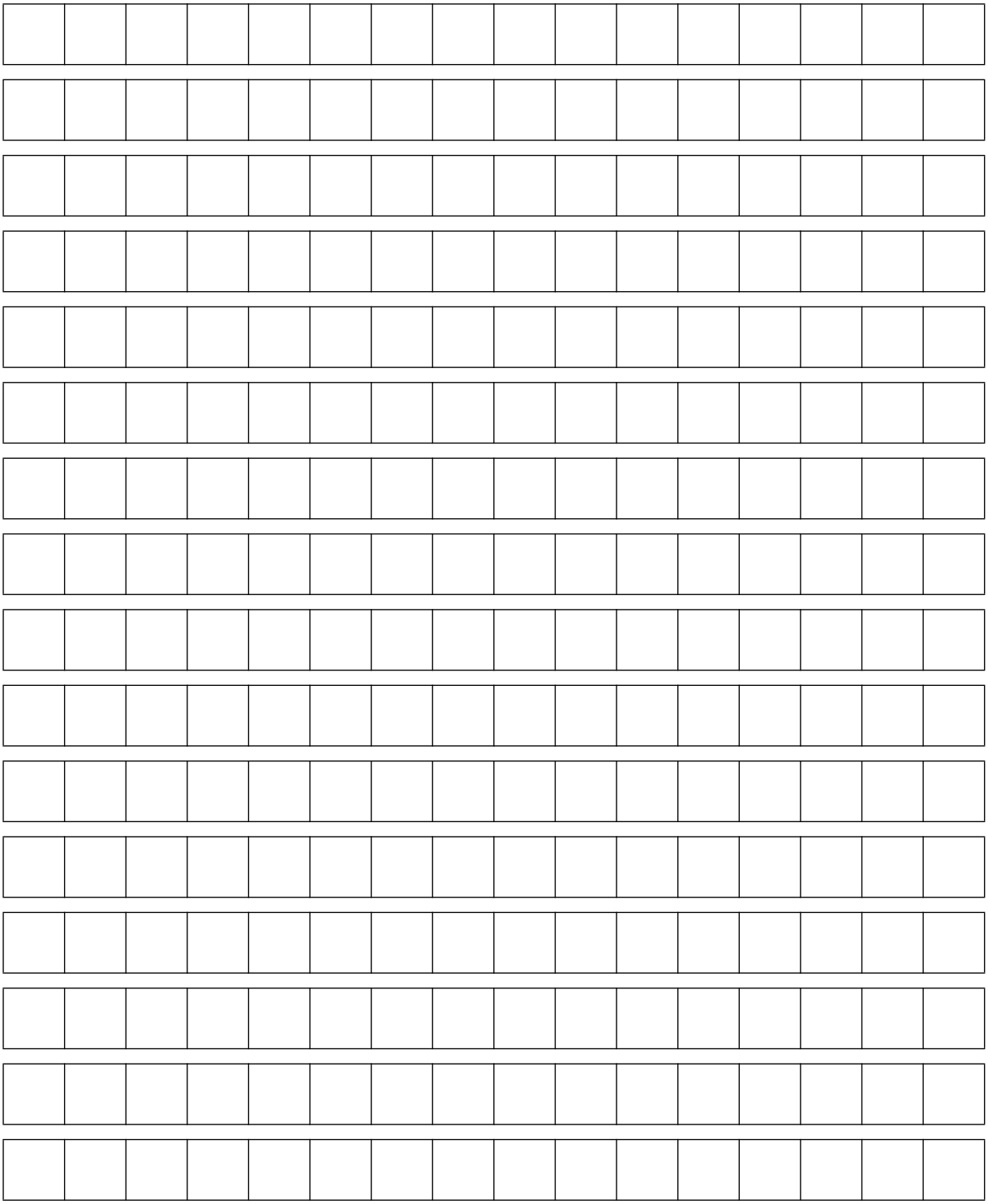
Task 1

Write an account of your best eating experience for a community newspaper.

In your account, include:

- the place where you ate
- the food you had
- the people you might have been with
- the feelings you had.

Write about 200 characters in the space provided.



End of Task 1

Task 2

The pictures on this page raise a 21st century topic.

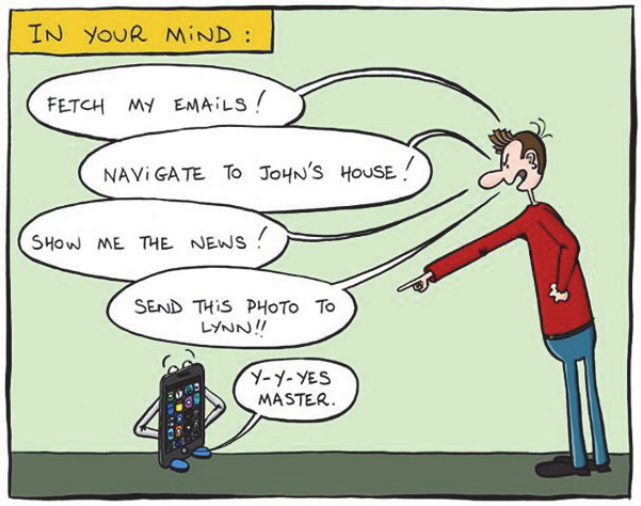
Write an argumentative article, in the affirmative or the negative, about this topic.

In your article, to be posted online:

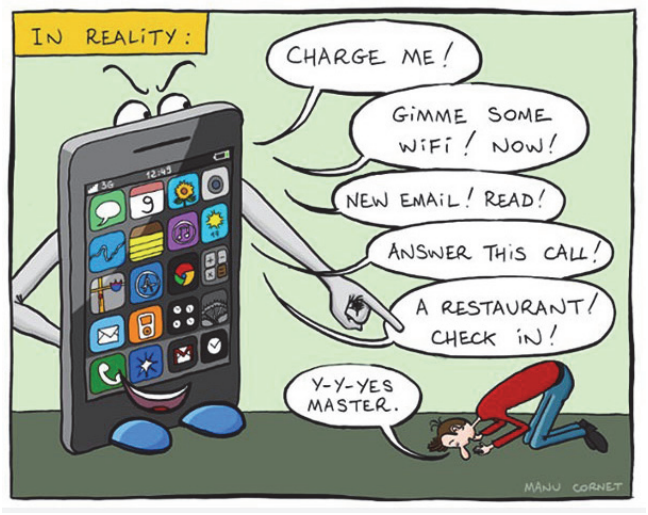
- provide a title that reflects your stand
- clearly state your argument(s)
- support your argument(s) with evidence from the pictures
- provide strategies that may be useful.

Write about 300 characters in the space provided.

Picture 1



Picture 2



www.ebaumsworld.com/pictures/28-clever-technology-addiction-cartoons/84577776/

End of Task 2

End of Writing section

Assessment standards from the Chinese Senior External Syllabus 2007 (amended 2012)

Writing skill

Candidate responses have the following characteristics:					
CONVEYING MEANING	**A**	**B**	**C**	**D**	**E**
Range of language use – vocabulary – structures – cohesion	• convey meaning clearly using a wide and appropriate range of vocabulary and structures across a variety of topics and genres • display flexibility in sentence structure and some originality • demonstrate ability to use a range of complex sentences incorporating aspects of time, mood and intention	• usually convey meaning clearly, attempting to use a range of vocabulary and structures across a variety of topics and genres • display some flexibility in sentence structure • show some use of complex sentences	• convey essential meaning using familiar vocabulary and structures on predictable topics	• convey some meaning using familiar vocabulary and simple structures	• convey some simple meaning using only short, well-rehearsed phrases
Appropriateness of language use – register – grammatical accuracy – style – relevance to task	• choose the appropriate register • display a high degree of accuracy in familiar language including Chinese punctuation, word order and spelling (*pinyin*) • communicate ideas and information clearly although some errors may occur in more complex language	• generally choose the appropriate register • display control over familiar language: Chinese punctuation, word order and spelling (*pinyin*) is generally accurate • errors may occur in more complex language or in attempts at originality, but isolated instances of breakdown in meaning do not affect overall meaning	• convey essential meaning when attempting a variety of structures but frequent errors may occur • display reasonable accuracy when using a limited range of simple structures	• display sufficient accuracy in language to enable some details to be understood	
Organisation of text – relevance of content – coherence – format – length	• organised well • relevant to the task in content, length and format	• organised using linking devices • relevant to the task in content, length and format	• attempt to organise the structure of the text and link some points • relevant to the task in content and format although may be shorter than required	• use some simple linking words but the meaning of the text as a whole is fragmented • length may be insufficient and the writing may be irrelevant to the task	• length is insufficient
Script – range – accuracy	• use a wide and appropriate range of characters • characters are written with a high degree of accuracy.	• use most characters appropriately • characters are generally accurate.	• use a restricted range of characters • display errors in characters and *pinyin*.	• have difficulty with characters • make errors in *pinyin*.	• attempt a few characters and some *pinyin*.

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