

Assessment highlights insights

from Cecilia Cooper, Principal Education Officer for French

Q Why was this student response selected for Assessment highlights?

A Christopher's response offers an exemplary demonstration of discerning analysis and evaluation of relevant information and ideas in the stimulus texts, to draw well-constructed and valid conclusions with well-substantiated justification of opinions, ideas and perspectives, related to finishing secondary school, future plans and responsibilities. Analysis is supported in perceptively identifying tone, context, purpose and audience.

Q How has the student effectively responded to the school's assessment instrument and demonstrated the qualities of the top performance-level descriptors (PLDs) of the instrument-specific marking guide?

A Christopher's response discerningly analyses the stimulus items, to develop a multimodal presentation that expresses a well-justified personal perspective in response to the focus: the challenges and opportunities faced by young people as they leave school and transition to the next life phase.

Q What are the qualities or features of the student's response that made it stand out from other student responses?

A Throughout the response, Christopher demonstrated fluency in French and a fine-grained understanding of stimulus texts, including how a personal and interesting conclusion can be reached from their analysis. Christopher's multimodal presentation was filmed facing the camera using clever editing of visual stimulus texts.

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