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School code

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School name

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Given name/s

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Family name

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Attach your
barcode ID label here

Book

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of

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books used

External assessment

Question and response book

Specialist Mathematics

Paper 2 — Technology-active

Time allowed

- Perusal time — 5 minutes
- Working time — 90 minutes

General instructions

- Answer all questions in this question and response book.
- QCAA-approved calculator **permitted**.
- QCAA formula book provided.
- Planning paper will not be marked.

Section 1 (10 marks)

- 10 multiple choice questions

Section 2 (55 marks)

- 9 short response questions



Section 1

Instructions

- Choose the best answer for Questions 1–10.
- This section has 10 questions and is worth 10 marks.
- Use a 2B pencil to fill in the A, B, C or D answer bubble completely.
- If you change your mind or make a mistake, use an eraser to remove your response and fill in the new answer bubble completely.

	A	B	C	D
Example:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A	B	C	D
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Section 2

Instructions

- Write using black or blue pen.
 - Questions worth more than one mark require mathematical reasoning and/or working to be shown to support answers.
 - If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
 - This section has nine questions and is worth 55 marks.
-

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THIS PAGE WILL NOT BE MARKED

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QUESTION 11 (5 marks)

Teams A, B, C, D and E participated in a competition with the following results:

- A defeated D.
- B defeated A, C and E.
- C defeated A and E.
- D defeated B, C and E.
- E defeated A.

To rank the teams at the end of the competition, the organisers constructed a dominance matrix, \mathbf{N} , that is partially completed.

- a) By allocating 1 to represent ‘defeated’ and 0 to represent either ‘was defeated by’ or ‘no result’, complete matrix \mathbf{N} .

[1 mark]

		Losing teams				
		A	B	C	D	E
Winning teams	A					
	B					
	C					
	D					
	E					

Note: If you make a mistake in the matrix, cancel it by ruling a single diagonal line through your work and use the additional matrix on page 26 of this question and response book.

The organisers need to rank the teams into individual places from first to fifth place.

They decide to use the ranking model $\mathbf{N} + \mathbf{N}^2$ to achieve this.

- b) Use the model $\mathbf{N} + \mathbf{N}^2$ to rank the teams.

[2 marks]

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c) Use the result from 11b) to identify a limitation of the organisers’ ranking model. *[1 mark]*

d) State a mathematical refinement the organisers could consider to overcome the limitation of the ranking model identified in 11c). *[1 mark]*

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QUESTION 12 (9 marks)

For a certain experiment, the number of yeast cells, N , after t hours in a test tube can be modelled by the differential equation

$$\frac{dN}{dt} = \frac{1}{1000} N(1000 - N) \text{ for } t \geq 0$$

- a) Given $\frac{1000}{N(1000 - N)} = \frac{1}{N} + \frac{1}{1000 - N}$, show that the general solution of the differential equation can be expressed as

$$\ln \left| \frac{N}{1000 - N} \right| = t + c$$

[2 marks]

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A scientist commenced this experiment at 9:00 am on a certain day and observed that 100 yeast cells were present at this time.

b) Show that the solution of the differential equation can be expressed as

$$N = \frac{1000}{1 + 9e^{-t}}$$

[3 marks]

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c) Determine the time of day when 900 yeast cells were present.

[2 marks]

The scientist predicted that the number of yeast cells would eventually exceed 1200.

d) Evaluate the reasonableness of the scientist's prediction.

[2 marks]

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QUESTION 13 (6 marks)

Data records show that the speeds of cars at a particular location on a highway are normally distributed with a mean of 98.7 km h^{-1} and a standard deviation of 4.1 km h^{-1} . The speed limit at this location is 100 km h^{-1} .

A police officer plans to record the speeds of 20 randomly selected cars at this location.

- a) Determine the expected number of cars in the sample that will be travelling within $\pm 1 \text{ km h}^{-1}$ of the population mean. *[2 marks]*

- b) Determine the probability that the mean speed of this sample will exceed the speed limit. *[2 marks]*

There is a 5% probability that the mean speed of this sample will exceed k .

- c) Determine the value of k . *[2 marks]*

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QUESTION 14 (5 marks)

The time, t , (months) that it takes before a phone owner cracks the screen on their phone can be modelled by an exponentially distributed random variable

$$f(t) = \begin{cases} 0.16e^{-0.16t}, & t \geq 0 \\ 0 & , \text{ otherwise} \end{cases}$$

- a) Show that $f(t)$ is a probability density function.

[1 mark]

- b) Determine the probability that a phone owner cracks the screen on their phone within 1 year.

[2 marks]

Three-quarters of phone owners take between 1 and m months before they crack the screen on their phone.

- c) Determine the value of m .

[2 marks]

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QUESTION 15 (4 marks)

The position vectors of points P and Q are $2\hat{i} - 3\hat{j} + \hat{k}$ and $2\hat{i} + 2\hat{j} - 4\hat{k}$ respectively.

Let O be the origin.

- a) Determine the angle POQ.

[2 marks]

Points O, P and Q are joined to form a triangle.

- b) Determine the area of triangle POQ.

[2 marks]

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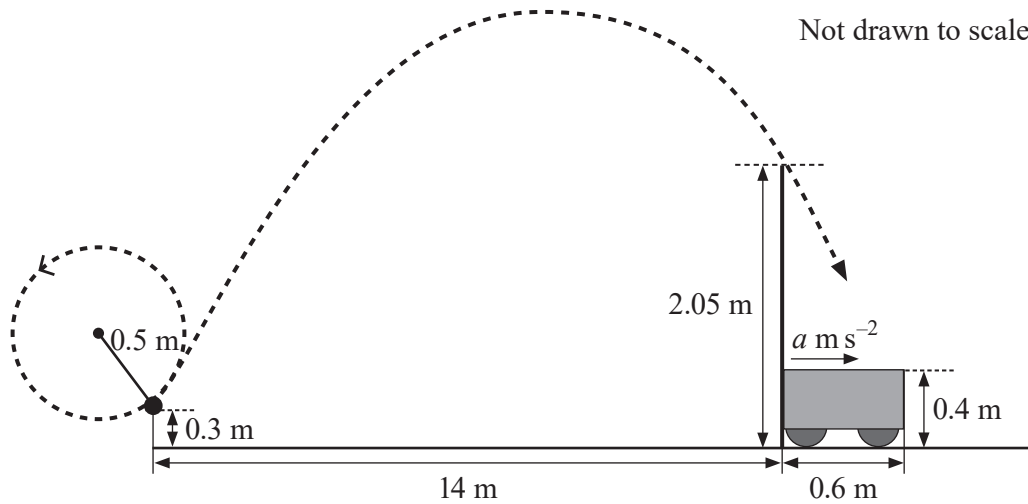
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QUESTION 19 (7 marks)

An object is swinging at the end of a 0.5 m length of string in a vertical circular path with a constant angular speed, completing each revolution in 0.24 seconds.

The object is projected from a height of 0.3 m above the ground in a vertical plane and **just** passes over a narrow pole as shown in the diagram. The pole is 2.05 m high and its base is 14 m horizontally from where the object was projected.



A flat-topped vehicle of length 0.6 m and height 0.4 m is initially at rest against the pole as shown in the diagram. At the instant that the object is projected, the vehicle moves in a horizontal direction away from the pole in the same vertical plane with an acceleration of magnitude of $a \text{ m s}^{-2}$. The object strikes the middle of the top of the vehicle.

Assuming that air resistance is negligible, use vector calculus to model the motion of the projectile in order to determine the value of a .

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ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

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ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

Do not write outside this box.

ADDITIONAL RESPONSE SPACE FOR QUESTION 11a)

If you want this matrix to be marked, rule a single diagonal line through the matrix on page 3.

$N =$

		Losing teams				
		A	B	C	D	E
Winning teams	A					
	B					
	C					
	D					
	E					

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