

BonSAI_2014

Example school data

July 2014

Data for Subject 1 — English

Surname	Given names	Visa	OP	LOA	Rung	SAI
Smythe	Emma		OP	VH	9	400
Lewis	Tobias		OP	VH	7	389
Tailing	Amanda		OP	VH	7	386
Clarke	Bon Sai		OP	VH	5	371
Eadmund	Poppy		OP	VH	4	365
Hyne	Maricielle		OP	VH	3	362
Miller	Henrietta		OP	VH	3	358
Mchine	Ailsa		OP	VH	2	351
Hitting	Sherie		OP	VH	1	342
Westringia	Rhyally		OP	VH	1	340
Cadence	Troy		OP	H	10	337
Maple	Higgins		OP	H	10	335
Rickmond	Amanda		OP	H	10	334
Anstey	Edward		OP	H	9	332
Tourmaline	Jerome		OP	H	8	326
Mckenzie	Catharine		OP	H	7	323
Ball	Elizabeth		OP	H	7	320
Rickmond	Morticia		OP	H	7	318
Koche	Mary		OP	H	6	315
Crocker	Archibald		OP	H	6	312
Wilby	Kerry		OP	H	5	310
Partinen	Jeni		OP	H	5	309
Bradgate	Robert		OP	H	5	309
Koche	Faye		OP	H	5	307
Krakow	Heamon		OP	H	4	306
Amile	Harold		OP	H	4	306
Hull	Bradley		OP	H	4	304
Ayre	Edgar		OP	H	4	304
O'blarney	Shamus		OP	H	4	300
Boil	Charles		OP	H	3	298
Winten	Caitlyn		OP	H	3	296
Bell	Henry		OP	H	2	293
Black	Annie	Visa	OP	H	2	290
Bolling	Goran		OP	H	1	287
Callun	Rosemary	Visa	OP	H	1	286
Duncombe	Phillip		OP	H	1	285
Bell	Klement		OP	S	10	282
Sand	Tennille		OP	S	10	280
Yarrow	Barney	Visa	OP	S	9	279
Ling	Hilda	Visa	OP	S	9	275
Kelvin	Lorna	Visa	OP	S	9	275
Bolyne	Matilda		OP	S	8	271
Gregory	Jane		OP	S	7	270
Smith	Virginia		OP	S	7	267
Whitely	Brownly		OP	S	6	264
Zanatta	Jeffrey		OP	S	6	264
Beale	Stephen		OP	S	5	260
Vielder	James		OP	S	5	258

Form R6 — Year 12

School proposal for levels of achievement

QCAA address: PO Box 307, Spring Hill QLD 4004; or deliver to Level 7, 154 Melbourne Street, South Brisbane.

Relative achievements of students				School: EXAMPLE SCHOOL	School code: 0 0 0
Initial school proposal				Subject: ENGLISH	Subject code: 0 0 1
Agreed Verification proposal				District: ANY	Panel code:
Exit proposal				<p>I. Enter the 'Initial school proposal' for the 'Distribution of levels of achievement' for all students in the Year 12 cohort who have completed study of at least one semester of an approved school work program.</p> <p>II. Complete the 'Initial' column, indicating the relative achievements of all students by writing the number of students on the appropriate rung and identifying any sample students by a letter code (A, B, C etc.), e.g. '8 + B' (=7 students).</p> <p>III. If agreement between the school and panel is reached through consultation following the verification meeting, then the school must complete the 'Agreed' column for sample students and the 'Agreed Verification proposal' row and immediately send all copies to the DISRPC for signing.</p> <p>IV. Significant changes in the distribution of relative achievements between Verification and exit require consultation with the DISRPC and a completed Form R6 to be attached to the original of the Form R6.</p> <p>V. At exit, complete the 'Exit' column as explained in (I) above. Identify, with a circle, ALL OP-ineligible students and visa students, e.g. '1' or '2' or '4' or '2+3+C'.</p>	
Distribution of levels of achievement				Signature and date	
Initial school proposal	9	26	20	2	1 58 P. King 11/1/2014
Agreed Verification proposal	9	26	20	2	1 58 P. King 11/1/2014
Exit proposal	9	26	20	2	1 58 P. King 11/1/2014
Exit proposal recommended for certification				Date: / / per MSA	
School comments:					
Signed by the principal				Date: / /	
Review panel comments concerning standards and LOA decisions:					
<p><i>Challenging and interesting assessment tasks which exceed all syllabus requirements. All student placements higher.</i></p>					
<input type="checkbox"/> Consultation required <input type="checkbox"/> Additional notes are attached Note: Any additional notes must remain attached to the original Form R6. Signed: <i>A. Longford</i> for <input type="checkbox"/> state, or <input checked="" type="checkbox"/> District review panel. Date: 11/1/14					
Copies: • October Verification: Original, duplicate and triplicate forwarded with initial and any subsequent proposal. Quadruplicate retained by school. • Exit: Original forwarded to QCAA duplicate retained by school.					



The information you provide on this form will be used for moderation as part of legislative functions described in Education (Queensland) Curriculum and Assessment Authority Act 2014 (s 14). Personal information will be assessed by authorized QCAA staff, including panel staff, and handled in accordance with the Information Privacy Act 2009. Your personal information will not be disclosed to other parties without your consent unless required to do so by law.

www.qcaa.qld.edu.au

For all Queensland schools

Data for Subject 21 — Modern History

Surname	Given names	Visa	OP	LOA	Rung	SAI
Tailing	Amanda		OP	VH	5	400
Smythe	Emma		OP	VH	5	400
Koche	Mary		OP	VH	3	383
Hyne	Maricielle		OP	VH	1	365
Koche	Faye		OP	VH	1	362
Eadmund	Poppy		OP	VH	1	360
Anstey	Edward		OP	H	9	344
Rickmond	Morticia		OP	H	5	320
Ball	Elizabeth		OP	H	4	311
Crocker	Archibald		OP	H	3	302
Mchine	Ailsa		OP	H	2	298
Ayre	Edgar		OP	H	1	291
Tourmaline	Jerome		OP	H	1	290
Black	Annie	Visa	OP	S	10	286
Sand	Tennille		OP	S	5	258
O'blarney	Shamus		OP	S	2	235
Beale	Stephen		OP	L	8	213
Duncombe	Phillip		OP	L	6	200

Form R6 — Year 12 School proposal for levels of achievement

QCAA address: PO Box 307, Spring Hill QLD 4004; or deliver to Level 7, 154 Mebourne Street, South Brisbane.

School: EXAMPLE SCHOOL		School code: 000
Subject: MODERN HISTORY		Subject code: 021
District: ANY		Panel code:

1. Enter the 'Initial school proposal' for the 'Distribution of levels of achievement' for all students in the Year 12 cohort who have completed study of at least one semester of an approved school work program.

2. Complete the 'Initial' column, indicating the relative achievements of all students by writing the number of students on the appropriate rung and identifying any sample students by a letter code (A, B, C etc.), e.g. '5 = B' (=7 students).

3. If agreement between the school and panel is reached through consultation following the verification meeting, then the school must complete the 'Agreed' column for sample students and the 'Agreed Verification proposal' row and immediately send all copies to the DSRPC for signing.

4. Significant changes in the distribution of relative achievements between Verification and exit require consultation with the DSRPC and a completed Form R7 to be attached to the original of the Form R6.

5. At exit, complete the 'Exit' column as explained in (2) above. Identify, with a circle, ALL OP-eligible students and visa students, e.g. $\textcircled{1} = \textcircled{2} + 4 + \textcircled{3} + \textcircled{5}$.

Distribution of levels of achievement	VSA	HA	SA	LA	VLA	Total	Signature and date
Initial school proposal	6	7	3	2	-	18	P.H. Long 1.1.11
Agreed Verification proposal	6	7	3	2	-	18	M. Long 1.1.11
Exit proposal	6	7	3	2	-	18	P.H. Long 1.1.11

Exit proposal recommended for verification Date: / / per MSA

Signed by the principal Date: / /

Review panel comments concerning standards and LOA decisions:

One excellent submission - well organized with challenging and interesting assessment. Agree with placements.

Consultation required Additional notes are attached

Note: Any additional notes must remain attached to the original Form R6.

Signed: *M. Long* for state, or district review panel. Date: / /

Copies: • **October Verification:** Original, duplicate and triplicate forwarded with initial and any subsequent proposal. Quadruplicate retained by school.
• **Exit:** Original forwarded to QCAA duplicate retained by school.

Data for Subject 42 — Biology

Surname	Given names	Visa	OP	LOA	Rung	SAI
Hyne	Maricielle		OP	VH	6	400
Westringia	Rhyally		OP	VH	3	373
Crocker	Archibald		OP	H	10	344
Eadmund	Poppy		OP	H	5	317
Bolling	Goran		OP	S	10	289
Mckenzie	Catharine		OP	S	10	287
Rickmond	Trent		OP	S	10	285
Bonsai	Elizabeth		OP	S	8	278
Kelvin	Lorna	Visa	OP	S	6	266
Sand	Tennille		OP	S	6	266
Winten	Caitlyn		OP	S	3	249
Vielder	James		OP	S	2	243
Hull	Bradley		OP	S	1	233
Itching	Kim	Visa	OP	L	8	220
Burke	Oliver		OP	L	8	220
Zanatta	Jeffrey		OP	L	8	220
Duncombe	Phillip		OP	L	7	214
Whitely	Brownly		OP	L	6	206
Bolyne	Matilda		OP	L	5	200

Form R6 — Year 12

School proposal for levels of achievement

QCAA address: PO Box 307, Spring Hill QLD 4004; or deliver to Level 7, 154 Mebourne Street, South Brisbane.

School: EXAMPLE SCHOOL		School code: 000
Subject: BIOLOGY		Subject code: 042
District: ANY		Panel code: 000

1. Enter the 'Initial school proposal' for the 'Distribution of levels of achievement' for all students in the Year 12 cohort who have completed study of at least one semester of an approved school work program.

2. Complete the 'Initial' column, indicating the relative achievements of all students by writing the number of students on the appropriate rung and identifying any sample students by a letter code (A, B, C etc.), e.g. 6 + B (7 students).

3. If agreement between the school and panel is reached through consultation following the verification meeting, then the school must complete the 'Agreed' column for sample students and the 'Agreed Verification proposal' row and immediately send all copies to the QSRPC for signing.

4. Significant changes in the distribution of relative achievements between Verification and exit require consultation with the QSRPC and a completed Form R7 to be attached to the original of the Form R6.

5. At exit, complete the 'Exit' column as explained in (2) above. Identify, with a circle, ALL OP-eligible students and visa students, e.g. ① + ② + ③ + ④ + ⑤ + ⑥.

Distribution of levels of achievement	VNA	HA	SA	LA	VLA	Total	Signature and date
Initial school proposal	2	2	8	6	-	18	P. Blough 1/1/14
Agreed Verification proposal	2	2	8	6	-	18	P. Blough 1/1/14
Exit proposal	2	2	8	6	-	18	P. Blough 1/1/14

Exit proposal recommended for verification Date: 1/1/14 per MSA

Signed by the principal: _____ Date: 1/1/14

Review panel comments concerning standards and LOA decisions:

AN EXCELLENT SUBMISSION - WONDERFUL AGREEMENT ACHIEVING FULL RANGE OF STANDARDS TO BE ACHIEVED. AGREE WITH PLACEMENT OF ALL SAMPLE STUDENTS.

Consultation required Additional notes are attached

Note: Any additional notes must remain attached to the original Form R6.

Signed: _____ for state, or District review panel. Date: 1/1/14

Copies: • October Verification: Original, duplicate and triplicate forwarded with initial and any subsequent proposal. Quadruplicate retained by school.
• Exit: Original forwarded to QCAA duplicate retained by school.



The information you provide on this form will be used for moderation as part of legislative functions described in Education (Queensland Curriculum and Assessment Authority) Act 2014 (s.14). Personal information will be accessed by authorized QCAA staff, including panel staff, and handled in accordance with the Information Privacy Act 2009. Your personal information will not be disclosed to other parties without your consent unless required to do so by law.

www.qcaa.qld.edu.au

For all Queensland schools

Data for Subject 62 — Business Organisation and Management

Surname	Given names	Visa	OP	LOA	Rung
Duncombe	Phillip		OP	S	10
Bell	Klement		OP	H	10
Sand	Tennille		OP	H	10
Hyne	Maricelle		OP	VH	8
Wilbie	David		OP	S	10
Callun	Rosemary	Visa	OP	H	9
Halsie	Lawrence		OP	S	6
Koche	Mary		OP	VH	8
Gorring	Sally	Visa	OP	H	8
Beale	Stephen		OP	H	8
Clarke	Bon Sai		OP	H	7
Mchine	Ailsa		OP	H	6
Whitely	Brownly		OP	H	6
Bradgate	Robert		OP	VH	4
Scotti	Jannine		OP	S	5
Mckenzie	Catharine		OP	VH	3
Anstey	Edward		OP	H	5
Vielder	James		OP	H	4
Bonsai	Elizabeth		OP	S	4
Burke	Oliver		OP	S	3
Zanatta	Jeffrey		OP	S	2
Wilby	Kerry		OP	H	4
Ling	Hilda	Visa	OP	VH	3
Gregory	Jane		OP	H	4
Henry	Darryl		OP	L	10
Bolyne	Matilda		OP	H	3
Bolling	Goran		OP	S	1
Kelvin	Lorna	Visa	OP	S	1
Rickmond	Trent		OP	H	2
Winten	Caitlyn		OP	H	1
Rickmond	Morticia		OP	VH	3
Koche	Faye		OP	VH	2
Ayre	Edgar		OP	H	1
Hitting	Sherie		OP	VH	1
Yap	Kevin	Visa		L	9

Form R6 — Year 12 School proposal for levels of achievement

QCAA address: PO Box 307, Spring Hill QLD 4004; or deliver to Level 7, 154 Mebourne Street, South Brisbane.

Relative achievements of students		School: EXAMPLE SCHOOL	School code: 000
Year / Verified / Exit		Subject: BOM	Subject code: 062
		District: ANY	Panel code:

1. Enter the 'Initial school proposal' for the 'Distribution of levels of achievement' for all students in the Year 12 cohort who have completed study of at least one semester of an approved school work program.

2. Complete the 'Initial' column, indicating the relative achievements of all students by writing the Number of students in the appropriate rung and identifying any sample students by a letter code (A, B, C etc.), e.g. '8 + B' (if 8 students).

3. If agreement between the school and panel is reached through consultation following the verification meeting, then the school must complete the 'Agreed' column for sample students and the 'Agreed Verification proposal' row and immediately send all copies to the DSRPC for signing.

4. Significant changes in the distribution of relative achievements between Verification and exit require consultation with the DSRPC and a completed Form R7 to be attached to the original of the Form R6.

5. At exit, complete the 'Exit' column as explained in (2) above. Identify, with a circle, ALL OP-level/visitee students and visa students, e.g. $\textcircled{1}$ or $\textcircled{2} + \textcircled{3}$ or $\textcircled{2} + 3 + \textcircled{4}$.

Distribution of levels of achievement	Visa	HA	SA	LA	VLA	Total	Signature and date
Initial school proposal	8	16	9	2	-	35	P. Brooking 1/1/14
Agreed Verification proposal	8	16	9	2	-	35	P. Brooking 1/1/14
Exit proposal	8	16	9	2	-	35	P. Brooking 1/1/14

Exit proposal recommended for certification Date: / / per MSA

School comments:

Signed by the principal: _____ Date: / /

Review panel comments concerning standards and LOA decisions:

A well presented submission. Variety of interesting topics which allow students to demonstrate a full range of ability. All placements agreed.

Consultation required Additional notes are attached

Note: Any additional notes must remain attached to the original Form R6.

Signed: *J. Brooking* for state, or district review panel. Date: / /

Copies: • October Verification: Original, duplicate and triplicate forwarded with initial and any subsequent proposal. Quadruplicate retained by school.
• Exit: Original forwarded to QCAA duplicate retained by school.

Data for Subject 68 — Physical Education

Surname	Given names	Visa	OP	LOA	Rung
Bradgate	Robert		OP	S	8
Beale	Stephen		OP	S	6
Eadmund	Poppy		OP	S	5
Black	Annie	Visa	OP	S	5
Hitting	Sherie		OP	H	9
Whitely	Brownly		OP	S	4
Krakow	Heamon		OP	H	9
Clarke	Bon Sai		OP	H	5
Smith	Virginia		OP	H	4
Hull	Bradley		OP	S	3
Amile	Harold		OP	H	3
Zanatta	Jeffrey		OP	H	1
Gregory	Jane		OP	S	2
Henry	Darryl		OP	S	1
Yap	Kevin	Visa		L	10

Form R6 — Year 12

School proposal for levels of achievement

QCAA address: PO Box 307, Spring Hill QLD 4004; or deliver to Level 7, 154 Melbourne Street, South Brisbane.

Relative achievements of students				School: <i>EXAMPLE SCHOOL</i>		School code: <i>000</i>																																	
Initial	Final	Year	Exit	Subject: <i>PHYSICAL EDUCATION</i>	Subject code: <i>068</i>		Panel code:																																
				District: <i>ANJ</i>																																			
				I. Enter the 'Initial school proposal' for the 'Distribution of levels of achievement for all students in the Year 12 cohort who have completed study of at least one semester of an approved school work program. II. Complete the 'Initial' column, indicating the relative achievements of all students by writing the number of students on the appropriate rung and identifying any sample students by a letter code (A, B, C etc.), e.g. 5 + E (=7 students). III. If agreement between the school and panel is reached through consultation following the verification meeting, then the school must complete the 'Agreed' column for sample students and the 'Agreed Verification proposal' row and immediately send all copies to the DISRPC for signing. IV. Significant changes in the distribution of relative achievements between Verification and exit require consultation with the DISRPC and a completed Form R7 to be attached to the original of the Form R6. V. At exit, complete the 'Exit' column as explained in (II) above. Identify, with a circle, ALL OP-ineligible students and visa students, e.g. $\textcircled{5}$ or $\textcircled{5} + 4$ or $\textcircled{5} + 3 + \textcircled{2}$.																																			
				Distribution of levels of achievement: <table border="1"> <thead> <tr> <th></th> <th>VISA</th> <th>HA</th> <th>SA</th> <th>LA</th> <th>V/A</th> <th>Total</th> <th>Signature and date</th> </tr> </thead> <tbody> <tr> <td>Initial school proposal</td> <td>0</td> <td>6</td> <td>8</td> <td>1</td> <td>-</td> <td>15</td> <td><i>P. Hitting 1/1/2014</i></td> </tr> <tr> <td>Agreed Verification proposal</td> <td>0</td> <td>6</td> <td>8</td> <td>1</td> <td>-</td> <td>15</td> <td><i>P. Hitting 1/1/2014</i></td> </tr> <tr> <td>Exit proposal</td> <td>0</td> <td>6</td> <td>8</td> <td>1</td> <td>-</td> <td>15</td> <td><i>P. Hitting 1/1/2014</i></td> </tr> </tbody> </table>					VISA	HA	SA	LA	V/A	Total	Signature and date	Initial school proposal	0	6	8	1	-	15	<i>P. Hitting 1/1/2014</i>	Agreed Verification proposal	0	6	8	1	-	15	<i>P. Hitting 1/1/2014</i>	Exit proposal	0	6	8	1	-	15	<i>P. Hitting 1/1/2014</i>
	VISA	HA	SA	LA	V/A	Total	Signature and date																																
Initial school proposal	0	6	8	1	-	15	<i>P. Hitting 1/1/2014</i>																																
Agreed Verification proposal	0	6	8	1	-	15	<i>P. Hitting 1/1/2014</i>																																
Exit proposal	0	6	8	1	-	15	<i>P. Hitting 1/1/2014</i>																																
				Exit proposal recommended for certification: Date: / / per ISA																																			
				School comments: Signed by the principal: _____ Date: / /																																			
				Review panel comments concerning standards and LOA decisions: <i>Thanks for an excellent submission. Tasks provide good scope for students to demonstrate skills. Panel to find evidence to support placements.</i>																																			
				<input type="checkbox"/> Consultation required <input type="checkbox"/> Additional notes are attached Note: Any additional notes must remain attached to the original Form R6. Signed: <i>D. Trace</i> for <input type="checkbox"/> state, or <input checked="" type="checkbox"/> district review panel. Date: <i>1/1/14</i>																																			
				Copies: <ul style="list-style-type: none"> • October Verification: Original, duplicate and triplicate forwarded with initial and any subsequent proposal. Quadruplicate retained by school. • Exit: Original forwarded to QCAA duplicate retained by school. 																																			



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www.qcaa.qld.edu.au

For all Queensland schools

Data for Subject 72 — Hospitality Studies

Surname	Given names	Visa	OP	LOA	Rung
Bell	Klement		OP	S	10
Duncombe	Phillip		OP	S	9
Ling	Hilda	Visa	OP	VL	10
Bonsai	Elizabeth		OP	L	10
Gregory	Jane		OP	H	8
Beale	Stephen		OP	S	5
Henry	Darryl		OP	L	5
Scotti	Jannine		OP	S	2
Ball	Elizabeth		OP	VH	6
Rickmond	Trent		OP	H	6
Rickmond	Morticia		OP	VH	2
Bolyne	Matilda		OP	H	5
Halsie	Lawrence		OP	H	2
Smith	Virginia		OP	VH	1
Itching	Kim	Visa	OP	H	1

Form R6 — Year 12

School proposal for levels of achievement

QCAA address: PO Box 307, Spring Hill QLD 4004; or deliver to Level 7, 154 Mebourne Street, South Brisbane.

School: EXAMPLE SCHOOL		School code: 0 0 0
Subject: HOSPITALITY STUDIES		Subject code: 0 7 2
District: ANY		Panel code:

1. Enter the 'Initial school proposal' for the 'Distribution of levels of achievement' for all students in the Year 12 cohort who have completed study of at least one semester of an approved school work program.

2. Complete the 'Initial' column, indicating the **relative achievements** of all students by writing the number of students on the appropriate rung and identifying any sample students by a letter code (A, B, C etc.), e.g. 5 = 5 (with 5 students).

3. If agreement between the school and panel is reached through consultation following the verification meeting, then the school must complete the 'Agreed' column for sample students and the 'Agreed Verification proposal' row and immediately send all copies to the DISRPC for signing.

4. Significant changes in the distribution of **relative achievements** between Verification and exit require consultation with the DISRPC and a completed Form R6 to be attached to the original of the Form R6.

5. At exit, complete the 'Exit' column as explained in (2) above. **Identify, with a circle, ALL OP-eligible students and visa students**, e.g. ① or ② + 4 or ③ + 3 + 5.

Distribution of levels of achievement	VMA	HA	SA	LA	V.A	Total	Signature and date
Initial school proposal	5	6	4	2	1	16	P. Blogg 1.1.14
Agreed Verification proposal	3	6	4	2	1	16	A. Blogg 1.1.14
Exit proposal	3	6	4	2	1	16	P. Blogg 1.1.14

Exit proposal recommended for certification. Date: / / ... see MSA

School comments:

Signed by the principal: _____ Date: / /

Review panel comments concerning standards and LOA decisions:

An excellent submission which allows students to demonstrate range of achievement levels. Panel found evidence to support placement of sample students.

Consultation required Additional notes are attached

Note: Any additional notes must remain attached to the original Form R6.

Signed: *A. Blogg* for state, or district review panel. Date: / /

Copies:

- **October Verification:** Original, duplicate and triplicate forwarded with initial and any subsequent proposal. Quadruplicate retained by school.
- **Exit:** Original forwarded to QCAA duplicate retained by school.



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www.qcaa.qld.edu.au

For all Queensland schools

Data for Subject 72 — Hospitality Studies

Surname	Given names	Visa	OP	LOA	Rung
Bell	Klement		OP	S	10
Duncombe	Phillip		OP	S	9
Ling	Hilda	Visa	OP	VL	10
Bonsai	Elizabeth		OP	L	10
Gregory	Jane		OP	H	8
Beale	Stephen		OP	S	5
Henry	Darryl		OP	L	5
Scotti	Jannine		OP	S	2
Ball	Elizabeth		OP	VH	6
Rickmond	Trent		OP	H	6
Rickmond	Morticia		OP	VH	2
Bolyne	Matilda		OP	H	5
Halsie	Lawrence		OP	H	2
Smith	Virginia		OP	VH	1
Itching	Kim	Visa	OP	H	1

Form R6 — Year 12

School proposal for levels of achievement

QCAA address: PO Box 307, Spring Hill QLD 4004, or deliver to Level 7, 154 Melbourne Street, South Brisbane.

Relative achievements of students			School: <u>EXAMPLE SCHOOL</u>	School code: <u>000</u>
			Subject: <u>HOSPITALITY STUDIES</u>	Subject code: <u>072</u>
			District: <u>ANY</u>	Panel code:

Initial	Year 12	Exit	LOA	
A	A	A		Very High Achievement
B	B	B		High Achievement
C	C	C		Sound Achievement
F	F	F		Limited Achievement
H	H	H		Very Limited Achievement

Distribution of levels of achievement	VHA	HA	SA	LA	VLA	Total	Signature and date
Initial school proposal	0	6	4	2	1	16	PBlogg 1/1/14
Agreed Verification proposal	3	6	4	2	1	16	Alfred 1/1/14
Exit proposal	3	6	4	2	1	16	PBlogg 1/1/14

Exit proposal recommended for certification Date: / / per MSA

Signed by the principal Date: / /

Review panel comments concerning standards and LOA decisions:

An excellent submission with allows students to demonstrate range of achievement levels. Panel found evidence to support placement of sample students.

Consultation required Additional notes are attached

Note: Any additional notes must remain attached to the original Form R6.

Signed: gches for state, or District review panel. Date: 1/1/14

Copies: • **October Verification:** Original, duplicate and triplicate forwarded with initial and any subsequent proposal. Quadruplicate retained by school.
• **Exit:** Original forwarded to QCAA duplicate retained by school.



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For all Queensland schools

Data for Subject 80 — Visual Art

Surname	Given names	Visa	OP	LOA	Rung
Anstey	Edward		OP	H	3
Ball	Elizabeth		OP	S	4
Bell	Klement		OP	S	3
Boil	Charles		OP	H	2
Bolling	Goran		OP	L	10
Bolyne	Matilda		OP	S	5
Bonsai	Elizabeth		OP	H	8
Burke	Oliver		OP	S	7
Crocker	Archibald		OP	S	6
Duncombe	Phillip		OP	S	6
Hitting	Sherie		OP	H	1
Koche	Faye		OP	H	10
Mchine	Ailsa		OP	VH	1
Rickmond	Morticia		OP	H	8
Wilbie	Dravid		OP	S	10
Winten	Caitlyn		OP	S	9

Form R6 — Year 12

School proposal for levels of achievement

QCAA address: PO Box 307, Spring Hill QLD 4004; or deliver to Level 7, 154 Melbourne Street, South Brisbane.

School: EXAMPLE SCHOOL		School code: 000
Subject: VISUAL ART		Subject code: 0 F 0
District: ANJ		Panel code:

1. Enter the 'Initial school proposal' for the 'Distribution of levels of achievement' for all students in the Year 12 cohort who have completed study of at least one semester of an approved school work program.

2. Complete the 'Initial' column, indicating the relative achievements of all students by writing the number of students on the appropriate rung and identifying any sample students by a letter code (A, B, C etc.), e.g. 5 + B (+7 students).

3. If agreement between the school and panel is reached through consultation following the verification meeting, then the school must complete the 'Agreed' column for sample students and the 'Agreed Verification proposal' row and immediately send all copies to the DISRPC for signing.

4. Significant changes in the distribution of relative achievements between Verification and exit require consultation with the DISRPC and a completed Form R7 to be attached to the original of the Form R6.

5. At exit, complete the 'Exit' column as explained in (2) above. Identify, with a circle, ALL OP-eligible students and visa students, e.g. \odot or $\odot + 4$ or $\odot + 3 + C$.

Distribution of levels of achievement	VISA	HA	SA	LA	V.A	Total	Signature and date
Initial school proposal	1	6	8	1	-	16	PPH 1/1/16
Agreed Verification proposal	1	6	8	1	-	16	PPH 1/1/16
Exit proposal	1	6	8	1	-	16	CP 1/1/16

Exit proposal recommended for certification Date: 1/1/16 per MSA

School comments:

Signed by the principal: _____ Date: 1/1/16

Review panel comments concerning standards and LOA decisions:

ASSESSMENT LOUERS ARE OBJECTIVE AND ALLOW STUDENTS TO DISPLAY A RANGE OF ABILITY LEVELS. AGREE WITH ALL PLACEMENTS.

Consultation required Additional notes are attached

Note: Any additional notes must remain attached to the original Form R6.

Signed: **CP** for state, or district review panel. Date: 1/1/16

Copies:

- October Verification: Original, duplicate and triplicate forwarded with initial and any subsequent proposal. Quadruplicate retained by school.
- Exit: Original forwarded to QCAA duplicate retained by school.



The information you provide on this form will be used for moderation as part of legislative functions described in Education (Queensland Curriculum and Assessment Authority) Act 2014 (s 14). Personal information will be accessed by authorized QCAA staff, including panel staff, and handled in accordance with the Information Privacy Act 2009. Your personal information will not be disclosed to other parties without your consent unless required to do so by law.

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