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LUI

Venue code

School name

Given name/s

Family name

Attach your
barcode ID label here

Sample assessment 2020

Question and response book

Psychology

Paper 1

Time allowed

- Perusal time — 10 minutes
- Working time — 90 minutes

General instructions

- Answer all questions in this question and response book.
- QCAA-approved calculator permitted.
- Planning paper will not be marked.

Section 1 (30 marks)

- 30 multiple choice questions

Section 2 (25 marks)

- 12 short response questions



Section 1

Instructions

- Choose the best answer for Questions 1–30.
- This section has 30 questions and is worth 30 marks.
- Use a 2B pencil to fill in the A, B, C or D answer bubble completely.
- If you change your mind or make a mistake, use an eraser to remove your response and fill in the new answer bubble completely.

	A	B	C	D
Example:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	A	B	C	D
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2

Instructions

- Write using black or blue pen.
 - Respond in paragraphs consisting of full sentences.
 - If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
 - This section has 12 questions and is worth 25 marks.
-

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QUESTION 31 (2 marks)

Draw a diagram to show the process of neurotransmitter release within neurotransmission. Label the diagram with an X at the point where neurotransmitter release occurs.

QUESTION 32 (3 marks)

Describe group social influence, with reference to compliance and internalisation.

QUESTION 33 (2 marks)

Describe prejudice expressed as ageism, using an example.

QUESTION 35 (2 marks)

Describe how empathy can influence prosocial behaviour, using an example.

QUESTION 36 (2 marks)

Describe one way to reduce prejudice, using an example.

QUESTION 38 (1 mark)

Distinguish between modelling and vicarious conditioning.

QUESTION 39 (1 mark)

Distinguish between the role of glutamate (Glu) and gamma-amino butyric acid (GABA) in the brain.

QUESTION 40 (1 mark)

Describe explicit racism.

QUESTION 42 (1 mark)

Identify the significance of the experiment by Asch (1951) for social psychological research today.

END OF PAPER

References

- Asch, SE 1951, 'Effects of group pressure upon the modification and distortion of judgement' in H Guetzkow (ed.), *Groups, Leadership and Men: Research in human relations*, Carnegie Press, England, pp. 177–190.
- Gaw, KF 2000, 'Reverse culture shock in students returning from overseas', *International Journal of Intercultural Relations*, vol. 24, issue 1, pp. 83–104.
- University of Illinois at Urbana-Champaign 2010, 'Siblings play formative, influential role as “agents of socialization”', *ScienceDaily*, www.sciencedaily.com/releases/2010/01/100115112104.htm.
- Wispe, LG & Drambarean, NC 1953, 'Physiological need, word frequency, and visual duration thresholds', *Journal of Experimental Psychology*, vol. 46, no. 1, pp. 25–31.

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