

Certificates and statements



Upon completion of Year 12, Queensland students receive a Senior Education Profile, which may contain a combination of the following certificates and statements.

- **Senior Statement** — provided to all students who complete Year 12 and have contributing studies. It shows all studies and results that may contribute to a QCE or a Tertiary Entrance Statement.
- **Queensland Certificate of Education (QCE)** — awarded to eligible students who achieve a significant amount of learning to a set standard and in a set pattern, while also meeting literacy and numeracy requirements.
- **Tertiary Entrance Statement** — awarded to eligible students. It shows a student's Overall Position (OP) and Field Positions (FPs) for admission to tertiary courses.
- **Queensland Certificate of Individual Achievement (QCIA)** — awarded to eligible students with impairments or difficulties in learning who have completed an individualised learning program.

Find out more

Visit the QCAA website at www.qcaa.qld.edu.au, or telephone (07) 3864 0299.

Queensland Curriculum & Assessment Authority

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Queensland Certificate of Education

For students completing Year 12 in 2019



1803965

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QCAA
Queensland Curriculum & Assessment Authority

To gain a **QCE**
students need



an **AMOUNT**
of **LEARNING**

20 credits



at a **SET STANDARD**

Sound Achievement,
Pass or equivalent



in a **SET PATTERN**

at least **12 credits**
from completed
Core courses of study



an additional **8 credits**
from a combination of
any courses of study



meet **literacy and**
numeracy requirements.

The Queensland Certificate of Education (QCE) is Queensland's senior school-based qualification. It is awarded to eligible students when they complete the senior phase of learning, usually at the end of Year 12.

The qualification is internationally recognised and offers flexibility in what is learnt, as well as where and when learning occurs. This allows students to tailor their senior pathway to suit their interests and support their future goals.

The QCE is achievable for students. It recognises a broad range of learning, including senior school subjects, vocational education and training (VET), workplace and community learning, and university subjects undertaken while at school.

How the QCE works

To be awarded a QCE, students need to demonstrate a significant amount of learning, to a set standard and in a set pattern, while meeting literacy and numeracy requirements. Achievements in different types of learning attract different credit values, with credit being assigned when a minimum standard of achievement is reached. Students must have at least 20 credits in the required pattern and have met the literacy and numeracy requirements to be awarded a QCE.

Students who do not achieve a QCE at the end of Year 12 can continue to work towards one for up to seven years after leaving school through the completion of additional learning, such as VET courses, traineeships or recognised workplace programs. Once eligible, the Queensland Curriculum and Assessment Authority (QCAA) will award the student a QCE, together with a Statement of Results, in the following July or December.

Courses of study

A wide variety of courses of study may contribute towards the QCE. These are organised into four categories:

- **Core courses** are usually undertaken by students during the senior phase of learning and include Authority subjects, Authority-registered subjects, and VET qualifications (Certificate II–IV). A minimum of 12 credits must come from completed Core courses of study, with at least one of these from studies completed at school.
- **Preparatory courses** are generally used as stepping stones to further study or training. They include VET certificate I qualifications, employment skills development programs, recognised re-engagement programs, recognised certificates and awards, and literacy or numeracy short courses developed by the QCAA. A maximum of 6 credits from preparatory courses can count towards the QCE.
- **Enrichment courses** provide students with opportunities to develop their skills and knowledge to complement learning in Core courses of study. These include recognised certificates and awards, structured workplace or community-based learning programs, learning projects, accredited VET courses, and some Authority extension subjects and non-QCAA school based courses. A maximum of 8 credits from enrichment courses can count towards the QCE.
- **Advanced courses** go beyond the scope and depth of typical senior secondary schooling and include university courses and diploma or advanced diploma programs undertaken while at school. A maximum of 8 credits from advanced courses can count towards the QCE.

Planning for a QCE

QCE planning starts in Year 10, when students develop a Senior Education and Training (SET) Plan. The SET Plan helps students structure their learning around their abilities, interests and ambitions. The plan is agreed between the student, their parents/carers and the school, and maps out what, where and how a student will study during their senior phase of learning. The SET Plan should be developed by the end of Year 10, updated as necessary, and regularly reviewed to monitor progress.

Student learning accounts

Schools are required to register students with the QCAA. When a student is registered — usually in Year 10 — a learning account is created for them. The student's learning account records their school subject enrolments and the results of any completed studies, which contribute to the QCE. These details are provided by the school and/or other learning provider/s.

Students are given a LUI (learner unique identifier) and a password for their learning account, which they can access any time via the Student Connect website at www.studentconnect.qcaa.qld.edu.au. To help students remember their log in details, the QCAA supplies schools with learning account cards on which students can record their LUI and password.

