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School code

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Book

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books used

External assessment 2022

Question and response book

Marine Science

Paper 2

Time allowed

- Perusal time — 10 minutes
- Working time — 90 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- QCAA-approved calculator permitted.
- Planning paper will not be marked.

Section 1 (55 marks)

- 9 short response questions



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Section 1

Instructions

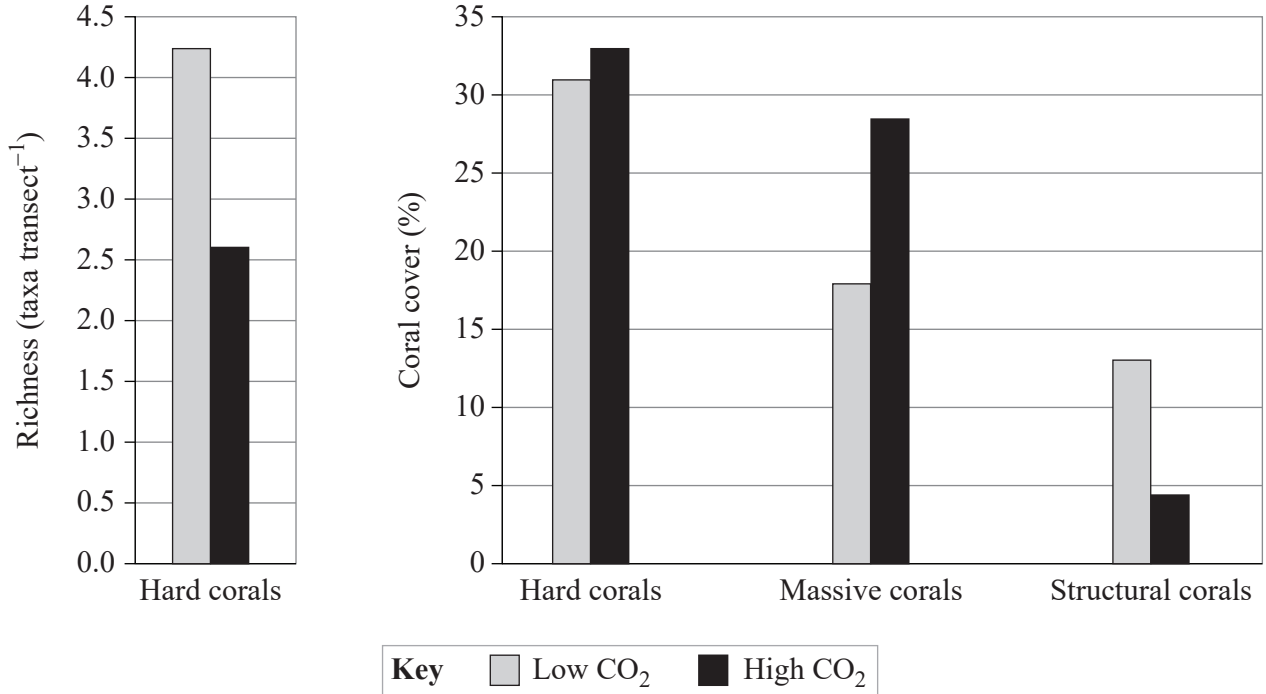
- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
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QUESTION 1 (4 marks)

The graphs show data collected from benthic communities occurring at two marine carbon dioxide vent locations — a low CO₂ site (pH = 8.1) and a high CO₂ site (pH = 7.7). Hard corals were classified as either massive or structural, i.e. branching.



- a) Draw two conclusions about the effects of high CO₂ on the percentage cover of hard corals.

[2 marks]

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b) Explain the impact of high CO₂ on fish populations.

[2 marks]

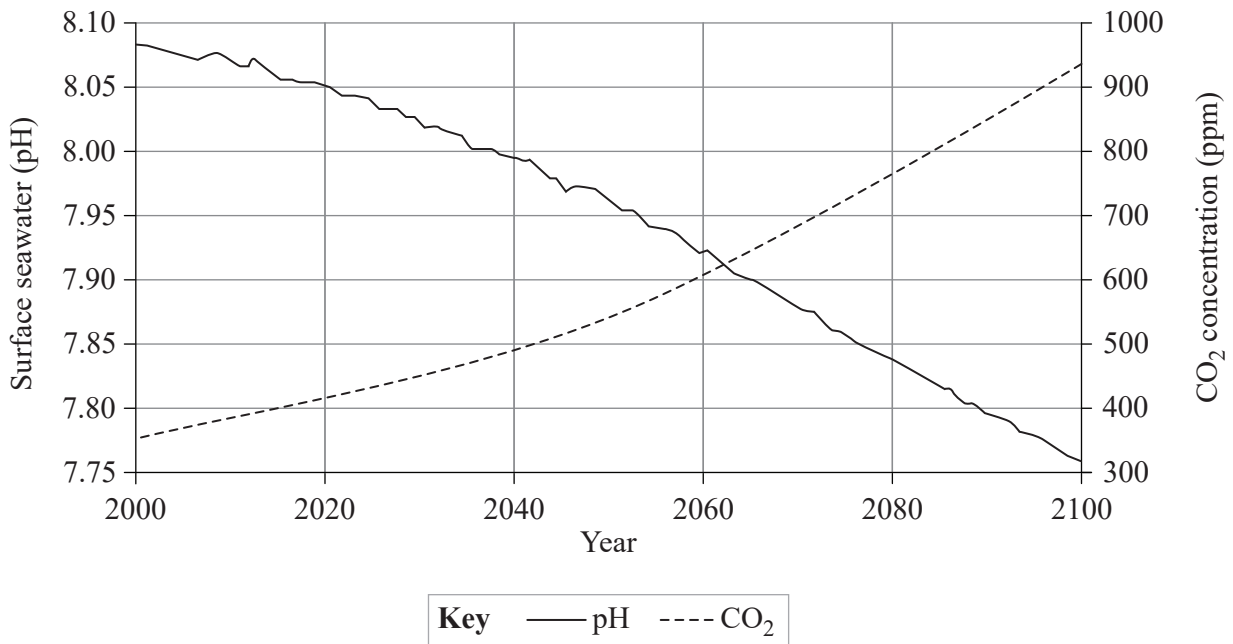
QUESTION 2 (3 marks)

Explain the value of an extensive seagrass meadow in a marine protected area to the sustainability of the local fishery.

Do not write outside this box.

QUESTION 3 (7 marks)

The graph shows the concentration of atmospheric carbon dioxide from the RCP8.5 emission scenario and the projected pH of surface waters off the Queensland coast from a climate model.



a) Predict two ecological implications of this scenario for the Great Barrier Reef in 2100. Show your reasoning. [4 marks]

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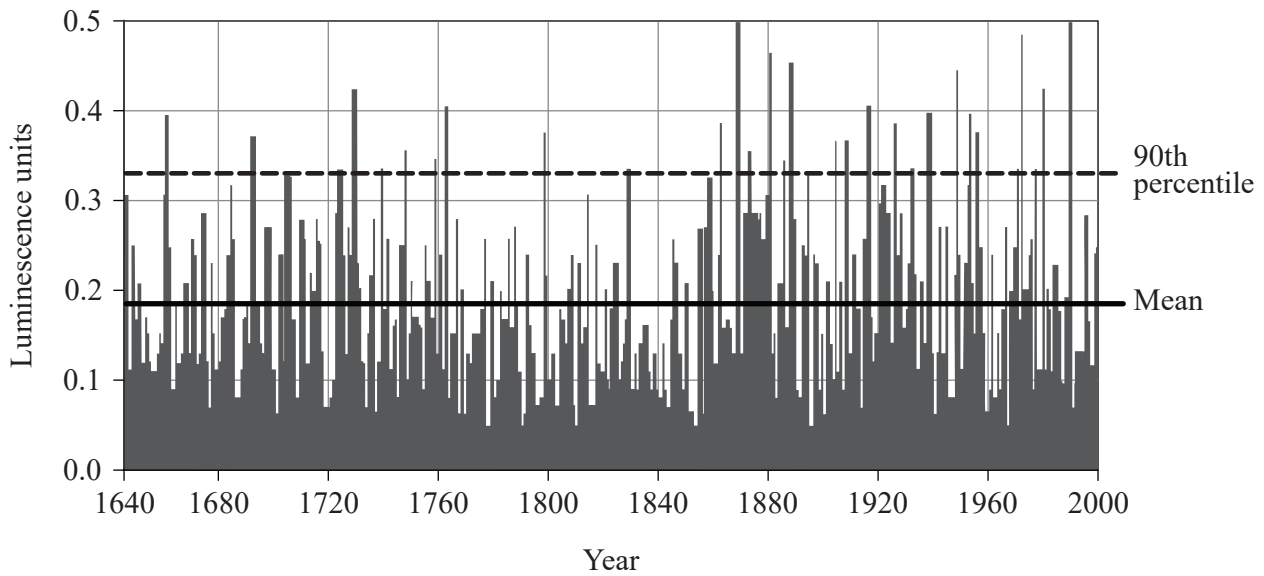
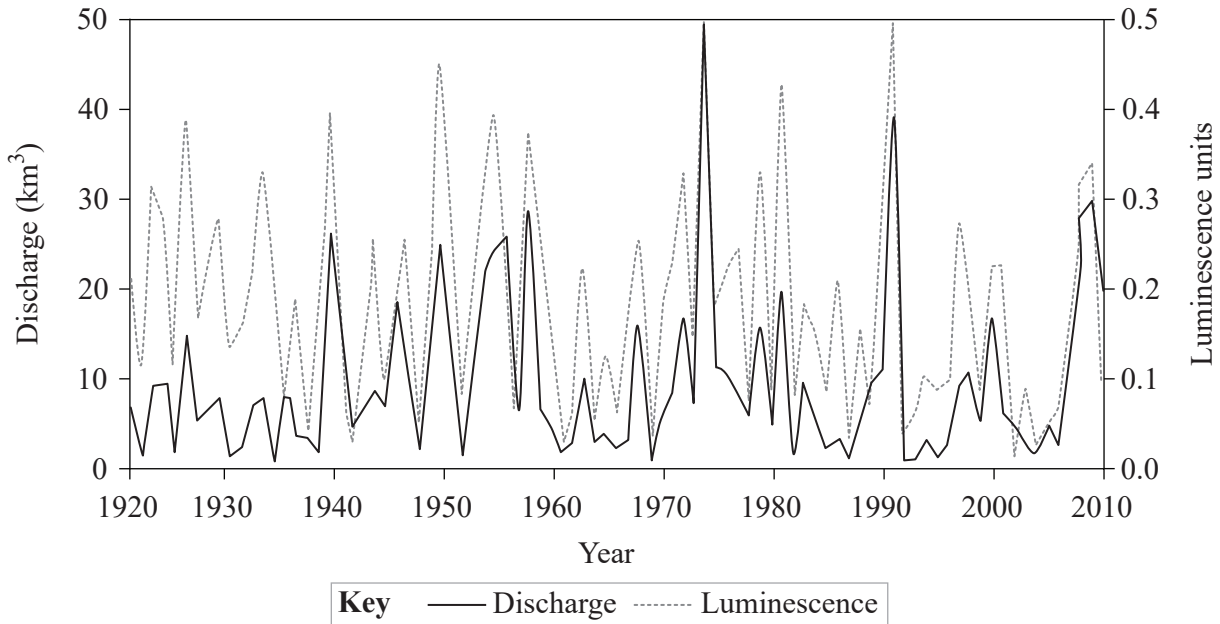
b) Explain how the resilience of the Great Barrier Reef ecosystem would affect the way it responds to the changes predicted by the RCP8.5 emission scenario.

[3 marks]

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QUESTION 4 (8 marks)

Coral cores have been taken from sites on the Great Barrier Reef and their luminescence measured. The graphs show luminescence and observed discharge of a nearby river from 1920 to 2010, and the luminescence of the entire proxy record.



Do not write outside this box.

a) Draw conclusions about the frequency and intensity of flooding before and after 1860. *[5 marks]*

b) Infer how land use changes since 1860 have affected the health of the Great Barrier Reef near this river. *[3 marks]*

Do not write outside this box.

QUESTION 5 (7 marks)

The table shows data from Australian surveys of a sector of the southern bluefin tuna catch.

Year	Harvest (tonnes)	Harvest (number of fish)	Released (number of fish)	Release rate (%)	Total allowable catch (tonnes)
2005	789.6	53 060	11 070	21	5120
2015	742.1	41 623	15 016	36	5665

- a) Identify the main type of fishery represented in the data. Explain your reasoning. *[2 marks]*

- b) Determine if there is sufficient data to establish the overall status of the fish stock. Explain your reasoning. *[2 marks]*

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c) Contrast the data from 2005 and 2015 to draw a conclusion about changes in the sustainability of the fishery.

[3 marks]

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QUESTION 6 (10 marks)

a) List the life cycle stages of a typical reef-forming hard coral. *[4 marks]*

b) Explain the process of site selection for coral. *[3 marks]*

c) Explain the role of connectivity in species replenishment in hard corals. *[3 marks]*

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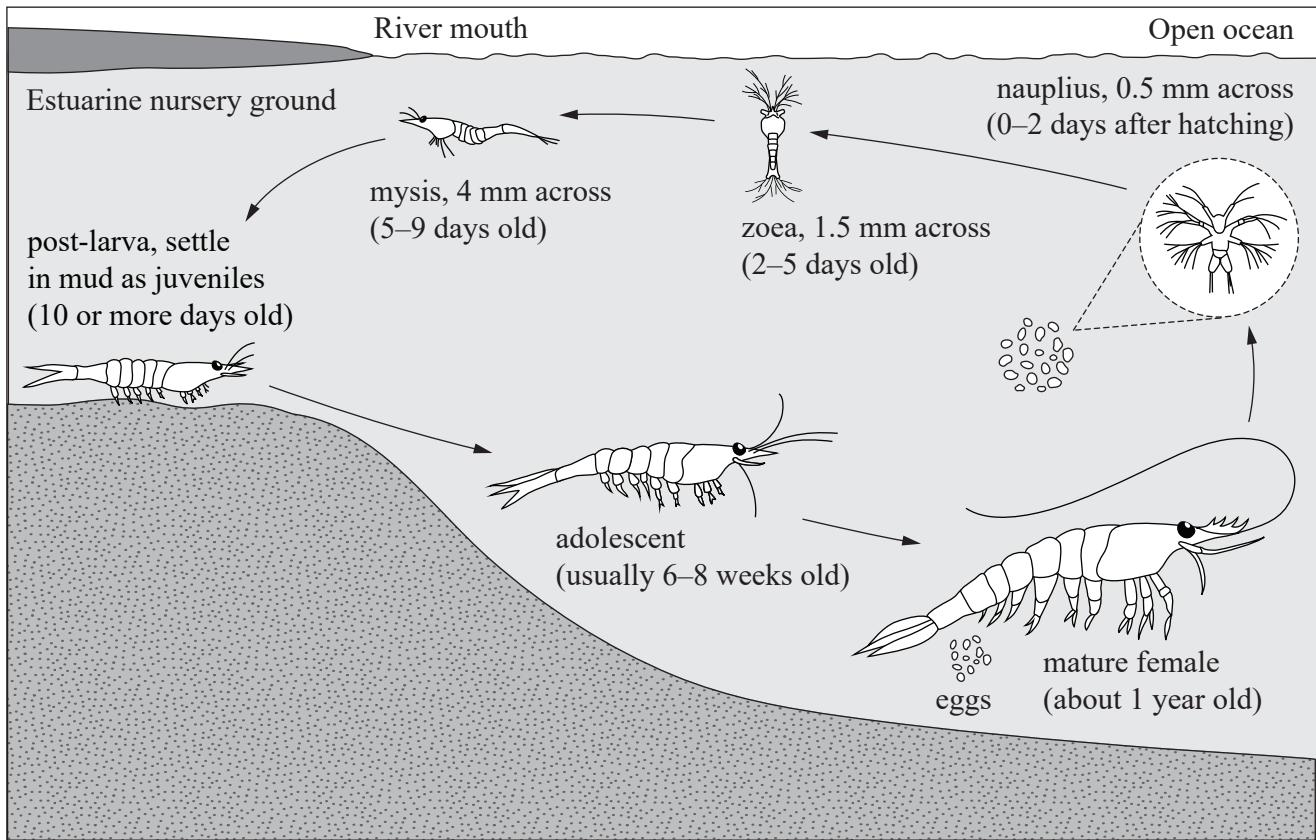
QUESTION 7 (4 marks)

Explain what affects the abundance of different forms of calcium carbonate in deep sea floor sediments.

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QUESTION 8 (8 marks)

The diagram shows the life cycle and factors affecting survival of a species of prawn. The table shows the production value of these prawns for different fishery types.



Fishery type	Annual production value of prawns (\$m)		
	2008-09	2014-15	2018-19
Aquaculture	80	100	80.5
Wild caught	90	116	120

a) Identify why this prawn species is a target species for both aquaculture and commercial fisheries.

[1 mark]

Do not write outside this box.

b) Identify an attribute in this prawn's life cycle that makes it desirable to farm.
Show your reasoning.

[3 marks]

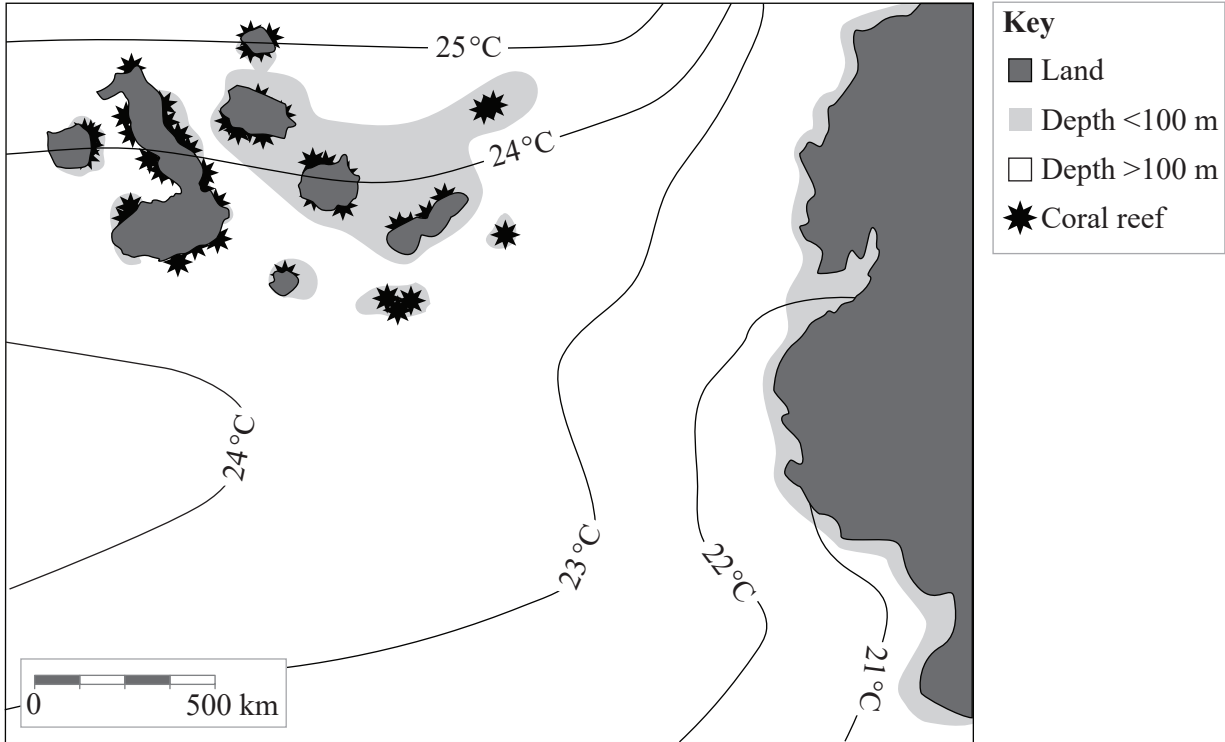
c) Explain how the life cycle of this prawn affects the ability of government regulators to accurately set and implement a total allowable catch limit.

[4 marks]

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QUESTION 9 (4 marks)

The diagram shows the depth and mean sea surface temperature of water around a group of coral reefs.



Explain how abiotic factors have affected the distribution of coral reefs in this region.

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ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

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ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

Do not write outside this box.



References

Question 1

Graphs based on data derived from

Fabricius, KE et al. 2011, 'Losers and winners in coral reefs acclimatized to elevated carbon dioxide concentrations', *Nature Climate Change*, vol. 1, pp. 165–169, www.nature.com/articles/nclimate1122.

Question 3

Graphs based on data derived from

Dunne, JP et al. 2013, 'GFDL's ESM2 Global coupled climate–carbon earth system models. Part II: Carbon system formulation and baseline simulation characteristics', *Journal of Climate*, vol. 26, no. 7, pp. 2247–2267, <https://doi.org/10.1175/JCLI-D-12-00150.1>.

Meinshausen, M, et al. 2011, 'The RCP greenhouse gas concentrations and their extension from 1765 to 2300', *Climatic Change*, vol. 109, no. 1, p. 213, <https://doi.org/10.1007/s10584-011-0156-z>.

Question 4

Graphs based on data derived from

Lough, JM, Lewis, SE & Cantin, NE 2015, 'Freshwater impacts in the central Great Barrier Reef: 1648–2011', *Coral Reefs*, vol. 34, pp. 739–751, <https://doi.org/10.1007/s00338-015-1297-8>.

Question 8

The Life history of a banana prawn diagram is adapted from

CSIRO 1983, 'What happens to banana prawns?', *ECOS*, iss. 36, pp. 7–13, www.ecomagazine.com/?paper=EC36p7



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