

2017 Senior External Examination

Chinese

Monday 23 October 2017

Listening section — Question and response book

1:15 pm to 2:15 pm

Time allowed

- Perusal time: Nil
- Working time: **1 hour**

Examination materials provided

- Listening section — Question and response book
- Listening section CD (examination centre)

Equipment allowed

- QCAA-approved equipment

Directions

The Listening section has **two** tasks.

You must:

- attempt **both** tasks
- respond in **English**.

Dictionaries are not allowed.

Assessment

The Listening section assesses the following assessment criterion:

- Comprehension

Assessment standards are at the end of this book.

After the Listening section is finished

The supervisor will collect this book when you leave.

Candidate use

Print your candidate number here

1	7	—						—	
---	---	---	--	--	--	--	--	---	--

Attach barcode here

--

Number of books used

--

Supervisor use only

Supervisor's initials

--

QCAA use only

Marker number

--

Planning space

There are **two** tasks in this section. Attempt **both** tasks. Respond to all questions in **English**.

There are two spoken texts on the Listening section CD. You will hear each text read twice. You may write as you listen.

After the **first reading** of each text, you will have **eight minutes** to respond to the questions for that task.

After the **second reading** of each text, you will have **twelve minutes** to finish your responses to the questions for that task.

Write your responses in the space provided. Use information from the spoken texts in your responses.

Planning space for Task 1

Planning space for Task 2

Question 3

Explain the reason for Mike's action at the end of the story. Justify your response using information from the text.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

End of Task 2

End of Listening section

**Assessment standards from the Chinese Senior External Syllabus 2007
(amended 2012)**

Listening skill

Candidate responses have the following characteristics:					
COMPREHENSION	A	B	C	D	E
<p>Content</p> <ul style="list-style-type: none"> –gist and detail –main and subsidiary points 	<ul style="list-style-type: none"> • demonstrate a comprehensive understanding of main ideas from a range of texts • distinguish gist from detail, main points from subsidiary ones • understand most of the significant points and the relationships between them 	<ul style="list-style-type: none"> • demonstrate an effective grasp of the main ideas • frequently distinguish gist from detail, main points from subsidiary ones 	<ul style="list-style-type: none"> • demonstrate an understanding of most of the main ideas when presented in a straightforward way 	<ul style="list-style-type: none"> • demonstrate an understanding of the very broad outline of straightforward texts and some detail in familiar language. 	<ul style="list-style-type: none"> • occasionally demonstrate an understanding of isolated details expressed in familiar structures and vocabulary.
<p>Deduction</p> <ul style="list-style-type: none"> –ideas –unknown words and phrases 	<ul style="list-style-type: none"> • apply knowledge of structures to deduce meaning from context • draw appropriate conclusions 	<ul style="list-style-type: none"> • apply knowledge of structures to deduce some meaning from context 	<ul style="list-style-type: none"> • apply knowledge of structures to understand some explicit detail 		
<p>Recognition and appreciation</p> <ul style="list-style-type: none"> –register –intention –attitude 	<ul style="list-style-type: none"> • recognise register • infer the speaker's intentions and attitudes. 	<ul style="list-style-type: none"> • identify the speaker's general intentions and attitudes when explicitly expressed. 	<ul style="list-style-type: none"> • recognise the speaker's general intention when obvious within a familiar context. 		

© The State of Queensland (Queensland Curriculum and Assessment Authority) 2017

Copyright enquiries should be made to:

Manager

Publishing Unit

Email: publishing@qcaa.qld.edu.au

Queensland Curriculum & Assessment Authority

PO Box 307, Spring Hill QLD 4004 Australia
Level 7, 154 Melbourne Street, South Brisbane
T + 61 7 3864 0299

www.qcaa.qld.edu.au