LUI								School code			
Schoo	l nam	e									
Given	name	e/s							h your		
Famil	y nam	ie _						barcode II) label h	ere	
Exte	rnal	asse	ssme	nt 20)22			Book of	1	ooks	s used
								Question and re	espons	e bo	ook

Psychology

Paper 1

Time allowed

- Perusal time 10 minutes
- Working time 90 minutes

General instructions

- Answer all questions in this question and response book.
- QCAA-approved calculator permitted.
- Planning paper will not be marked.

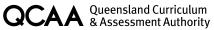
Section 1 (20 marks)

• 20 multiple choice questions

Section 2 (35 marks)

• 13 short response questions





DO NOT WRITE ON THIS PAGE THIS PAGE WILL NOT BE MARKED

Section 1

Instructions

- Choose the best answer for Questions 1–20.
- This section has 20 questions and is worth 20 marks.
- Use a 2B pencil to fill in the A, B, C or D answer bubble completely.
- If you change your mind or make a mistake, use an eraser to remove your response and fill in the new answer bubble completely.

	A	В	С	D
Example:		\bigcirc		

	A	В	С	D
1.	0	\bigcirc	0	0
2.	0	\bigcirc		\bigcirc
3. 4. 5.	0	\bigcirc		\bigcirc
4.	0	\bigcirc		\circ
	0	\circ	0	\circ
6.		\bigcirc		\bigcirc
7.	0	\bigcirc		\circ
8. 9.	0	\bigcirc		\circ
9.	0	\bigcirc		\circ
10.	0	\circ	0	0
11.	0	\bigcirc		\bigcirc
12.	0	\bigcirc		\circ
13.	0	\bigcirc		\circ
14.	0	\bigcirc		\circ
15.	0	\circ	0	0
16.	0000000000000000000	00000 00000 00000 00000	C 00000 0000 0000 0000	000000000000000000000000000000000000000
17.	0	\bigcirc		\bigcirc
18.	0	\bigcirc		\bigcirc
19.	0	\bigcirc		\bigcirc
20.	0	\bigcirc		\bigcirc

Section 2

Instructions

- Write using black or blue pen.
- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
- This section has 13 questions and is worth 35 marks.

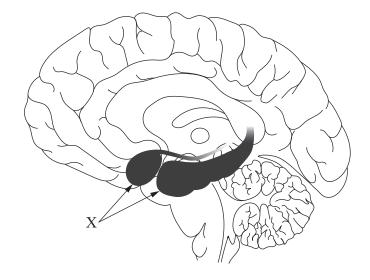
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•					
•					
QUESTION 22	(3 marks)				
xplain how adverti		and social med	ia can influence	aggression.	

J	es of Geschwind's territory in language processing.
QUESTION	24 (1 mark)
Following a car	accident, a person is uncoordinated and walking unsteadily. Identify the area of the brain
hat is most like	
QUESTION	
QUESTION	25 (1 mark)
	25 (1 mark)

QUESTION 26 (2 marks)



- a) Identify the area labelled X. [1 mark]
- b) Describe a role of the area identified in Question 26a). [1 mark]

PUESTION 28 (2 marks) escribe altruism and provide an example of this behaviour.	

Describe retrieval fai	lure and identify		t could prevent i		
QUESTION 30	(2 marks)				
dentify one strength		on of social ide	entity theory.		
dentity one strongen	and one minute	ii oi boolai ia	onerty theory.		

QUESTION 31 (5 marks)

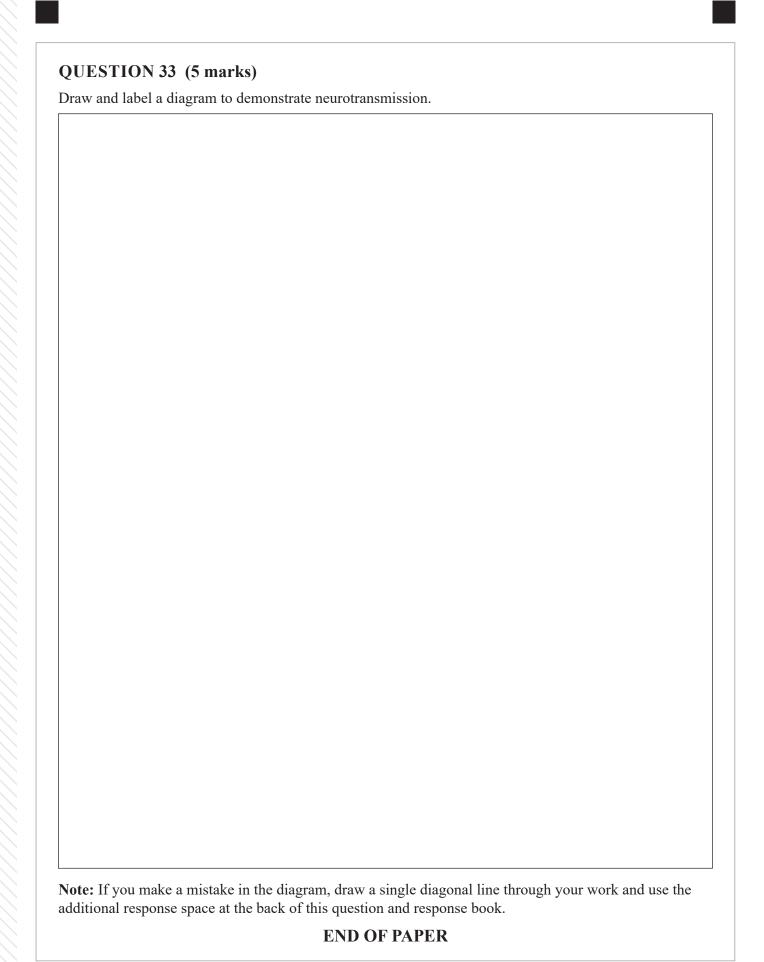
Miller (1984) asked groups of middle-class adults and children aged 8, 11 and 15 from two different cultures to narrate antisocial behaviours and explain what prompts them. The proportion of dispositional attributions for each culture are shown.

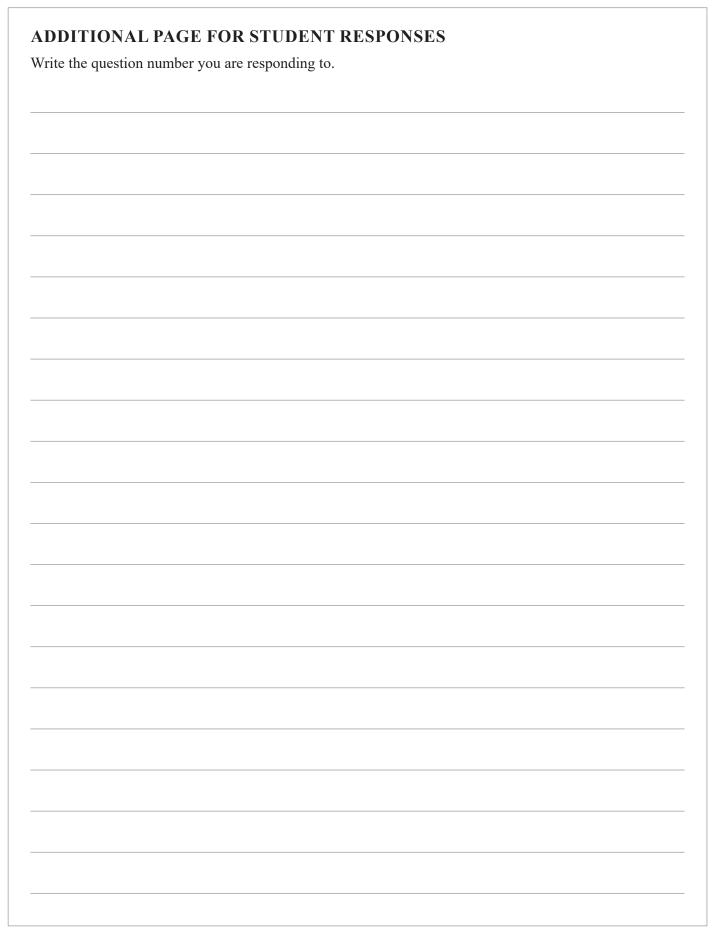
Group	Culture 1	Culture 2
8-year-olds	0.13	0.08
11-year-olds	0.13	0.07
15-year-olds	0.30	0.07
Adults	0.45	0.15

data to explain you	<i></i>			
				_



a)	Identify the capacity and duration of short-term memory without the use of strategies.	[2 marks]
	Capacity:	
	Duration:	
b)	Describe chunking and discuss one argument for using chunking and one argument against using it to increase the capacity of short-term memory.	[3 marks



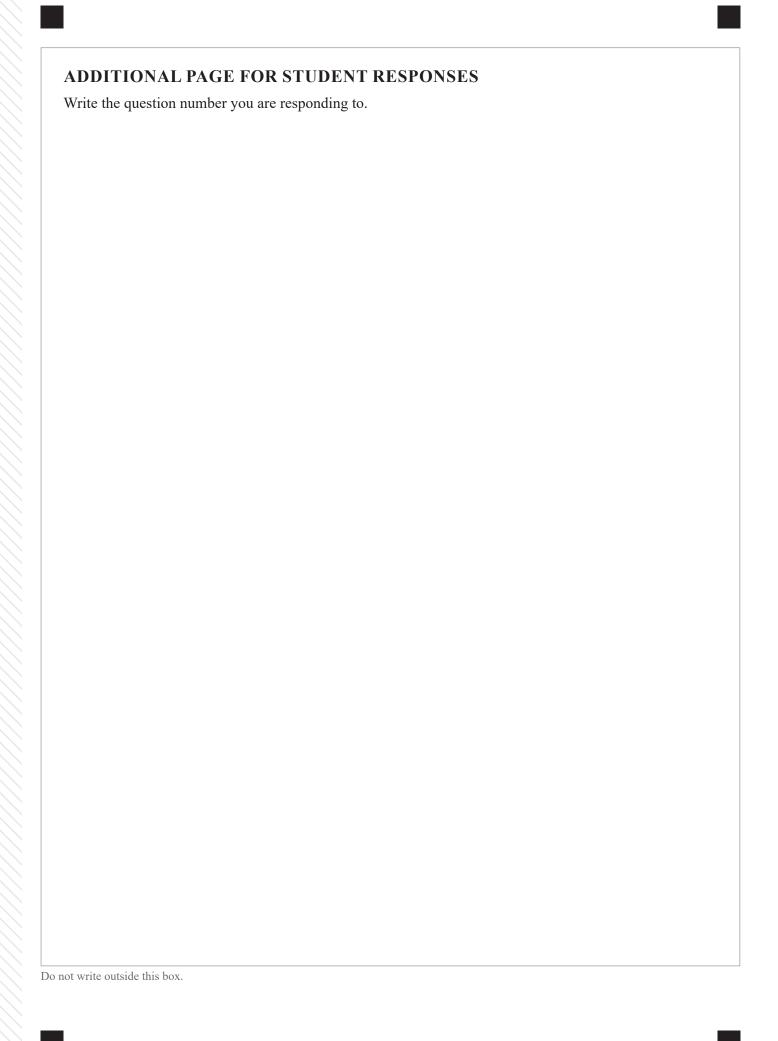












References

Question 26

Modified from OpenStax College 2013, *The Limbic Lobe*, https://commons.wikimedia.org/wiki/File:1511 The Limbic Lobe.jpg. Licensed Creative Commons Attribution 3.0 (CC BY 3.0)

Question 31

Data from Table 2 in Miller, JG 1984, 'Culture and the development of everyday social explanation', *Journal of Personality and Social Psychology*, 46, 961–78, www.researchgate.net/publication/16462204 Culture and the Development of Everyday Social Explanation

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