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| Building & Construction Skills 2024 v1.0  [#]2: Project [— topic] Workshop sample assessment template This sample has been compiled by the QCAA to assist and support teachers in planning and developing assessment instruments for individual school settings.  Schools develop internal assessments for each Applied subject, based on the learning and assessment described in the syllabus.  To use this template, teachers should:   * customise the school information section and subject details, delete the QCAA logo, and replace ‘Queensland Curriculum and Assessment Authority’ with the school name in all footers * complete the unit and module section using information from the syllabus * consider the conditions prescribed in the syllabus when completing the conditions section * construct assessment items in the provided fields. Refer to the guidance provided in yellow in the template. This guidance refers to content to be entered * include stimulus items within the template or attached separately, as appropriate * refer to the Assessment techniques section of the syllabus for further information about subject-specific specifications for a Project, e.g. whether all objectives need to be assessed * remove the text in blue from the assessment instrument when it is completed. The text in blue provides formatting tips and instructions to writers.  |  |  | | --- | --- | | **Student name** |  | | **Student number** |  | | **Teacher** |  | | **Issued** |  | | **Due date** |  |   **Overall result**   | Result | | | | | Comment | | --- | --- | --- | --- | --- | --- | | **A** | **B** | **C** | **D** | **E** |  | |

## Conditions

Copy and paste the technique, unit, duration and response requirements directly from your syllabus. Identify if it will be a group or individual task. Add other resource information as needed or delete these fields as needed.

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| --- | --- |
| **Technique** | [Insert collection of work, investigation, performance, practical demonstration, product, project] |
| **Unit** | [Insert the unit number and name, i.e. Unit 2: Domestic building] |
| **Response requirements** | [Specify whether the response is written, spoken and/or multimodal and/or the number of words, minutes, pages and/or slides.] |
| **Individual/group** | [Specify whether individual or group work is required.] |
| **Other** | [Identify here if there is stimulus to be used, access to technology, use of notes, audience, genre, word length etc. Add a row for each instruction.] |
| **Resources** | [Specify access to resources.] |

## Context

Suggested items to include are:

* + purpose of the task
  + information about the audience
  + relevance of the instrument to the unit of work
  + description of the problem or scenario that students will address when completing the task
  + delete if the context is not needed in your subject.

## Task

Add task, i.e. copy and paste the task information from the relevant unit and then contextualise it to align to your school and student needs.

## Specifications

Copy and paste the specifications directly from the syllabus. You can then contextualise this further to align to the specific task you have developed.

This task requires students to:

## Stimulus

Add further stimulus information here as required. Use appropriate titles and sub-titles as necessary.

If it is impractical to include the actual stimulus material, describe what stimulus or type of stimulus is required to complete this task.

## Checkpoints

Insert or delete due dates and sign-off as required. Insert a maximum of five checkpoints.

[Term [X] Week [x]/Date]: Identify checkpoint action.]

[Term [X] Week [x]/Date]: Identify checkpoint action.]

[Term [X] Week [x]/Date]: Identify checkpoint action.]

## Authentication strategies

Select at least one strategy from the following list. Delete strategies not required.

* The teacher will provide class time for task completion.
* Students will produce sections of the final response under supervised conditions.
* Students will each produce a unique response by … [Identify how this is achieved, e.g. selecting a unique topic or a topic with teacher-defined limits to how many students may select that particular topic, using individualised datasets, collecting data as a group but producing individual reports … ]
* Students will provide documentation of their progress [at indicated checkpoints, if checkpoints are provided].
* The teacher will collect copies of the student response and monitor at key junctures.
* The teacher will collect and annotate drafts.
* The teacher will conduct interviews or consultations with each student as they develop the response.
* Students will use plagiarism-detection software at submission of the response.
* Students must acknowledge all sources.
* Students must submit a declaration of authenticity.
* Students will produce summaries during the response preparation.
* The teacher will conduct interviews after submission to clarify or explore aspects of the response.
* The teacher will compare the responses of students who have worked together in groups.
* The teacher will ensure class cross-marking occurs.

## Scaffolding

* + Delete this heading and section if no scaffolding will be used.

[Scaffolding should describe specific processes that must be used, or expectations for the presentation of the student response, e.g. information about the report format to be used, expected referencing or citation conventions, or the inquiry or problem-solving model that must be used.]

## Instrument-specific standards (A2): Project — Site preparation and foundations

| Demonstrate | Interpret | Select | Sequence | Evaluate | Adapt | Grade |
| --- | --- | --- | --- | --- | --- | --- |
| The student work has the following characteristics: | | | | | | |
| * comprehensive demonstration of industry practices, and production skills and procedures when constructing a site preparation and foundations structure | * insightful and justified interpretation of drawings and technical information when constructing a site preparation and foundations structure | * strategic selection of industry practices, and production skills and procedures when constructing a site preparation and foundations structure | * strategic sequencing of production processes when constructing a site preparation and foundations structure | * insightful and justified evaluation of production skills, procedures and a site preparation and foundations structure | * insightful and justified adaptation of production plans, skills and procedures when constructing a site preparation and foundations structure | **A** |
| * consistent demonstration of industry practices, and production skills and procedures when constructing a site preparation and foundations structure | * detailed and supported interpretation of drawings and technical information when constructing a site preparation and foundations structure | * consistent selection of industry practices, and production skills and procedures when constructing a site preparation and foundations structure | * consistent sequencing of production processes when constructing a site preparation and foundations structure | * detailed and supported evaluation of production skills, procedures and a site preparation and foundations structure | * detailed and supported adaptation of production plans, skills and procedures when constructing a site preparation and foundations structure | **B** |
| * demonstration of industry practices, and production skills and procedures when constructing a site preparation and foundations structure | * interpretation of drawings and technical information when constructing a site preparation and foundations structure | * selection of industry practices, and production skills and procedures when constructing a site preparation and foundations structure | * sequencing of production processes when constructing a site preparation and foundations structure | * evaluation of production skills, procedures and a site preparation and foundations structure | * adaptation of production plans, skills and procedures when constructing a site preparation and foundations structure | **C** |
| * inconsistent demonstration of industry practices, and production skills and procedures when constructing a site preparation and foundations structure | * narrow and unsupported interpretation of drawings and technical information when constructing a site preparation and foundations structure | * inconsistent selection of industry practices, and production skills and procedures when constructing a site preparation and foundations structure | * inconsistent sequencing of production skills or procedures when constructing a site preparation and foundations structure | * narrow and unsupported evaluation of production skills, procedures and a site preparation and foundations structure | * narrow and unsupported adaptation of production plans, skills and procedures when constructing a site preparation and foundations structure | **D** |
| * incorrect demonstration of industry practices, and production skills and procedures when constructing a site preparation and foundations structure. | * superficial and unsubstantiated interpretation of drawings and technical information when constructing a site preparation and foundations structure. | * incorrect selection of industry practices, and production skills and procedures when constructing a site preparation and foundations structure. | * incorrect sequencing of production skills or procedures when constructing a site preparation and foundations structure. | * superficial and unsubstantiated evaluation of production skills, procedures and a site preparation and foundations structure. | * superficial and unsubstantiated adaptation of production plans, skills and procedures when constructing a site preparation and foundations structure. | **E** |

## Instrument-specific standards (B2): Project — Framing and cladding

| Demonstrate | Interpret | Select | Sequence | Evaluate | Adapt | Grade |
| --- | --- | --- | --- | --- | --- | --- |
| The student work has the following characteristics: | | | | | | |
| * comprehensive demonstration of framing and cladding industry practices, and production skills and procedures when constructing a framing and cladding structure | * insightful and justified interpretation of drawings and technical information when constructing a framing and cladding structure | * strategic selection of industry practices, and production skills and procedures when constructing a framing and cladding structure | * strategic sequencing of production processes when constructing a framing and cladding structure | * insightful and justified evaluation of production skills, procedures and a framing and cladding structure | * insightful and justified adaptation of production plans, skills and procedures when constructing a framing and cladding structure | **A** |
| * consistent demonstration of industry practices, and production skills and procedures when constructing a framing and cladding structure | * detailed and supported interpretation of drawings and technical information when constructing a framing and cladding structure | * consistent selection of industry practices, and production skills and procedures when constructing a framing and cladding structure | * consistent sequencing of production processes when constructing a framing and cladding structure | * detailed and supported evaluation of production skills, procedures and a framing and cladding structure | * detailed and supported adaptation of production plans, skills and procedures when constructing a framing and cladding structure | **B** |
| * demonstration of industry practices, and production skills and procedures when constructing a framing and cladding structure | * interpretation of drawings and technical information when constructing a framing and cladding structure | * selection of industry practices, and production skills and procedures when constructing a framing and cladding structure | * sequencing of production processes when constructing a framing and cladding structure | * evaluation of production skills, procedures and a framing and cladding structure | * adaptation of production plans, skills and procedures when constructing a framing and cladding structure | **C** |
| * inconsistent demonstration of industry practices, and production skills and procedures when constructing a framing and cladding structure | * narrow and unsupported interpretation of drawings and technical information when constructing a framing and cladding structure | * inconsistent selection of industry practices, and production skills and procedures when constructing a framing and cladding structure | * inconsistent sequencing of production skills or procedures when constructing a framing and cladding structure | * narrow and unsupported evaluation of production skills, procedures and a framing and cladding structure | * narrow and unsupported adaptation of production plans, skills and procedures when constructing a framing and cladding structure | **D** |
| * incorrect demonstration of industry practices, and production skills and procedures when constructing a framing and cladding structure. | * superficial and unsubstantiated interpretation of drawings and technical information when constructing a framing and cladding structure. | * incorrect selection of industry practices, and production skills and procedures when constructing a framing and cladding structure. | * incorrect sequencing of production skills or procedures when constructing a framing and cladding structure. | * superficial and unsubstantiated evaluation of production skills, procedures and a framing and cladding structure. | * superficial and unsubstantiated adaptation of production plans, skills and procedures when constructing a framing and cladding structure. | **E** |

## Instrument-specific standards (C2): Project — Fixing and finishing

| Demonstrate | Interpret | Select | Sequence | Evaluate | Adapt | Grade |
| --- | --- | --- | --- | --- | --- | --- |
| The student work has the following characteristics: | | | | | | |
| * comprehensive demonstration of industry practices, and production skills and procedures when constructing a fixing and finishing structure | * insightful and justified interpretation of drawings and technical information when constructing a fixing and finishing structure | * strategic selection of industry practices, and production skills and procedures when constructing a fixing and finishing structure | * strategic sequencing of production processes when constructing a fixing and finishing structure | * insightful and justified evaluation of production skills, procedures and a fixing and finishing structure | * insightful and justified adaptation of production plans, skills and procedures when constructing a fixing and finishing structure | **A** |
| * consistent demonstration of industry practices, and production skills and procedures when constructing a fixing and finishing structure | * detailed and supported interpretation of drawings and technical information when constructing a fixing and finishing structure | * consistent selection of industry practices, and production skills and procedures when constructing a fixing and finishing structure | * consistent sequencing of production processes when constructing a fixing and finishing structure | * detailed and supported evaluation of production skills, procedures and a fixing and finishing structure | * detailed and supported adaptation of production plans, skills and procedures when constructing a fixing and finishing structure | **B** |
| * demonstration of industry practices, and production skills and procedures when constructing a fixing and finishing structure | * interpretation of drawings and technical information when constructing a fixing and finishing structure | * selection of industry practices, and production skills and procedures when constructing a fixing and finishing structure | * sequencing of production processes when constructing a fixing and finishing structure | * evaluation of production skills, procedures and a fixing and finishing structure | * adaptation of production plans, skills and procedures when constructing a fixing and finishing structure | **C** |
| * inconsistent demonstration of industry practices, and production skills and procedures when constructing a fixing and finishing structure | * narrow and unsupported interpretation of drawings and technical information when constructing a fixing and finishing structure | * inconsistent selection of industry practices, and production skills and procedures when constructing a fixing and finishing structure | * inconsistent sequencing of production skills or procedures when constructing a fixing and finishing structure | * narrow and unsupported evaluation of production skills, procedures and a fixing and finishing structure | * narrow and unsupported adaptation of production plans, skills and procedures when constructing a fixing and finishing structure | **D** |
| * incorrect demonstration of industry practices, and production skills and procedures when constructing a fixing and finishing structure | * superficial and unsubstantiated interpretation of drawings and technical information when constructing a fixing and finishing structure | * incorrect selection of industry practices, and production skills and procedures when constructing a fixing and finishing structure | * incorrect sequencing of production skills or procedures when constructing a fixing and finishing structure | * superficial and unsubstantiated evaluation of production skills, procedures and a fixing and finishing structure | * superficial and unsubstantiated adaptation of production plans, skills and procedures when constructing a fixing and finishing structure | **E** |

## Instrument-specific standards (D2): Project — Domestic building

| Demonstrate | Interpret | Select | Sequence | Evaluate | Adapt | Grade |
| --- | --- | --- | --- | --- | --- | --- |
| The student work has the following characteristics: | | | | | | |
| * comprehensive demonstration of industry practices, and production skills and procedures when constructing a domestic building structure | * insightful and justified interpretation of drawings and technical information when constructing a domestic building structure | * strategic selection of industry practices, and production skills and procedures when constructing a domestic building structure | * strategic sequencing of production processes when constructing a domestic building structure | * insightful and justified evaluation of production skills, procedures and a domestic building structure | * insightful and justified adaptation of production plans, skills and procedures when constructing a domestic building structure | **A** |
| * consistent demonstration of industry practices, and production skills and procedures when constructing a domestic building structure | * detailed and supported interpretation of drawings and technical information when constructing a domestic building structure | * consistent selection of industry practices, and production skills and procedures when constructing a domestic building structure | * consistent sequencing of production processes when constructing a domestic building structure | * detailed and supported evaluation of production skills, procedures and a domestic building structure | * detailed and supported adaptation of production plans, skills and procedures when constructing a domestic building structure | **B** |
| * demonstration of industry practices, and production skills and procedures when constructing a domestic building structure | * interpretation of drawings and technical information when constructing a domestic building structure | * selection of industry practices, and production skills and procedures when constructing a domestic building structure | * sequencing of production processes when constructing a domestic building structure | * evaluation of production skills, procedures and a domestic building structure | * adaptation of production plans, skills and procedures when constructing a domestic building structure | **C** |
| * inconsistent demonstration of industry practices, and production skills and procedures when constructing a domestic building structure | * narrow and unsupported interpretation of drawings and technical information when constructing a domestic building structure | * inconsistent selection of industry practices, and production skills and procedures when constructing a domestic building structure | * inconsistent sequencing of production skills or procedures when constructing a domestic building structure | * narrow and unsupported evaluation of production skills, procedures and a domestic building structure | * narrow and unsupported adaptation of production plans, skills and procedures when constructing a domestic building structure | **D** |
| * incorrect demonstration of industry practices, and production skills and procedures when constructing a domestic building structure. | * superficial and unsubstantiated interpretation of drawings and technical information when constructing a domestic building structure. | * incorrect selection of industry practices, and production skills and procedures when constructing a domestic building structure. | * incorrect sequencing of production skills or procedures when constructing a domestic building structure. | * superficial and unsubstantiated evaluation of production skills, procedures and a domestic building structure. | * superficial and unsubstantiated adaptation of production plans, skills and procedures when constructing a domestic building structure. | **E** |

## Instrument-specific standards (E2): Project — Commercial building

| Demonstrate | Interpret | Select | Sequence | Evaluate | Adapt | Grade |
| --- | --- | --- | --- | --- | --- | --- |
| The student work has the following characteristics: | | | | | | |
| * comprehensive demonstration of industry practices, and production skills and procedures when constructing a commercial building structure | * insightful and justified interpretation of drawings and technical information when constructing a commercial building structure | * strategic selection of industry practices, and production skills and procedures when constructing a commercial building structure | * strategic sequencing of production processes when constructing a commercial building structure | * insightful and justified evaluation of production skills, procedures and a commercial building structure | * insightful and justified adaptation of production plans, skills and procedures when constructing a commercial building structure | **A** |
| * consistent demonstration of industry practices, and production skills and procedures when constructing a commercial building structure | * detailed and supported interpretation of drawings and technical information when constructing a commercial building structure | * consistent selection of industry practices, and production skills and procedures when constructing a commercial building structure | * consistent sequencing of production processes when constructing a commercial building structure | * detailed and supported evaluation of production skills, procedures and a commercial building structure | * detailed and supported adaptation of production plans, skills and procedures when constructing a commercial building structure | **B** |
| * demonstration of industry practices, and production skills and procedures when constructing a commercial building structure | * interpretation of drawings and technical information when constructing a commercial building structure | * selection of industry practices, and production skills and procedures when constructing a commercial building structure | * sequencing of production processes when constructing a commercial building structure | * evaluation of production skills, procedures and a commercial building structure | * adaptation of production plans, skills and procedures when constructing a commercial building structure | **C** |
| * inconsistent demonstration of industry practices, and production skills and procedures when constructing a commercial building structure | * narrow and unsupported interpretation of drawings and technical information when constructing a commercial building structure | * inconsistent selection of industry practices, and production skills and procedures when constructing a commercial building structure | * inconsistent sequencing of production skills or procedures when constructing a commercial building structure | * narrow and unsupported evaluation of production skills, procedures and a commercial building structure | * narrow and unsupported adaptation of production plans, skills and procedures when constructing a commercial building structure | **D** |
| * incorrect demonstration of industry practices, and production skills and procedures when constructing a commercial building structure. | * superficial and unsubstantiated interpretation of drawings and technical information when constructing a commercial building structure. | * incorrect selection of industry practices, and production skills and procedures when constructing a commercial building structure. | * incorrect sequencing of production skills or procedures when constructing a commercial building structure. | * superficial and unsubstantiated evaluation of production skills, procedures and a commercial building structure. | * superficial and unsubstantiated adaptation of production plans, skills and procedures when constructing a commercial building structure. | **E** |

## Instrument-specific standards (F2): Project — Civil construction

| Demonstrate | Interpret | Select | Sequence | Evaluate | Adapt | Grade |
| --- | --- | --- | --- | --- | --- | --- |
| The student work has the following characteristics: | | | | | | |
| * comprehensive demonstration of industry practices, and production skills and procedures when constructing a civil construction structure | * insightful and justified interpretation of drawings and technical information when constructing a civil construction structure | * strategic selection of industry practices, and production skills and procedures when constructing a civil construction structure | * strategic sequencing of production processes when constructing a civil construction structure | * insightful and justified evaluation of production skills, procedures and a civil construction structure | * insightful and justified adaptation of production plans, skills and procedures when constructing a civil construction structure | **A** |
| * consistent demonstration of industry practices, and production skills and procedures when constructing a civil construction structure | * detailed and supported interpretation of drawings and technical information when constructing a civil construction structure | * consistent selection of industry practices, and production skills and procedures when constructing a civil construction structure | * consistent sequencing of production processes when constructing a civil construction structure | * detailed and supported evaluation of production skills, procedures and a civil construction structure | * detailed and supported adaptation of production plans, skills and procedures when constructing a civil construction structure | **B** |
| * demonstration of industry practices, and production skills and procedures when constructing a civil construction structure | * interpretation of drawings and technical information when constructing a civil construction structure | * selection of industry practices, and production skills and procedures when constructing a civil construction structure | * sequencing of production processes when constructing a civil construction structure | * evaluation of production skills, procedures and a civil construction structure | * adaptation of production plans, skills and procedures when constructing a civil construction structure | **C** |
| * inconsistent demonstration of industry practices, and production skills and procedures when constructing a civil construction structure | * narrow and unsupported interpretation of drawings and technical information when constructing a civil construction structure | * inconsistent selection of industry practices, and production skills and procedures when constructing a civil construction structure | * inconsistent sequencing of production skills or procedures when constructing a civil construction structure | * narrow and unsupported evaluation of production skills, procedures and a civil construction structure | * narrow and unsupported adaptation of production plans, skills and procedures when constructing a civil construction structure | **D** |
| * incorrect demonstration of industry practices, and production skills and procedures when constructing a civil construction structure. | * superficial and unsubstantiated interpretation of drawings and technical information when constructing a civil construction structure. | * incorrect selection of industry practices, and production skills and procedures when constructing a civil construction structure. | * incorrect sequencing of production skills or procedures when constructing a civil construction structure. | * superficial and unsubstantiated evaluation of production skills, procedures and a civil construction structure. | * superficial and unsubstantiated adaptation of production plans, skills and procedures when constructing a civil construction structure. | **E** |

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