

# Agricultural Practices 2019

## Highlighted syllabus standards

	Standard A	Standard B	Standard C	Standard D	Standard E
Knowing and understanding	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>precise and efficient demonstration</b> of procedures to complete tasks in agricultural activities</li> <li>• <b>comprehensive description and explanation</b> of concepts, ideas and processes relevant to agricultural activities.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>precise demonstration</b> of procedures to complete tasks in agricultural activities</li> <li>• <b>detailed description and explanation</b> of concepts, ideas and processes relevant to agricultural activities.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>demonstration</b> of procedures to complete tasks in agricultural activities</li> <li>• <b>description and explanation</b> of concepts, ideas and processes relevant to agricultural activities.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>demonstration</b> of skills related to procedures relevant to agricultural activities</li> <li>• <b>description</b> of concepts, ideas and processes relevant to agricultural activities.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>demonstration</b> of agricultural skills</li> <li>• <b>partial description</b> of concepts, ideas and/or processes relevant to agricultural activities.</li> </ul>
Analysing and applying	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>comprehensive analysis</b> of agricultural information</li> <li>• <b>considered and systematic application</b> of knowledge, understanding and skills relevant to agricultural activities</li> <li>• <b>use of appropriate</b> language conventions and features for <b>coherent and clear communication</b> of agricultural information.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>detailed analysis</b> of agricultural information</li> <li>• <b>systematic application</b> of knowledge, understanding and skills relevant to agricultural activities</li> <li>• <b>use of appropriate</b> language conventions and features for <b>clear communication</b> of agricultural information.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>analysis</b> of agricultural information</li> <li>• <b>application</b> of knowledge, understanding and skills relevant to agricultural activities</li> <li>• <b>use of appropriate</b> language conventions and features for <b>communication</b> of agricultural information.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>identification</b> of relationships in agricultural information</li> <li>• <b>partial application</b> of knowledge, understanding and skills relevant to agricultural activities</li> <li>• <b>use of basic</b> language conventions and features for <b>communication</b> of agricultural information.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>identification</b> of <b>aspects of</b> agricultural information</li> <li>• <b>partial application</b> of knowledge, understanding <b>or</b> skills</li> <li>• <b>use of basic</b> language conventions and features for <b>partial communication</b> of agricultural information.</li> </ul>

	Standard A	Standard B	Standard C	Standard D	Standard E
<b>Planning and evaluating</b>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>comprehensive planning of processes for agricultural activities</li> <li>valid decisions and recommendations with comprehensive evidence for agricultural activities</li> <li>comprehensive evaluation of processes and decisions regarding safety and effectiveness.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>detailed planning of processes for agricultural activities</li> <li>valid decisions and recommendations with detailed evidence for agricultural activities</li> <li>detailed evaluation of processes and decisions regarding safety and effectiveness.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>planning of processes for agricultural activities</li> <li>decisions and recommendations with evidence for agricultural activities</li> <li>evaluation of processes and decisions regarding safety and effectiveness.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>partial planning of processes for agricultural activities</li> <li>decisions and recommendations for agricultural activities</li> <li>consideration of processes and decisions regarding safety and effectiveness.</li> </ul>	<p>The student work has the following characteristics:</p> <ul style="list-style-type: none"> <li>collection of agricultural information</li> <li>statements of opinion about agricultural activities</li> <li>statements about processes and/or decisions regarding safety or effectiveness.</li> </ul>

Key: Cognition Qualifier