Industrial Technology Skills 2019

Highlighted syllabus standards

	Standard A	Standard B	Standard C	Standard D	Standard E
ing and understanding	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:
	 comprehensive description of industry practices in manufacturing tasks 	 detailed description of industry practices in manufacturing tasks 	 description of industry practices in manufacturing tasks 	 statements <u>about</u> industry practices in manufacturing tasks 	inconsistent statements of industry practices
	 consistent and proficient demonstration of fundamental production skills 	 <u>effective</u> demonstration of fundamental production skills 	 demonstration of fundamental production skills 	partial demonstration of aspects of fundamental production skills	minimal demonstration of aspects of fundamental production skills
Knowing	 informed and accurate interpretation of drawings and technical information 	 <u>effective</u> interpretation of drawings and technical information 	interpretation of drawings and technical information	statements <u>about</u> drawings and technical information	inconsistent statements about drawings and technical information
Analysing and applying	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:
	 thorough analysis of manufacturing tasks to proficiently organise materials and resources 	 effective analysis of manufacturing tasks to organise materials and resources 	analysis of manufacturing tasks to organise materials and resources	partial analysis of manufacturing tasks to organise some materials and resources	minimal organisation of some materials or resources
	 discerning selection and proficient application of production skills and procedures in manufacturing tasks 	 relevant selection and purposeful application of production skills and procedures in manufacturing tasks 	 selection and application of production skills and procedures in manufacturing tasks 	partial application of aspects of production skills and procedures in manufacturing tasks	minimal application of aspects of some production skills and procedures in manufacturing tasks
	 coherent and succinct use of visual representations, language conventions and features to communicate for particular purposes 	 effective use of visual representations, language conventions and features to communicate for particular purposes 	use of visual representations, language conventions and features to communicate for particular purposes	<u>vague</u> use of visual representations, language conventions and features to <u>somewhat</u> communicate	<u>unclear</u> use of visual representations, language conventions and features that <u>impedes</u> communication



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Producing and evaluating	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:	The student work has the following characteristics:
	 thorough planning and discerning adaptation of production processes 	 effective planning and adaptation of production processes 	 planning and adaptation of production processes 	 partial planning of production processes 	minimal planning of some production processes
	proficient creation of products that meet specifications	methodical creation of products that meet specifications with minor variations	creation of products from specifications	 creation of incomplete products with obvious variation from specifications 	creation of <u>aspects of</u> products
	 discerning evaluation of practices, processes and products, and valid recommendations made 	effective evaluation of practices, processes and products, and plausible recommendations made	 evaluation of practices, processes and products, and recommendations made 	 superficial evaluation of practices, processes and products, and simple recommendations made 	 statements <u>about</u> practices, processes <u>or</u> products

Key: Cognition Qualifier