

Building and Construction Skills 2019

Highlighted syllabus standards

	Standard A	Standard B	Standard C	Standard D	Standard E
Knowing and understanding	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • comprehensive description of industry practices in construction tasks • consistent and proficient demonstration of fundamental construction skills • informed and accurate interpretation of drawings and technical information 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • detailed description of industry practices in construction tasks • effective demonstration of fundamental construction skills • effective interpretation of drawings and technical information 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • description of industry practices in construction tasks • demonstration of fundamental construction skills • interpretation of drawings and technical information 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • statements about industry practices in construction tasks • partial demonstration of aspects of fundamental construction skills • statements about drawings and technical information 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • inconsistent statements about industry practices • minimal demonstration of aspects of fundamental construction skills • inconsistent statements about drawings and technical information
Analysing and applying	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • thorough analysis of construction tasks to proficiently organise materials and resources • discerning selection and proficient application of construction skills and procedures in construction tasks 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • effective analysis of construction tasks to organise materials and resources • relevant selection and purposeful application of construction skills and procedures in construction tasks 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • analysis of construction tasks to organise materials and resources • selection and application of construction skills and procedures in construction tasks 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • partial analysis of construction tasks to organise some materials and resources • partial application of aspects of construction skills and procedures in construction tasks 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • minimal organisation of some materials or resources • minimal application of aspects of some construction skills and procedures in construction tasks



	Standard A	Standard B	Standard C	Standard D	Standard E
	<ul style="list-style-type: none"> • coherent and succinct use of visual representations, language conventions and features to communicate for particular purposes. 	<ul style="list-style-type: none"> • effective use of visual representations, language conventions and features to communicate for particular purposes. 	<ul style="list-style-type: none"> • use of visual representations, language conventions and features to communicate for particular purposes. 	<ul style="list-style-type: none"> • vague use of visual representations, language conventions and features to somewhat communicate. 	<ul style="list-style-type: none"> • unclear use of visual representations, language conventions and features that impedes communication.
Producing and evaluating	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • thorough planning and discerning adaptation of construction processes • proficient creation of structures that meet specifications • discerning evaluation of practices, processes and structures, and valid recommendations made. 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • effective planning and adaptation of construction processes • methodical creation of structures that meet specifications with minor variations • effective evaluation of practices, processes and structures, and plausible recommendations made. 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • planning and adaptation of construction processes • creation of structures from specifications • evaluation of practices, processes and structures, and recommendations made. 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • partial planning of construction processes • creation of incomplete structures with obvious variation from specifications • superficial evaluation of practices, processes and structures, and simple recommendations made. 	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> • minimal planning of some construction processes • creation of aspects of structures • statements about practices, processes or structures.

Key: **Cognition** **Qualifier**