

Schedule for grading the QCS Test

COMPREHEND AND COLLECT α		STRUCTURE AND SEQUENCE β		ANALYSE, ASSESS AND CONCLUDE θ		CREATE AND PRESENT π		APPLY TECHNIQUES AND PROCEDURES ϕ	
Verbs	Curriculum Elements	Verbs	Curriculum Elements	Verbs	Curriculum Elements	Verbs	Curriculum Elements	Verbs	Curriculum Elements
recognise	1	structure written text and mathematical arguments	21 22	deduce	32	write at length	WT	calculate	16
recall/remember	3	compare/contrast	29	infer	33	produce written text (summarise, explain, expound)	9 10 11 26 27	estimate	17
interpret (words, symbols, pictures, illustrations, tables, diagrams, maps, graphs)	4 5 6	classify	30	interpolate	34	produce pictures, diagrams, graphs, tables	14 15 20 46 60	approximate	18
identify; feel	28 51 55	interrelate	31	extrapolate	35			substitute	19
translate	7	apply strategies to trial and test	36	hypothesise	41	progress to answer	37		
find; search/locate	2 52	generalise	38	criticise	42				
list; record	12 13	pattern read	49	analyse	43				
observe; measure	53 57	visualise	50	synthesise	44				
				judge/evaluate	45				
				justify	48				
Desirable features for A-standard		Desirable features for A-standard		Desirable features for A-standard		Desirable features for A-standard		Desirable features for A-standard	
<ul style="list-style-type: none"> comprehends facts and literal meanings over a wide range of material extracts information (from styles such as poetry, prose, instructional text, cartoons, diagrams, tables, graphs, symbolic text), clarifies it, transforms and elucidates it to display meaning 		<ul style="list-style-type: none"> selects/sorts relevant, subtle and/or obscure information from a wide range of materials and then sequences it logically and organises it systematically discerns complex patterns and relationships from styles such as verbal, pictorial, tabular, graphical and symbolic text 		<ul style="list-style-type: none"> deduces and induces subtle causal and other relationships between factors from interrelated material identifies the essence and suitably evaluates the worth of multifaceted, complex arguments, verbal and mathematical draws conclusions through evaluation of a wide range of material thus: evaluates explicit and implicit assumptions, distinguishes factors, evinces and assesses principles, predicts conclusions considers many possibilities from a wide range of complicated material in making sound judgments 		<ul style="list-style-type: none"> demonstrates a confident and flexible proficiency with written language, a skilled and effective control of structure, and a consistent ability to develop a relevant central idea clearly and sensitively writes effectively and accurately produces clear, coherent and accurate information of the highest visual appeal 		<ul style="list-style-type: none"> determines and uses appropriate techniques for making exact and approximate calculations solves problems involving a number of pieces of information 	

The **verbs** in the left-hand column characterise the corresponding criterion. They are derived from the collection of CCEs whose numbers appear in the right-hand column.