

LUI

School code

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barcode ID label here

Book

of

books used

External assessment 2025

Question and response book

# Aerospace Systems

## Time allowed

- Perusal time — 10 minutes
- Working time — 120 minutes

## General instructions

- Answer all questions in this question and response book.
- QCAA-approved calculator permitted.
- QCAA-approved flight calculator permitted.
- Protractor and ruler or plotter required.
- QCAA formula and data book provided.
- Planning paper will not be marked.

## Section 1 (10 marks)

- 10 multiple choice questions

## Section 2 (70 marks)

- 12 short response questions



**DO NOT WRITE ON THIS PAGE**  
**THIS PAGE WILL NOT BE MARKED**

## Section 1

### Instructions

- This section has 10 questions and is worth 10 marks.
- Use a 2B pencil to fill in the A, B, C or D answer bubble completely.
- Choose the best answer for Questions 1–10.
- If you change your mind or make a mistake, use an eraser to remove your response and fill in the new answer bubble completely.

	A	B	C	D
Example:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	A	B	C	D
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Ensure you have filled an answer bubble for each question.

Do not write outside this box.

## Section 2

### Instructions

- Write using black or blue pen.
  - If you need more space for a response, use the additional pages at the back of this book.
    - On the additional pages, write the question number you are responding to.
    - Cancel any incorrect response by ruling a single diagonal line through your work.
    - Write the page number of your alternative/additional response, i.e. See page ...
    - If you do not do this, your original response will be marked.
  - This section has 12 questions and is worth 70 marks.
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**QUESTION 11 (5 marks)**

a) Define *aircraft ergonomics*.

[1 mark]

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b) Explain how cockpit design in general aviation aircraft assists pilots during periods of high stress. Provide two examples to support your response.

[4 marks]

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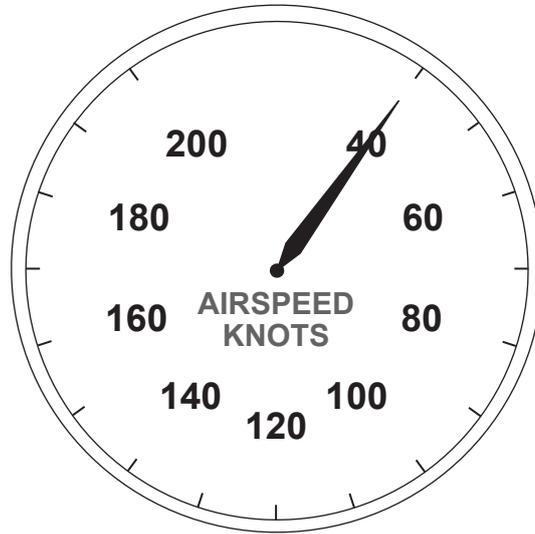
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**QUESTION 12 (4 marks)**

An incomplete airspeed indicator is shown. Complete and label the diagram to identify the  $V_{ne}$ ,  $V_{no}$ ,  $V_{fe}$  and  $V_{fo}$ .



**Note:** If you make a mistake, cancel it by ruling a single diagonal line through your work and use the additional response space at the back of this book.

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**QUESTION 13 (4 marks)**

Describe how cultural background and language affect crew resource management (CRM) in aviation. Provide one example of each.

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**QUESTION 14 (8 marks)**

Explain the operation of the following navigation and radio communication aids, including one limitation of each.

a) ADS-B

*[2 marks]*

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b) PSR

*[2 marks]*

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c) SSR

[2 marks]

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d) TCAS

[2 marks]

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**QUESTION 15 (4 marks)**

Provide one example to illustrate how each of the following can affect decision-making in an aerospace context.

a) Bias

*[1 mark]*

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b) Perception

*[1 mark]*

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c) Assumptions

*[1 mark]*

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d) Situational awareness

*[1 mark]*

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**QUESTION 16 (7 marks)**

a) Describe the operation of a head-up display (HUD) in an aerospace context. *[2 marks]*

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b) Define  $V_s$ ,  $V_{s1}$  and  $V_{s0}$ . *[3 marks]*

$V_s$ : \_\_\_\_\_

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$V_{s1}$ : \_\_\_\_\_

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$V_{s0}$ : \_\_\_\_\_

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c) Explain one benefit of using a HUD in relation to  $V_s$ . In your response, justify how the HUD improves safety. *[2 marks]*

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**QUESTION 17 (6 marks)**

In training, pilots are alerted to the potential dangers of empty field myopia as part of their instruction on human factors.

- a) Define *empty field myopia* and explain its relationship to the physiology of the eye. [2 marks]

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- b) Describe an aerospace scenario where empty field myopia could result in an aviation accident. In your description, identify the flight conditions that pose the greatest risk of empty field myopia. [3 marks]

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- c) Describe a technique to minimise the risk of empty field myopia. [1 mark]

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**QUESTION 20 (7 marks)**

Refer to Stimulus 1 and 2 in the stimulus book.

A pilot has been tasked with taking over the flight planning for a night charter.

- QNH = 983 hPa
- The temperature and wind at both airports are the same.
- The slope at destination is level.

a) Use Stimulus 1 to determine the landing distance required. *[1 mark]*

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b) Calculate the density altitude using Stimulus 2. *[2 marks]*

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c) Calculate the airfield elevation using the pressure altitude. *[1 mark]*

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d) Determine the arrival airport and departure airport.

[2 marks]

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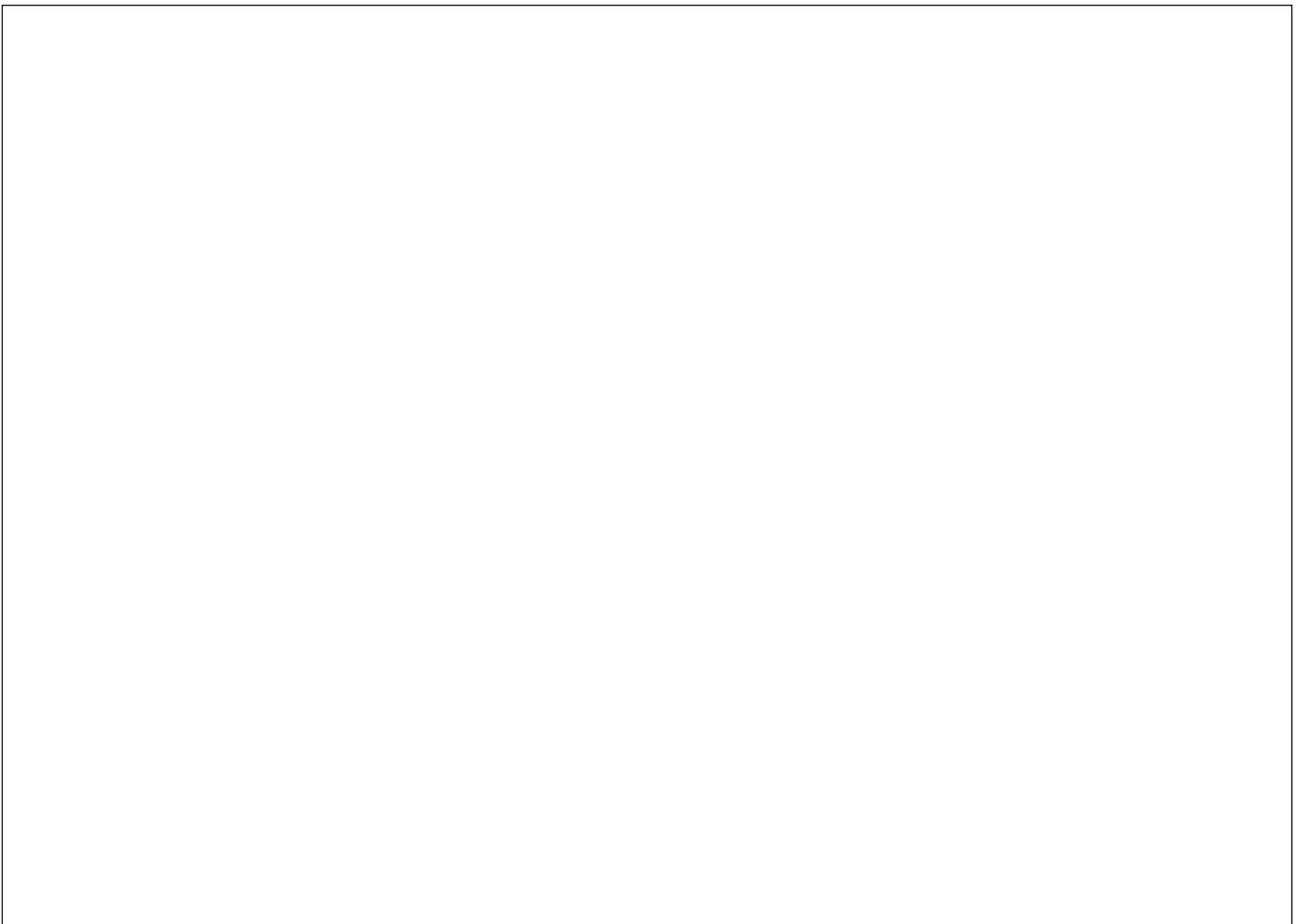
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e) Sketch the destination runway, identifying which windsock/s the pilot will use.

[1 mark]



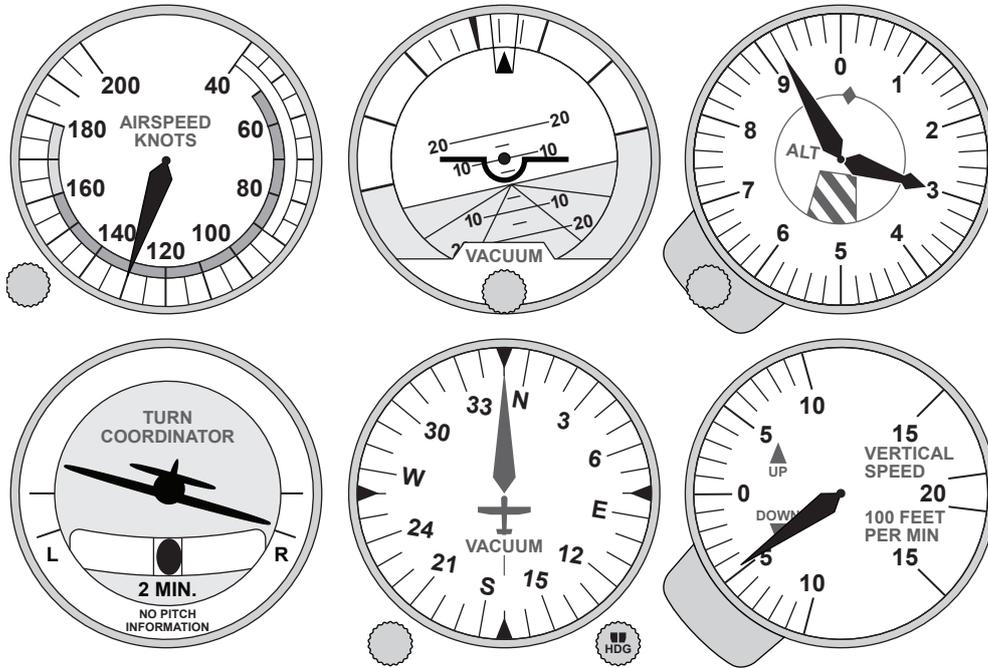
**Note:** If you make a mistake, cancel it by ruling a single diagonal line through your work and use the additional response space at the back of this book.

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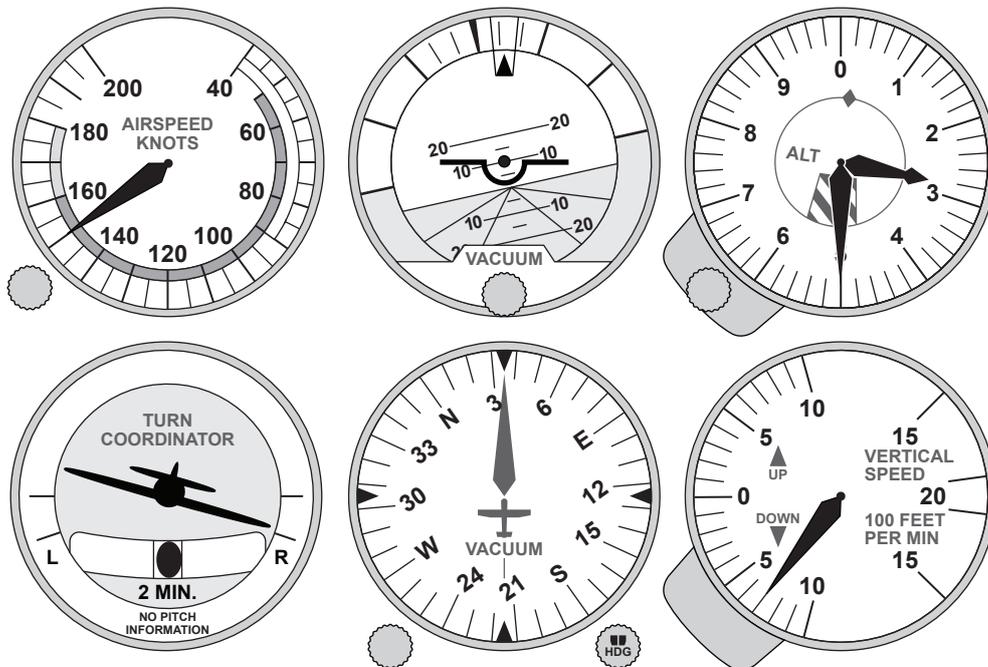
**QUESTION 21 (5 marks)**

An aircraft flying in instrument meteorological conditions (IMC) experienced a failure of one of its primary instruments. The images show the instrument panel directly before and after the failure. The pilot's actions remained unchanged during this 15-second interval.

**Instrument panel before failure**



**Instrument panel after failure**



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a) Analyse the images to determine which instrument most likely failed. Support your decision with two reasons, using evidence from the instrument panel.

*[3 marks]*

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b) Provide two solutions for the pilot to maintain safe flight without the use of the failed instrument.

*[2 marks]*

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**QUESTION 22 (9 marks)**

Refer to Stimulus 3 and 4 in the stimulus book.

The pilot of a Cessna 152 is planning a flight from Goolwa Airport (YGWA) to Murray Bridge Airport (YMBD) in South Australia. The magnetic variation is 8° E. The pilot intends to fly as high as possible while remaining outside controlled airspace.

- a) Analyse Stimulus 3 and 4 to determine the control area (CTA) and one safety consideration along the flight path. [2 marks]

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- b) Complete the flight plan using Stimulus 3 and 4. Assume CAVOK conditions for the flight. [7 marks]

SP107 — NAV/COMM LOG									
	LSALT	ALT	TAS	TR (m)	WIND	HDG	G/S	DIST	ETI
YGWA									
YMBD	A024		100						

**Note:** If you make a mistake, cancel it by ruling a single diagonal line through your work and use the additional response space at the back of this book.

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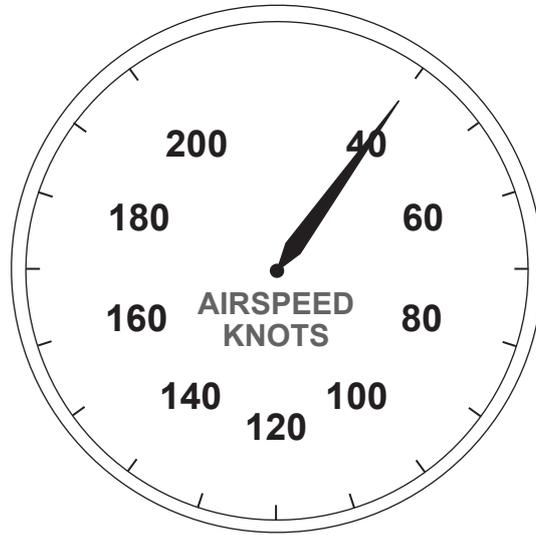
**ADDITIONAL PAGE FOR STUDENT RESPONSES**

Write the question number you are responding to.

Do not write outside this box.

**ADDITIONAL RESPONSE SPACE FOR QUESTION 12**

If you want this response to be marked, rule a single diagonal line through your previous response.



Do not write outside this box.

**ADDITIONAL RESPONSE SPACE FOR QUESTION 22b)**

If you want this response to be marked, rule a single diagonal line through your previous response.

SP107 — NAV/COMM LOG									
	LSALT	ALT	TAS	TR (m)	WIND	HDG	G/S	DIST	ETI
YGWA									
YMBD	A024		100						

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## References

### Stimulus 1

Landing chart adapted from Civil Aviation Safety Authority CASA 2021 RPL, PPL & CPL (Aeroplane) Workbook <https://www.casa.gov.au/rpl-ppl-and-cpl-aeroplane-workbook> CC BY 3.0

### Stimulus 2

Airservices Australia, En Route Supplement Australia (ERSA) (March 2023): Glen Innes; Cooma - Snowy Mountains, <https://www.airservicesaustralia.com/aip/aip.asp?pg=10>. Used by QCAA with permission.

### Stimulus 3

Bureau of Meteorology 2023, Grid Point Wind and Temperature Forecasts (GPWT), <http://www.bom.gov.au/aviation/charts/grid-point-forecasts/index.shtml>

### Stimulus 4

Airservices Australia, Visual Terminal Chart (VTC): Adelaide, December 2022, <https://www.airservicesaustralia.com/aip/aip.asp?pg=10>. Used by QCAA with permission.

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