

LUI

School code

School name

Given name/s

Family name

Attach your
barcode ID label here

Book

of

books used

External assessment

Question and response book

Psychology

Paper 1

Time allowed

- Perusal time — 10 minutes
- Working time — 90 minutes

General instructions

- Answer all questions in this question and response book.
- QCAA-approved calculator permitted.
- Planning paper will not be marked.

Section 1 (30 marks)

- 30 multiple choice questions

Section 2 (25 marks)

- 11 short response questions





DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED



Section 1

Instructions

- Choose the best answer for Questions 1–30.
- This section has 30 questions and is worth 30 marks.
- Use a 2B pencil to fill in the A, B, C or D answer bubble completely.
- If you change your mind or make a mistake, use an eraser to remove your response and fill in the new answer bubble completely.

	A	B	C	D
Example:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A	B	C	D
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A	B	C	D
16.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do not write outside this box.

Section 2

Instructions

- Write using black or blue pen.
 - Respond in paragraphs consisting of full sentences.
 - If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
 - This section has 11 questions and is worth 25 marks.
-

QUESTION 31 (2 marks)

Describe prejudice expressed as sexism, using an example.

QUESTION 32 (1 mark)

Describe how influence can lead to a sense of community according to McMillan and Chavis (1986).

Do not write outside this box.

QUESTION 33 (2 marks)

Identify two parts of the brain that are responsible for voluntary movements.

QUESTION 34 (2 marks)

Describe how intergroup contact can reduce prejudice, using an example.

Do not write outside this box.

QUESTION 35 (2 marks)

Salthouse (1994) used a series of five-by-five matrices of 25 letters, similar to the image shown. Each matrix was displayed for three seconds.

This stimulus has not been published for copyright reasons.

View in Figure 1A) Illustration of stimulus displays at https://www.researchgate.net/profile/Timothy_Salthouse/publication/232504870_The_Aging_of_Working_Memory/links/0c9605374d12c0ddb9000000/The-Aging-of-Working-Memory.pdf

In the verbal version of the task, participants were instructed to remember the identities of the letters in grey-shaded squares in any order. In the spatial task, participants were instructed to remember the positions of the grey-shaded squares regardless of the letters in those positions.

Identify one component of the model of working memory that is relevant to the investigation. Support your response with an example from the investigation.

Do not write outside this box.

QUESTION 36 (2 marks)

Describe encoding failure with reference to an example from everyday life.

QUESTION 37 (1 mark)

Describe spontaneous recovery as it relates to operant conditioning.

Do not write outside this box.

QUESTION 39 (3 marks)

Compare social learning and biology-based theories of gender role formation.

Do not write outside this box.



Do not write outside this box.



QUESTION 41 (3 marks)

Discuss the impact of interference in neurotransmitter function on the symptoms of Parkinson's disease or Alzheimer's disease.

END OF PAPER

Do not write outside this box.

References

Question 32

McMillan, DW & Chavis, DM 1986, 'Sense of community: A definition and theory', *American Journal of Community Psychology*, vol. 14, no. 1, pp. 6–23.

Question 35

Salthouse, TA 1994, 'The aging of working memory', *Neuropsychology*, vol. 8, no. 4, pp. 535–543.



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