Study plan

Section 1: School statement

School:	Queensland Curriculum and Assessment Authority
Subject code:	6417
Combined class:	No
School contact:	SEO
Phone:	(07) 3864 0375
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Section 2: Course and assessment overview

Engineering Skills is a four-unit course of study.

Units 1 and 2 of the course are designed to allow students to begin their engagement with the course content, i.e. the knowledge, understandings and skills of the subject. Course content, learning experiences and assessment increase in complexity across the four units as students develop greater independence as learners.

Units 3 and 4 consolidate student learning.

QCAA approval

QCAA officer:

Date:





Unit	Module number and description	Time in hours	Electives	Core concepts and ideas	Assess no.	Assessment technique, description and conditions	Dimensions
1	Module 1: The engineering industry — Introduction to safety, production processes and product quality This module introduces students to the industry practices and production processes associated with manufacturing enterprises in the engineering industry. Engineering products are created safely at an appropriate quality in recognition of customer expectation of value at a particular price. Product quality depends on tradespeople understanding industry specific skills, procedures, tools, materials and specifications. Students develop knowledge of industry practices and production processes used to create quality products. The accurate interpretation of industry-specific technical drawings and specifications results in quality products.	55	 Fitting and machining Sheet metal working Welding and fabrication 	 Industry practices C1.1 Manufacturing enterprises C1.2 Workplace health and safety C1.3 Personal and interpersonal skills C1.4 Product quality Production processes C2.1 Specifications C2.2 Tools C2.3 Materials 	1	 Practical demonstration Manufacture a folding picnic table from specifications. (Visual evidence is collected through annotated photographs or teacher observations annotated on the instrument-specific standards.) Individual response. Project Manufacture a folding shovel as specified on a basic drawing. Product component Folding shovel. Individual response. Multimodal component — non- presentation Individual digital portfolio (annotated photographs) Maximum: 6 A4 pages (or equivalent) 	 Knowing and understanding Analysing and applying Producing and evaluating Knowing and understanding Analysing and applying Producing and evaluating

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Unit	Module number and description	Time in hours	Electives	Core concepts and ideas	Assess no.	Assessment technique, description and conditions	Dimensions
2	Module 2: Communication and teamwork in engineering enterprises This module introduces students to the industry practices associated with tradespeople, who work in teams using production skills and procedures to create quality products from specifications. Students build on prior learning of industry practices and production processes used in the creation of quality products for the engineering industry.	55	 Fitting and machining Sheet metal working Welding and fabrication 	 Industry practices C1.1 Manufacturing enterprises C1.2 Workplace health and safety C1.3 Personal and interpersonal skills C1.4 Product quality Production processes C2.1 Specifications C2.2 Tools C2.3 Materials 	3	 Practical demonstration Manufacture a basic sheet metal box and lid from specifications. (Visual evidence is collected through annotated photographs or teacher observations annotated on the instrument-specific standards.) Individual response. Project In a team, manufacture a G-clamp from specifications using a simple production line. Multimodal component — non- presentation Individual digital portfolio (photographic production journal including sketches and annotations). Maximum: 6 A4 pages (or equivalent) Product component G-clamp. Completed in small groups 	 Knowing and understanding Analysing and applying Producing and evaluating Knowing and understanding Analysing and applying Producing and evaluating
3	Module 3: Welding and fabrication enterprise This module builds on prior learning of industry practices and production processes used in the safe creation of quality products. Products are created at a suitable quality using production processes that recognise industry costs, price, competition and customer expectations of value.	55	 Sheet metal working Welding and fabrication 	 Industry practices C1.1 Manufacturing enterprises C1.2 Workplace health and safety C1.3 Personal and interpersonal skills C1.4 Product quality Production processes C2.1 Specifications C2.2 Tools C2.3 Materials 	6	 with results awarded individually. Project Manufacture braziers for clients from predefined detailed specifications. Multimodal component — non-presentation Individual digital portfolio (photographic production journal including sketches and annotations). Maximum: 8 A4 pages (or equivalent) Product component Braziers with sheet metal ash trays. Practical demonstration Manufacture a wall bracket from specifications. (Visual evidence is collected through annotated photographs or teacher observations annotated on the instrument-specific standards.) 	 Knowing and understanding Analysing and applying Producing and evaluating Knowing and understanding Analysing and applying Producing and evaluating

Unit	Module number and description	Time in hours	Electives	Core concepts and ideas	Assess no.	Assessment technique, description and conditions	Dimensions
4	Module 4: Working cooperatively in engineering workplaces This module builds on prior learning of industry practices and production processes used in the creation of quality products in the manufacturing industry. Engineering enterprises require workers to be effective team members focussed on the safe and efficient creation of quality products. This often takes the form of batch production processes.	55	 Fitting and machining Sheet metal working Welding and fabrication 	 Industry practices C1.1 Manufacturing enterprises C1.2 Workplace health and safety C1.3 Personal and interpersonal skills C1.4 Product quality Production processes C2.1 Specifications C2.2 Tools C2.3 Materials 	8	 Project In teams, manufacture waterproof tool boxes to predefined specifications. Product component Waterproof tool box. Scope of work assigned to individual students. Multimodal component — non-presentation Individual digital portfolio (photographic journal including sketches and annotations). Maximum: 8 A4 pages (or equivalent) Practical demonstration Manufacture a set of two hinges using specifications. (Visual evidence is collected through annotated photographs or teacher observations annotated on the instrument-specific standards.) Individual response. 	 Knowing and understanding Analysing and applying Producing and evaluating Knowing and understanding Analysing and applying Producing and evaluating

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Student profile

Engineering Skills 2019

Teacher: Student name:

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Unit	Module of work	Assessment Instrument No.	Assessment Instrument	Formative or Summative	Knowing and understanding	Analysing and applying	Producing and evaluating
	Module one The engineering industry —	1	Practical demonstration	F			
1	Introduction to safety, production processes and product quality	2	Project	F			
	Module two Communication and teamwork in	3	Practical demonstration	F			
2	engineering enterprises	4	Project	F			
Inte	erim Standards						
Inte	erim Result						
3	Module three Welding and fabrication enterprise	5	Project	S			
		6	Practical demonstration	S			
	Module four	7	Project	S			
4	workplaces	8	Practical demonstration	S			
Exi	t Standards						
Exi	t Result						