



Food & Nutrition



Advice for Year 11 and 12 students learning from home

The Queensland Curriculum and Assessment Authority (QCAA) understands that the COVID-19 pandemic has changed the way many senior students are accessing their learning.

We've prepared some suggestions to help you with your studies.

Resources to support preparation for assessment

Assessment type	Suggestions to support learning from home
Examination (IA1) 	<ul style="list-style-type: none">• Review the Internal assessment 1 (IA1) section of the subject report that can be found on the Teaching tab on the Food & Nutrition subject page. Focus on the samples of effective practices.• Review the sample Examination (IA1) on the Assessment tab on the Food & Nutrition subject page.• Continue developing knowledge and skills required to respond to the task.• Engage with problem-based learning experiences through the subject matter of the school-selected topics of carbohydrate or fat from the syllabus.• Consider researching the subject matter through the sectors of the food system relevant to the school-selected topic of carbohydrate or fat: production, processing, distribution, consumption and research and development, and the principles of sustainability, waste management and protection.
Project (folio) (IA2) 	<ul style="list-style-type: none">• Review the Internal assessment 2 (IA2) section of the subject report that can be found on the Teaching tab on the Food & Nutrition subject page. Focus on the samples of effective practices.• Review the sample Project (folio) (IA2) on the Assessment tab on the Food & Nutrition subject page.• Continue documenting the application of the problem-solving process for your project (folio) of the school-selected problem related to carbohydrate or fat.• Ensure you have clearly identified the carbohydrate or fat-based food problem.• Use online sources or other forms of research to explore and document your research into the problem.• Develop and analyse ideas for your solution.• Do not engage with any practical elements of the project, such as generating prototypes or sensory profiling, until you can be supervised by your teacher at school. If this has been completed at school, you can graph and evaluate your data.• Evaluate and refine your proposed solutions, developing recommendations for enhancement.

Assessment type	Suggestions to support learning from home
<p>Project (folio) (IA3)</p> 	<ul style="list-style-type: none"> • Review the IA3 sample task and response that can be found on the Assessment tab on the Food & Nutrition subject page. • Continue documenting the application of the problem-solving process for your project (folio) of the school-selected problem related to a Nutrition Consumer Market (NCM). • Ensure you have clearly identified the NCM problem. • Use online sources or other forms of research to explore and document your research into the problem. • Develop and analyse ideas for your solution. • Do not engage with any practical elements of the project, such as generating prototypes or sensory profiling, until you can be supervised by your teacher at school. If this has been completed at school, you can graph and evaluate your data. • Evaluate and refine your proposed solutions, developing recommendations for enhancement.
<p>External assessment (EA)</p> 	<ul style="list-style-type: none"> • Review past papers and the sample external assessment that can be found on the Assessment tab on the Food & Nutrition subject page. • Review the External assessment section of the subject report that can be found on the Teaching tab on the Food & Nutrition subject page. Focus on <ul style="list-style-type: none"> – examples of effective student responses and practices – practices to strengthen, including recommendations to consider when preparing for external assessment.

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