| LUI          | School | code        | School name |                                   |
|--------------|--------|-------------|-------------|-----------------------------------|
| Given name/s |        | Family name |             | Attach your                       |
|              |        |             |             | Attach your barcode ID label here |

External assessment 2022

Question and response book

# Design

### Time allowed

- Planning time 15 minutes
- Working time 120 minutes

# **General instructions**

- Answer the question in this question and response book.
- Respond using black ink pen, black felt-tip pen, 2B pencil, and coloured pencils or pens.
- Planning paper will not be marked.

# Section 1 (34 marks)

• 1 extended response question



## **Section 1**

#### **Instructions**

- Refer to the stimulus book.
- Represent your design work on the four A3 response pages provided in the folio. If you need more space for a response, use an additional response page.
- Number your response pages in the order in which they should be read.
- Cancel any incorrect response by ruling a single diagonal line through your work.
- Write the page number of your alternative/additional response, i.e. See page ...
- If you do not do this, your original response will be marked.
- All used response pages must be returned in your folio at the conclusion of the assessment.

# **QUESTION 1 (34 marks)**

Use the stimulus and circular design methods to reduce the waste of equipment and improve the sustainability of a sporting club.

Your response should show application of the develop phase of the design process. Devise ideas, and refine these based on your evaluation using the design criteria, to propose a design concept.

Use sketches and annotations to represent your ideas and design concept.

DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED



Licence: https://creativecommons.org/licenses/by/4.0 | Copyright notice: www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. | Attribution: © State of Queensland (QCAA) 2022