

School name $\square$
Given name/s $\square$


External assessment 2021


## Chemistry

## Paper 2

## Time allowed

- Perusal time - 10 minutes
- Working time - 90 minutes


## General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- QCAA-approved calculator permitted.
- QCAA formula and data book provided.
- Planning paper will not be marked.


## Section 1 (51 marks)

- 5 short response questions


## DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

## Section 1

## Instructions

- If you need more space for a response, use the additional pages at the back of this book.
- On the additional pages, write the question number you are responding to.
- Cancel any incorrect response by ruling a single diagonal line through your work.
- Write the page number of your alternative/additional response, i.e. See page ...
- If you do not do this, your original response will be marked.


## DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

## QUESTION 1 (11 marks)

Phosphoric acid $\left(\mathrm{H}_{3} \mathrm{PO}_{4}\right)$ is a common triprotic acid that dissociates fully in three stages. The dissociation equations are shown in the table.

| Stage | Dissociation equation | $\boldsymbol{K}_{\mathbf{a}}$ |
| :--- | :--- | :--- |
| 1 | $\mathrm{H}_{3} \mathrm{PO}_{4}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \rightleftharpoons \mathrm{H}_{2} \mathrm{PO}_{4}^{-}(\mathrm{aq})+\mathrm{H}_{3} \mathrm{O}^{+}(\mathrm{aq})$ | $7.1 \times 10^{-3}$ |
| 2 | $\mathrm{H}_{2} \mathrm{PO}_{4}{ }^{-}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \rightleftharpoons \mathrm{HPO}_{4}{ }^{2-}(\mathrm{aq})+\mathrm{H}_{3} \mathrm{O}^{+}(\mathrm{aq})$ | $6.5 \times 10^{-8}$ |
| 3 | $\mathrm{HPO}_{4}{ }^{2-}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \rightleftharpoons \mathrm{PO}_{4}{ }^{3-}(\mathrm{aq})+\mathrm{H}_{3} \mathrm{O}^{+}(\mathrm{aq})$ | $4.5 \times 10^{-13}$ |

a) Use the information to determine the strongest Brønsted-Lowry acid and its conjugate base. Explain your reasoning.

Acid: $\qquad$ Conjugate base: $\qquad$

Reasoning: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
b) Identify an amphiprotic species from the dissociation reactions. Explain your reasoning. [2 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Do not write outside this box.
c) Determine the $K_{\mathrm{b}}$ value for the strongest conjugate base formed when $\mathrm{H}_{3} \mathrm{PO}_{4}$ has fully dissociated. Show your working.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

$$
K_{\mathrm{b}}=
$$

$\qquad$ (to two significant figures)
d) Calculate the pH of a 0.05 M solution of dihydrogen phosphate $\left(\mathrm{H}_{2} \mathrm{PO}_{4}^{-}\right)$. Show your working and state any assumptions made.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\mathrm{pH}=$ (to one decimal place)

Do not write outside this box.

## QUESTION 2 (10 marks)

Polypropene (PP) is a polymer formed from propene. Polyethylene terephthalate (PET) is a polymer formed from monomers of carboxylic acid and alcohol. A section of the PET polymer is shown.

a) Draw the structural formulas of the monomers used to form PET.
i) Carboxylic acid monomer
$\square$
ii) Alcohol monomer
$\square$
Note: If you make a mistake in the drawing, cancel it by ruling a single diagonal line through your work and use the additional response space on page 16 of this question and response book.
b) Determine the type of polymerisation used to form PET.
c) Identify the functional group formed by the reaction of the monomers in PET.
$\qquad$
d) Determine the type of polymerisation used to form PP.
$\qquad$
e) Explain how the position of the methyl group on the polymer chain affects the strength of isotactic PP, relative to syntactic PP.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ Do not write outside this box.

## QUESTION 3 (11 marks)

Four colourless liquids, A, B, C and D, are known to be butane, 1-butene, 2-butanol and 1-propanol. Reactions are carried out to identify the liquids. The results are shown.

| Test 1 | A | B | C | D |
| :---: | :--- | :--- | :--- | :---: |
| Bromine $\left(\mathrm{Br}_{2}\right)$ water | No reaction | No reaction | No reaction | Decolourised |


| Test 2 | A | B | C |
| :--- | :--- | :--- | :---: |
| Excess acidified potassium <br> manganate(VII) $\left(\mathrm{KMnO}_{4}\right)$ <br> solution, heated gently | Decolourised, <br> Compound X <br> formed | Decolourised, <br> Compound Y <br> formed | No reaction |


| Test 3 | Compound $\mathbf{X}$ | Compound Y |
| :--- | :--- | :--- |
| Ethanol and concentrated <br> sulfuric acid solution, heated <br> gently and refluxed | Fruity smell <br> produced, <br> Compound Z <br> formed | No apparent <br> reaction |

a) Identify Compound D. Explain your reasoning. [2 marks]
$\qquad$
$\qquad$
$\qquad$
b) Write a balanced equation to describe the decolourisation of bromine $\left(\mathrm{Br}_{2}\right)$ water by Compound D. Apply IUPAC rules to name the product formed.

IUPAC name: $\qquad$
c) Identify Compound C. Explain your reasoning.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
d) Draw the structural formula of Compound Y .
[1 mark]
$\square$

Note: If you make a mistake in the drawing, cancel it by ruling a single diagonal line through your work and use the additional response space on page 17 of this question and response book.
e) Identify Compound B.
[1 mark]
$\qquad$
f) Draw the structural formula of Compound Z .
[1 mark]


Note: If you make a mistake in the drawing, cancel it by ruling a single diagonal line through your work and use the additional response space on page 17 of this question and response book.
g) Apply IUPAC rules to name Compound Z .

IUPAC name: $\qquad$

Do not write outside this box.

## QUESTION 4 (9 marks)

$5.00 \times 10^{-4}$ moles of hydrogen gas is mixed with $1.00 \times 10^{-3}$ moles of iodine vapour in a sealed 1.00 L vessel at $455.0^{\circ} \mathrm{C}$. The concentration of hydrogen iodide gas formed at equilibrium is $9.30 \times 10^{-4} \mathrm{M}$.
The balanced equation for the reaction is shown.

$$
\mathrm{H}_{2}(\mathrm{~g})+\mathrm{I}_{2}(\mathrm{~g}) \rightleftharpoons 2 \mathrm{HI}(\mathrm{~g})
$$

a) Write the equilibrium law expression for the reaction.
$\qquad$
$\qquad$
b) Calculate the equilibrium constant $\left(K_{\mathrm{c}}\right)$ for the reaction at $455.0^{\circ} \mathrm{C}$.

Show your working.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$K_{\mathrm{c}}=$ $\qquad$ (to three significant figures)

[^0]c) Predict the effect that adding a catalyst would have on the reaction rates, position of the equilibrium and value of $K_{\mathrm{c}}$.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## QUESTION 5 (10 marks)

A sample of iron ore was tested for its iron content using the experimental procedure outlined.
8.00 g of iron

ore sample $\longrightarrow$\begin{tabular}{c}
Reacted with <br>
$\mathrm{H}_{2} \mathrm{SO}_{4}(\mathrm{aq})$

$\longrightarrow \mathrm{Fe}^{2+}(\mathrm{aq}) \longrightarrow$

Titrated with <br>
$K M n O_{4}(\mathrm{aq})$
\end{tabular}$\longrightarrow \mathrm{Fe}^{3+}(\mathrm{aq})$

All the iron $(\mathrm{Fe})$ in the sample was converted to $\mathrm{Fe}^{2+}(\mathrm{aq})$ by reacting it with $\mathrm{H}_{2} \mathrm{SO}_{4}(\mathrm{aq})$, forming hydrogen gas. The solution made up to a final volume of 500.0 mL . A 25.00 mL aliquot of the $\mathrm{Fe}^{2+}$ aqueous solution was titrated with a standardised solution of $0.0500 \mathrm{M} \mathrm{KMnO}_{4}$. An average titre of 16.40 mL was obtained.
a) Write a balanced chemical equation for the reaction between the iron $(\mathrm{Fe})$ in the ore sample and sulfuric acid.
b) Identify the species oxidised in the reaction in Question 5a). Explain your reasoning.
$\qquad$
$\qquad$
c) Apply your understanding of half-equations to balance the redox equation.
$\mathrm{MnO}_{4}{ }^{-}(\mathrm{aq})+$ $\qquad$ $\mathrm{H}^{+}(\mathrm{aq})+$ $\qquad$ $\mathrm{Fe}^{2+}(\mathrm{aq}) \rightarrow \mathrm{Mn}^{2+}(\mathrm{aq})+$ $\qquad$ $\mathrm{H}_{2} \mathrm{O}(\mathrm{l})+\quad \mathrm{Fe}^{3+}(\mathrm{aq})$
d) Calculate the percentage of iron $(\mathrm{Fe})$ in the ore sample. Show your working.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Do not write outside this box.

## END OF PAPER

## ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Do not write outside this box.

## ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Do not write outside this box.

## ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Do not write outside this box.

## ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Do not write outside this box.

## ADDITIONAL RESPONSE SPACE FOR QUESTION 2a)

If you want this drawing to be marked, rule a single diagonal line through the drawing on page 4.
i) Carboxylic acid monomer
ii) Alcohol monomer

## ADDITIONAL RESPONSE SPACE FOR QUESTION 3d)

If you want this drawing to be marked, rule a single diagonal line through the drawing on page 7 .
$\square$

## ADDITIONAL RESPONSE SPACE FOR QUESTION 3f)

If you want this drawing to be marked, rule a single diagonal line through the drawing on page 7 .


[^0]:    Do not write outside this box.

