







Completes tasks using digital and other technologies



demonstrated that he could operate a computer, iPad and media technologies to complete tasks. He was able to use various software programs on the computer including word processing and digital presentations.



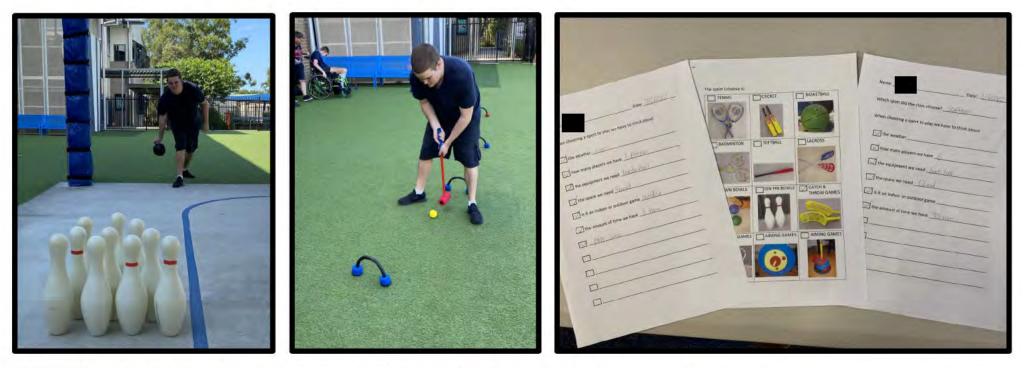
Uses public transport timetables to access the local community



HOTA (Home of the Arts), Gold Convention Centre. He independently used his GoCard to enter and exit public transport and carried in his belt bag his GoCard, sanitizer, mask and tissues.



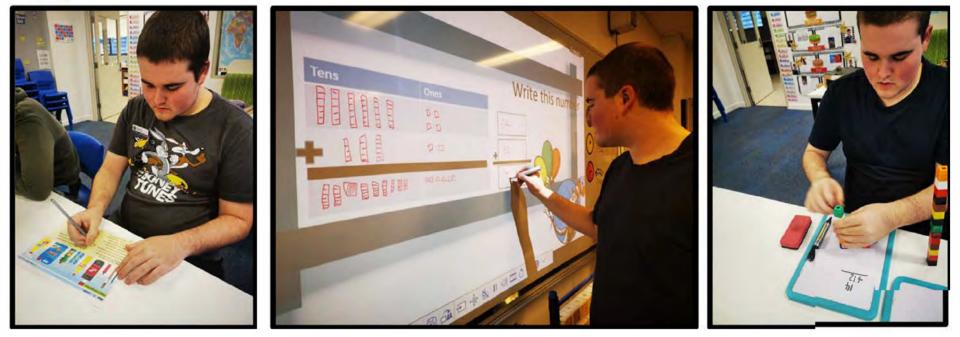
Engages in gross motor activities



engages in gross motor activities such as bowls and croquet.

He chooses the sport and considers variables such as weather, number of participants and available space to check viability.

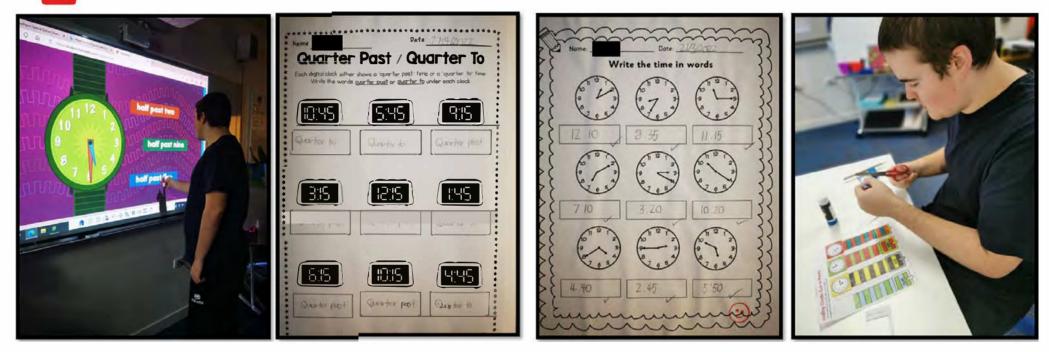




addition and subtraction calculations. Completed number problems using written strategies.



Reads digital and analogue clocks to the minute, quarter-hour, half-hour and hour



independently reads analogue clocks and digital clocks to the minute, quarter hour, half hour and hour. He matches times written in numbers and words.





Each week for a chores roster to complete domestic tasks daily. Among the jobs were dishes, sweeping and vacuuming floors, wiping tables, washing, drying and folding laundry, stacking chairs and ensuring all computers were being charged and tidy.

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